



# Holy Name

Catholic Primary School

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"With Jesus as our guide; we love, live and learn together."

## WEEKLY HOMEWORK LETTER

YEAR GROUP	2	NO.	14	DATE:	13.07.20
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Good Morning Year Two,

I cannot believe that this is our last week before the summer holidays. I am amazed at how hard you have been working at home. I know it must be very different to what you are used too. I am so excited to be your teacher next year and I cannot wait until we are all back in the classroom together.

I am so proud of each and every one of you. I hope your summer is full of laughter, smiles and fun.

Enjoy your well-deserved holiday as you have done some super work.

Keep Smiling!

I will see you in September

Miss Doody

Remember you can now upload pictures of you completing home learning tasks onto the school website. I would love to see some pictures of you working hard and I can add them to our class page.

### Daily Exercise

Start your day with some exercise. Click on the links below to complete your daily exercise/ Yoga/ Meditation.

Monday	Cosmic Yoga- <a href="https://www.youtube.com/watch?v=iFuobePKER8">https://www.youtube.com/watch?v=iFuobePKER8</a>
Tuesday	Joe Wicks - <a href="https://www.youtube.com/user/thebodycoach/">https://www.youtube.com/user/thebodycoach/</a>
Wednesday	Just Dance - <a href="https://www.youtube.com/watch?v=HUvCgpUrqp8">https://www.youtube.com/watch?v=HUvCgpUrqp8</a>
Thursday	Go Noodle- <a href="https://www.youtube.com/watch?v=T9T5fJDy_ig">https://www.youtube.com/watch?v=T9T5fJDy_ig</a>
Friday	Cosmic Yoga Dance Party- <a href="https://www.youtube.com/watch?v=23VdtTOvQUY">https://www.youtube.com/watch?v=23VdtTOvQUY</a>

# English Timetable

	Today's Activity is...	Guidance	Extra Online English Games (Optional)
Monday Activity Sheet 1	To recognise types of sentences.	Today's lesson is about different types of sentences: statements, commands, exclamation and questions. Watch the following video which shows you a range of these sentence types in a song: <a href="https://www.youtube.com/watch?v=n_foMADqjSc">https://www.youtube.com/watch?v=n_foMADqjSc</a> Now complete English Activity Sheet 1, then write some sentences of your own.	<a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a> <b>Phonics Phase 5- Buried Treasure</b> Login: march20 Password: home
Tuesday Activity Sheet 2	Features of a traditional tale.	Read the attached story of Jack and the Beanstalk. Highlight the key features of a traditional tale within the story. Use the colour key included below to help you to identify the features.	Karate Cats: <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdphpg8">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdphpg8</a>
Wednesday Activity Sheet 3	Planning a traditional tale.	Today you will be planning your traditional tale (fairy tale). Use the storyboard under <b>Activity Sheet 3</b> to show the order of events that happened throughout the story of Jack and the Beanstalk. Think about the key events in the story. The beginning, middle and end including the problems Jack faced.	Small town superhero's game: <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7</a>
Thursday Activity Sheet 4	Writing my traditional tale.	Today you will be writing your version of the traditional tale 'Jack and the Beanstalk'. Look at my example of my own version of this traditional tale below. Remember to: <ul style="list-style-type: none"> <li>- Correctly punctuate your sentences</li> <li>- Form your letters correctly (tall and small guys)</li> <li>- Include joins we have learnt this year so far.</li> <li>- <b>Expanded noun phrases and adjectives.</b></li> </ul>	Karate Cats: <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdphpg8">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdphpg8</a>
Friday Activity Sheet 5	Reading Comprehension	Read the comprehension sheet - <b>English Activity Sheet 5</b> . Then answer the questions in full sentences. Once you have completed your work you can check your own answers using the answer sheet.	Small town superhero's game: <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7</a>

## Maths Timetable

	Today's Activity is...	Guidance	Extra Online Maths Games (Optional)
Monday Activity Sheet 1	Mental Maths & Number bonds to 100	Today's mental maths is to recall and use multiplication and division facts for the 10x table. Look at the questions carefully. Try and work them out in your head first, if not have jot down some of your working out. Next, put on a 5-minute timer and complete your number bonds to 100.	Hit the Button- Mental Maths <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
Tuesday Activity Sheet 2	Identifying and describing properties of 2-D Shapes.	This week we will be looking at 2-D and 3-D Shapes. For today's activity you will be identifying and describing properties of 3-D shapes. For section 1 complete the table of how many sides and vertices (points when two sides meet) each shape has. Section 2-3 you will need to identify the shape to match the descriptions. For the final section you will have to identify if the shapes have any lines of symmetry. Watch the following clip to help you: <a href="https://www.youtube.com/watch?v=YFzktJNmnpU">https://www.youtube.com/watch?v=YFzktJNmnpU</a>	Monster Multiplication – Purple Mash. Look at your 2-Do's to fund your maths game. <a href="https://www.purplemash.com/">https://www.purplemash.com/</a>
Wednesday Activity Sheet 3	Sorting shapes on the basis of their properties.	Today you will be looking at 3-D shapes their properties. Watch the following clip to help you: <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</a> Now have a go at your activity.	2-Race – Multiplication and division 2, 5, and 10's <a href="https://www.purplemash.com/">https://www.purplemash.com/</a>
Thursday Activity Sheet 4	Properties of 3-D shapes/ 2-D shapes on 3-D shapes.	Today you will be looking at the properties of 3-D shapes, which is similar to yesterday's sessions. If you are struggling, look at the link from yesterday. The clip explains what vertices, faces and edges are. This will help you with today's task. Then on the second sheet you need to identify 2-D shapes on the surface of 3-D shapes.	Hit the Button- Mental Maths <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
Friday Activity Sheet 5	2-D and 3-D Scavenger Hunt	Today I thought we would end the week on a scavenger hunt around your house. You need to find some 2-D and 3-D shapes within your house. Your worksheet also includes a challenge. Can you complete the challenge?	2-Race – Multiplication and division 3, 4, and 8 times tables. <a href="https://www.purplemash.com/">https://www.purplemash.com/</a>

## Reading

All reading tasks will be on Purple Mash unless stated otherwise.

