



HEADTEACHER: Mr A.G. Neenan

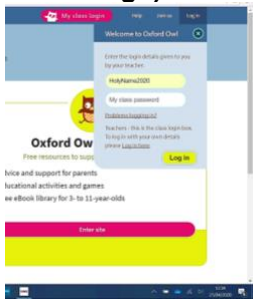
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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	10	DATE:	15.06.20
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FOCUS	TASK(S)	GUIDANCE
READING	<p>I have set up a log in for you to access online reading books. You can access a variety of different levels. Please look at the age categories and the colour book band to suit your child's reading level.</p> <p>Oxford Owl link: <a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a></p> <p>Enter the details below: Username: holyname2020 Password: Reception2020</p>	<p>Click on the 'my class' log in. (Pink, Owl logo)</p> 
ENGLISH	<p><b>Please aim to complete one phonics session a day.</b></p>	<ol style="list-style-type: none"> <li>Please start each phonics task by saying the sound and showing your child the grapheme.</li> <li>Ask your child to repeat the sound back to you.</li> <li>Get your child to write the grapheme in their <b>green book</b> saying the sound as they write it.</li> <li>Please write out the suggested words for your child in their <b>green book</b> and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages).</li> </ol> <p>e.g.</p> <p>f ar m y ar d</p> <p>• - • • - •</p> <p>(sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).</p> <ol style="list-style-type: none"> <li>When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book.</li> <li>Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to).</li> <li>Then ask your child to write the whole sentence in their <b>green book</b>.</li> </ol> <p><b>You do not need to write all of the suggested sentences each day. Aim for one or two.</b></p> <p><b>* Words in red are tricky words. You should show the children how to write these words if they are unsure. Children must not sound these out.</b></p>
DAY 1	<p><b>Focus sound:</b> Practise pointing and saying all of the sounds on the sound mat below. <b>Words to read:</b> sail, tail, paid, fail, pain <b>Words to write:</b> As above. <b>Tricky words:</b> Point to and read the words on the attached tricky word mat. <b>Sentences to say and then children to write:</b> The boat can sail on the pond. The dog can wag his tail. I paid for my bag at the shop. I was in pain when I hurt my leg.</p>	
DAY 2	<p><b>Focus sound:</b> Practise pointing and saying all of the sounds on the sound mat below. <b>Words to read:</b> snail, claim, paint, waist, faint. <b>Words to write:</b> As above. <b>Tricky words:</b> Point to and read the words on the attached tricky word mat. <b>Sentences to say and then children to write:</b> The snail left a trail on the path. I like to paint in the garden. If it is too hot I might faint.</p>	
DAY 3	<p><b>Focus sound:</b> Practise pointing and saying all of the sounds on the sound mat below. <b>Words to read:</b> day, pay, say, ray. <b>Tricky words:</b> Point to and read the words on the attached tricky word mat. <b>Words to write:</b> As above. <b>Sentences to say and then children to write.</b> It is a good day. I can pay with a coin. I can see a ray of sun.</p>	

