

# PE FUNDING SPENDING PLAN 2025-26



Commissioned by



Department  
for Education

Created by *association for  
Physical  
Education*



## Holy Name Sports Premium Plan 2025-26

### Intent:

We prioritise P.E. and sport premium spending to improve across five key areas:

- Increasing staff confidence, knowledge and skills in teaching P.E. and sport through the use of RB Sport, Striver and National College.
- Increasing engagement of all pupils in regular physical activity and sport through extra-curricular clubs.
- Raising the profile of PE and sport across the school to support whole school improvement
- Offering a broader and more equal experience of a range of sports and physical activities to all pupils.
- Increasing participation in competitive sport.

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	How are you going to action and achieve these plans?	What impact/intended impact/sustainability are you expecting?	
	Implementation	Impact	Sustainability
<b>1. Increasing Staff Confidence, Knowledge and Skills through RB Sport</b>	<ul style="list-style-type: none"> <li>• Deliver targeted CPD sessions using RB Sport &amp; Striver focusing on curriculum delivery, assessment, and adaptation.</li> <li>• Provide all teaching staff access to Striver plans, assessment tools, and video demonstrations.</li> <li>• Facilitate termly staff meetings to share best practice and moderate pupil progress.</li> <li>• Identify and support PE subject leaders to champion PE use across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Aim for 100% of teaching staff to complete at least two CPD modules on National College by the end of the academic year.</li> <li>• Increase teacher confidence in delivering PE lessons from baseline (e.g., 60%) to 90% as measured by staff surveys.</li> <li>• Evidence improved lesson quality and pupil progress through internal moderation.</li> </ul>	<ul style="list-style-type: none"> <li>• Embed Striver as the core PE curriculum platform for all staff induction and ongoing CPD.</li> <li>• Develop staff PE champions to mentor new colleagues and cascade learning.</li> <li>• Review and update curriculum annually to ensure alignment with curriculum changes and pupil needs.</li> </ul>
<b>2. Increasing Engagement in Regular Physical Activity and Sport through Extra-Curricular Clubs</b>	<ul style="list-style-type: none"> <li>• Expand the range and timing of extra-curricular clubs to include before school, lunchtime, and after school options.</li> <li>• Use pupil voice to tailor clubs to interests and reduce barriers to participation (e.g., transport, equipment).</li> <li>• Train lunchtime supervisors and older pupils as activity leaders to support active play and organised games.</li> <li>• Promote initiatives such as the Daily Mile and active breaks linked directly to PE learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase pupil participation in extra-curricular physical activity clubs from baseline (40%) to 70%.</li> <li>• Monitor attendance data to ensure inclusion of disadvantaged pupils and those with special educational needs.</li> <li>• Track improvements in pupil fitness and wellbeing through termly physical activity logs and pupil surveys.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a pupil leadership programme to sustain lunchtime and break activity leadership roles.</li> <li>• Collaborate with local sports clubs to provide pathways beyond school.</li> <li>• Regularly review club offerings and accessibility to maintain high engagement and inclusivity.</li> </ul>

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	Implementation	Impact	Sustainability
<b>3. Raising the Profile of PE and Sport across the School</b>	<ul style="list-style-type: none"> <li>• Celebrate all physical activity and sport achievements regularly in assemblies, newsletters, and displays.</li> <li>• Organise whole-school events such as sports day, charity runs, and inter-house competitions.</li> <li>• Integrate PE and physical activity themes across the curriculum, e.g., Lenten dance-athon.</li> <li>• Engage parents and carers through communication about PE and sport opportunities and successes.</li> </ul>	<ul style="list-style-type: none"> <li>• Achieve at least 90% pupil awareness that PE and sport are valued and integral to school life, measured via surveys.</li> <li>• Observe improved pupil attitudes towards physical activity and teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure sports equipment is available to pupils and appropriate storage is nearby.</li> <li>• Continue to embed cross-curricular links and whole-school events annually.</li> <li>• Use feedback from the school community to evolve PE profile-raising activities.</li> </ul>
<b>4. Offering a Broader and More Equal Experience of Sports and Physical Activities</b>	<ul style="list-style-type: none"> <li>• Introduce new sports and activities (e.g., dance, gymnastics, orienteering) within the curriculum and clubs.</li> <li>• Ensure equal access to all activities regardless of gender, ability, or background.</li> <li>• Use pupil surveys and data to identify underrepresented groups and tailor provision accordingly.</li> <li>• Provide necessary equipment and adapt activities for inclusivity.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the number of different sports and physical activities offered by 30% compared to the previous year.</li> <li>• Achieve balanced participation rates across gender and key groups (e.g., SEND, disadvantaged pupils).</li> <li>• Pupils demonstrate broader physical literacy and enjoyment across diverse activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly review and update the activity offer based on pupil feedback and emerging interests.</li> <li>• Train staff in delivering inclusive PE and adapting activities.</li> <li>• Strengthen links with external providers to enhance the breadth of opportunities.</li> </ul>

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<b>5. Increasing Participation in Competitive Sport</b>	<ul style="list-style-type: none"> <li>• Develop an inclusive intra- and inter-school competition calendar for a range of sports.</li> <li>• Provide transport and resources to enable all interested pupils to participate.</li> <li>• Offer leadership and officiating roles to pupils to foster engagement beyond playing.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase competitive sport participation rates from baseline (0%) to 25%.</li> <li>• Ensure representation from all year groups and demographic groups in competitions.</li> <li>• Improve pupil confidence, teamwork, and sportsmanship as observed by staff and peers.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a sustainable competition programme embedded in the school calendar.</li> <li>• Develop partnerships with local schools and sports organisations to broaden competition access.</li> </ul>

How will you know? What <b>evidence</b> do you have or expect to have?	What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"> <li>• Pupil surveys</li> <li>• Club participation</li> <li>• PE data</li> <li>• Staff surveys</li> <li>• CPD evidence</li> </ul>		