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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Nursery	NO.	12	DATE:	29.06.2020
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Hi Nursery,

Well done for working so hard at home on your home learning challenges! I am really enjoying seeing the pictures that your Mommy's and Daddy's are sending to me on the evidence me app!

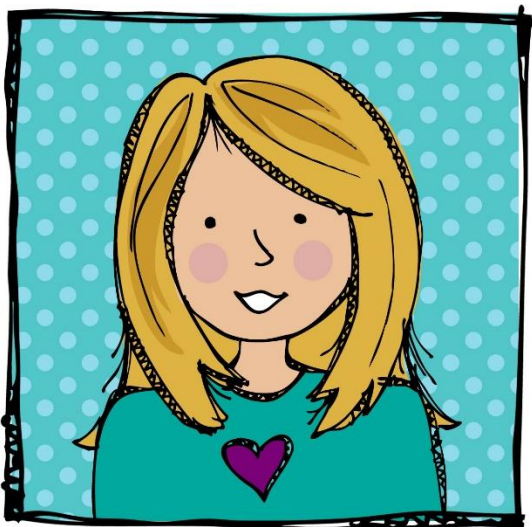
I have been impressed with how hard you are working on your initial sounds! Wow, you really are using your listening ears; Keep those listening ears switched on!

I really hope that you have enjoyed the lovely weather we have been having this week and that you have not been too hot!

Mrs Nokes and I are missing you all very much but we know that you are keeping safe at home. We are constantly keeping all of you in our thoughts and prayers.

Keep going with all of your hard work and please don't forget to send us photographs through the "Evidence Me" app; we really do enjoy seeing what you have been doing.

Mrs R Price-Patel & Mrs C Nokes



English

FOCUS	TASK(S)	GUIDANCE
ENGLISH	<p data-bbox="549 356 767 394"><u>Initial sounds</u></p> <p data-bbox="317 400 991 528">We are going to continue to look at the following sounds s,a,t,p,i,n over the next few weeks. This will enable your child to begin to confidently recognise what each sound looks like and what it sounds like.</p> <p data-bbox="317 566 978 730">It is important that you keep the sounds “pure,” for example when teaching the sound “t” please avoid saying “tuh” or for “p” avoid saying “puh” Please also avoid teaching your child the capital name for the sound.</p> <p data-bbox="317 770 432 801">Monday</p> <p data-bbox="317 804 970 871">Recap the sounds from the previous 2 weeks with your child; s,a,t,p,i,n.</p> <p data-bbox="317 873 951 938">Print them out from below or use the sheets with the sound on from the previous 2 weeks.</p> <ol data-bbox="368 940 995 1104" style="list-style-type: none"><li data-bbox="368 940 995 1005">1. Hold each sound up and ask your child what sounds it is.<li data-bbox="368 1008 995 1104">2. Lay the sounds out on the floor. Say the sound and ask your child to jump on it or point to it. <p data-bbox="317 1142 440 1173">Tuesday</p> <p data-bbox="317 1176 970 1240">Print out and attempt to complete the sheet below “Match the picture to the sound.”</p> <p data-bbox="317 1279 485 1310">Wednesday</p> <p data-bbox="317 1312 954 1377">Print out and attempt the sheet below “I Spy with my little eye.”</p> <p data-bbox="317 1415 611 1447">Thursday and Friday</p> <p data-bbox="317 1449 970 1514">Print out and attempt to complete the sheet below “Initial Sound.”</p>	<p data-bbox="1024 495 1493 618">Remember to make each of these activities into a “play activity” for your child!</p> <p data-bbox="1024 889 1485 1227">Don’t forget to take a picture and tell us all about how your child does on the “Evidence me” app! We really do look forward to seeing what you have all been up to!</p>

s

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a

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t

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p

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i

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n

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Can you match the pictures to the letter they begin with?

Draw a line between the pictures and matching letters.

s



a



t



p



i



n



I Spy with My Little Eye



Find something beginning with...

s

Find something beginning with...

a

Find something beginning with...

t

Find something beginning with...

p

Find something beginning with...

i

Find something beginning with...


n

Initial Sounds

Help your child to look for objects around the home which begin with these sounds. Draw each object in the box next to the sound.