	Daily Reading Task Purple Mash 2do's	Daily Reading Challenge (Optional)
Monday	Magic in the Moonlight- Chapter 1 Activity: Quiz	Find out one of your favourite stories. Create an outfit for the main character.
Tuesday	Magic in the Moonlight- Chapter 2 Activity: Joining Words	Read a chapter from J.K.Rowling's the Ickabog. <a href="https://www.theickabog.com/read-the-story/">https://www.theickabog.com/read-the-story/</a>
Wednesday	Magic in the Moonlight- Chapter 3 Activity: Missing Words	Read a story to someone in your household.
Thursday	Magic in the Moonlight- Chapter 4 Activity: Quiz/ Moonlit walk painting.	Write some questions about your favourite book for someone else to answer.
Friday	Magic in the Moonlight- Chapter 5 Activity: Joining Words/ Design your own costume	Design a front cover for the book you have read this week 'Magic in the Moonlight'.

### Spelling Task – Homophones

Look at the Spelling Activity Sheet 1. Practice your spellings making sure you are joining your letters. Use the spellings you have been given this week and write them into full sentences. Make sure you use capital letters and full stops. Next, look at spelling activity sheet 2. You need to look at the letters and unjumble the homophone correctly

A B C D E F G H  
I J K L M N O  
P Q R S T U V

### Times Table Rock Stars

Please log on to your Time Table Rock Stars account daily to practice your 2, 5 and 10 times tables. Try and aim to spend at least 10 minutes a day on this activity.

<https://trockstars.com/>



### RE- Marriage.

Marriage is an important sacrament in the church. Look at pictures below of a wedding taking place in a church. What can you see? What is happening?

Then look at the wedding vows that are traditionally used in the Catholic Church. Your task is to write your own wedding vows that could be used in a ceremony. You can use the traditional vows to get ideas from but make them your own.



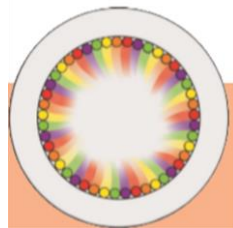
### Research – Summer Project

Your research project is something that I would like you to complete over the summer. I thought it would be a nice idea to create a scrapbook of all the amazing things you get up to. I would like you to collect pictures, tickets, post-it notes of what you did etc and put them in a scrap book. When you visit somewhere new I would like you to research information about that place and put the information in your scrapbook. I have also included a map outline of the UK. When you visit somewhere new, I would like you to add this onto the map in the correct place. I hope you have lots of fun and I look forward to seeing what you have been up to in September.



### Science- Awe and Wonder

This week your science experiment is called 'Fruity Sweets Mixing Colours'. Use the instructions included below to see how you can create a mix of colours from a range of sweets. You need to think of the sugar on the coating of the sweets and how it dissolves into the water to create a rainbow effect. I hope you enjoy this experiment and hopefully you have some sweets left over to enjoy.



### PSHE Task- Hopes and Dreams for Year Three.

This week you will be creating your own jar of hopes and dreams for Year 3. Think about what things you would like to achieve next year when you come into your new class. It might be that you hope to make your First Holy Communion. I would like you to write your dreams and draw a picture for each hope or dream that you have. Don't forget to put some pictures onto the school website so I can see all of the things that you want to achieve.



I have included some fun activities below for you if you want something extra to do at home. Any sheets that are needed for these tasks will be attached at the bottom of this letter. Have fun!

### Miss Doody's Summer Challenges

Look at the chart below. See how many of my challenges you can complete over the summer. Have fun!



### Nature Photo Frame

When out on a walk see what you can collect and use it to make a photo frame. Look at the activity sheet below. Use this for ideas of how to design yours



### Origami Butterfly

See if you can master the art of Origami. Follow the guide attached below to see if you can create some Origami butterflies.



### Learn a Language- Duolingo

Learn a language on Duolingo for free. Ask an adult to help you set up an account safely and then choose which new language you would like to learn. You can track your progress as you learn.

<https://www.duolingo.com/learn>



### Art and Craft – Russia

This week in school we will be looking into the country of Russia. This week will be making Russian Dolls. Follow this video to make your own.

<https://www.youtube.com/watch?v=WjIQZAVDull>



Name: 

Activity Sheet

## I can recognise statements, questions, exclamations and commands.

A **statement** is the most common type of sentence.

**Dinosaurs lived millions of years ago.**

A **question** asks a question and ends with a question mark.

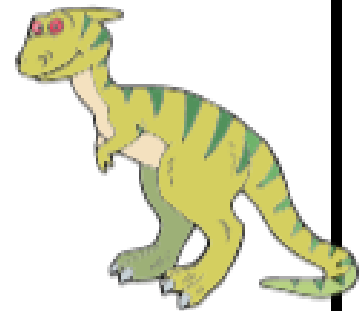
**When did the dinosaurs live?**

An **exclamation** often shows surprise or excitement.

**What a big tyrannosaurus rex!**

A **command** is when you tell people what to do.

**Get away from that dinosaur.**



Draw arrows from the sentence to one of the four sentence types.

Run into the cave.