<p><b>DAY 4</b></p>	<p><b>Focus sound:</b> Practise pointing and saying all of the sounds on the sound mat below.  <b>Words to read:</b> <a href="#">pray</a>, <a href="#">clay</a>, <a href="#">sway</a>, <a href="#">stay</a>  <b>Words to write:</b> As above.  <b>Tricky words:</b> Point to and read the words on the attached tricky word mat.  <b>Sentences to say and then children to write:</b>  I can pray in church.  The dog can stay on the mat.  I can <b>make</b> a pot out of clay.</p>	
<p><b>DAY 5</b></p>	<p><b>Play a game on Phonics play:</b>  You can use the following log in:  Username: <b>march20</b> Password: <b>home</b></p> <p><a href="#">Play the reading robot game</a></p>	
<p><b>MATHS</b>  <b>Day 1</b></p>	<p>Watch this video: <a href="#">Number Bonds to five</a>  <b>EYFS Maths mastery: buttons game.</b>  Can you write down the number sentences to match?</p>	<p>Please record these activities using the <b>Evidence Me app.</b></p>
<p><b>Day 2</b></p>	<p><b>Number bonds to 5 Lego Challenge cards.</b>  Use the Lego cards to complete the sentences.</p>	
<p><b>Day 3</b></p>	<p><b>Robot Number bonds to 5 Sheet</b></p>	
<p><b>Day 4</b></p>	<p><b>Number bonds to 5 Game.</b></p>	
<p><b>Day 5</b></p>	<p><b>Number Bonds to 5 Maths stories</b></p>	
<p><b>R.E.</b></p>	<p><b>Listen to this Sundays Gospel Story:</b>  <a href="#">John 6:51-58</a></p> <p><b>Have a discussion about the story.</b></p> <p><b>You might want to have a go at making your own bread.</b>  <a href="#">Easy Soda Bread- No yeast recipe</a></p>	<p><b>What do you think this means? We know that it means we can't actually eat Jesus. But we know that we see Jesus' body and blood on the altar at mass.</b></p> <p><b>Please record this on the Evidence Me app</b></p>
<p><b>TOPIC</b></p>	<p><b>Father's Day</b></p> <p>As it is Father's Day on Sunday, I have attached some craft activities below- you might want to make your dad, grandad, brother or uncle something really special to show that you love them very much.</p> <p>I have also attached some songs you might want to learn that have very familiar tunes so that you can do a Father's Day performance on Sunday.</p>	<p><b>Please record this on Evidence me. Please record what your child says- You might want to record a video.</b></p>
<p><b>Other things to do</b></p>	<p><b>If you want a few minutes to relax then you might want to try this mindfulness activity:</b> <a href="#">Relaxing time.</a></p> <p><b>If you want to be energised you might want to try this:</b> <a href="#">Trolls Yoga</a></p> <p><b>If you want to do a bit of dancing have a go at this:</b> <a href="#">Cosmic Dance Disco</a></p>	<p><b>Please record this on Evidence me- I hope that you enjoy these activities as much as I have</b></p>

Hi Reception,

I hope that you are all okay. Mrs Berry and I miss you all very much! We have both enjoyed all of the wonderful pictures that you have been sending us on Evidence Me. You can now also send us some photographs on the school website so that we can upload them to the class page. When you go on to the school website you can click on:

**Curriculum and Gallery>Reception Class>Photographs from home**

If you upload some photographs, I can then make a collage of the wonderful things you have been up to and you can have a look at the end of the week to see what your friends in Reception have been up to- too.

I am very much looking forward to speaking to you on the phone this week! Please have a think about what you have been up to since I last chatted to you- I want to hear all about it!

Please keep sending Mrs Berry and I lots of Photographs on Evidence **Me** to put in your learning journey.

Love from Miss Edmunds and Mrs Berry xx





## Phase 3 High Frequency Word Mat

will

that

then

now

she

this

with

for

he

them

down

me

my

see

too

was

all

look

we

you

her

be

they

are

## Maths Mastery Home Learning Challenge

### Adult Guidance

#### What Are We Learning?

We are learning number bonds to 5.

#### How to Set up the Challenge

- Gather a collection of five small items, such as buttons, coins or pom-poms.
- Place the items into a small bag.
- Take turns with your child to take some items out of the bag.
- With your child, count each set of items and then count the total.
- Talk about the number bond. For example, 'I have three buttons and you have two buttons. Three and two make five.'
- Place the items back into the bag and repeat the activity. Try taking different numbers of items and talk about the different ways you find of making five.