Please help your child to attempt to listen for the initial sound, for example "sssssss spoon." The first one has been done for you.



Sound	Pictures of objects
s	
a	
t	

p	
n	
i	



Maths

2D Shapes

This week we are looking at shapes. We are going to be looking at, naming and describing some basic 2D shapes.

Don't forget to take a picture and tell us all about how your child does on the "Evidence me" app!

MATHS

Monday and Tuesday

Print out the "2d shape sorting activity" sheet below. Work with your child to sort the shapes. As you look at each shape, name the shape and emphasize this several times encouraging your child to say the shape name too.

Wednesday

Print out the "Pizza shape colouring activity" sheet below. Whilst your child is completing it, point to the shapes and ask the following questions;

"What is this shape called?"

"What does this shape look like?"

"How do we know this is a.....(circle, square etc..)"

Encourage your child to talk about what each shape looks like. For example "a circle goes round and round," "a square has got 4 sides."

Thursday and Friday

Over these 2 days, watch the following YouTube clips with your child.

<https://youtu.be/y4HDHId4RYA>

<https://youtu.be/8Mvb4bZaeTw>

<https://youtu.be/beTDz9HSNOM>

Print out and complete the following sheets from below;

1. Colour, trace and connect
2. Tracing the shapes
3. 2d shape car park

Please ensure that you talk to your child about the shapes as they complete each worksheet and after they have watched each of the YouTube clips. The focus is on naming each shape and describing the properties of each shape for example, "a square has 4 sides which are the same size."

2D Shape Sorting

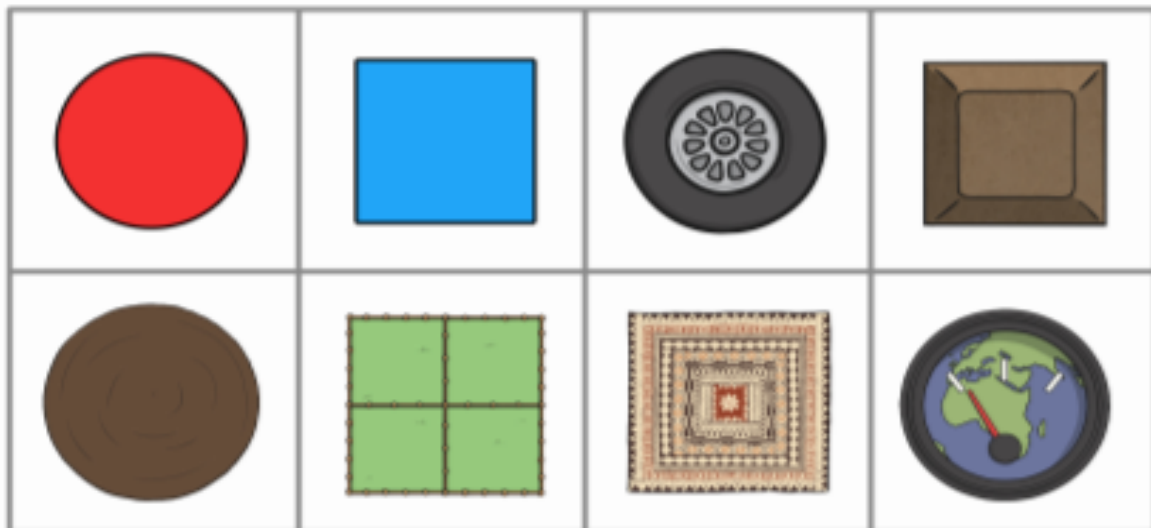
Cut and paste the shapes into the correct category.

