

PUPIL PREMIUM GRANT SPENDING 2015 – 2016

As part of the Government's policy to improve the educational attainment of under-performing pupils, additional funding has been allocated to schools through the Pupil Premium Grant (PPG.) This allocation (£1300 per qualifying pupil) is based on the number of pupils in Reception to Year 6 who have been entitled to Free School Meals (FSM) as recorded on the termly census. An additional allocation of £300 is made for pupils of service personnel. Children who are Looked After (LAC) receive an allocation of £1900.

2015 - 2016	Total number of children eligible for Pupil Premium	15	Pupil Premium Grant Breakdown	£20,100
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Nature of Support 2015/16		
Support:	Amount Spent:	Impact:
1. Curriculum Enrichment <ul style="list-style-type: none"> • Subsidised school trips. • Free before and after-school places. • Taxis to and from school. • Music lessons • Purchase of school uniform • Access to after-school football clubs 	£2200	<ul style="list-style-type: none"> • Subsidised trips enabled out of school experiences that would not otherwise have been available. This had an impact on social skills, team work, developing friendships and the children's writing. • Free before-school places enabled children to attend school on time which had a positive impact on their learning. Taxis to and from school enabled children who would not have been able to attend school on occasions to improve their attendance. • Pupils who were not under achievers were able to access support that met their needs, for example, by having music lessons paid for. • Parents were supported with the purchase of items of school uniform. • Paid places were provided to after-school football coaching.

Support:	Amount Spent:	Impact:
<p>2. Targeted Support</p> <ul style="list-style-type: none"> • English and Maths Intervention groups • 1:1 support tailored to each child • SATs Booster Groups • Private tutoring outside of school 	<p>£11600</p>	<ul style="list-style-type: none"> • Children who were under-achieving in maths and English were given targeted support in and out of the classroom to close the gaps. This had a very positive impact on their achievement (demonstrated by in-year data.) • Booster groups were provided for children in Year 6 and Year 2. 2016 SATs results demonstrate that Holy Name is above the national average for reading, writing and maths for both Key Stage 1 and 2. • Private, out-of-school tutoring has been provided for a child to enable them to enhance their reading skills. At the end of 2016, this child made 3 points of progress.
<p>3. Social and Emotional Support</p> <ul style="list-style-type: none"> • 'Sparkle Group' for social and emotional support • Access to Family Support worker • Access to TA in school to support emotional well-being 	<p>£6300</p>	<ul style="list-style-type: none"> • Children with Social and Emotional needs were included in Sparkle Group with our Family Support Worker. This had a positive effect on their social skills, turn taking, self-esteem and confidence. • Family Support worker developed a link with several families which impacted positively on the children's home and school lives. • Teaching Assistant available for one afternoon on a weekly basis to support children with emotional needs.