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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	1	DATE:	23.03.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	Please aim to complete one phonics session a day.	
DAY 1	<p>Focus sound: ar (as in card) Words to read: car, bar, card, farm, farmyard, carpet. Words to write: As above. Sentences to say and then children to write: I had a card. I can sit on the carpet. It is a big farm. The car is fast.</p>	<ol style="list-style-type: none"> Please start each phonics task by saying the sound and showing your child the grapheme. Ask your child to repeat the sound back to you. Get your child to write the grapheme in their green book saying the sound as they write it. Please write out the suggested words for your child in their green book and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages).
DAY 2	<p>Focus sound: or (as in fork) Words to read: cord, born, worn, sport, torn. Words to write: As above. Sentences to say and then children to write: I have been born. My top has torn. It is a long cord. Sport is fun.</p>	<p>e.g.</p> <p>f ar m y ar d</p> <p>• — • • — •</p>
DAY 3	<p>Focus sound: ur (as in fur) Words to read: burn, fur, curl, turn, hurt, turnip. Words to write: As above. Sentences to say and then children to write: My leg is hurt. The dog has fur. It is a big turnip.</p>	<p>(sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).</p> <ol style="list-style-type: none"> When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book.
DAY 4	<p>Focus sound: ow (as in cow) Words to read: cow, down, owl, howl, town, growl. Words to write: As above. Sentences to say and then children to write: It is a cow. The owl can hoot. It is a big town. My dog can growl.</p>	<ol style="list-style-type: none"> Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to).
DAY 5	<p>Play a game on Phonics play: Phonics Play Website link.</p> <p>You can use the following log in: Username: march20 Password: home</p>	<ol style="list-style-type: none"> Then ask your child to write the whole sentence in their green book. <p>You do not need to write all of the suggested sentences each day. Aim for one or two.</p>

MATHS	Counting and Ordering Numbers to 20 Home Learning Challenges. Please see sheet sent home in Home Learning Packs. Aim to complete one challenge per day.	Please record these activities using the Evidence Me app.
R.E.	Please watch this video of the parable of the talents Draw a picture of yourself and write a sentence about what talents you have in your green book.	Please discuss what happened in the story and explain to your child that Jesus told this story to remind his followers to use their talents properly. Ask your child what talents have they been given by God? What does God want them to do with their talents?
TOPIC	<u>Dinosaurs:</u> Watch this YouTube clip all about dinosaurs Draw a picture about your favourite dinosaur and write a sentence about why you like it.	

Have a lovely week Reception. Mrs Berry and I will look forward to seeing all of the photographs of you working hard at home on Evidence Me. 😊