#### How to Get Your Child Thinking

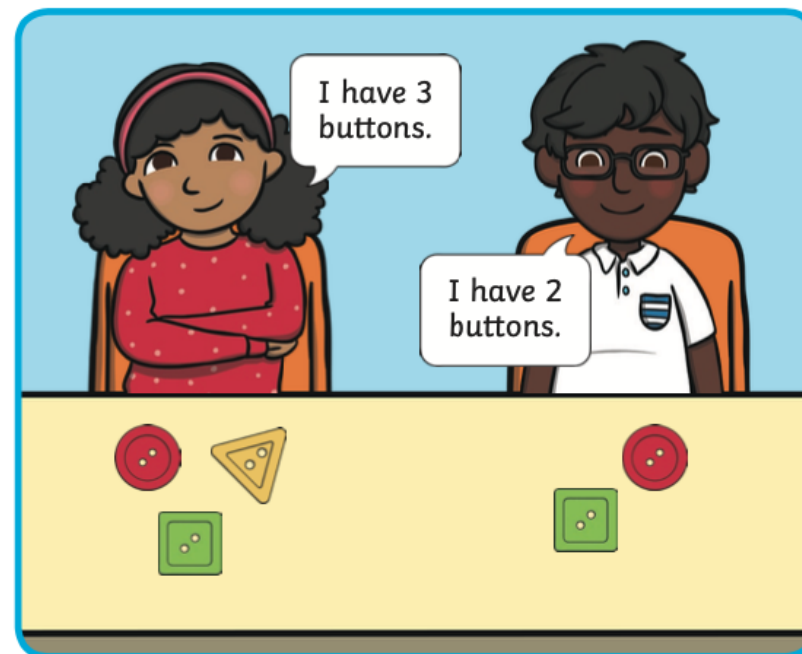
- How many buttons do we have altogether?
- How many buttons have I got?
- How many buttons have you got?
- What number bond did we find?
- How could we rearrange the buttons to find another way of making five?
- If I have zero buttons, how many would you have?
- Can you find another way of making five?
- I can see that you have four buttons. How many are left in the bag?



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## Buttons Game



- Place 5 buttons into a bag.
- Ask your grown-up to take some buttons out of the bag.
- Then, take the rest of the buttons out of the bag.
- Count how many buttons your grown-up has and how many you have.
- What number bond did you find?
- Try the game again. What other number bonds can you find?

# Maths Challenge Cards

## Building Bricks Number Bonds to 5

Pick a challenge card.

Can you use building bricks to build the two towers on the card?

How many bricks are there in each tower?

Can you put your towers together?

How many bricks did you use altogether?

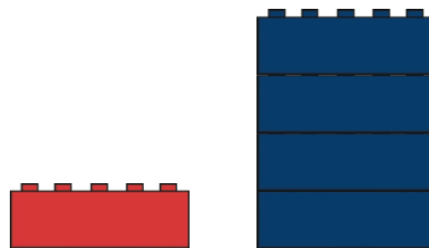
Can you say the number bond you made?

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## Number Bonds to 5 Building Bricks Challenge Cards



Number Bonds to 5 Building Bricks Challenge Cards



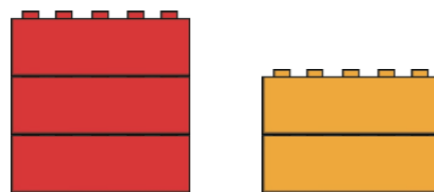
$$1 + 4 =$$

Number Bonds to 5 Building Bricks Challenge Cards



$$2 + 3 =$$

Number Bonds to 5 Building Bricks Challenge Cards



$$3 + 2 =$$

Number Bonds to 5 Building Bricks Challenge Cards



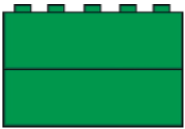
$$4 + 1 =$$

Number Bonds to 5 Building Bricks Challenge Cards



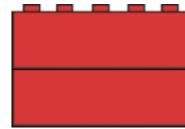
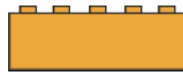
$$1 + 1 =$$

