



HEADTEACHER: Mr A.G. Neenan

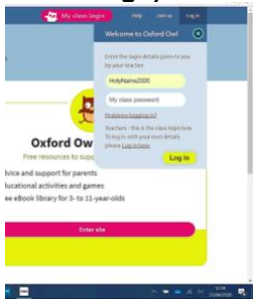
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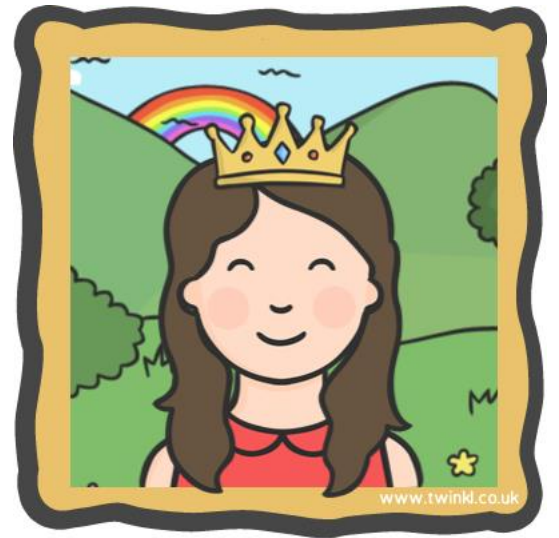
"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	8	DATE:	01.06.20
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FOCUS	TASK(S)	GUIDANCE
READING	<p>I have set up a log in for you to access online reading books. You can access a variety of different levels. Please look at the age categories and the colour book band to suit your child's reading level.</p> <p>Oxford Owl link: https://www.oxfordowl.co.uk</p> <p>Enter the details below: Username: holyname2020 Password: Reception2020</p>	<p>Click on the 'my class' log in. (Pink, Owl logo)</p> 
ENGLISH	<p>Please aim to complete one phonics session a day.</p>	<ol style="list-style-type: none"> Please start each phonics task by saying the sound and showing your child the grapheme. Ask your child to repeat the sound back to you. Get your child to write the grapheme in their green book saying the sound as they write it. Please write out the suggested words for your child in their green book and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages). <p>e.g.</p> <p>f ar m y ar d</p> <p>• - • • - •</p> <p>(sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).</p> <ol style="list-style-type: none"> When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book. Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to). Then ask your child to write the whole sentence in their green book. <p>You do not need to write all of the suggested sentences each day. Aim for one or two.</p> <p>* Words in red are tricky words. You should show the children how to write these words if they are unsure. Children must not sound these out.</p>
DAY 1	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: graft, grunt, grasp, grant, Grinch Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: The pig can grunt, I can grasp my pen. The Grinch is green.</p>	
DAY 2	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: These words can be explained as two words in one- 'child-ren': children, helpdesk sandpit, treetop Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: The sandpit is big. The children can sit. I went to the helpdesk.</p>	
DAY 3	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: softest, pondweed, desktop starlight. Tricky words: Point to and read the words on the attached tricky word mat. Words to write: As above. Sentences to say and then children to write. I can dip for pondweed. I can sit in the starlight. The desktop is free.</p>	

<p>DAY 4</p>	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: handstand, melting, seventh, floating. Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: I can do a handstand The wax is melting in the hot sun. The boat is floating.</p>	
<p>DAY 5</p>	<p>Play a game on Phonics play: You can use the following log in: Username: march20 Password: home</p> <p>Tricky word trucks game</p>	
<p>MATHS Day 1-2</p>	<p>3d Shape Home Learning Challenges</p>	
<p>Day 3</p>	<p>3d Shape Colouring activity- Can you use the names for the 3d Shapes as you colour?</p>	<p>Please record these activities using the Evidence Me app.</p>
<p>Day 4</p>	<p>Chilli Challenge- Which shape is best?</p>	
<p>Day 5</p>	<p>EYFS mastery Challenge- Does it roll?</p>	
<p>R.E.</p>	<p>Pentecost: Listen to the story of Pentecost</p> <p>Colour in the picture of the disciples or draw your own. Then discuss the story.</p> <p>Explore the wind you might want to blow some bubbles.. talk about God moving all around us.</p>	
<p>TOPIC</p>	<p>Awe and Wonder: Plastic bag parachutes</p>	<p>What has happened? Can you think about how you could make the parachute move faster or slower? Does it make a difference if you change the height?</p> <p>Please record this on Evidence me.. Please record what your child says- You might want to record a video.</p>



Hi Reception,

We hope that you are all well and have had a lovely half-term holiday. Hasn't the weather been lovely? I bet some of you have been in the garden enjoying the sunshine! How have you been getting on with the Evidence Me half term challenges we set you? Please keep sending us lots of photos on the app.

Let us know if you listened to Mrs Berry's story time - What did you think of the story?

We are missing you all very much and we hope to see you all soon. Take care and work hard.

Love from Miss Edmunds and Mrs Berry.

