



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN
Tel: 0121 357 3216 Fax: 0121 358 5523

email: headteacher@holyname.sandwell.sch.uk
website: www.holynameprimary.co.uk

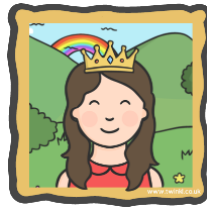
"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	Reception	NO.	13	DATE:	06.07.20
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Hi Reception,

We hope that you are all doing okay! Keep working hard! It isn't long until the summer holidays! Let's hope for the sunshine to return. Please keep sending us pictures and videos on Evidence Me as we really do enjoy looking at everything you send in! Take care and stay safe! Love Miss Edmunds and Mrs Berry x



Exercise Ideas

Exercise Ideas	
Monday	Cosmic Kids Yoga Disco
Tuesday	We're going on a bear hunt
Wednesday	The Very Hungry Caterpillar
Thursday	Pirates on the rolling seas dancing
Friday	On we go Pirates

READING

I have set up a log in for you to access online reading books. You can access a variety of different levels. Please look at the age categories and the colour book band to suit your child's reading level.

Oxford Owl link:

<https://www.oxfordowl.co.uk>

click on the 'my class' log in. (Pink, Owl logo)

Enter the details below:

Username: holynome2020

Password: Reception2020

TASK

Farm reading sheet

Read the sentences and add the detail to the picture!

Story Time	Monday	Captain Flynn and the Pirate Dinosaurs
	Tuesday	The Rainbow Bird
	Wednesday	The Rescue Party
	Thursday	Frog is Frightened
	Friday	Elmer and the hippos

Have a listen to these stories, you can just enjoy five minutes quiet time, or you might want to draw a picture of your favourite part and write a short sentence.

PHONICS

Please aim to complete one phonics session a day.

DAY 1	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. New Grapheme ie</p> <p>Words to read: tie, die, pie, fried, lied</p> <p>Words to write: As above.</p> <p>Tricky words: Point to and read the words on the attached tricky word mat.</p> <p>Sentences to say and then children to write:</p> <p style="color: #673ab7;">The man had a pink tie.</p> <p style="color: #673ab7;">The egg was fried in the pan.</p> <p style="color: #673ab7;">It is bad to lie.</p>
DAY 2	<p>Play a game on Phonics Play: Play buried treasure- click on phase 5 OU</p> <p style="text-align: center;">Username: march20 Password: home</p>
DAY 3	<p>Focus sound: Practise pointing and saying all of the sounds on the sound mat below. lgh</p> <p>Words to read: fight, light, might, right</p> <p>Tricky words: Point to and read the words on the attached tricky word mat.</p> <p>Words to write: As above.</p> <p>Sentences to say and then children to write.</p> <p style="color: #673ab7;">It is bad to fight.</p> <p style="color: #673ab7;">The moon is a bright light.</p> <p style="color: #673ab7;">I might go to bed.</p>
DAY 4	<p>ie and igh sorting.</p> <p>Write the following words onto post it notes and sort them into 'ou' and 'ow' piles. You must segment and blend each word.</p> <p style="color: #673ab7;">tie, die, pie, lied, fried, fight, might, bright, right, sight.</p> <p>Challenge: Can you put the sound buttons on? (beans and sausages) e.g. cloud</p> <p style="text-align: center;">. . .</p>
DAY 5	<p>Play a game on Phonics play:</p> <p>You can use the following log in: Play rocket rescue- Click on phase 4</p>

1. Please start each phonics task by saying the sound and showing your child the grapheme.
2. Ask your child to repeat the sound back to you.
3. Get your child to write the grapheme in their **green book** saying the sound as they write it.
4. Please write out the suggested words for your child in their **green book** and ask them to sound them out and blend. Then ask them to write on the sound buttons (beans and sausages).

e.g.

f ar m y ar d

. - . . - .

(sausages/underlining of graphemes only appear when the sounds are made up of two or more letters).

5. When you have completed the reading of the words you can move on to writing them. You should say the word to your child and they should repeat it. Ask your child to segment (sound out) the word using their fingers then write it in their green book.
6. Then move on to sentence writing. Say the sentence to your child and ask them to repeat it back to you. Keep repeating the sentence for them as they write you need to).
7. Then ask your child to write the whole sentence in their **green book**.

You do not need to write all of the suggested sentences each day. Aim for one or two.

* Words in red are tricky words. You should show the children how to write these words if they are unsure. Children must not sound these out.