Most dinosaurs were herbivores (plant eaters).

statement

What is the fiercest dinosaur?

question

What a long neck that dinosaur has!

exclamation

Did some dinosaurs fly?

The smallest dinosaurs were the size of a chicken.

Give me my club.

command

What an interesting dinosaur book!



Year 2

# Traditional Fairy Tales



**Definition:**  
A story about fairies and magic. Usually told through many generations.



- Key Features:**
- Often begin with 'Once upon a time...'
  - Love and magic are common themes
  - Talking animals
  - Princes and princesses
  - Ending is usually '...happily ever after'



**Key Words:**

- enchanted
- three wishes
- castle
- evil
- wicked



- unknown
- brave
- in love
- beautiful
- spell



**Settings:**

- magical kingdom
- land far, far away
- cottage
- forest
- wood



visit [twinkl.com](https://www.twinkl.com)



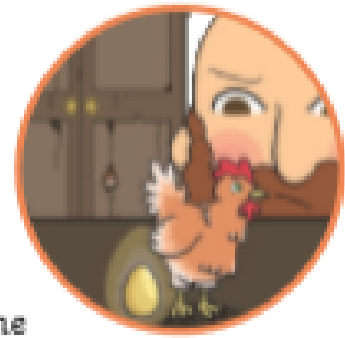
# Jack and the Beanstalk



Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and they had a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man, who gave him some magic beans in return for the cow.



When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, a giant beanstalk had grown in the garden! Jack climbed the very tall beanstalk.

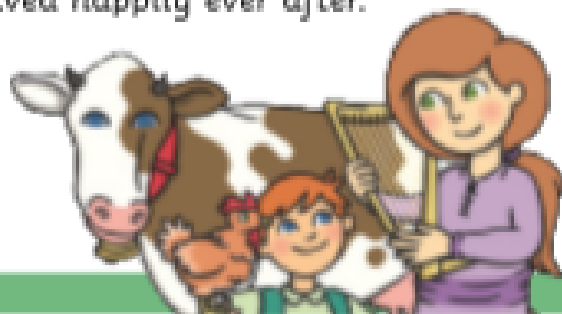


When Jack finally reached the top, he saw an enormous castle. Jack went inside. Suddenly, Jack heard a loud noise and hid. A huge giant came into the room with a hen and a golden harp. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He shouted. The giant sat down at the table. "Lay!" said the giant and the hen laid an egg. "Sing!" said the giant. The harp sang and the giant fell asleep.



Jack jumped out of the cupboard and took the hen and the harp. As he ran, the harp shouted. The giant woke up and chased Jack. Jack climbed down the beanstalk and the giant followed him. As Jack got to the bottom of the beanstalk, he shouted, "Help!" Jack's mother came out with an axe.

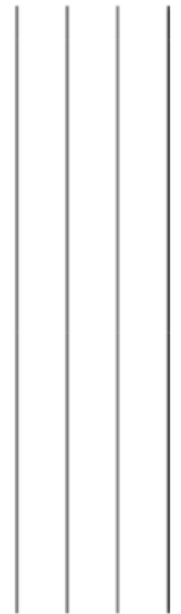
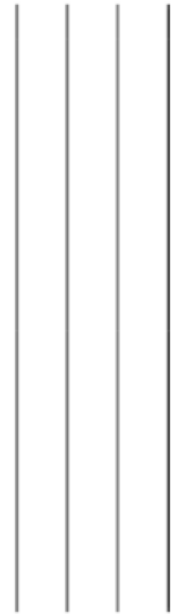
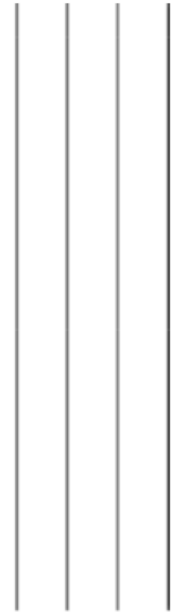
She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.



## Features of a Traditional Tale.

	Title
	Clear beginning to the story
	Build up
	Problem
	Solution (Solving the problem)
	Happy ending
	CH- Adjectives

English Activity 3



## Jack and the Tall, Green Beanstalk

Once upon a time, there was a young boy called Jack. He lives in a tiny, brown cottage near the dark, green woods. He lived with his mother. They did not have much money and Jack's mum said he has to take the cow and sell it at the market for something useful. Jack took the cow and went down to the market. He met a man who offered him some magic beans. Magic beans, thought Jack. He thought his Mum would be so impressed and he decided to swap the cow.

When Jack got home and explained to his Mum what he has done she was angry, upset and worried as they had nothing left to sell. She could not believe what he had done. She threw the beans out of the square, brown window in their kitchen and sent him to his room. The next morning, Jack looked out the window and could not believe his eyes.

Outside of their house was a tall, green beanstalk that went high up past the clouds. Jack decided to climb the beanstalk to see what was at the top. After what seemed like a very long time he finally reached the top where he saw a large castle. He went inside. Suddenly, he heard a loud noise that sent shivers down his spine. A ginormous giant stepped into the room holding a hen and a large, golden hen. He said 'FEE, FI, FO, FUM, I smell the bloody of an Englishman. The giant told the hen to lay and egg and she did. It was magic. Then he heard the giant ask the harp to sing, and to Jack's surprise, the harp began to sing sending the giant to sleep.