My Phase 3 Sound Mat

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Phase 4 High Frequency Word Mat

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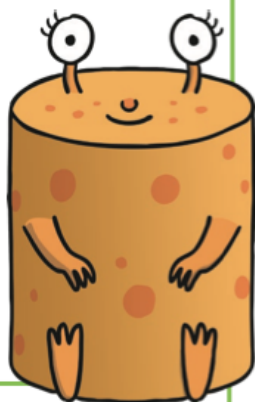
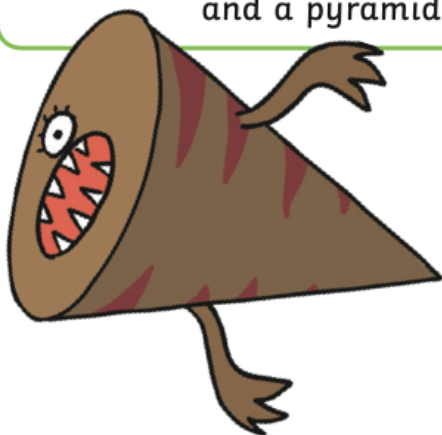
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Maths: Naming 3D Shapes

Home Learning Challenges

Look at some empty packages and boxes. What shape are they? Can you find a cube, a cylinder or a cuboid shape? Bring in some 3D shape boxes to show the class.

Use some playdough or salt dough to make 3D shapes. Can you make a sphere, a cube, a cuboid, a cylinder and a pyramid?



Make a collection of small objects that are 3D shapes, such as a small ball, a toy building brick, a dice and a glue stick. Hide the objects in a bag and then put your hand in the bag to choose one of the objects. Describe the shape to an adult and see if they can guess the shape you are holding. Then, they could describe a shape for you to guess!

Go on a 3D shape hunt around your house. What 3D shapes can you find? See if you can find a sphere, a cube and a cuboid. Can you find any other 3D shapes? What are they called?

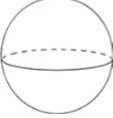
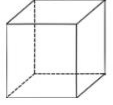



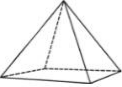


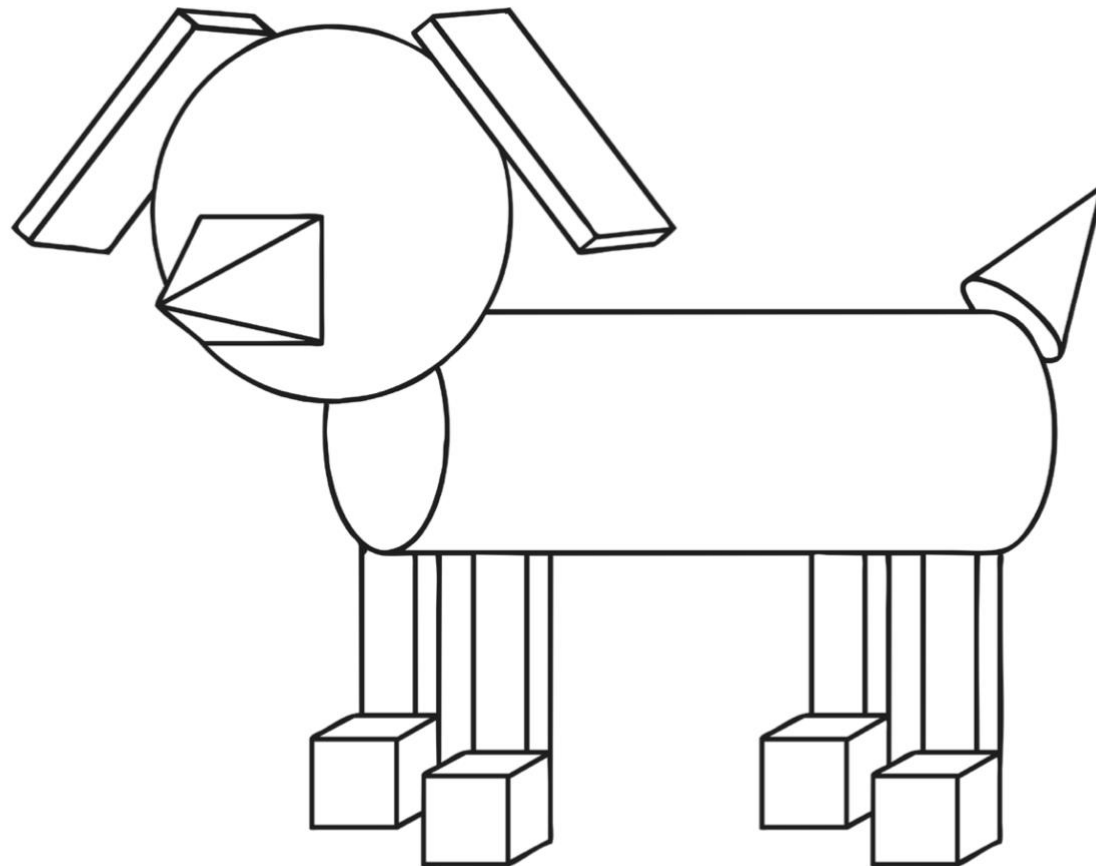
Use some empty cardboard boxes and packaging to make a model. Maybe you could make a model house, a car, a castle or a robot. Talk to an adult about the different shapes you use. Which shapes are easiest to build with? You could take a photo or draw a picture of your finished model.

