



HEADTEACHER: Mr A.G. Neenan

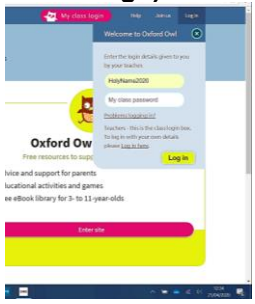
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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	6	DATE:	11.05.20
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FOCUS	TASK(S)	GUIDANCE
READING	<p>I have set up a log in for you to access online reading books. You can access a variety of different levels. Please look at the age categories and the colour book band to suit your child's reading level.</p> <p>Oxford Owl link: https://www.oxfordowl.co.uk</p> <p>Enter the details below: Username: holynames2020 Password: Reception2020</p>	<p>Click on the 'my class' log in. (Pink, Owl logo)</p> 
ENGLISH	<p>Please aim to complete one phonics session a day.</p>	<ol style="list-style-type: none"> Please start each phonics task by saying the sound and showing your child the grapheme. Ask your child to repeat the sound back to you. Get your child to write the grapheme in their green book saying the sound as they write it. Please write out the suggested words for your child in their green book and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages). <p>e.g.</p> <p>f ar m y ar d</p> <p>• - • • - •</p> <p>(sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).</p>
DAY 1	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: stop, step, star, steep, start, stairs, starlight Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: The car had to stop at the end of the road. I can see a star. Get to the top of the stairs. I sat in the bright starlight.</p>	
DAY 2	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: spot, speck, spin, spear, spoon, sport, spoil, spark, speech. Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: I like to spin on the spot. The spear is sharp. The big red spoon is in the pot. The queen said a long speech.</p>	<ol style="list-style-type: none"> When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book. Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to). Then ask your child to write the whole sentence in their green book. <p>You do not need to write all of the suggested sentences each day. Aim for one or two.</p> <p>* Words in red are tricky words. You should show the children how to write these words if they are unsure. Children must not sound these out.</p>

<p>DAY 3</p>	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: track, trip, train, tree, trail, treetop. Tricky words: Point to and read the words on the attached tricky word mat. Words to write: As above. Sentences to say and then children to write: The train went along the track. I went on a trip to the park. I ran down the trail in the wood. The tree is big and green. The chimp sat in the treetop.</p>	
<p>DAY 4</p>	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: grab, gran, grip, grass, green, groan, growl. Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: The dog can growl. My gran had a hug off me. The grass is green. I can grip the pen. I like to moan and groan when it is not fair.</p>	
<p>DAY 5</p>	<p>Play a game on Phonics play: You can use the following log in: Username: march20 Password: home Tricky words Train your Brain!</p>	
<p>MATHS Day 1-2</p>	<p>Repeating patterns. Please complete a few activities each day.</p>	<p>Please record these activities using the Evidence Me app.</p>
<p>Day 3</p>	<p>Can you complete the 2 colour and three colour repeating patterns on the scarves on the sheet below? Look carefully at the colours and choose the correct colours to complete.</p>	
<p>Day 4</p>	<p>Maths Mastery repeating pattern challenge</p>	
<p>Day 5</p>	<p>Repeating patterns sheet. Patterns don't have to be just colours- they can be shapes and numbers too! Complete the repeating shape patterns on the sheet below. Can you make some of your own up? Can you use more than 3 different shapes?</p>	
<p>R.E.</p>	<p>Write a letter to Father Vincent. Tell Father Vincent about you. Tell im what you know about our church- Holy Name of Jesus. Ask Fr. Vincent a question about his job. Complete your letter by drawing a picture of our church. You might want to draw a picture of Fr. Vincent and Br Andrew too!</p>	<p>Talk to your child about- who we meet at church? Who works there? Children to discuss some of the jobs that priest does. Please record this in your Green book</p>
<p>TOPIC</p>	<p>Awe and wonder: Bubble printing (See experiment sheet below)</p>	<p>Can you make a bubble picture print? Is it the same each time you print the paper on top of the bubble mixture? Why is it not the same? How can you make it change? Please record this activity using the Evidence Me app.</p>

Hi Reception!

How are you? It has been lovely to see some of your 'egg-cellent' bouncing egg experiments! I hope that you enjoyed that exciting experiment.

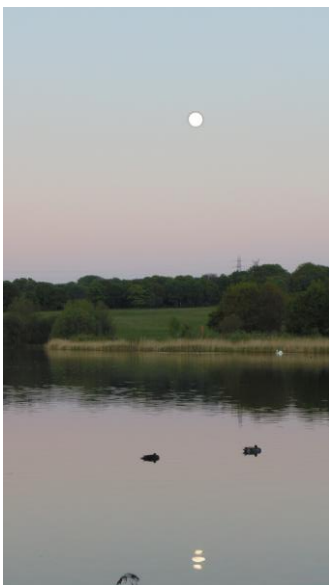
I hope that you enjoyed Mrs Berry's story time! I know that I did- Mrs Berry does the best story reading doesn't she?!

I have also seen some amazing nature photographs from your daily walks! How exciting! Please keep me updated.


I have been looking at the Supermoon this week! Did you spot it? It was bright! I also managed to spot some wild rabbits on one of my evening walks! There were 2 adults and 4 baby Bunnies. Did you know that baby rabbits are in-fact called kittens? See if you can spot them all in the photographs below!

I have also been busy decorating my house for the 75th anniversary of V.E day. How did you celebrate it? I had a cup of tea at 3pm as part of the virtual tea party for v.E. Day!