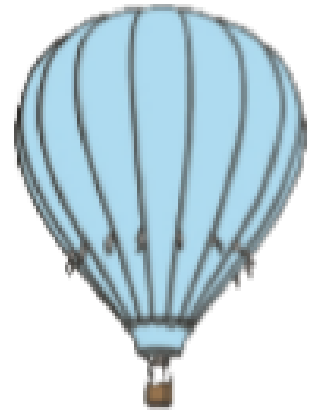
Jack jumped out the cupboard as fast as he could and grabbed both the harp and the hen. As soon as he grabbed the harp it shouted and woke the giant. He was furious. Jack ran as fast as he could and climbed back down the beanstalk away from the castle and below the white, fluffy clouds. As he reached the bottom he called his mother, 'Help!' shouted Jack. She came running out with an axe and chopped down the beanstalk. The angry giant crashed to the ground and was never seen again. Jack and his mother now had the singing harp and the magical hen. They knew they would never have to worry about money again. Jack and his mother lived happily every after.



## Around the World in 80 Days

Mark Beaumont - Around the World in 80 Days

Last year, Mark Beaumont, an athlete, tried to make history by cycling around the world in just 80 days. This challenge was made famous by a book called, 'Around the World in 80 days', by Jules Verne. The main character, Phileas Fogg, tries to travel around the world using hot-air balloons, trains and boats but Mark Beaumont cycled the whole way. Mark had cycled around the world before but this time, he had a record to break!



Mark covered an amazing 18,000 miles in order to complete the challenge. He rode for around 16 hours every day, for 11 weeks! He did little else other than ride, eat and rest. He travelled through 14 different countries, across Europe, Asia, Australia and North America.



Preparing for the challenge was very difficult and took lots of time and money.

Most importantly, Mark needed to be fit enough to complete the challenge and have just the right equipment. To test both his equipment and his fitness, Mark cycled around the coast of Britain. This challenge began in London and covered 4,200 miles in just under three weeks.

Incredibly, Mark broke the existing world record and cycled the route in 79 days! This was 44 days less than his previous attempt.



# Questions

1. Who wrote 'Around the World in 80 Days'? Circle **one**.

Phileas Fogg

Jules Verne

Mark Beaumont

2. How long did Mark ride for each day? Tick **one**.

16 hours

11 hours

14 hours

3. Tick **two** continents that Mark visited.

Africa

Asia

Europe

South America

4. How far did Mark travel around the British coast? Tick **one**.

18,000 miles

420 miles

4200 miles

5. What does 'equipment' mean?

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6. If you could set Mark's next challenge, what do you think it should be?

# Questions

1. Who wrote 'Around the World in 80 Days'?

Phileas Fogg

Jules Verne

Mark Beaumont

2. How long did Mark ride for each day?

16 hours

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14 hours

3. Tick **two** continents that Mark visited.

Africa

Asia

Europe

South America

4. How far did Mark travel around the British coast?

18,000 miles

420 miles

4200 miles

5. What does 'equipment' mean?

**Equipment means the things somebody needs, like a helmet, food, water, maps that he will need to take with him. (or similar answers)**

6. If you could set Mark's next challenge, what do you think it should be?

**Varied answers applicable but must relate to topic / previous challenges.**



# Practice Sheet

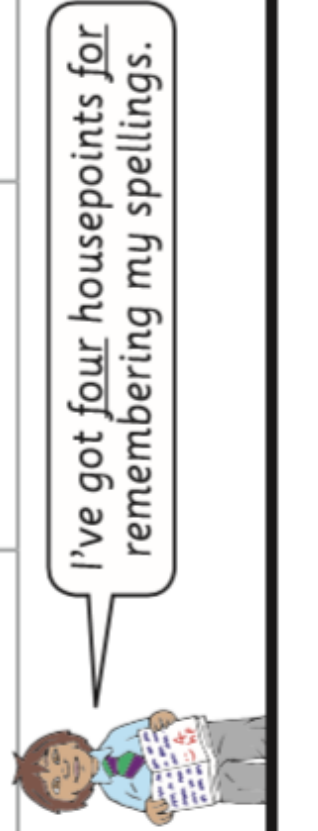
Term 3 Set 3 Week 10 (b)

Name ..... Date .....

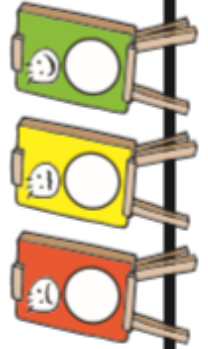
## Spelling patterns **homophones** and **near-homophones**, **extension**, **exception words**



Spellings	Write	Write	Cover and write	Cover and write
eye				
I				
dear				
deer				
four				
for				
why				
boxing				



**Total** /8

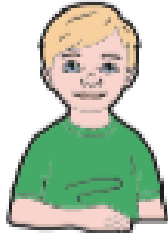


# Activity Sheet

Term 3 Set 3 Week 10

Name .....

The letters are muddled up. Put them in the right order to spell homophones.



This one is a number.

**e n o** .....

This means came first.

**n o w** .....



This one is an animal.

**r e d e** .....

People say this to ones they love.

**e d a r** .....

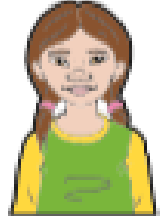


This brings us warmth and light.

**n u s** .....

Only boys are this one.

**o n s** .....



This one is a place.

**h e r e t** .....

This means it belongs to them.

**r e i t h** .....

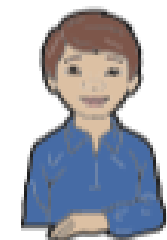


This is a colour.

**d e r** .....

You do this with books.