circle

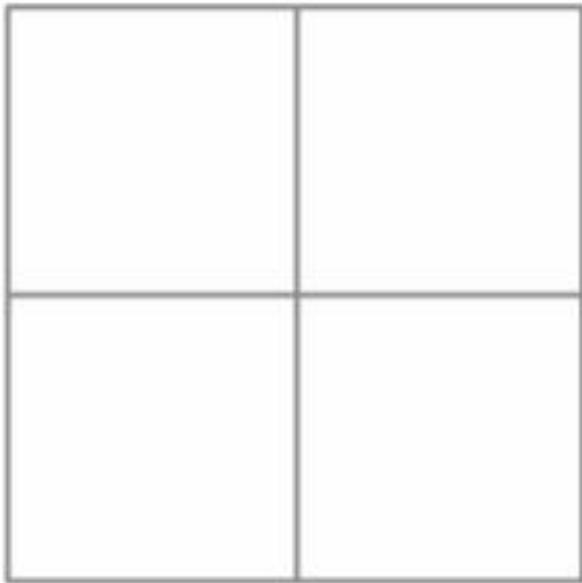
square



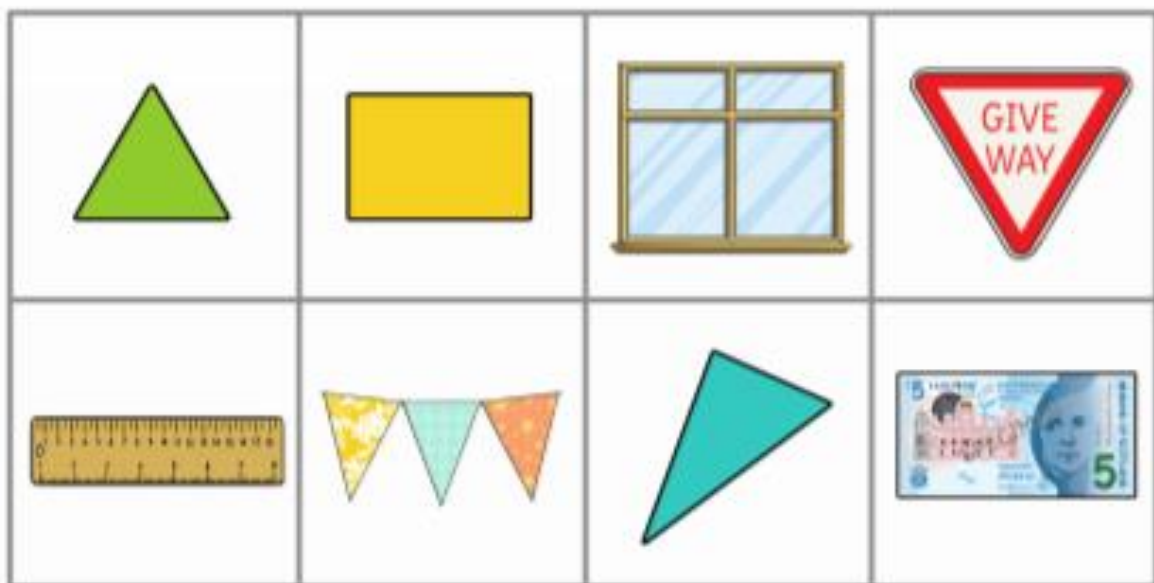
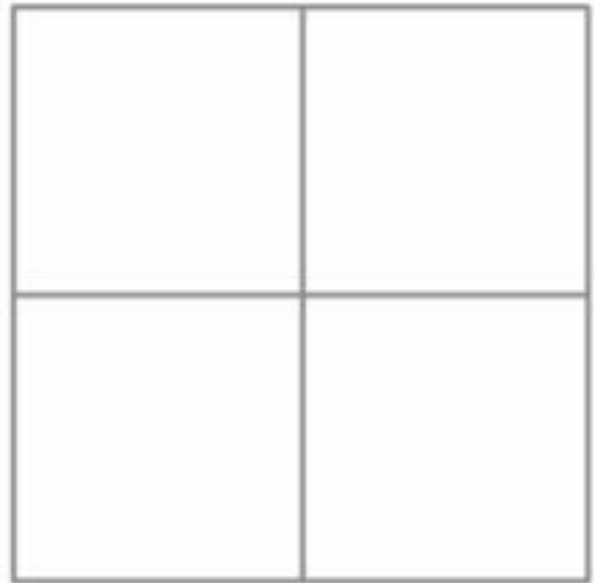
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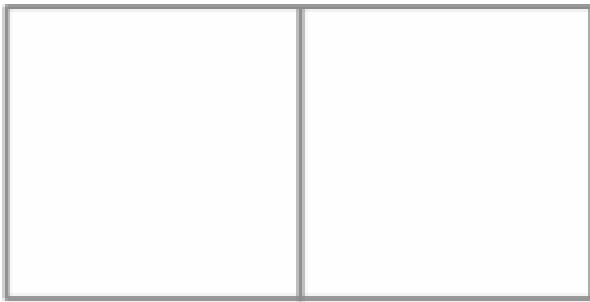
triangle



