

Intended Outcome	Action(s) to be taken	Resources	Timescale	Implemented by	Monitored by (who and when)
<b>CURRICULUM</b>					
Continue to improve provision for children with SEN, using appropriate teaching and learning strategies.	Use of specialist equipment and resources in the classrooms. Support and advice from Inclusion Support. Appropriate differentiation, use of coloured backgrounds on whiteboard, coloured overlays, sloping writing boards, specialist pencils etc.	Advice from Inclusion Support.  Appropriate resources to support the needs of individual children in classes.	Ongoing	SENCo	HT report actions to governors (termly)  SENCo
Ensure that all children have access to the curriculum including those with medical needs.	Staff within the school to be trained so that children with medical needs can gain access to the curriculum, eg diabetes, epilepsy, asthma, epipen	Advice from Inclusion support services. Appropriate training providers, e.g. school nurses.	Ongoing	Learning Support Practitioners  Senior Leadership Team	SENCo

<b>WRITTEN INFORMATION</b>					
Ensure policies and key information is available and accessible in various formats.	To use different formats such as audio taping, symbols, large print, use of colour, Braille, BSL. Exploring ICT solutions to information access with appropriate support services. Have translations of key information so that it is accessible to parents with EAL.	Formats for information. Training from support services.	Ongoing. As and when appropriate.	SMT SENCO	HT report actions to Governors (termly)  SENCO