



Holy Name

Catholic Primary School

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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	12	DATE:	29.06.20
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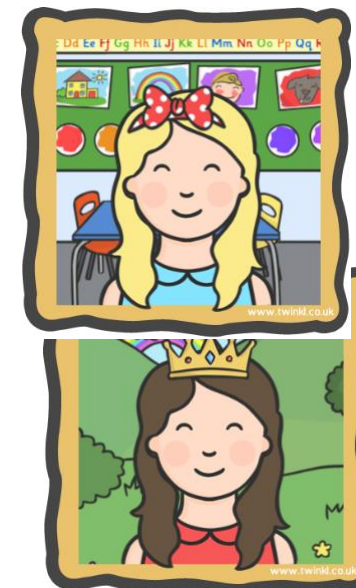
Hi Reception,

We hope that you have been enjoying the sunshine! We have really enjoyed being outdoors lots. Please keep sending in your pictures both on Evidence me and the school website. It is really lovely to see all of the things you have been up to.

We hope that you all enjoyed Mrs Berry's story on Evidence Me.

Take care, work hard and be good and we can't wait to see all of you very soon!

Love Miss Edmunds and Mrs Berry xx



Exercise ideas

Monday	Yoga Disco!
Tuesday	Trolls Dance session with Oti
Wednesday	Soap yoga
Thursday	Madagascar Dance Lesson with Oti
Friday	Just Dance Mario!

READING

<p>I have set up a log in for you to access online reading books. You can access a variety of different levels. Please look at the age categories and the colour book band to suit your child's reading level.</p> <p>Oxford Owl link: https://www.oxfordowl.co.uk</p> <p>click on the 'my class' log in. (Pink, Owl logo)</p> <p style="text-align: center;">Enter the details below: Username: holyname2020 Password: Reception2020</p>	<p>TASK</p> <p>Please complete the Under the sea Early Reading comprehension activity.</p>											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="5" style="width: 15%; text-align: center; vertical-align: middle;">Story Time</td> <td style="width: 15%;">Monday</td> <td>Tough Guys have feelings too</td> </tr> <tr> <td>Tuesday</td> <td>The Dog Detectives lost in London</td> </tr> <tr> <td>Wednesday</td> <td>Not my Hats</td> </tr> <tr> <td>Thursday</td> <td>By the light of the moon</td> </tr> <tr> <td>Friday</td> <td>Mixed</td> </tr> </table>	Story Time	Monday	Tough Guys have feelings too	Tuesday	The Dog Detectives lost in London	Wednesday	Not my Hats	Thursday	By the light of the moon	Friday	Mixed	<p>Have a listen to these stories, you can just enjoy five minutes quiet time, or you might want to draw a picture of your favourite part and write a short sentence.</p>
Story Time		Monday	Tough Guys have feelings too									
		Tuesday	The Dog Detectives lost in London									
		Wednesday	Not my Hats									
		Thursday	By the light of the moon									
	Friday	Mixed										

PHONICS

<p>Please aim to complete one phonics session a day.</p>		<ol style="list-style-type: none"> 1. Please start each phonics task by saying the sound and showing your child the grapheme. 2. Ask your child to repeat the sound back to you. 3. Get your child to write the grapheme in their green book saying the sound as they write it. 4. Please write out the suggested words for your child in their green book and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages). <p style="text-align: center;">e.g.</p> <p style="text-align: center;">f ar m y ar d</p> <p style="text-align: center;">. - . . - .</p> <p>(sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).</p> <ol style="list-style-type: none"> 5. When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book. 6. Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to). 7. Then ask your child to write the whole sentence in their green book. <p>You do not need to write all of the suggested sentences each day. Aim for one or two.</p> <p style="background-color: #ffcccc; padding: 2px;">* Words in red are tricky words. You should show the children how to write these words if they are unsure. Children must not sound these out.</p>
DAY 1	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. New Grapheme ou</p> <p>Words to read: cloud, out, shout, loud</p> <p>Words to write: As above.</p> <p>Tricky words: Point to and read the words on the attached tricky word mat.</p> <p>Sentences to say and then children to write: I can see lots of clouds. I went out to the shop. The bell was loud.</p>	
DAY 2	<p>Play a game on Phonics Play: Play buried treasure- click on phase 5 ou</p> <p style="text-align: center;">Username: march20 Password: home</p>	
DAY 3	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. ow</p> <p>Words to read: now, town, down, owl</p> <p>Tricky words: Point to and read the words on the attached tricky word mat.</p> <p>Words to write: As above.</p> <p>Sentences to say and then children to write. I saw an owl at night. I went down to the town</p>	
DAY 4	<p>ow and ou sorting.</p> <p>Write the following words onto post it notes and sort them into 'ou' and 'ow' piles. You must segment and blend each word. cloud, cow, town, owl, shout, proud, howl, bow, mountain, sprout, spout</p> <p>Challenge: Can you put the sound buttons on? (beans and sausages) e.g. cloud</p> <p style="text-align: center;">. . .</p>	
DAY 5	<p>Play a game on Phonics play: You can use the following log in: Play rocket rescue- Click on phase 4</p> <p style="text-align: center;">Username: march20 Password: home</p>	

Maths

MATHS Day 1-2	Ordering numbers game Turn the cards over, then click order, drag and drop the cards in the correct order before clicking check- you can try this with harder numbers too!
Day 3-	Maths Mastery Piggy Bank
Day 4	Maths Mastery Fruit Shop
Day 5	Toy Shop Money Game

TOPIC- Awe and Wonder

Salty Water Floating
Please complete the experiment below. Use the questions on the prompt sheet. Explain to your child that salty water is like sea water.