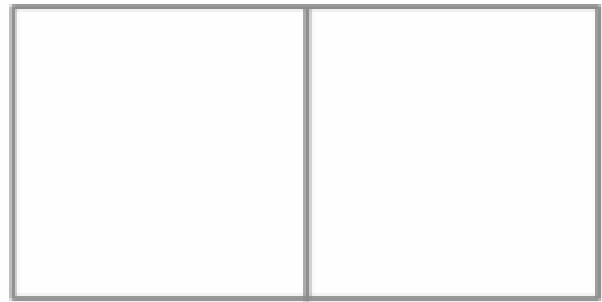
rectangle



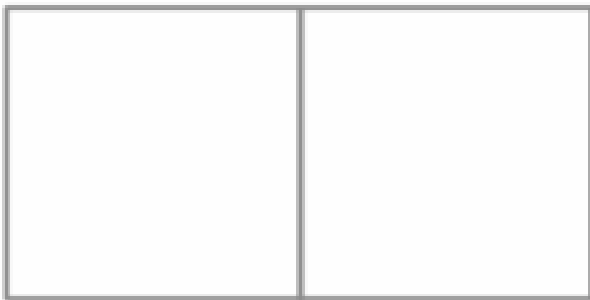
star



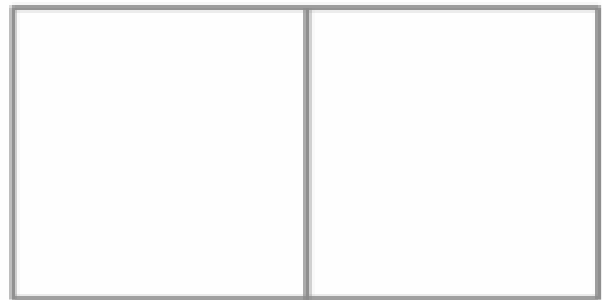
cross



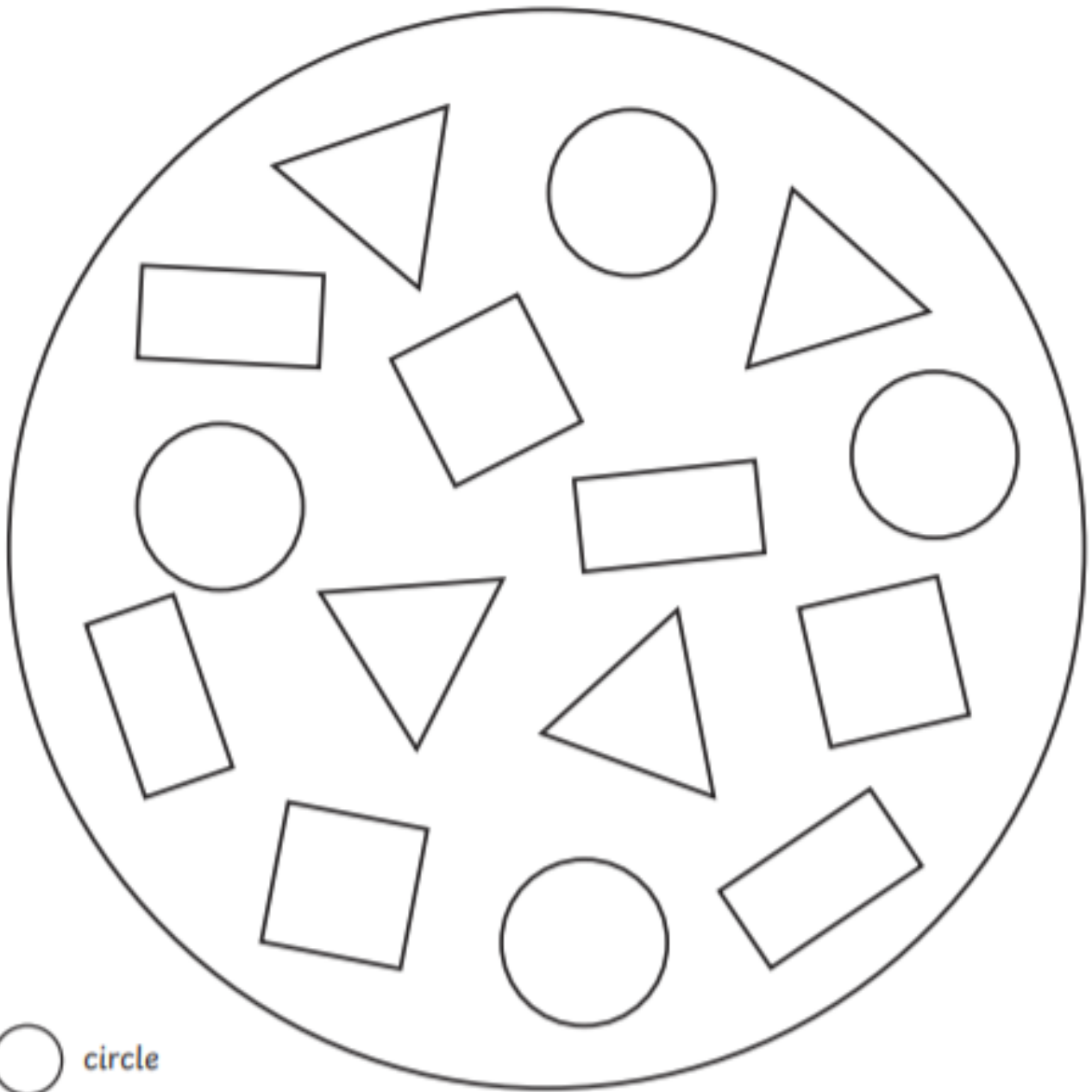
heart







oval



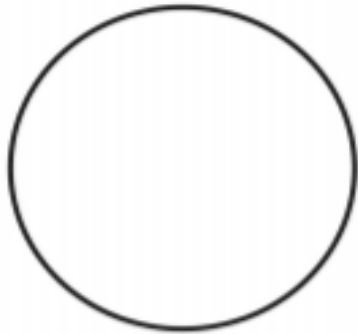
Pizza Shape Colouring



-  circle
-  square
-  triangle
-  rectangle

Colour, trace and connect to make the shapes.