Maths	
MATHS Day 1-2	Play this game, place the numbers from 20 in the correct order-remember not all of the numbers will be there. Ordering non-consecutive numbers game Have a go at completing: Subtraction home challenges.
Day 3	Greedy Monster taking away dice game
Day 4	Hidden objects counting back subtraction Mastery activity.
Day 5	Toy shop subtraction Mastery

TOPIC- Exploring Technology		Awe and Wonder
Have a look at the exploring technology home challenges-how many can you complete?	Please record this on Evidence me. Please record what your child says- You might want to record a video.	Cornflour slime Follow the instructions to make your own awesome slime! Send me Pictures on Evidence Me!

PSHE	
My Wish for Year One Star. Have a think about the things that you are good at and things that you find hard. What do you want to be able to do in year one? Write a sentence and draw a picture- your wish for year one.	I would really like it if you could all share these with me on evidence me as I will be able to pass them on to your new teacher-Mrs Holmes.

R.E.	
Task: W.C. 6th of July Daily Prayer service	As our unit is based on prayer I would like you to complete a daily prayer service on Ten:Ten. Remember to set a prayerful atmosphere. You could play some instrumental music, turn the lights off and light a candle.

Writing
Watch the following story: CBeebies The Three Little Pigs Using the sheet below have a go at writing the three little pigs story. Use the prompts to help you! Don't forget capital letters start sentences, make sure you use fingers paces, sit your letters on the line and finish with a full stop.

Phase 3 High Frequency Word Mat

will

that

then

now

she

this

with

for

he

them

down

me

my

see

too

was

all

look

we

you

her

be

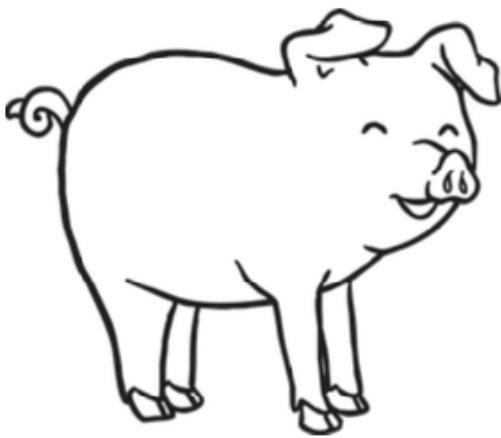
they

are

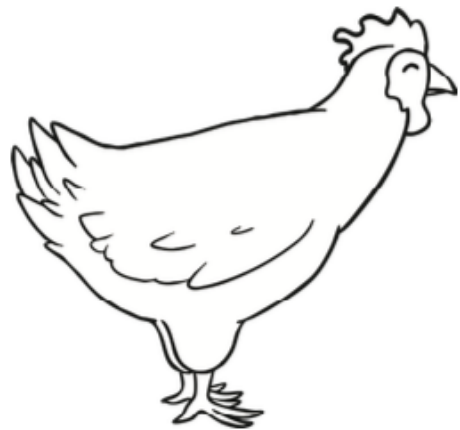
Farm Early Reading Comprehension Activity

Read the sentence. Add the information to the picture.

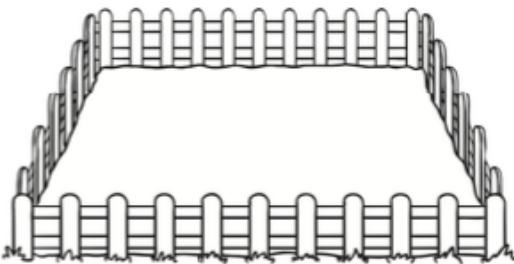
The pig is in the mud.



The hen is red.



The goat is in the pen.









The dog can see a sheep.





Writing Activity


Write a sentence about each part of the story.
Use the boxes at the top to help you.

pig  **wolf**  **house** 

sticks  **straw**  **bricks** 

 sound it out

 finger spaces

 full stop





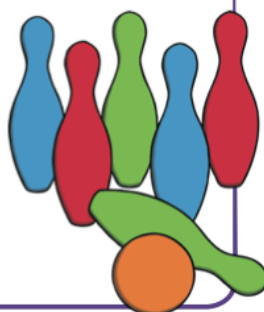




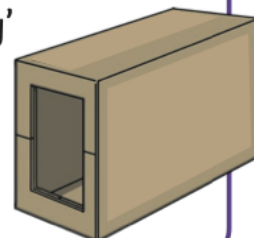
Beginning to Use the Vocabulary Involved in Subtracting

Home Learning Challenges

Play a game of skittles – you could use empty plastic bottles or cardboard tubes as the skittles. How many skittles do you have? Roll a ball at the skittles. How many fall over? How many are left standing?



