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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Nursery	NO.	4	DATE:	27.04.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	<p>This week we are having a "My Name" focus!</p> <p>Monday and Tuesday We are going to be playing a game of "spot my name." Write your child's name on a sheet of paper. Please ensure that you write it with a capital letter at the beginning and lower case for the remaining letters. Next, on several pieces of paper, write a range of words which are similar to your child's name with 1 or 2 letters which are the same. For example, if your child's name was Sarah, you could write Sit, Sally, Soup, Same, Sardine, Sahara etc. Mix all of words up in front of your child and ask them to find their name. You might want to begin with just 2 other words and your child's name. Then add more random words as your child gets more confident.</p> <p>Wednesday, Thursday and Friday We are going to be using our mark making skills to write our name. Write your child's name on a sheet of paper. Please ensure that you write it with a capital letter at the beginning and lower case for the remaining letters. Please ensure that this is displayed in front of your child. Over the next three days, please feel free to use as many of the following as you can to encourage your child to "write" their name. *Cover a table with cling-film. Spray shaving onto it. Encourage your child to use their forefinger to write their name in the shaving foam. * Put some sand/flour/sugar on a chopping board. Encourage your child to use their forefinger to write their name. * Go outside. Encourage your child to write their name on the pavement using chalk. *Get your child to paint their name. Use a wide range of "instruments" to do this! Toothbrush, finger, washing up brush, peg etc... whatever you have lying around! Let them dip it in paint and then have a go at writing their name.</p>	<p>When practicing name writing, please encourage your child to form each letter in their name correctly and to start it at the correct place.</p> <p>Remember to make each of these activities into a "play activity" for your child!</p> <p>Don't forget to take a picture and tell us all about how your child does on the "Evidence me" app!</p>

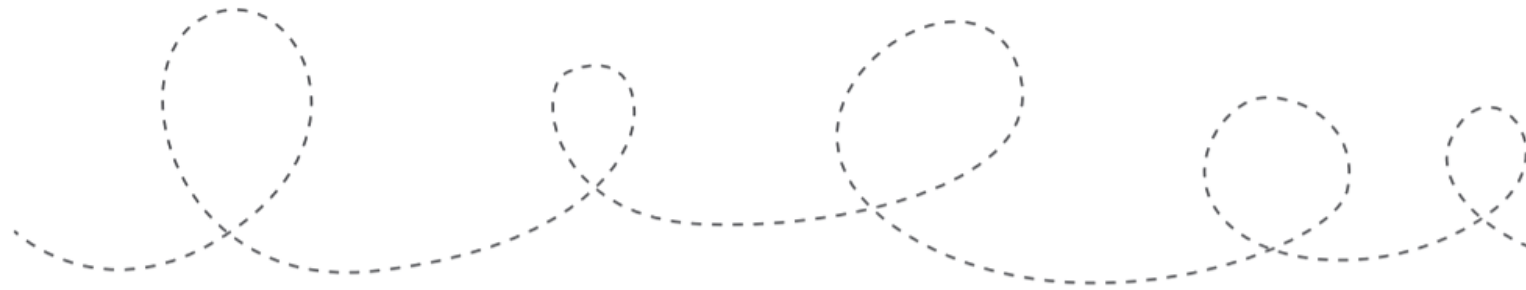
	<p>*Give your child a range of writing instruments such as felt-tip pens, pencils, colouring pencils, highlighters, biro's etc. Let them choose what they want to use to write their name on paper.</p>  <p>Below you will also find a range of pencil control sheets for you to print out and let your child have a go at doing. Remember to encourage your child to hold their pencil in the correct pencil grasp.</p>	
<p>MATHS</p>	<p>Monday and Tuesday We are going to play a “guessing game.” We are going to introduce the concept of “estimation.” You can use whatever you have several of around your home. For example; spoons, pasta, pencils, Lego pieces etc. Put an amount between 2 and 10 in a bowl. Explain to your child that they are not going to count how many there are; they are going to estimate or “guess.” Ask your child how many do they think there is? Do not allow them to count, just to give you a number. Then count them to check if they were correct. Take it in turns with your child. Each putting objects in a bowl for the other one to estimate or “guess” how many there are.</p> <p>Wednesday, Thursday and Friday Go into your garden or for a walk. Have a go at as many of the outdoor maths challenges as you can from the sheet below.</p>	<p>Don't forget to take a picture and tell us all about how your child does on the “Evidence me” app!</p>
<p>TOPIC</p>	<p>Read the story of the “The cautious caterpillar” to your child. You can find the story by clicking the link below; https://www.twinkl.co.uk/resource/t-l-526204-the-cautious-caterpillar-story-powerpoint After you have read the story, your child is to use their mark making skills to draw a picture all about what happened in the story. Ask your child to explain their picture to you whilst they recall the main events in the story. Ask focus questions centred around key words; “who, what, when, where, how, why.” For example; “who” “what happened to.....” “when did they.....” “where was.....” “how did he.....” “why do you think.....” Record what your child says underneath their picture in their yellow book using the “child’s voice.”</p>	

