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"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	Nursery	NO.	3	DATE:	20.04.2020
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	<p><b>This week we are having a “fine motor exercise” focus!</b>  <b>These exercises help children’s brains to learn how to control their fingers ready for writing.</b>  <b>Below is a wide range of suggested activities. If you don’t have any of the suggested items, please feel free to substitute them with anything which you may have available which is similar.</b></p> <p><b>Monday</b>            Use a colander and pipe cleaners. Can you thread the pipe cleaners through the holes? How many can you thread in a minute?            If you don’t have any pipe cleaners, you could use dry spaghetti.            Maybe you could make a pattern using different coloured pipe-cleaners?</p> <p><b>Tuesday</b>            Use tweezers to see how many pieces of pasta, rice, peas, seeds, pom-poms or anything else small you can pick up. Instead of tweezers you could also try using just your forefinger and thumb. Or you could try using 2 pencils, one in each hand, held using the correct pencil grasp and then use them to pick up the small item without dropping it!</p> <p><b>Wednesday</b>            Today is a threading day! Use some ribbon, string or a shoelace. How many different types of necklaces can you make? Use beads, buttons, penne pasta, cheerios. How many can you thread? Can you make a pattern using different items or colours? Can you make everyone in your family a bracelet or a necklace?            Another idea is to chop up straws into small parts.</p> <p><b>Thursday</b>            Paint a picture! But you are not allowed to use brushes. Put a range of paint colours out and encourage your child to put a different colour on each of their fingers. They are to now finger paint a</p>	<p>Remember to make each of these activities into a “play activity” for your child</p>

	<p>finger! Encourage your child to alternate and change between each finger and point that finger as they make their picture.</p>  <p><b>Friday</b> Use pegs to hang out washing on a washing line. How many pieces can you hang out using two pegs? If you are not doing any washing, you could tie a piece of string between two chairs across a room. Then give your child some of their clothes and pegs. Let them have a go at pegging them onto the string. Below you will also find a range of pencil control sheets for you to print out and let your child have a go at doing. Remember to encourage your child to hold their pencil in the correct pencil grasp.</p>	
<p><b>MATHS</b></p>	<p><b>Monday and Tuesday</b> Shape hunt! Go on a shape hunt. Use the sheet below to look around your house with your child. Use lots of questioning as they look. “What shapes can you spot?” or “What shape is the clock?” “What shape is the T.V?” <b>Wednesday, Thursday and Friday</b> Have a go at as many of the maths challenges as you can from the sheet below.</p> <p><b>Don't forget to take a picture and tell us all about how your child does on the “Evidence me” app!</b></p>	
<p><b>TOPIC</b></p>	<p>Read the story of the “<b>Enormous Turnip</b>” to your child. You can find the story by clicking the link below; <a href="https://www.twinkl.co.uk/resource/t-t-12321-the-enormous-turnip-ebook">https://www.twinkl.co.uk/resource/t-t-12321-the-enormous-turnip-ebook</a></p> <p>After you have read the story, your child is to use their mark making skills to draw a picture all about what happened in the story. Ask your child to explain their picture to you whilst they recall the main events in the story. Ask focus questions centred around key words; <b>“who, what, when, where, how, why.”</b> For example; <b>“who .....</b>” <b>“what</b> happened to.....” <b>“when</b> did they.....” <b>“where</b> was.....” <b>“how</b> did he.....” <b>“why</b> do you think.....” Record what your child says underneath their picture in their yellow book using the “child’s voice.”</p>	

Hi Nursery, Mrs Nokes and I hope that the Easter Bunny managed to visit you! We are looking forward to seeing what you have been up to!

Please don't forget to send us photographs through Evidence Me, we really do enjoy seeing what you have been doing!

Mrs R Price-Patel and Mrs C Nokes



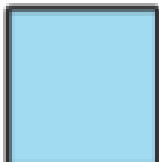
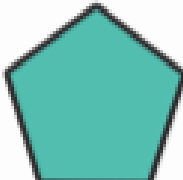
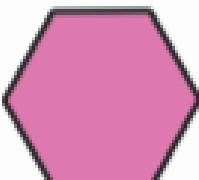

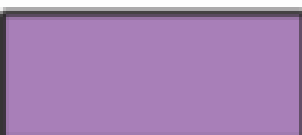

# Shape Hunt

Use a tally to count the shapes you see.



Which shape did you see the most?

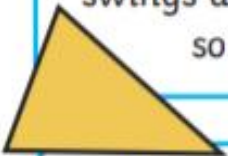
Which shape did you see the least?

Shape	
	
	
	
	
	
	
	

Play 'Guess the Shape' with a friend or family member. Describe a shape, remembering to say how many sides and corners it has and to be specific, e.g. "It has 4 sides. It has 4 corners. It has 4 equal sides." See who can guess the most shapes correctly.



When you go to the shops or to the park, see if you can see any 2D shapes around you. There might be some hiding in the packaging in the supermarket, or on the swings and roundabout. You could draw some of the shapes you see.

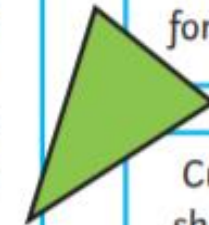


What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make?



When you are having a meal at the table, count how many different 2D shapes you can find. What shapes are on your plate, glass and tablemat? You could ask your family to help you find as many as you can.

Go into your garden or a park near your house and collect some sticks, pebbles and leaves. See what 2D shapes you can make using them. Which shapes are easiest to make using the sticks? Which objects are best for making a circle?



Cut some different shapes out of paper and attach some sticky tack to the back of the shapes. See how many different things you can build with the shapes. You can move the shapes around to make lots of different pictures if you use sticky tack.







