



**"With Jesus as our guide;
we live, love and learn together."**

Behaviour and Discipline Policy Addendum *In response to COVID -19*

At Holy Name Catholic Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and other. Whilst expectations in the current Behaviour Policy remain pertinent, it is necessary to make some adjustments due to COVID-19 for the safety of all pupils and staff.

School Rules:

Children attending school will be placed within separate classroom 'bubbles' to promote safety measures including social distancing.

Children are expected to follow these school rules at all times to maintain the safety of everyone on our school site:

1. I will not mix with children from a different 'bubble' around school;
2. I will regularly wash or sanitise my hands when instructed to or when is necessary (e.g. toileting);
3. I will use the catch it, bin it, kill it rules for coughing and sneezing into my elbow or a tissue;
4. I will ask an adult when I need to use the toilet, so they can help keep me safe;
5. I will tell an adult if I feel unwell;
6. I will not leave my classroom seat without permission;
7. I will not bring things into school from home, or take things home from school;
8. I will only use the equipment in my personal pack;
9. I will put my hand up if I require assistance or want to ask a question;

Pupils will regularly be reminded me about our new school rules to ensure that our pupils are aware of our school expectations.

Class rules, rewards and sanctions are displayed in each classroom and other areas of school as a reminder.

Children must understand the consequences of not following our school rules.

Please note that any behaviour which risks the safety of others on the school premises may result in a fixed-term or permanent exclusion.

Behaviour which risks the Safety of Others:

If a pupil's school behaviour is deemed to be high risk at any time (including entering or exiting the school site and at break or lunchtime), then this procedure will be followed:

1. Referral to Headteacher by a member of staff (or Deputy Headteacher in the event that the Headteacher is not available).
2. Parents / carers will be informed immediately.

Examples of High-risk Behaviour include:

- refusing to adhere to safety measures such as hand washing, remaining in their 'bubbles', or
- deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people.

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Rewards:

Individual Rewards:

In order to assist with the safety of our staff and pupils, we will not be using the 'Good to be Green' or house-point system. In its place will be using Class Dojo - this is an online rewards system where children can earn points for their good behaviour.

Points can be rewarded for: helping others, being on task, participating, working hard, persistence etc.

Weekly Class Celebration:

Every Friday, staff will select one child who has excelled during the week.

Within class, the selected pupil will receive a class badge which they can wear in school Monday – Friday. They will also be acknowledged on the school weekly newsletter.

If the pupil has media consent, their photograph will be uploaded to the school website.

Whole Class Rewards

Pupils will have a set class target (agreed between the class and the class teacher) to achieve which will be displayed in class. This may be awarded using marbles / Dojo points or other similar methods.

The pupils and class teacher will agree a whole class reward. The class teacher should then ensure the class reward has been approved by the Deputy Headteacher before confirming this with pupils.

N.B. The class teacher has the right to exclude pupils from all or part of the reward following an agreed class consequence e.g. missed three break times in two weeks.

Sanctions:

If a pupil's general behaviour falls below an acceptable standard, the following sanctions may be used to correct this:

- **VERBAL REMINDER / FIRM LOOK / GESTURE:** A member of staff may issue a verbal reminder, firm look or gesture (whichever is most appropriate) in order to correct any inappropriate behaviour.

However, if this is ineffective, then the following procedures should be adopted:

- **DEDUCT A POINT** on class Dojo
If you have had to deduct a point, try and find a way to praise the child again later within 20 minutes. If however, negative behaviour continues, you may choose to repeat the warning / reminder.
- **DEDUCT A POINT** on class Dojo and **PROVIDE A CONSEQUENCE**
Failing the above, you will need to deduct another point and provide a consequence.

Consequences may include losing the privilege of playing with the other pupils from set bubbles during break / lunchtime.

Other consequences may include:

- Writing an apology letter
- Redoing work to the expected standard
- Missing parts/ a whole of lunch time

Communicating with Parents:

Parents should be informed by telephone by the staff member in charge of any unacceptable behaviour as soon as it is practically possible, ideally on the day that it has happened.

Persistently Poor Behaviour:

If unacceptable behaviour continues following a phone call with parents, a positive and individualised reward system should be in place e.g. sticker chart, timetable log etc.

This should then be reviewed after two weeks with the parent.

If it appears that the behaviour has not improved then the Deputy Headteacher should be informed and a report personalised for the pupil in place. This will be agreed with the parent, pupil and class teacher and reviewed.