Please record this on Evidence me.
Please record what your child says- You might want to record a video.

PSHE

Explore some of these mindfulness videos. Take 5 minutes to relax.
[Cosmic kids Zen Den](#)
[Cosmic Kids Zen Den- Thought bubbles](#)

Share how you got on- on Evidence Me!

R.E.

Task: Make some paper cup phones- use these phones to pray to God.

You might want to say one of the traditional prayers that we have learned in school such as 'The Our Father' and 'The Hail Mary'

Children hear that the word prayer is the special word that describes the way we talk to God. Identify with children prayers that have learned or begun to learn over the year. They say some of these with other children in assembly or with others if they go to church.

Can they tell when people are praying? What have they noticed people do? Recall actions, words and songs.
Recall that during the year they have made up prayers alone or with the class. Do they remember them? Were they written down?

Writing

Have a go at writing a few sentences about the sea creatures on the attached sheet.

Use the prompts to help you! Don't forget capital letters start sentences, make sure you use fingers paces, sit your letters on the line and finish with a full stop.

My Phase 3 Sound Mat

<p>j</p> 	<p>v</p> 	<p>w</p> 	<p>x</p> 	<p>y</p> 	<p>z</p> 	<p>zz</p> 	<p>qu</p> 	
<p>ch</p> 	<p>sh</p> 	<p>th</p> 	<p>ng</p> 	<p>ai</p> 	<p>ee</p> 	<p>igh</p> 	<p>oa</p> 	
<p>oo</p> 	<p>oo</p> 	<p>ar</p> 	<p>or</p> 	<p>ur</p> 	<p>ow</p> 	<p>oi</p> 	<p>ear</p> 	
<p>air</p> 	<p>ure</p>  <p>100% Pure</p>	<p>er</p> 						<p>*Pure</p>

Phase 3 High Frequency Word Mat

will

that

then

now

she

this

with

for

he

them

down

me

my

see

too

was

all

look

we

you

her

be

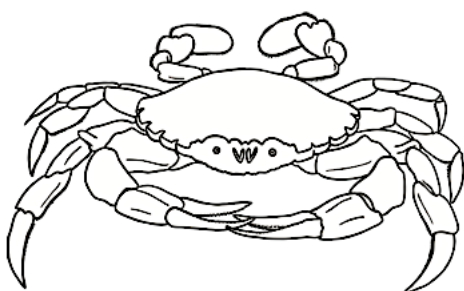
they

are

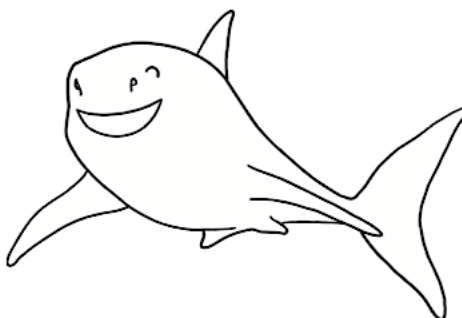
Under the Sea Early Reading Comprehension Activity

Read the sentence. Add the information to the picture.

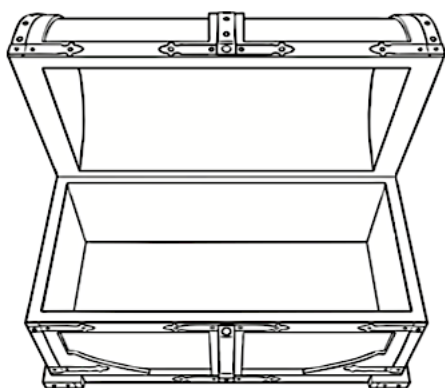
The crab is red.



The shark has ten teeth.



The chest has six coins.











The mermaid held a shell in her hand.



Under the Sea Writing Activity

Write a sentence about each of the under the sea pictures.
Use the boxes at the top to help you.

<p>fish </p>	<p>swim </p>
<p>blue </p>	<p>yellow </p>
	<p>sea </p>

 sound it out
 finger spaces
 full stop





Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to count things other than objects, such as sounds.

How to Set up the Challenge

- Find a money box or a jar.
- Count out ten 1p coins and place these next to the money box or jar.
- As you slowly drop each coin into the money box, it will make a sound that can be counted.