Have a look at the pictures below! Take care and stay safe!
From Miss Edmunds and Mrs Berry 😊



My Phase 3 Sound Mat

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Phase 4 High Frequency Word Mat

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Pattern

Home Learning Challenges

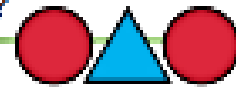
Collect 5 pebbles and 5 leaves from outside. Make a pattern that goes, 'pebble, leaf, pebble, leaf'. Can you complete it? You could paint the pebbles different colours and make patterns with the colours.



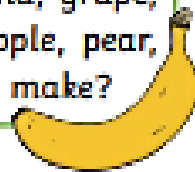
Choose 2 different colours of paint and make stripes across the paper in the 2 colours. Remember to change colour each time to make it a repeating pattern. Can you use the paint to make patterns with spots or circles? How many different patterns can you make with 3 colours of paint?



Choose 2 of your favourite-coloured pens. Draw a circle with one colour and a triangle with another, then another circle with the same first colour and another triangle with the same second colour. Continue the pattern. Can you make a pattern with the 2 the same, then another 2 the same, e.g. 'red, red, blue, blue'?



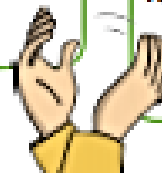
Can you make a pattern with the fruit from the fruit bowl, or the biscuits in the biscuit tin? Try this one: 'banana, banana, grape, grape' or 'apple, pear, orange, apple, pear, orange'. How many more can you make?



Use the Internet or books to look at patterns on animals. Look at tigers, zebras, snakes, giraffes and cheetahs. What other animals can you find with patterns? Can you draw any of the patterns?



Ask a friend to clap a repeating pattern for you to copy. Repeat it back to them. Then, you clap a repeating pattern and see if they can repeat it. Try this with some other body percussion, including tapping on your legs, knees, shoulders and head. You could tap your hands, knees, head, hands, knees, head.



Stripy Scarves

Repeating Patterns

Complete the sequence below.



Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

To make repeating patterns using two or three colours.

How to Set up the Challenge

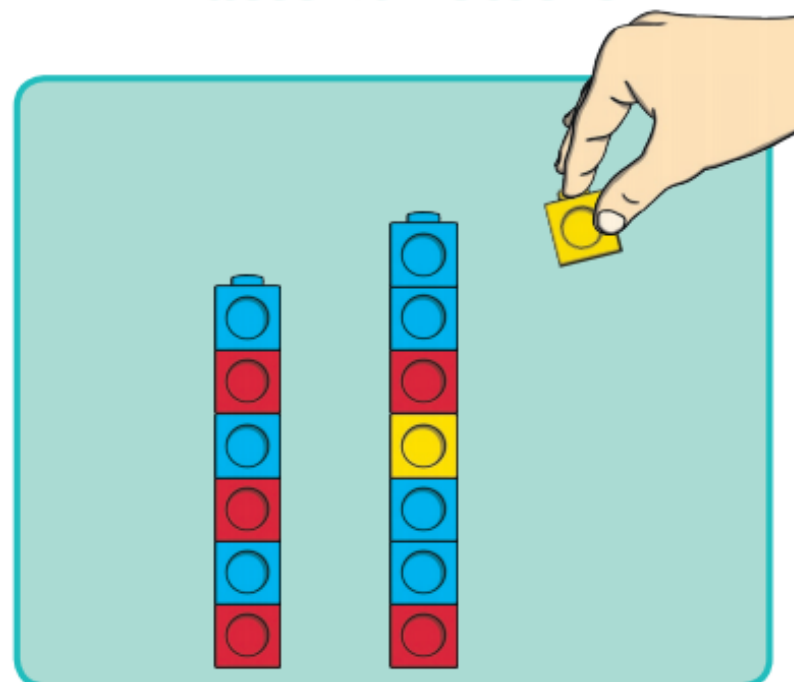
- Provide children with some cubes that can be stacked or connected to make a tower.
- Make a pattern tower with two colours (such as red, blue, red, blue) and ask your child to continue the pattern.
- Can they build their own pattern tower using two colours? How about three colours? Make a pattern using three colours (such as red, blue, yellow, red, blue, yellow) and ask your child to continue the pattern.

How to Get Your Child Thinking

- What do you notice about my tower? Can you say the pattern?
- Can you copy my pattern? Can you continue my pattern?
- What colour would come next?
- How many times have you repeated the pattern?
- This pattern goes: red, blue, blue, yellow, red, blue, blue, yellow. What would come next? How can you be sure?
- Can you make your own pattern using two/three colours?
- Can I copy your pattern?



Pattern Towers







- Can you say the pattern that your adult has made? How many colours did they use?
- Can you continue the pattern?
- What comes next? How do you know?
- Can you make your own pattern using two or three different colours?




Repeating Patterns





Can you continue the patterns below?






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4.

									
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5.

									
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Awe and Wonder

Soap Bubbles Prints

You will need:



Ready mix
paint

Shallow tray



Water



Brushes



Washing-up
liquid



Straws



White
paper



Paint pots

Method:

1. Mix together, $\frac{1}{3}$ ready mix paint, $\frac{1}{3}$ water and $\frac{1}{3}$ washing up liquid in a paint pot.
2. Pour into a shallow tray.
3. Take a straw, place into the liquid and begin to blow, make sure not to suck otherwise you'll end up with a mouth full of paint!
4. Move the straw around creating bubbles.
5. Once the tray is full of bubbles take a sheet of paper and lay it carefully on top of the tray pressing down gently.
6. Lift it off and see the print you have created of the bubbles.



The Science Bit

Because washing up liquid can hold air inside its bubbles when you blow air in to the mixture it stays there creating lots of coloured bubbles. Because there is water in the mixture when you put paper on top of it the water is sucked into the paper, leaving a print.

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