**a d e r** .....



Recall and use multiplication and division facts for the 10x table

**UNIT 2**  
MULTIPLICATION & DIVISION  
MULTIPLICATION TABLES

**SECTION A**

**1**  =  $10 \times 1$

**2**  =  $40 \div 10$

**3**  $3 \times 10 =$

**4**  $20 \div 10 =$

**SECTION B**

**1**   $\div 10 = 1$

**2**  $70 =$    $\times 10$

**3**  $8 \times$   = 80

**4**  $90 \div$   = 10

**SECTION C**

**1**  $150 \div 10 =$

**2**  $19 =$    $\div 10$

**3**  =  $11 \times 5 \times 10$

**4**  $9 \times 2 \times 10 =$

# Number Bonds to 100

## Worksheet Number 5

Name: \_\_\_\_\_

$\underline{\quad} + 35 = 100$ (1)	$\underline{\quad} + 63 = 100$ (11)	$\underline{\quad} + 93 = 100$ (21)
$3 + \underline{\quad} = 100$ (2)	$33 + \underline{\quad} = 100$ (12)	$45 + \underline{\quad} = 100$ (22)
$60 + \underline{\quad} = 100$ (3)	$\underline{\quad} + 42 = 100$ (13)	$42 + \underline{\quad} = 100$ (23)
$57 + \underline{\quad} = 100$ (4)	$\underline{\quad} + 60 = 100$ (14)	$\underline{\quad} + 64 = 100$ (24)
$\underline{\quad} + 82 = 100$ (5)	$\underline{\quad} + 46 = 100$ (15)	$68 + \underline{\quad} = 100$ (25)
$22 + \underline{\quad} = 100$ (6)	$\underline{\quad} + 73 = 100$ (16)	$\underline{\quad} + 71 = 100$ (26)
$\underline{\quad} + 76 = 100$ (7)	$94 + \underline{\quad} = 100$ (17)	$17 + \underline{\quad} = 100$ (27)
$\underline{\quad} + 33 = 100$ (8)	$\underline{\quad} + 72 = 100$ (18)	$46 + \underline{\quad} = 100$ (28)
$14 + \underline{\quad} = 100$ (9)	$\underline{\quad} + 25 = 100$ (19)	$\underline{\quad} + 73 = 100$ (29)
$\underline{\quad} + 28 = 100$ (10)	$\underline{\quad} + 61 = 100$ (20)	$53 + \underline{\quad} = 100$ (30)

**Identify and describe the properties of 2-D shapes, including the number of sides and the line symmetry in a vertical line**

- 1** Complete the table to show the number of sides and vertices for each shape. Examples are shown.

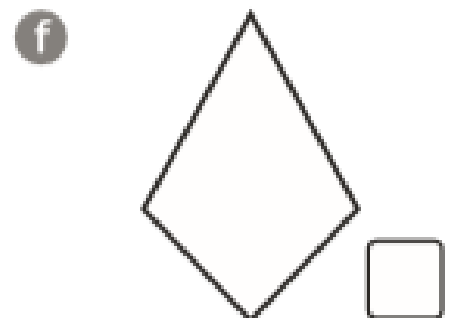
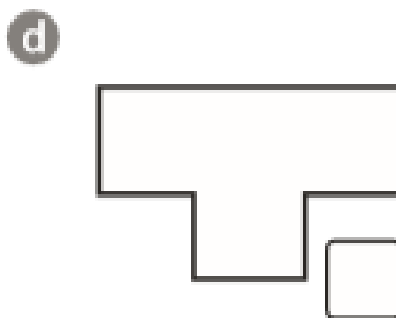
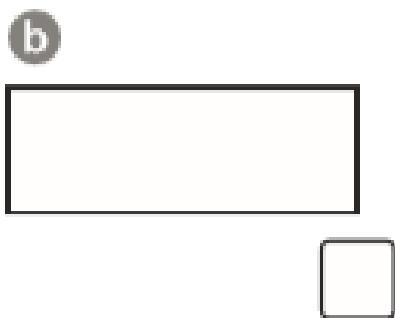
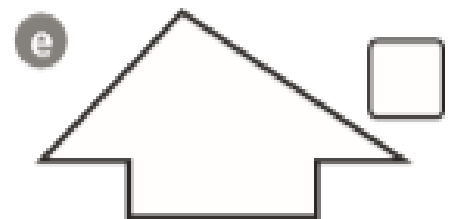
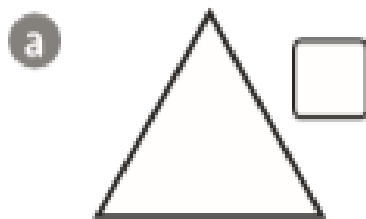
name	number of side	number of vertices
triangle	3	
rectangle		4
hexagon		
circle		

- 2** What am I? I have **5** sides and **5** vertices. I am a .

- 3** Complete the sentence about an octagon.

I have  sides and  vertices.

- 4** Put a cross (x) beside all the shapes which do not have a line of symmetry.



Now, using a ruler, draw one line of symmetry in the symmetrical shapes.

## Sort shapes on the basis of their properties

- 1 Draw a line to show where each shape should go on the sorting diagram. An example is shown.

	all straight edges	not all straight edges
4 or fewer faces		
more than 4 faces		

- 2 Put a tick (✓) by the shape which is the odd one out. Explain your reasoning.



.....

- 3 Now draw lines to put each shape in the correct box.

	no lines of symmetry	at least 1 line of symmetry
3 or fewer sides		
more than 3 sides		


**Identify and describe the properties of 3-D shapes including the number of edges, vertices and faces**

- 1** Complete the table to show the number of edges, vertices and faces. Examples are shown.

name	number of edges	number of vertices	number of faces
cube		8	
cuboid			6
cylinder			
sphere			

- 2** What shape am I? I have **1** edge and **2** faces.

- 3** Describe each shape, by giving the number of edges, vertices and faces.