Colour



Trace



Connect










Tracing the Shapes

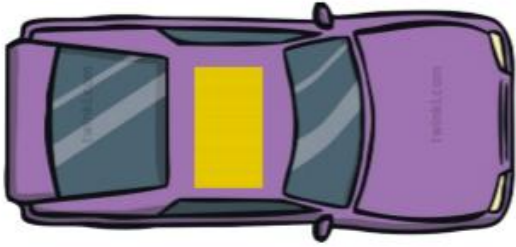
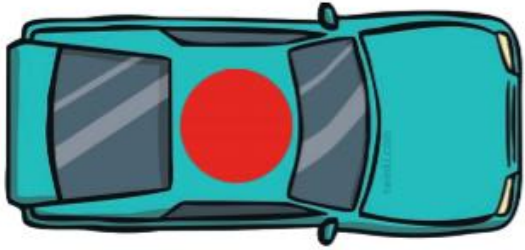
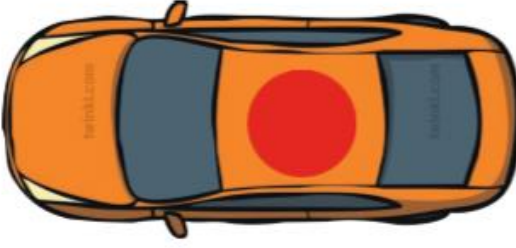
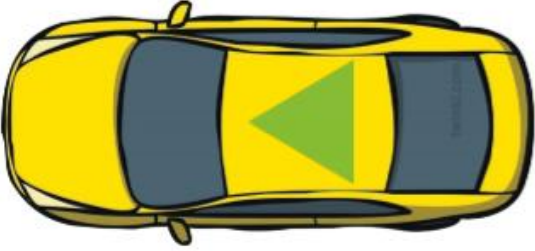
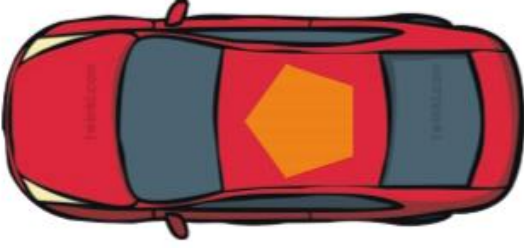
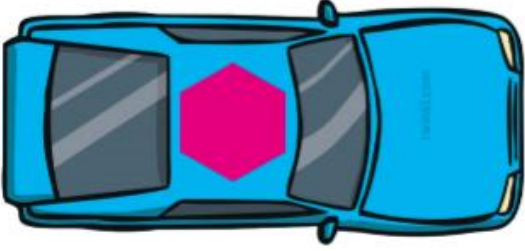
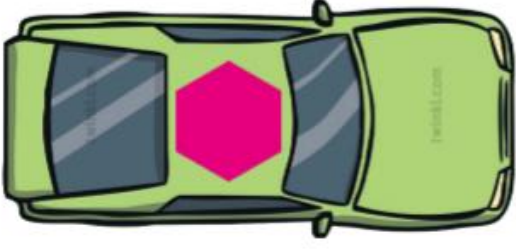
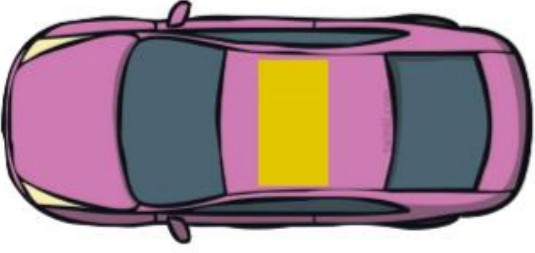
Practice tracing the shapes and colour them all in.



2D Shape Car Park

What shapes are on the cars? Can you park the cars in the right spaces in the car park?



Topic

TOPIC/PHSE	<p>We are all different!</p> <p>Read the following story with your child.</p> <p>https://www.twinkl.co.uk/resource/xf-or-35-we-are-all-different-story-powerpoint</p> <p>Talk to your child about the story. Ask them the following questions.</p> <p>“Do we all look the same?”</p> <p>“What is your favourite food? My favourite food is Do have to both like the same food?”</p> <p>“Do we all look the same?”</p> <p>Give your child a mirror and ask them to look carefully at their face.</p> <p>Ask them to draw or paint themselves doing their favourite thing or eating their favourite food.</p> <hr/>	<p>Don't forget to take a picture and tell us all about how your child does on the “Evidence me” app!</p>
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Awe and Wonder

Colour Mixing

Paper Towel Colour Mixing

You will need:



Water



Kitchen roll



Plastic glasses



Food colouring
in primary
colours

Method:



1. Put red food colouring into one glass and blue food colouring into another glass. Add water to both glasses.
2. Using 1-2 sheets of kitchen roll, roll length ways into a tube.
3. Bend in half and dip one end into each glass.
4. Watch what happens as the colours travel.
5. What can you see happening? What happens to the colours?
6. What colour can you see where the blue and red meet?

The Science

Water moves up the paper towel because the paper is absorbent, it sucks up water. The colour travels with the water making the paper change from white to red or blue. Colours mix when they are joined together, red and blue make purple. See what colours can be made with just the primary colours.