Use 6 toy cars to play a subtraction game. Move the toys into a line on the carpet road. Then, put 1 of the toys into a cardboard box car park. How many cars are left on the road? Can you tell a grown-up about the number of cars there are? Can you use the words 'away' and 'left'?



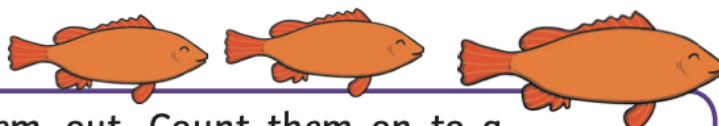
Play a subtraction game while you have a snack. Count out five pieces of fruit on to a plate. Then, eat one of the pieces of fruit. How many are left? If your grown-up eats one piece of fruit, how many would be left?



Use up to 10 building bricks to build a tower. How many bricks are in your tower? Take 2 of the bricks away. How many bricks are left? Can you tell a grown-up what you did?



Make some playdough with a grown-up. Roll 8 balls of playdough. Use your hand to squash 1 of the balls of dough. How many balls are left?

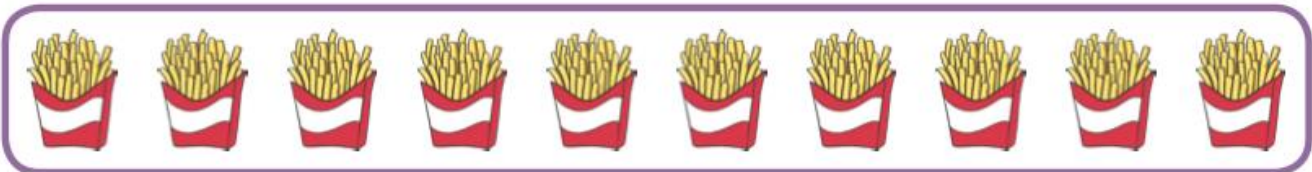
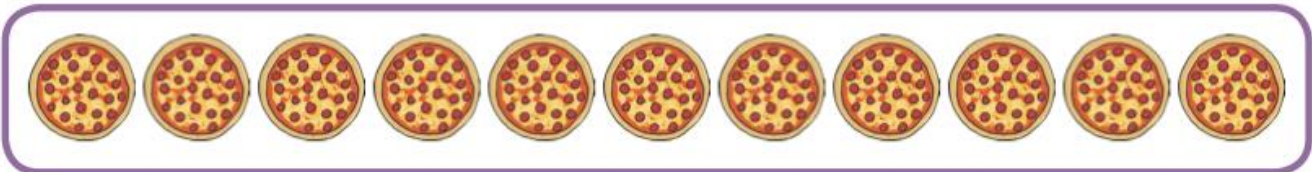


Draw 5 fish and then cut them out. Count them on to a piece of blue paper. If 2 fish swim away, how many are left? Move the pictures to help you count. Can you ask a grown-up a question about the 5 fish? How many swim away this time? Can you check their answer?

Greedy Monster Taking Away Activity Sheet



I'm a very greedy monster! Roll a dice to see how many pieces of food I will take away. How many pieces are left?



Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to subtract by counting back.

How to Set up the Challenge

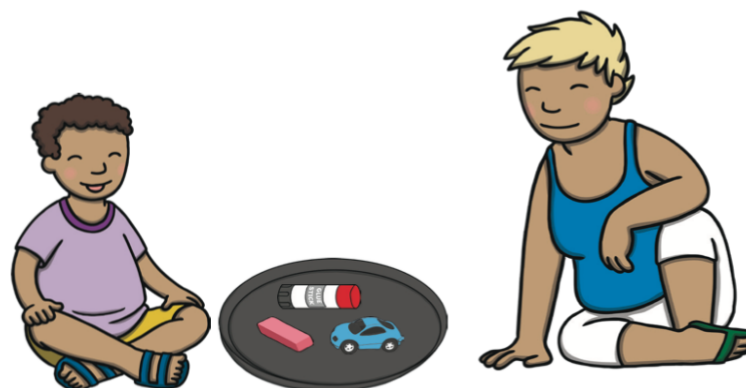
- Place up to ten small objects on a tray.
- Once counted, the tray can be covered by a towel.
- When objects are removed from under the towel, place them next to the tray so that they can see how many you have taken away.