How to Get Your Child Thinking

- How many coins did I put in the money box?
- How do you know?
- What did you do to help you to count the coins?



Money Box Coin Count



- Cover your eyes and listen carefully.
- Your grown-up will slowly drop some coins into the money box.
- How many did they drop?

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to count up to ten objects when they are scattered in a random pattern.

How to Set up the Challenge

- Put ten pennies into a purse or small container on a table.
- Place an apple, an orange and a banana on the table.
- Make some price labels by writing 4p, 7p and 10p on small pieces of paper and place one next to each fruit item. (Alternatively you could use the fruit and price labels in the illustration.)
- Spread a handful of the pennies on to the table in a random pattern (not lined up).

How to Get Your Child Thinking

- How do you know that you counted all of the pennies?
- Can you think of a different way of counting them?
- You might like to count the coins yourself, incorrectly. Count really quickly and randomly then ask, "Do you agree with my answer? What could I do differently?"



Can you buy the items in the fruit shop?



- Can you count the pennies?
- Do any of the pieces of fruit cost the same amount?
- Can you try again with another handful of pennies?

Salt Water Density

Science Experiment

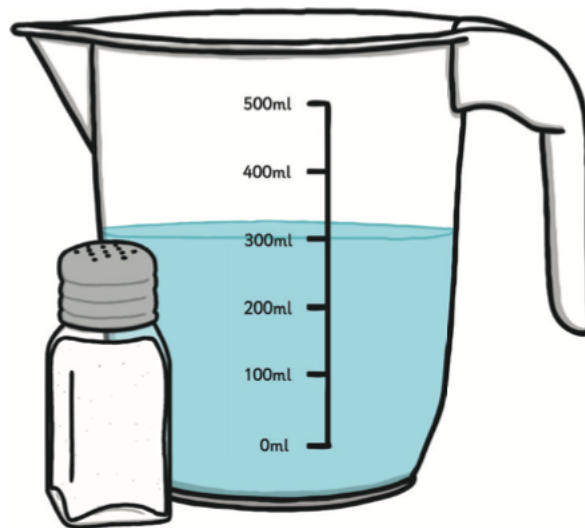


Method

1. Using a measuring jug, fill the bowls two-thirds full with water.
2. In one of the bowls, add 4 tablespoons of salt per litre of water and stir until it is dissolved.
3. Add one egg to the bowl with just water and observe what happens.
4. Add the other egg to the bowl of salt water and observe what happens.
5. Let the children choose other objects to test.

You will need:

- 2 large bowls
- Measuring jug
- Tablespoons
- Salt
- 2 eggs
- A selection of different items to test



Salt Water Density

The Science Behind the Experiment – A Guide for Adults

Objects float better in salt water than in fresh water because salt adds mass to water and makes it denser. If you add 10g of salt to 100g of water, the total mass is now 110g. This increase in density causes objects to float better on the surface. The denser the water, the easier it is for objects to float on top.

Science Experiment

Salt Water Density

Can you put one egg into the bowl of water?

What happens?

Can you put one egg into the bowl of salt water?

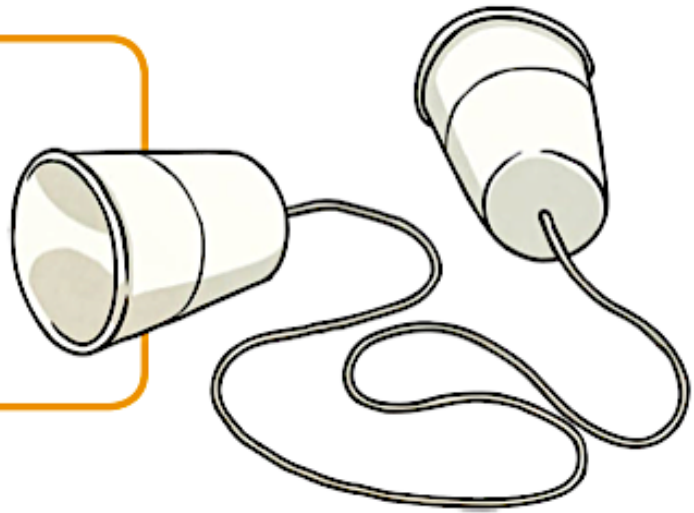
What happens?

What other objects can you test? What happens?

R.E Paper cup telephones to God.

You will need:

- 2 paper cups
- scissors
- string
- pencils



Instructions

1. Cut your string to anywhere between 5 and 20m long.
2. Pierce a hole in the base of each cup using a pencil.
3. Thread the string through the holes in the cups and tie a knot to secure it in place. Tape in position if you need to.
4. Give each person a cup and ask them to stand far enough apart so the string is taught.
5. Take it in turns to talk through the cup and listen to what each other are saying.

Alternatives to try:

- Decorate the paper cups to personalise them.
- Use different sized cups to see what difference it makes.
- Cut a longer piece of string to see how far the sound can travel.