**a**   edges,  vertices and  faces

**b**   edges,  vertices and  faces

**c**   edges,  vertices and  faces

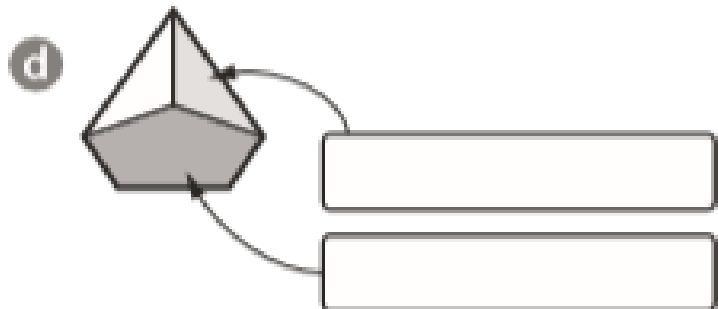
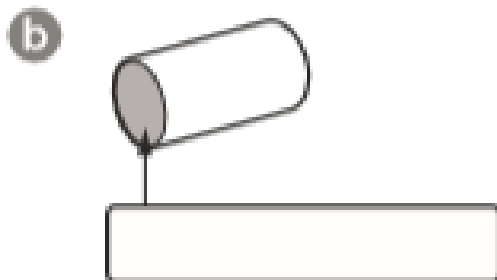
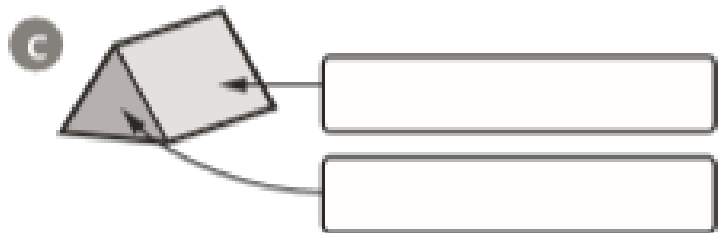
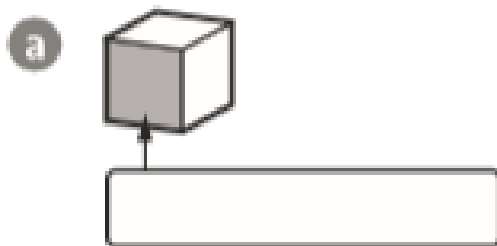


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## Identify 2-D shapes on the surface of 3-D shapes

---

**1** On each **3-D** shape, identify the **2-D** shape which the arrows are pointing to.



**2** What shape am I?

**a** I have **6** square faces.

**b** I have **2** square faces and **4** oblong faces.

---

**3** **a** A cylinder has **3** faces.



What **2-D** shape is each one?

**b** A square-based pyramid has **5** faces.



What **2-D** shape is each one?



# 2D and 3D Shapes Scavenger Hunt

Look for these different shapes around you. Draw the object that you find and write its name.

**Challenge** – Can you write down the number of sides and vertices for each 2D shape? Can you write down the number of edges, vertices and faces for each 3D shape?

Do you notice any patterns?


circle	square	rectangle
triangle	pentagon	rhombus
hexagon	sphere	cylinder
square-based pyramid	triangular-based pyramid	cone
cube	triangular prism	cuboid

# 2D and 3D Shapes Scavenger Hunt Answers

circle

sides: 1


vertices: 0



square

sides: 4

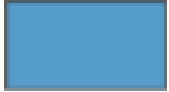
vertices: 4



rectangle

sides: 4


vertices: 4



triangle

sides: 3

vertices: 3



pentagon

sides: 5


vertices: 5



rhombus

sides: 4

vertices: 4



hexagon

sides: 6

vertices: 6



sphere

edges: 0

vertices: 0

faces: 1 curved surface

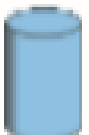


cylinder

edges: 2

vertices: 0

faces: 2




square-based pyramid

edges: 8

vertices: 5

faces: 5 (1 square and 4 triangles)

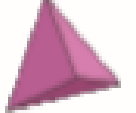


triangular-based pyramid

edges: 6

vertices: 4

faces: 4 (all triangles)



cone

edges: 1

vertices: 1

faces: 2




cube

edges: 12 (all same length)

vertices: 8

faces: 6




triangular prism

edges: 9

vertices: 6

faces: 5 (2 triangles and 3 rectangles)




cuboid

edges: 12 (not all same length)

vertices: 8

faces: 6





Wedding Vows

"I, \_\_, take you, \_\_, for my lawful wife/husband, to have and to hold from this day forward, for better, for worse, for richer, for poorer, in sickness and health, until death do us part."

"I, \_\_, take you, \_\_, to be my husband/wife. I promise to be true to you in good times and in bad, in sickness and in health. I will love and honor you all the days of my life."

