



HEADTEACHER: Mr A.G. Neenan

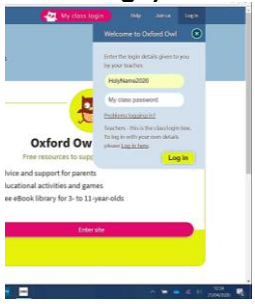
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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	9	DATE:	08.06.20
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FOCUS	TASK(S)	GUIDANCE
READING	<p>I have set up a log in for you to access online reading books. You can access a variety of different levels. Please look at the age categories and the colour book band to suit your child's reading level.</p> <p>Oxford Owl link: https://www.oxfordowl.co.uk</p> <p>Enter the details below: Username: holynamesandwell2020 Password: Reception2020</p>	<p>Click on the 'my class' log in. (Pink, Owl logo)</p> 
ENGLISH	<p>Please aim to complete one phonics session a day.</p>	<ol style="list-style-type: none"> Please start each phonics task by saying the sound and showing your child the grapheme. Ask your child to repeat the sound back to you. Get your child to write the grapheme in their green book saying the sound as they write it. Please write out the suggested words for your child in their green book and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages). <p>e.g.</p> <p>f ar m y ar d</p> <p>• — • • — •</p> <p>(sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).</p>
DAY 1	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: Chester, giftbox, shelter and freshness Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: I went to Chester Zoo. I sat in the shelter. I can smell the freshness after the rain.</p>	<ol style="list-style-type: none"> When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book.
DAY 2	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: sandwich, shelving, helper and driftwood Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: I had a sandwich in my lunchbox I like to be a helper. I got some driftwood off the sand.</p>	<ol style="list-style-type: none"> Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to). Then ask your child to write the whole sentence in their green book.
DAY 3	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: Manchester, chimpanzee, windmill and twisting Tricky words: Point to and read the words on the attached tricky word mat. Words to write: As above. Sentences to say and then children to write. The chimpanzee can jump. I went to Manchester in the car. The string on the flag is twisting.</p>	<ol style="list-style-type: none"> You do not need to write all of the suggested sentences each day. Aim for one or two. <p>* Words in red are tricky words. You should show the children how to write these words if they are unsure. Children must not sound these out.</p>

<p>DAY 4</p>	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. Words to read: champion, thundering, laptop and printer Words to write: As above. Tricky words: Point to and read the words on the attached tricky word mat. Sentences to say and then children to write: I am the handstand champion. It was thundering in the night I can tap on the laptop.</p>	
<p>DAY 5</p>	<p>Play a game on Phonics play: You can use the following log in: Username: march20 Password: home</p> <p><u>Play the sentence substitution game</u></p>	
<p>MATHS Day 1</p>	<p>Light or heavy sheet. Please encourage your child to talk about which item they think is the heaviest and why. Talk about size and explain that a larger size doesn't always mean it is heavier.</p>	
<p>Day 2</p>	<p>Ordering by weight sheet. (If you don't have the facility to print this work off then please ask your child to draw the items in order on a sheet of paper)</p>	<p>Please record these activities using the Evidence Me app.</p>
<p>Day 3</p>	<p>EYFS Maths Mastery challenge- Weight</p>	
<p>Day 4</p>	<p>EYFS Maths Mastery challenge- Heavier or lighter</p>	
<p>Day 5</p>	<p>Save the Superhero weight sheet.</p>	
<p>R.E.</p>	<p>Saying sorry:</p> <p>Write a prayer to God saying sorry for something you may have done wrong. Remember a prayer ends with the word "Amen"</p>	
<p>TOPIC</p>	<p><u>Minibeasts</u></p> <ul style="list-style-type: none"> • Go on a minibeast hunt in your garden or in the park and tick off the ones you find on the sheet below. • Where did you find them? See if you can match the minibeast to its habitat (a habitat is a place where something lives). • Paint your own minibeasts on rocks. You can use them to decorate your garden or even your window ledge at home. 	<p>Please record this on Evidence me.. Please record what your child says- You might want to record a video.</p>

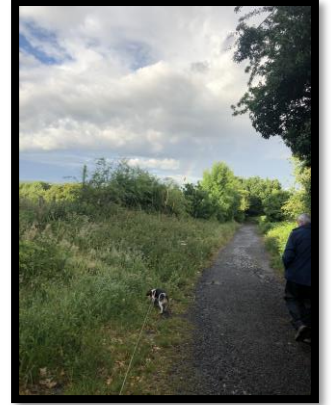
Hi Reception,

I hope that you are all okay! We have really enjoyed looking at your pictures this week! You all managed to find lots and lots of 3D shapes around your homes- well done!