Number Bonds to 5 Building Bricks Challenge Cards



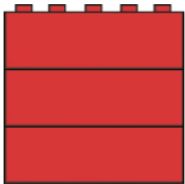
$$2 + 1 =$$

Number Bonds to 5 Building Bricks Challenge Cards



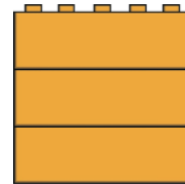
$$1 + 2 =$$

Number Bonds to 5 Building Bricks Challenge Cards



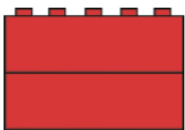
$$3 + 1 =$$

Number Bonds to 5 Building Bricks Challenge Cards



$$1 + 3 =$$

Number Bonds to 5 Building Bricks Challenge Cards



$$2 + 2 =$$

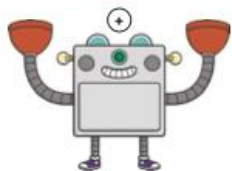


# Maths Day 3

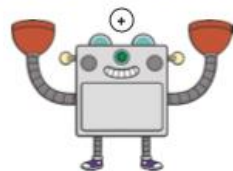
## Number Bonds to 5 Adding Machine Activity

Use the adding machine to help you work out the answer to the number sentences.

$4 + 1 = \square$



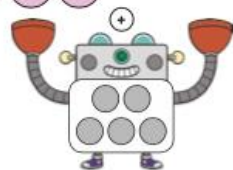
$2 + 3 = \square$



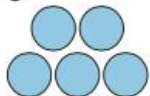
$5 + 0 = \square$



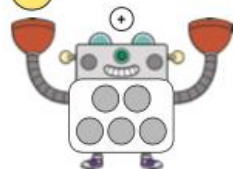
$3 + \square = 5$



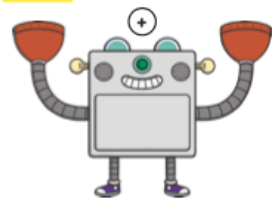
$\square + 5 = 5$



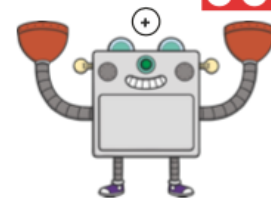
$1 + \square = 5$



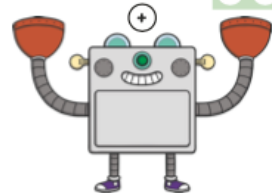
$3 + 2 = \square$



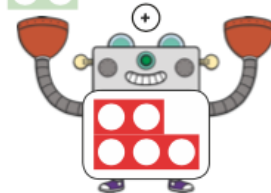
$0 + 5 = \square$



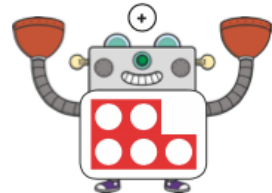
$1 + 4 = \square$



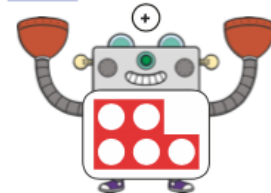
$4 + \square = 5$



$\square + 0 = 5$



$2 + \square = 5$



# Number Bonds Pairs Game

## How to Play

1. To play number bonds to 5, only use the cards numbered 0-5.
2. Lay the Number Bonds Pairs Game Cards face down on the table.
3. Take turns to turn over two cards.
  - a) If you are playing number bonds to 5, decide if the two cards are number bonds for the number 5. Do the two numbers equal 5 when added together? If the cards equal 5, keep them. If they do not, place them back into the game face down.
4. The next player takes their turn.
5. Continue until all the 'pairs' have been found. The winner is the player with the most pairs.