Hi Nursery, Mrs Nokes and I hope that you enjoyed going on your shape hunt last week! We are looking forward to seeing what you have been up to!

Please don't forget to send us photographs through Evidence Me, we really do enjoy seeing what you have been doing!

Mrs R Price-Patel and Mrs C Nokes

The Cautious Caterpillar Pencil Control



The Cautious Caterpillar Pencil Control

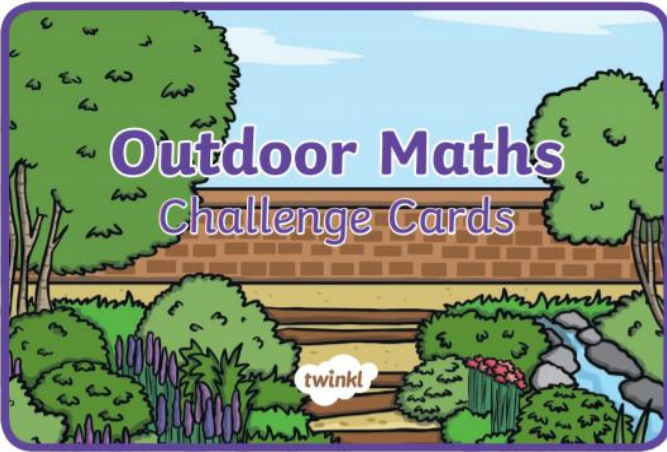


The Cautious Caterpillar Pencil Control



The Cautious Caterpillar Pencil Control





Outdoor Maths

Place a hoop on the grass and guess how many flowers are inside the hoop. Count the flowers to see how close your guess was.

Outdoor Maths

Can you remember how many sides, edges and corners a circle has? How many circles can you see? Record how many you can see using a pencil and paper, or chalk on the floor.

Outdoor Maths

Can you remember how many sides, edges and corners a triangle has? How many triangles can you see? Record how many you can see using a pencil and paper, or chalk on the floor.

Outdoor Maths

Can you remember how many sides, edges and corners a square has? How many squares can you see? Record how many you can see using a pencil and paper, or chalk on the floor.

Outdoor Maths

Use a bag to collect 10 different items. Can you make a picture or build something with these items?

Outdoor Maths

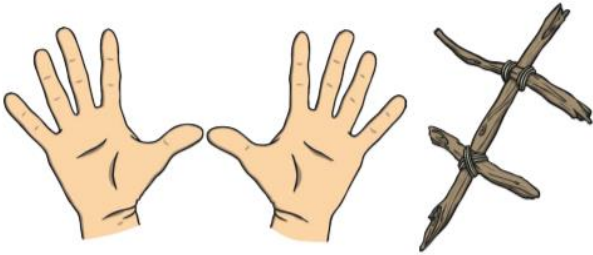
Collect 5 different items and order them in length from longest to shortest.

Outdoor Maths

How many tree trunks can you see? Record this on your paper or use chalk on the floor.

Outdoor Maths

Collect 10 sticks. Count out 6 sticks from the group of 10. How many do you have left?



Outdoor Maths

Collect 4 stones and 8 leaves. Which group has the most objects in? Which group has the fewest objects in?



Outdoor Maths

Collect 5 stones and 3 leaves. Count all the items in both groups together. How many items are there in total?



Outdoor Maths

Go on a shape hunt around your outdoor area. What shapes can you see? How could you record what you see? Draw a picture of the shapes you find, or write what shapes you spot on your hunt.