How to Get Your Child Thinking

- How many things were on the tray?
- How many did I take away?
- Can you put the starting number in your head?
- Can you count back to find how many are left?



Hidden Objects Counting Back Subtraction



- Your partner will place up to 10 objects on the tray.
- Count the objects.
- Your partner can cover the tray. They can then carefully take some away and put them by the side of the tray.
- How many did they take away?
- Count back to find out how many are still on the tray.

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about subtraction and using words to describe subtracting.

How to Set up the Challenge

- Gather a collection of five tins, packets or boxes.
- Set up a pretend shop together – they are going to be the shopkeeper and you are the customer!
- Encourage the child to arrange and count the items in their shop. Then, as the customer, 'buy' one of the items and take it away. Support the child to count how many items are left in their shop.
- More items can then be bought and the remaining number counted again.
- You could also try this activity using toys for a toy shop.

How to Get Your Child Thinking

- Try asking questions, such as:
 - How many items are in your shop?
 - How many items did I buy?
 - How many items are left in your shop?
 - What can you tell me about the number of things in your shop?
 - How did you count the things in your shop?
 - What could we do to help us count them?
- Try using up to ten items. Explore buying two items and taking these away.
- Use words such as take away, subtract, less and left. For example, "There were five items in your shop. I take away one. There are four left."



At the Shops



- You are a shopkeeper! How many items are in your shop?
- You have a customer. How many items do they buy?
- How many items do you have left in your shop?
- The customer is buying some more things from your shop. Can you count how many are left each time the customer buys something?

Exploring Technology

Home Learning Challenges

Have a look around your home. How many different types of technology can you find? Which room has the most electrical devices? Talk to your grown-up and find out what they are used for.



Go for a walk with your grown-up and use a camera or phone to take some photographs. When you get home, you could look back at the different pictures that you have taken.



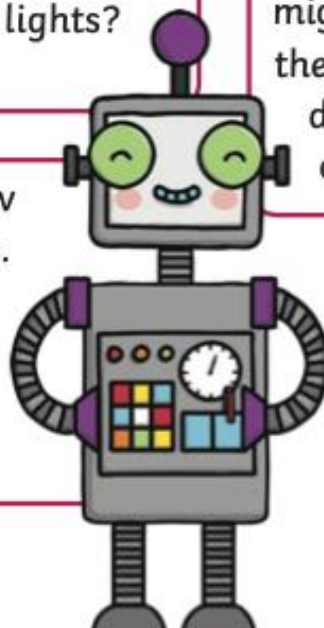
Do any of your toys make a sound or move when you push a button? Are any of them remote-controlled?



Try making a list of the different types of technology you can see on your way to school. Can you spot any traffic lights? How many cars can you count?

Use some junk-modelling materials to create your own robot. Add buttons and think of some fun things that your robot might do when you push the buttons. It might dance, jump or stand on its head!

Talk to your grown-up about how electrical items can be dangerous. How can you stay safe around electricity? Make a warning sign to keep your friends and family safe.



Awe and Wonder

Cornflour Slime

You will need:



A large bowl



200ml water



200-300g cornflour

Food colouring



Large covered table or area where mess is not a problem

Aprons

Method:

1. Pour the cornflour into the bowl.
2. Pour the water in, mixing slowly as you go. Keep adding more water until the mixture becomes thick (and hardens when you tap on it).
3. Add a few drops of food colouring to make your slime the colour you want it.
4. Put your hands in the slime and experiment with handling it.
5. What happens when you pick the slime up, squeeze it or even punch or slap it?
6. Do you think it is a solid or a liquid?
7. How is it different to water?



The Science

The slime is a non-Newtonian liquid which means it is different to 'normal' liquids. It gets thicker when it is pushed or pressed down. The cornflour is not actually dissolved in the water so when pressure is put on the mixture, the water molecules are pushed away. Other non-Newtonian liquids react in different ways to pressure. Tomato ketchup gets runnier if you shake it. If you whip cream for a long time, it gets thicker and thicker.

My Wish for Year 1

Make a wish upon a star – what do you wish for in year 1?

What would you like to do when you are in year 1? What would you like to get even better at? What would you like to learn about? Draw a picture or write about your wish inside the star.

My Wish
for Year 1

