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"With Jesus as our guide; we love, live and learn together."

## WEEKLY HOMEWORK LETTER

YEAR GROUP	Nursery	NO.	13	DATE:	06.07.2020
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Hi Nursery,

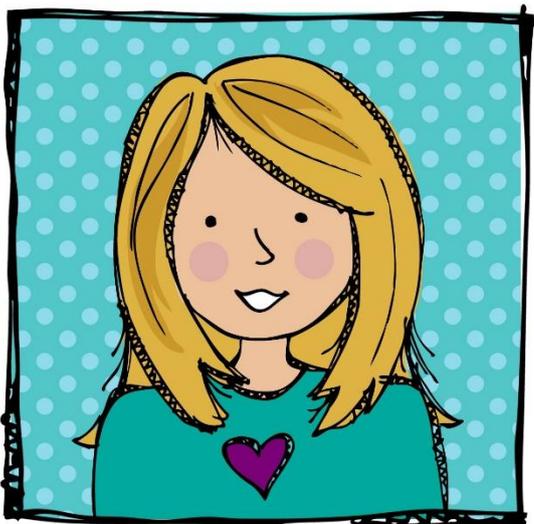
Well done for working so hard at home on your home learning challenges! I am really enjoying seeing the pictures that your Mommy's and Daddy's are sending to me on the evidence me app!

I have been impressed with how hard you are working on your initial sounds! Wow, you really are using your listening ears; Keep those listening ears switched on!

Mrs Nokes and I are missing you all very much but we know that you are keeping safe at home. We are constantly keeping all of you in our thoughts and prayers.

Keep going with all of your hard work and please don't forget to send us photographs through the "Evidence Me" app; we really do enjoy seeing what you have been doing.

Mrs R Price-Patel & Mrs C Nokes



# English

FOCUS	TASK(S)	GUIDANCE
ENGLISH	<p data-bbox="549 241 769 277" style="text-align: center;"><u>Initial sounds</u></p> <p data-bbox="317 282 991 414">We are going to continue to look at the following sounds s,a,t,p,i,n over the next few weeks. This will enable your child to begin to confidently recognise what each sound looks like and what it sounds like.</p> <p data-bbox="317 450 978 613">It is important that you keep the sounds “pure,” for example when teaching the sound “t” please avoid saying “tuh” or for “p” avoid saying “puh” Please also avoid teaching your child the capital name for the sound.</p> <p data-bbox="317 656 619 687"><b>Monday and Tuesday</b></p> <p data-bbox="317 689 967 752">Recall the sounds from the previous 2 weeks with your child; s,a,t,p,l,n.</p> <p data-bbox="317 754 951 817">Print them out from below or use the sheets with the sound on from the previous 2 weeks.</p> <ol data-bbox="368 819 997 1227" style="list-style-type: none"><li>1. Hold each sound up and ask your child what sounds it is.</li><li>2. Lay the sounds out on the floor. Say the sound and ask your child to jump on it or point to it.</li><li>3. Give your child a sound and ask them to find things in the house that beginnings with that sound.</li><li>4. Say a word beginning with one of the sounds to your child, for example “sssssnake.” Ask your child what sound can they hear at the beginning of the word.</li></ol> <p data-bbox="317 1261 927 1292"><b>Tuesday, Wednesday, Thursday and Friday</b></p> <p data-bbox="317 1294 991 1426">Print out and attempt to complete the sheets below; letter formation sheets for “s” “a and “t.” Print out several copies of each sound to give your child plenty of opportunity to practice.</p> <p data-bbox="317 1462 963 1561">Please ensure that your child starts each letter in the correct place and attempts to form each letter correctly.</p> <p data-bbox="317 1597 995 1861">Over the four days, give your child plenty of opportunities to practice forming the letters. It does not always have to be with a pencil! They can practice using chalks outside, paints, using their finger or a stick in a tray of sand, shaving foam on a table! Feel free to think of as many imaginative ways as you can for your child to mark make the letters!</p>	<p data-bbox="1026 376 1493 501">Remember to make each of these activities into a “<b>play activity</b>” for your child!</p> <p data-bbox="1026 775 1485 1111"><b>Don’t forget to take a picture and tell us all about how your child does on the “Evidence me” app!</b> <b>We really do look forward to seeing what you have all been up to!</b></p>

s

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a

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t

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p

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i

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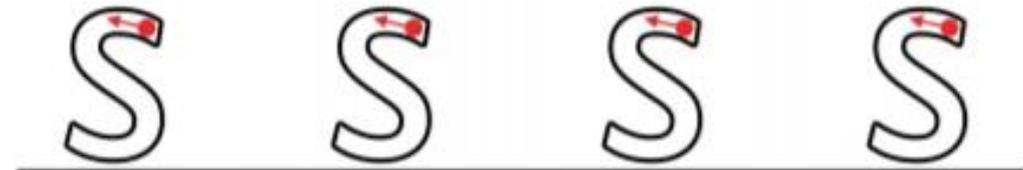
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# Letter Formation Worksheet

Name: .....

Trace over these letters.



## Letter Formation Worksheet

Name: .....

Trace over this letter and then try writing your own.

# S

# S

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Complete the words below by writing in the correct letter.



