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"With Jesus as our guide; we love, live and learn together."

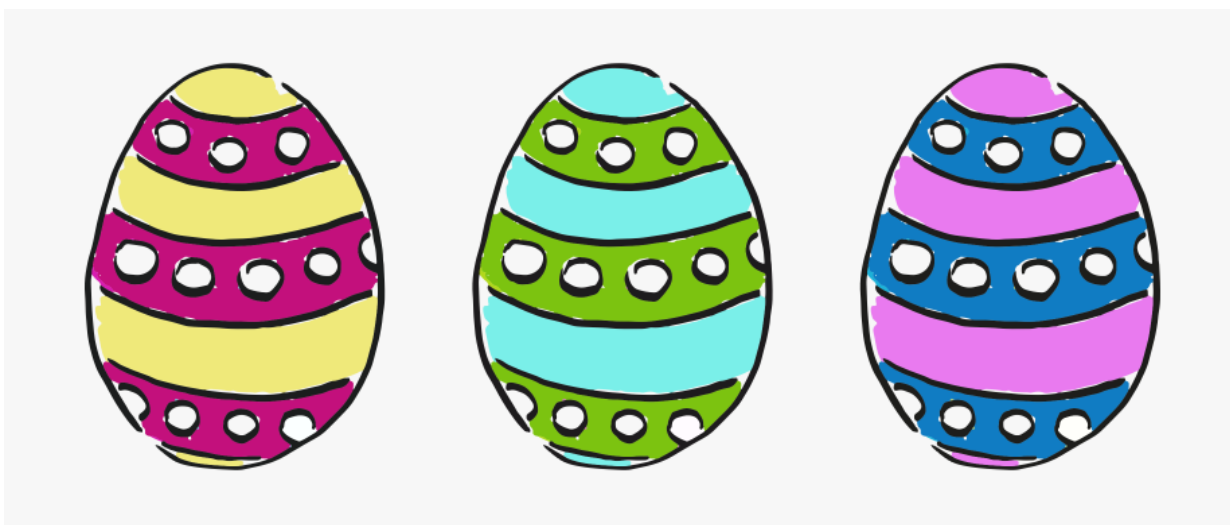
WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	2	DATE:	30.03.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	Please aim to complete one phonics session a day.	
DAY 1	Focus sound: oi (as in coin) Words to read: oil, coin, soil, tinfoil Words to write: As above. Sentences to say and then children to write: I cook with oil. It is a big coin. Put soil in a pot. Lots of tinfoil.	1. Please start each phonics task by saying the sound and showing your child the grapheme. 2. Ask your child to repeat the sound back to you. 3. Get your child to write the grapheme in their green book saying the sound as they write it.
DAY 2	Focus sound: ear (as in fear) Words to read: dear, fear, beard, rear. Words to write: As above. Sentences to say and then children to write: I had a fear of my dog. The man had a long beard. I was at the rear.	4. Please write out the suggested words for your child in their green book and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages). e.g. f ar m y ar d . _ . . _ . (sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).
DAY 3	Focus sound: air (as in fair) Words to read: fair, hair, lair, pair, haircut. Words to write: As above. Sentences to say and then children to write: Jill had fair hair. I went to the fair. Batman has a lair. I had my haircut.	
DAY 4	Focus sound: er (as in hammer) Words to read: letter, ladder, supper, summer. Words to write: As above. Sentences to say and then children to write: It is hot in the summer. I got a letter. The cat was up the ladder. I had fish for supper.	5. When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book.
DAY 5	Play a game on Phonics play: Tricky Word Truck Game You can use the following log in: Username: march20 Password: home	6. Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to). 7. Then ask your child to write the whole sentence in their green book . You do not need to write all of the suggested sentences each day. Aim for one or two.

MATHS	Maths: Measuring Time in Simple Ways Please see sheet below Aim to complete one challenge per day.	Please record these activities using the Evidence Me app .
R.E.	Watch this Palm Sunday Story Have a go at singing this traditional hymn using the words that the crowds shouted on Jesus' entry into Jerusalem on Palm Sunday. Sing Hosanna Hymn Draw a picture of Jesus on the donkey that you saw in the clip. Have a go at writing the words Hosanna! Hosanna!	Please discuss what happened in the story and talk about how Jesus was feeling. How do you think the people felt when they saw Jesus? Do you think Jesus was like the kind of king we have in stories?
TOPIC	As it is Holy Week I would like you to watch a clip of the Last Supper. The Last Supper Clip Draw a picture of all of the disciples and Jesus sitting down for the last supper. Then write a few sentences retelling the story by using your sounds! Do not forget your tricky words. Remember this is how we write Jesus and Disciples .	Explain to your child after the clip that we remember the last meal that Jesus had with his disciples at Mass. Who says Mass for us? Explain that the Mass is this special meal that today we can share with Jesus.

Happy Easter Reception! Thank you for all of your lovely pictures that you have sent in on Evidence me! Mrs Berry and I have really enjoyed looking at how hard you are all working at home! Keep it up! Please do send any other fun activities via Evidence Me! 😊



Maths: Measuring Time in Simple Ways

Home Learning Challenges



Play a game of hide and seek. When you are counting, whilst other people hide, try counting slowly to 10 or 20. Does this give the others enough time to hide? How could you give the others more or less time?

When you brush your teeth, try different ways of timing 2 minutes. You could use a sand timer, a stopwatch, a kitchen timer or ask a grown-up to help you to use a clock.

Find a simple jigsaw puzzle to do. Use a clock or timer to see how long it takes you to complete the puzzle. Then, break the puzzle up and try again. Can you complete the puzzle more quickly on the second try?

Look around your house and see how many different ways of measuring time, you can find. Can you find a clock? ...a watch? ...a timer? ...a sand timer? ...a stopwatch? What are these things used for? What numbers can you see? Take some photos or draw a picture of some different ways to measure time.

Challenge a friend or grown-up to a 1-minute challenge! Use a stopwatch (a grown-up might have one on their phone), sand timer or clock to time 1 minute. See how many jumps, stretches, star jumps, hops or other actions each person can do before the time runs out. Who can do the most?