# Map of the UK



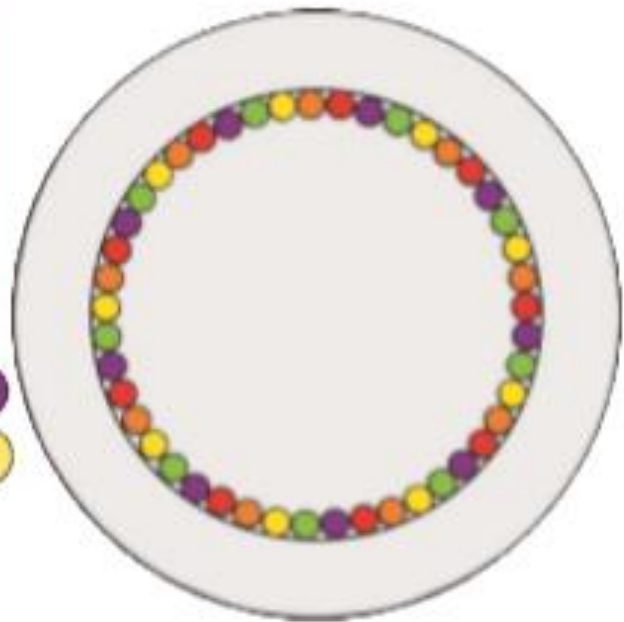
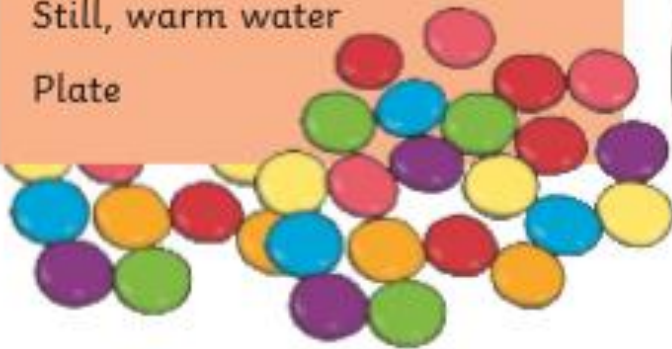
# Fruity Sweets Colour Mixing

## You will need:

Fruity, rainbow-coloured sweets

Still, warm water

Plate



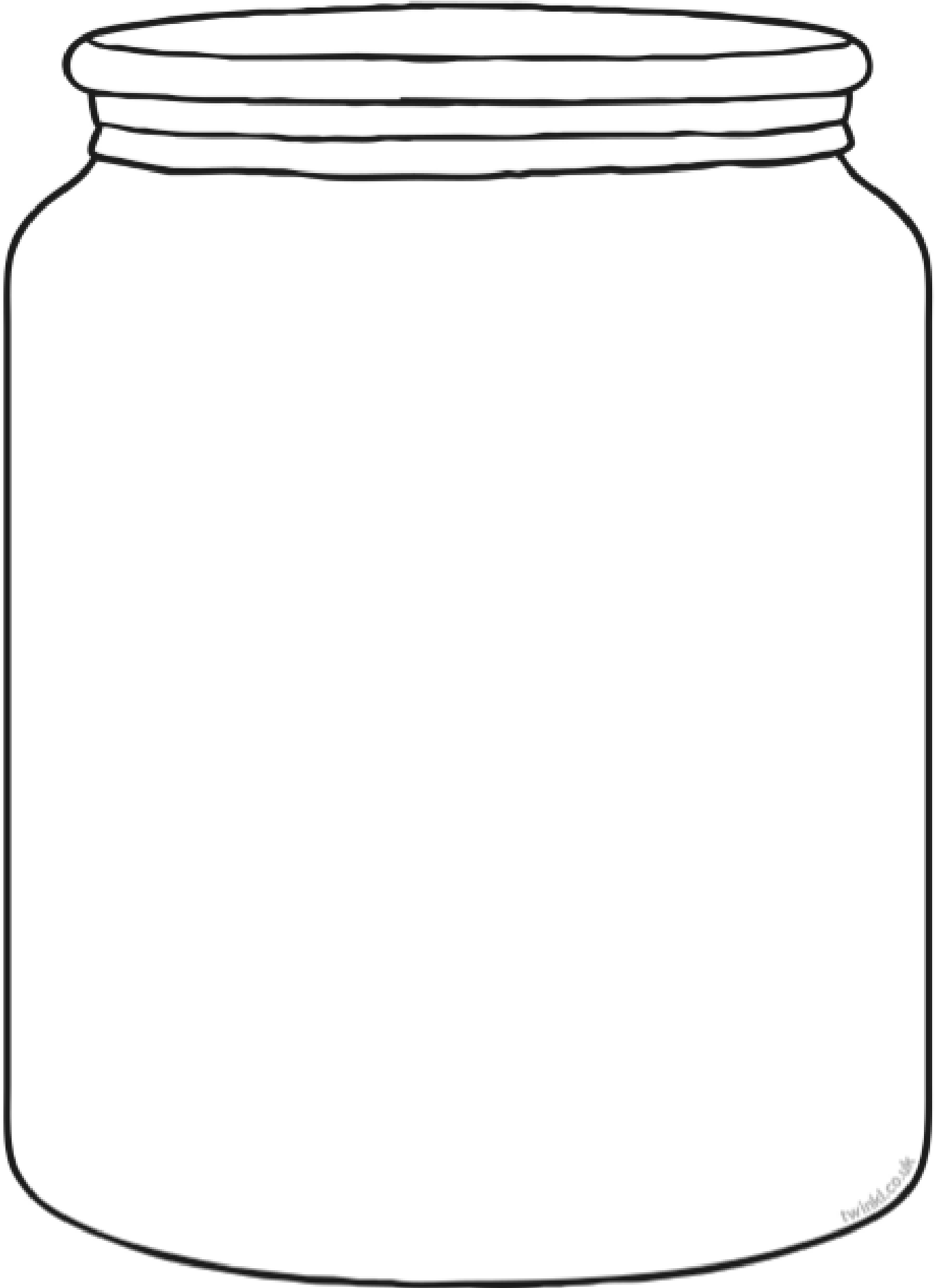
## Instructions

1. First, place the coloured sweets around the edge of the plate in a circle shape.
2. Then, get some warm, still water in a jug. Ask an adult for help.
3. Next, pour the warm water into the middle of the circle until it reaches the sweets.
4. Watch what happens.
5. Why do you think this happens?