**\_ocks**



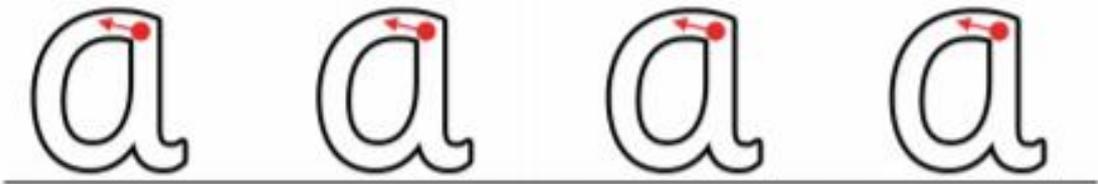
**\_eahorse**

# Letter Formation Worksheet

a

Name: .....

Trace over these letters.



# Letter Formation Worksheet

Name: .....

Trace over this letter and then try writing your own.

a

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---

Complete the words below by writing in the correct letter.



\_pple



\_nchor

# Letter Formation Worksheet

t

Name: .....

Trace over these letters.



# Letter Formation Worksheet

Name: .....

Trace over this letter and then try writing your own.

t

t

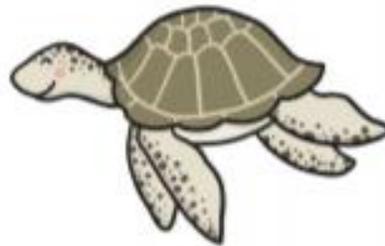
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Complete the words below by writing in the correct letter.



  omato



  urtle

# Maths

## MATHS

### Monday and Tuesday

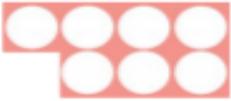
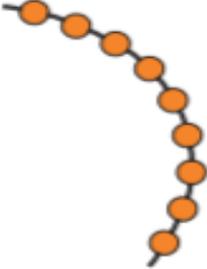
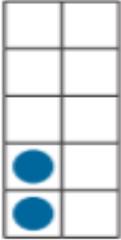
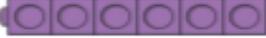
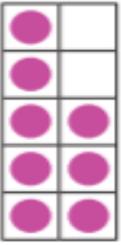
Print out the “number formation and representation” sheet below. As your child looks at each number, encourage them to tell you what each number is and hold up their fingers to show you that number.

### Wednesday Thursday and Friday

Over these next 3 days’ we are going to be looking at “1 more than a given number.” Below is a range of practical activities for you to do with your child to introduce this idea. Start with a lower number and as your child gets more confident, you can make the numbers higher. Throughout the 3 days do as many activities as you can and as often as you can. Do not go higher than 10.

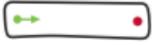
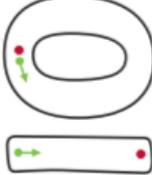
1. Build a tower using lego or blocks. Ask your child to count how many blocks there are. Ask your child “if we put 1 more block on how many would there be?”
2. Give your child a few snacks in a bowl; raisins, grapes or cheerios. Ask them to count how many there are then ask your child “If I put 1 more in the bowl how many would you have?”
3. Draw a snake on a sheet of paper. Put some spots on the snake. Ask your child “my snake has got.....spots, if I give him 1 more spot how many spots will he have?”
4. Have a teddy bears pick-nic with your child. Put some plates or cutlery down for the teddies. Ask your child to count how many there are. Ask your child “If I put 1 more ..... down how many will we have?”
5. Go for a walk to the park or in the garden with your child to pick some natural objects; daisies, buttercups, sticks etc. Set challenges for your child which involve “1 more than.” For example; “Can you find 3 sticks for me? If we get 1 more stick how many will we have?”  
“Can you pick 5 daisies for me? I would like 1 more daisy please, how many will I have then?”
6. Ask your child to hold up a number of fingers “can you show me 3 on your fingers?” Then say “what would it be with 1 more finger?” encourage them to use their fingers to work it out.

**Don't forget to take a picture and tell us all about how your child does on the “Evidence me” app!**

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# Number Representation and Formation 1 to 10 Activity

Practise forming the numerals 1 to 10. Then, find the picture which represents the number and match it to the numeral.

# Topic

<b>TOPIC/PHSE</b>	<p><b>We are all different!</b></p> <p>Read the following story with your child.</p> <p><a href="https://www.twinkl.co.uk/resource/tp-l-52275-the-little-red-hen-ebook">https://www.twinkl.co.uk/resource/tp-l-52275-the-little-red-hen-ebook</a></p> <p>Talk to your child about the story. Ask them as many questions as you can centred around;</p> <p>“who did.....”</p> <p>“what happened when.....”</p> <p>“when did.....”</p> <p>“where did they.....”</p> <p>“how did.....”</p> <p>“why do you think.....”</p> <p>Talk to your child about how little red hen’s friends treated her. Were they kind? Why? What could have they have done differently? Etc..</p> <p>Ask your child to draw a picture about the story in their yellow book and tell you about it.</p> <hr/>	<p><b>Don't forget to take a picture and tell us all about how your child does on the “Evidence me” app!</b></p>
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# Awe and Wonder

## Plastic Cup Telephones

### You will need:



Plastic cups



Cotton string



Sewing pin

### Method:

1. Choose 2 cups each.
2. Make a small hole using the end of the pin in the middle of the bottom of the cup.
3. Cut a good 2 metres of string.
4. Thread the string through the hole in each of the cups so the short end is inside the cup.
5. Tie the string into a secure knot inside both cups.
6. Pull the string tight holding the cup to your ear, give the other cup to your friend and ask them to talk into it keeping the string tight.
7. You will be able to hear your friend!



### The Science Bit

You can hear your friend because sound travels in waves, moving along the string. The cups act like speakers making the sound louder - amplifying it.

