



Holy Name

Catholic Primary School

HOMEWORK POLICY February 2016

"With Jesus as our guide; we live, love and learn together."

Aims and Objectives:

The aims and objectives of our homework policy are:

- to ensure a consistent approach to the use of homework across the school
- to inform parents and carers about our approach to homework and to promote partnership and co-operation between home and school in supporting each child's learning
- to promote basic skills in spelling, punctuation and grammar in English and number facts and calculations methods in mathematics
- to consolidate and reinforce learning which has already taken place in school in English and mathematics
- to help pupils develop the skills of independent learners
- to help children develop good work habits for the future

Presentation of Homework:

All homework tasks should be dated and also have a learning objective and / or title to indicate clearly to parents what the focus of each homework task is.

Marking:

All homework recorded in pupils' homework books is marked by the class teacher. Homework completed well is acknowledged and praised. All 'project' work will be assessed using a feedback sheet which is stuck in each pupil's homework exercise book; in addition to this, all parents are invited to a termly showcase where all pupils share their projects.

The Role of Parents and Carers:

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to check what homework has been set and invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher. If any queries need to be taken further, they should not hesitate to contact the deputy headteacher or headteacher.

Monitoring and Review:

Homework is regularly reviewed by the school's senior leadership team. It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Parents and carers complete a questionnaire each year, which seeks parents' views on homework. The governing body pays careful consideration to any concern that is raised by any parent.

This policy will be reviewed every three years or more often if necessary.

Amount of Homework:

	Reading	English	Spelling (one list per week)	Maths	Number facts (weekly practice at home – number facts from previous year groups will still be included e.g. times tables - tested in school weekly)	Project
Y6	Every night (supervised by an adult) for 10-15 minutes or more to be recorded in each pupil's Reading Record.	One piece per week which should take no longer than 20-30 minutes to complete.	Revision of work from previous years and coverage of the spellings outlined for this year group in the National Curriculum (2014) p.46.	One piece per week which should take no longer than 20-30 minutes to complete.	Identify common factors, common multiples and prime numbers.	One project per term – class teachers to provide prompt sheets.
Y5						
Y4			Recall \times/\div facts for \times table facts up to 12×12 .			
Y3					Recall and use \times/\div facts for the 3, 4, $8 \times$ tables.	
Y2	Every night (supervised by an adult) to be recorded in each pupil's Reading Record.	One piece per week which should take no longer than 15-20 minutes to complete.	One list per week based mainly on the spellings outlined for this year group in the National Curriculum (2014) p.28-29.	One piece per week which should take no longer than 15-20 minutes to complete.	Recall and use + and - facts to 20 fluently. Derive and use + and - facts to 100 e.g. $3 + 7 = 10$, $30 + 70 = 100$. Recall and use \times/\div facts for 2, 5 and $10 \times$ tables including recognising odd and even numbers.	
Y1			Revision of Reception work and coverage of the spellings outlined for this year group in the National Curriculum (2014) p.21-22.			
Reception	Practise reading words or reading a book every night to be recorded in each pupil's Reading Record (supervised by an adult).	One piece per week which should take no longer than 5-10 minutes to complete.	Word lists to promote achievement of the Early Learning Goal for writing: <i>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</i> N.B. by the end of Reception, pupils should be able to spell CVC words e.g. 'man', 'rain' and CVCC / CCVC words e.g. 'band' / 'frog'.	One piece per week which should take no longer than 5-10 minutes to complete.		
Nursery	Share a book with a parent each week.	'Look what I did at home' sheet to be completed every weekend: 5-10 minutes.				

For further information, please refer to the termly curriculum overview for your child's class (available on the school website) or speak to your child's class teacher.