## The Science Bit

The shells of coloured sweets are made from sugar. When sugar is put in warm water, it dissolves. As the colours meet, they mix, creating different colours.





# Miss Doody's Summer Challenge

Miss Doody loves to spend time outdoors. Take a long walk somewhere new.



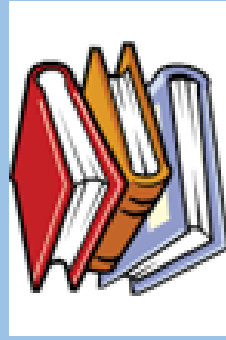
Miss Doody loves stories. Can you write a story for me?



Miss Doody loves to watch the stars. Can you go star gazing in your back garden?



Miss Doody loves to read. Purchase a new book and read it over the summer.



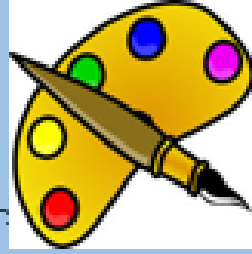
Miss Doody loves a movie night. Use what you can find in your house and make a den to watch a movie in.



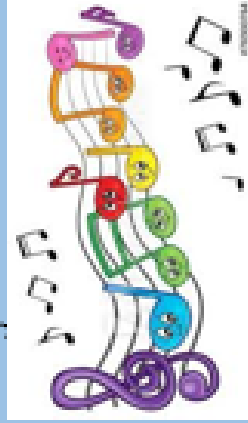
Miss Doody loves baking. Find a new recipe and bake some treats with your family.



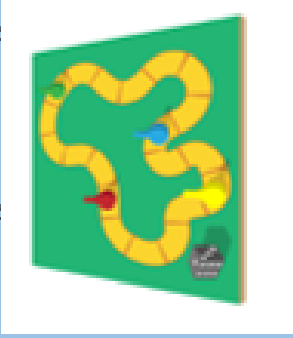
Miss Doody loves to do arts and crafts. Can you design something new and make it?



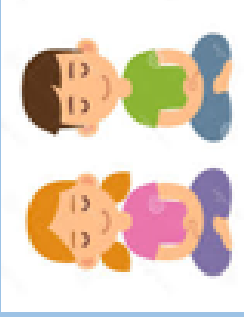
Miss Doody loves to sing. Can you learn a new song or create your own?



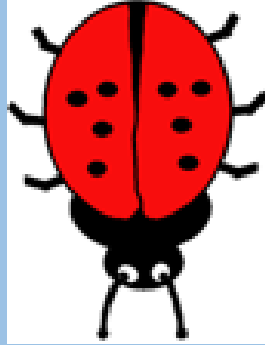
Miss Doody loves to play board games. Have a games night with your family.



Miss Doody loves to relax. Take some time out of your day to do some meditation.



Miss Doody loves animals. Can you create a suitable habitat for a Minibeast?



# Nature Photo Frames

## You will need:

- four large sticks or twigs
- a selection of stones
- a selection of flower heads and stems
- grass
- a selection of leaves
- petals



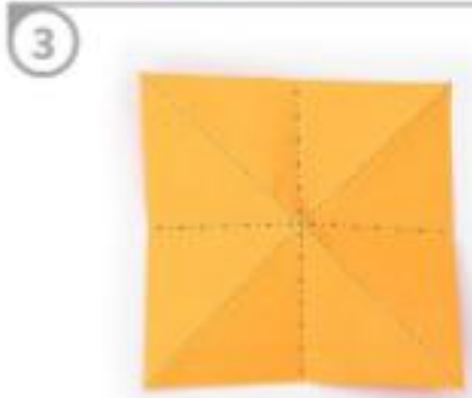
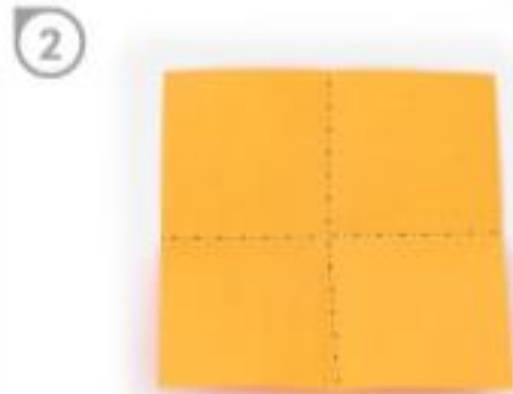
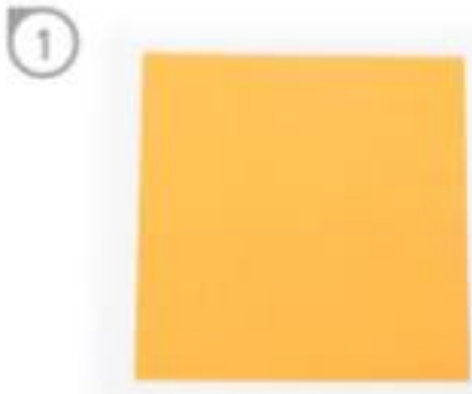
## The Activity:

1. Go on a nature treasure hunt around your garden or near to your home. Allow your child to be creative and search out lots of different items, collecting as many items and colours as possible.
2. Decide with your child what material they would like their photo frame to be made out of. It could be made from sticks, flower stems, wooden planks or even lots of small stones. It could even be a mixture of different items, depending on what you find.
3. Create your photo frame making a square shape.
4. Using your collected items, create a picture inside your photo frame. Your child could create a portrait of themselves or a picture of something that makes them happy e.g. a pattern, a place, another person or an animal.





# Origami Butterfly



flip over



9



10

