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"With Jesus as our guide; we love, live and learn together."

Monday 4th April 2022

Dear Parents

FEBRUARY 2022 OFSTED REPORT: 'GOOD'

You will already be aware that our school was inspected by the Office for Standards in Education, Children's Services and Skills (OFSTED) on 16th and 17th February. I am writing to inform you of the overall inspection judgement and summarise some of its findings.

I am very pleased to be able to inform you that Holy Name was **again** judged to be a **GOOD** school.

The past couple of years have challenged all of us. None of us expected to be in a pandemic situation which has deeply affected all of our lives. We have pulled together magnificently as a school community to do the very best that we can for our children. It is wonderful to have this work formally acknowledged by OFSTED. I would again like to thank all of our parents for the continuous support that you provide to our school. It is greatly valued and appreciated by all of our school staff.

Everyday our pupils, staff and governors work extremely hard to continue to improve our school and make the best provision that we can. We can all be very proud of what has been written about our school.

It is particularly pleasing that our school values and ethos are noted in the opening paragraph of the report:

'Holy Name Catholic Primary School is a caring, friendly community. Pupils live the school mission statement of 'With Jesus as our guide: we love, live and learn together.' Leaders are ambitious for every child. Staff are passionate about their work and want the best for all pupils. Pupils enjoy coming to school. They are happy and feel safe at school. Leaders act swiftly to resolve any concerns. Bullying is not tolerated at the school.'

Some of the other key findings include:

- *Pupils achieve well academically and personally.*
- *Pupils are polite and courteous. They are well behaved in lessons and when moving around the school.*
- *The school rules help pupils to understand right and wrong and how to keep themselves and others safe. Pupils recognise and respect others' differences. Events such as 'Sikhism Day' allow pupils to learn about other cultures and religions. As a result, pupils are well prepared for life in modern Britain.*
- *In classrooms pupils listen attentively and are fully engaged in their learning.*
- *Pupils with special educational needs and/or disabilities and pupils who are disadvantaged are effectively supported to access the same curriculum as other pupils.*

- *The curriculum helps pupils develop their personal character. Pupils want to achieve their personal best.*
- *Pupils learn about online safety, healthy relationships and keeping themselves safe. They know how to raise concerns with trusted adults in school.*
- *The school provides a range of enrichment opportunities as part of the curriculum. These experiences help pupils' personal, social and spiritual development.*
- *Leaders have thoughtfully designed the school curriculum.*
- *Leaders have high expectations of pupils' behaviour.*
- *Staff have high expectations of children. Children make choices in their learning and develop independence.*
- *Teachers check on pupils' learning and provide effective support.*
- *Teachers know pupils' abilities and plan next steps carefully to meet pupils' needs based on what children know and can do already.*
- *Teachers make regular checks on pupils' learning during lessons and over time. As a result, pupils do well.*
- *Teachers use quizzes to recap prior learning. Pupils say this helps them remember things they have learned before.*
- *Children in the early years settle well into school life.*
- *Staff are highly skilled and receive regular training in phonics.*
- *Children learn to read and write words and simple sentences accurately. This is because the reading curriculum is carefully planned and pupils are taught to read well.*
- *Learning mentors provide timely help and support to pupils who need it. This enables pupils to focus on their learning and achieve well. As a result, these pupils do well in school.*
- *Parents are positive about the care and support their children receive.*

The report has been uploaded to the school website for you to read today. It will be on the OFSTED website on Tuesday 5th April.

On behalf of the school's governing body, I would like again to thank our pupils and staff for their hard work and the support that you, as parents, provide to us.

Yours sincerely

A. Neenan

Mr A. G. Neenan

Headteacher