## Number Bonds to 5 Stories



There are 5 shells on the beach.  
3 are pink and 2 are blue.

$$\square + \square = \square$$



I have 5 hats.  
1 is purple and 4 are yellow.

$$\square + \square = \square$$



I have 5 toy cars.  
4 are big and 1 is small.

$$\square + \square = \square$$

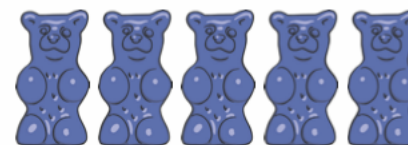
5 goals were scored in a  
football match.  
The red team scored 2  
goals and the blue team  
scored 3 goals.



$$\square + \square = \square$$



There are 5 gummy bears  
in a packet.  
5 gummy bears are blue.  
0 gummy bears are green.



$$\square + \square = \square$$



Caring AWESOME  
smart COOL Loving

My Dad is...

Kind  
SUPER  
a c e  
Wise

No.1  
FUN  
Brave  
clever

from: \_\_\_\_\_

Brilliant AMAZING  
precious GENEROUS

## Father's Day- Card instructions

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Craft Instructions

# 'I Love You to the Moon' Father's Day Card

### Supplies

- Blue or black card
- Coloured paper
- Star stickers
- Felt pens
- Scissors
- Stiff card
- Pencil



- Ruler
- Glue stick
- Small photograph
- Speech bubble cut out



- 1 Fold the blue or black card in half to form a card template.



- 5 Cut the photograph into a circle shape, then glue in to place.



- 2 Now make a slit in the card for the rocket to slide through. To do this, use a pencil and ruler to draw a faint line going from the top to the bottom of the card, about 2cm in from the fold. Then cut along this line, leaving around 2cm at the top and the bottom.



- 6 Cut out the phrase 'I love you to the moon and back' and stick it onto the card. Remember to leave space for the rocket.



- 3 Now make a rocket using the different coloured paper. To do this, we drew around a rectangle for the main rocket, a triangle for the top, some circles for the window and then cut them out.



- 7 Now decorate the main part of the card to create a background for the rocket. We have used a crescent shaped moon and some stars.



- 4 Position the different shapes to make the rocket, then stick them down using glue.



- 8 Finally cut a strip of stiff card and glue on to the back of the rocket. Then thread the strip through the slit in the card. You now have a moving rocket on the card!

twinkl

Craft Instructions

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**Step 1.** Fold the blue or black card in half to form a card template.



**Step 2.** Now make a slit in the card for the rocket to slide through. To do this, use a pencil and ruler to draw a faint line going from the top to the bottom of the card, about 2cm in from the fold. Then cut along this line, leaving around 2cm at the top and the bottom.



**Step 3.** Now make a rocket using the different coloured paper. To do this, we drew around a rectangle for the main rocket, a triangle for the top, some circles for the windows and then cut them out.



**Step 4.** Position the different shapes to make the rocket, then stick them down using glue.





**Step 5.** Cut the photograph into a circle shape, then glue in to place.



**Step 6.** Cut out the phrase 'I love you to the moon and back' and stick it onto the card. Remember to leave space for the rocket.



**Step 7.** Now decorate the main part of the card to create a background for the rocket. We have used a crescent shaped moon and some stars.



**Step 8.** Finally cut a strip of stiff card and glue on to the back of the rocket. Then thread the strip through the slit in the card. You now have a moving rocket on the card!

## Father's Day I Love You

(Sing to the tune of 'Twinkle, Twinkle Little Star'.)

Daddy, Daddy, you're the best!  
You are greater than the rest!  
And I love you, that is true,  
Daddy, Daddy, I love you.  
Daddy, Daddy, you're the best!  
You are greater than the rest!

Have a happy Father's Day,  
Know I love you, every day.  
You are kind and so lovely,  
You make me feel so happy.  
Have a happy Father's Day,  
Know I love you, every day.



# Have a Happy Father's Day

(Sing to the tune of 'This Old Man'.)

I love you, my daddy,  
You make me feel so happy!  
So we'll sing this lovely song,  
And you'll hear us say,  
"Have a happy Father's Day."

I love you, you're my Dad,  
This makes me so very glad!  
So we'll sing this lovely song,  
And you'll hear us say,  
"Have a happy Father's Day."