Even though it has been a bit rainy this week we hope that you managed to get outdoors.

Miss Edmunds went for a few rainy walks this weekend, but managed to spot this amazing rainbow. Riley the dog enjoyed the muddy puddles too!



Miss Edmunds also managed to spot baby cygnets in two different ponds. It reminded her of the story "The Ugly Duckling" - Do you know the story of the Ugly Duckling? Maybe you could look it up.



Miss Edmunds also had a visitor to her nature pond. Can you spot him?

Keep working hard and sending us lots of pictures on evidence me.

Love from Miss Edmunds and Mrs Berry.



My Phase 3 Sound Mat

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Phase 4 High Frequency Word Mat

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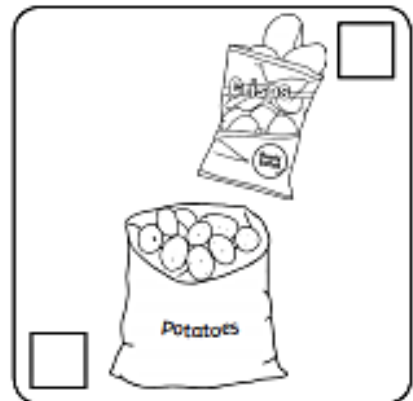
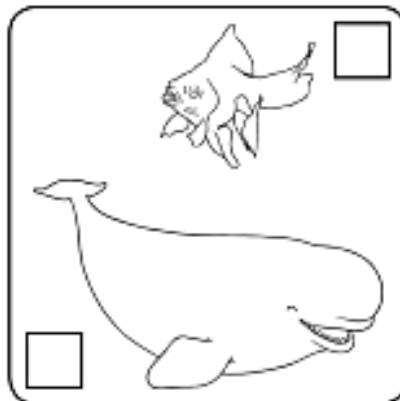
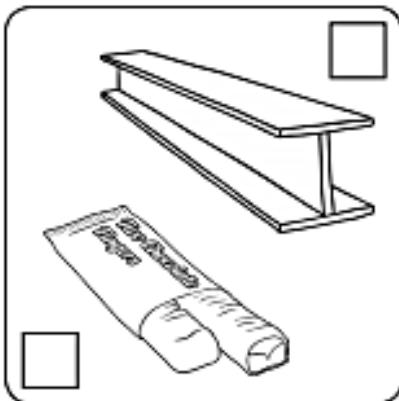
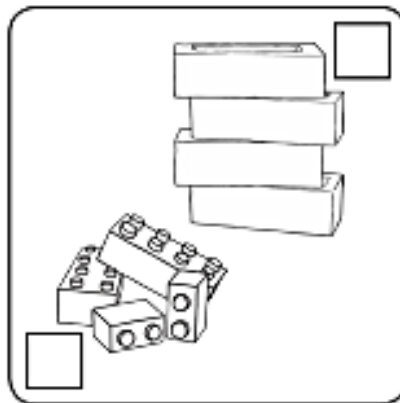
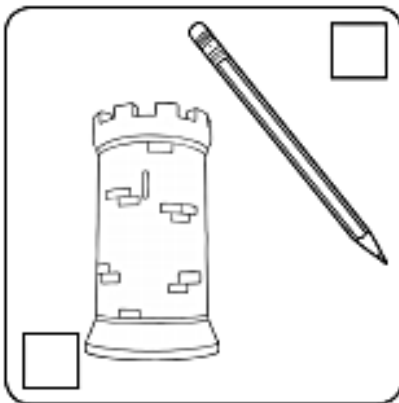
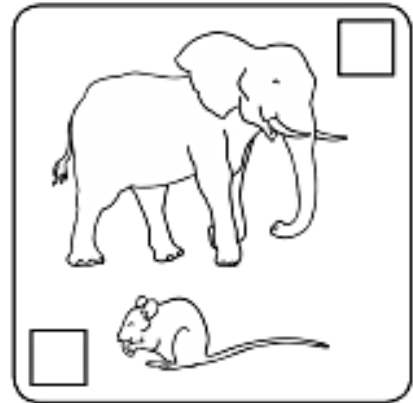
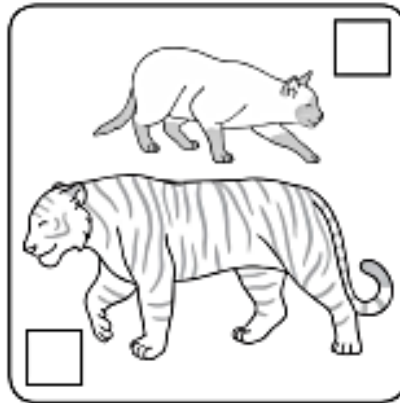
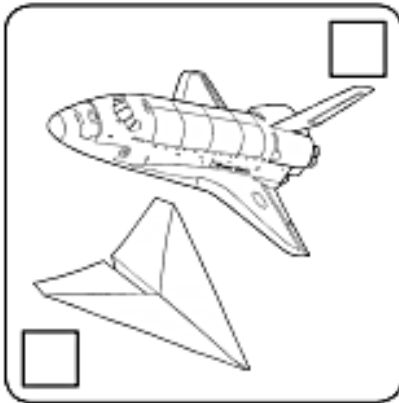
out