Go on a 3D shape hunt, next time you are in a shop. What different 3D shapes can you find? Try looking at different food packaging (tins and boxes are some good examples).

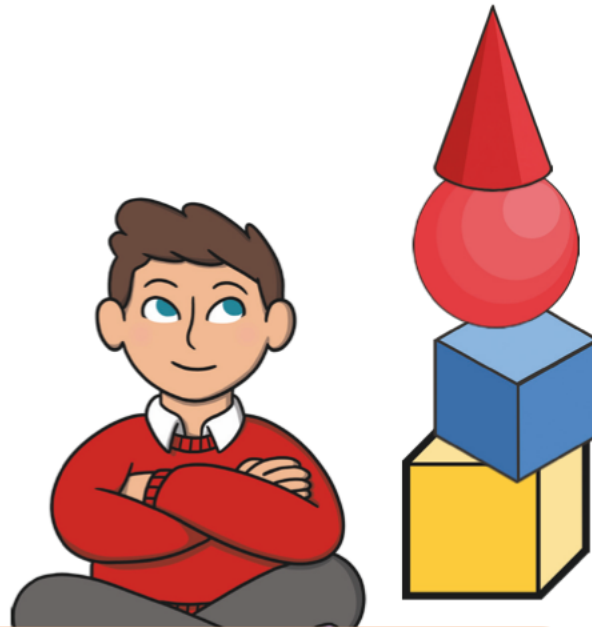
3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red



3D Shapes



Which shapes are best?

Ben wants to build this tower.

Will it be a good tower? Can you copy it and see?

Can you build a better tower? Which shapes are best to use? Why is this?

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning how to name and describe 3D shapes.

How to Set up the Challenge

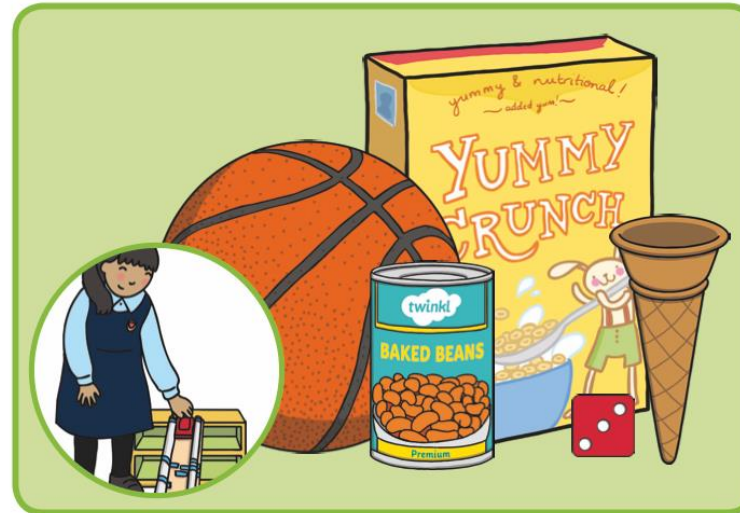
- Make a collection of 3D shapes from your home, such as a tin of food (cylinder), a ball (sphere), a dice (cube), a cereal packet (cuboid) and an ice cream cone (cone).
- Make a simple ramp.

How to Get Your Child Thinking

- Do you know the names of these 3D shapes?
- Can you tell me about the shapes?
- How are they the same? How are they different?
- Which shapes do you think will be good at rolling? Why?
- Which shapes have curved surfaces? Which shapes have flat faces?
- Which shapes rolled? Why did they roll? Why didn't these shapes roll?
- What have you learnt about shapes that roll?



Does It Roll?



- Look at the different objects. Can you name which 3D shapes they are?
- Which shapes do you think will roll down the ramp?
- Test the shapes by placing them at the top of the ramp.
- Which shapes rolled?



Awe and Wonder Plastic Bag Parachutes



You will need:  A square of plastic bag material  A plastic person  String  A hole punch  Scissors



Method:

1. Cut off across the corners of the square, creating an octagon shape.
2. Hole punch in the middle of each side.
3. Put a piece of string through each of the 8 holes and tie.
4. Gather the 8 pieces of string together and tie to your plastic person.
5. Cut out a small circle from the centre of your parachute to let air pass through gently.
6. Get up somewhere high, on top of a climbing frame or up some stairs.
7. Hold the centre of your parachute, with the person underneath. Let go and watch how they travel to the ground.
8. Does the parachute open? Does the person travel fast or slow? Does the person go straight down or to one side? Does it spin? What could you do differently?

The Science Bit

When you release the parachute the weight pulls down on the strings and opens up a large surface area of material that slows down the person. The larger the surface area the more air resistance and the slower the parachute will drop.