when

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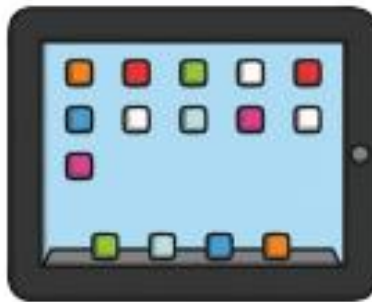
Light or Heavy?

Tick the object that is heaviest.



Lightest to Heaviest

Cut out and order the following items from lightest to heaviest.



Day 3

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about weight.

How to Set up the Challenge

- Fill two shopping bags, one with many small items and the other with one or two larger empty or light boxes. Do not tell your child that the boxes are empty.
- Show your child the two bags and ask them to look inside without touching.
- Ask your child to predict which bag they think will be the heaviest and why.
- Allow your child to pick up the two shopping bags and ask them to show which bag is heaviest by moving their arms like weighing scales.
- Repeat this activity using a different combination of items.

How to Get Your Child Thinking

Try asking questions, such as:

- Why have you made that prediction?
- Are large things always heavy? Are small things always light?
- Can you think of an example of a small heavy object?
- Can you show me which one is heaviest using your body?

Ask your child to fill shopping bags by themselves for you to predict which one is the heaviest or lightest. Take other household items and make predictions about their weights using your hands.



Weight



- There are many things in this bag. Will that make it heavy or light?
- This object is large. Do you think that makes it heavy or light?
- Which object do you think weighs the most and why?
- What have we found out today?

Maths Day 4

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to use language related to weight.

How to Set up the Challenge

- Gather some objects from around the house, such as toys, books, tins and packets. Try to find a range of different sizes and weights, and to find a couple of objects which are large but light or small but heavy.
- Ask your child to choose two objects and hold them in their hands while they stretch their arms out to the sides, as if they were a balance scale.
- Talk to your child about which object feels heavier and which feels lighter.
- Ask them to tip to the side which is heavier like a balance scale would.
- Repeat with different objects. If the objects are too big to hold, try giving your child two buckets or carrier bags to hold and put the objects in them.
- If you have a set of balance scales, you could take this further by helping your child to weigh objects, such as building bricks, buttons, coins or other small objects.

How to Get Your Child Thinking

- Which object is heavier?
- Which object is lighter?
- Can you find the heaviest or lightest of all the objects? How would you do that?
- Are the biggest things always the heaviest? How can we find out?
- Are the smallest things always the lightest? How can we find out?
- Do any of the objects weigh about the same?
- Do all cardboard boxes have the same weight?



Heavier or Lighter?



- Find some objects from around your house.
- Hold one item in each hand and then hold your arms out so you look like a balance scale.
- Decide which object is heavier and which is lighter. Then, bend to the heavier side like a real balance scale.
- Repeat with different pairs of objects and tell a grown-up what you have found out.

Save the Superhero Weighing Activity

Help save the superheroes by circling the **heavier** one on each set of scales.



Help save the superheroes by circling the **lighter** one on each set of scales.



Minibeast Hunt

Tick the minibeasts that you have found!



spider



woodlouse



slug



butterfly



beetle



wasp



crane fly
(daddy-long-legs)



ladybird



earwig



dragonfly



snail



ant



millipede



worm



fly



caterpillar



bee

Minibeasts and Their Habitats

Draw a line from each minibeast to the place where you might find it.



spider



dragonfly



ant



bee



woodlouse



caterpillar



butterfly



worm



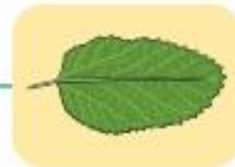
soil



hive



lake



leaf



anthill



flowers



under
rocks



web

Rock Painting ideas

