

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
MON	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Physical Development – Fine Motor Skills Expressive Arts and Design	Literacy - Reading
	L.O	I can catch a large ball.	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can focus on an activity to help to strengthen my fingers.	I can join in with and enjoy rhyming and rhythmic activities.
	TASK	To play a game of catch with a large ball.	To read a story. Child's own choice. Alternatively, please use the daily story we read on Evidence me.	To use tweezers to pick up a range of small items. Please refer to Evidence Me	To join in singing a range of nursery rhymes. 12345 once I caught a fish alive, Baa Baa black sheep
TUES	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Maths - Numbers	Maths-Shape, Space and Measure
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can begin to use the language of size.	I can show an interest in shape by sustained construction activity or by talking about shapes or arrangements.
	TASK	To follow a cosmic kids "Frozen Yoga" programme– see Evidence me.	To read a story. Child's own choice. Alternatively, please use the daily story I read on Evidence me.	. To use a range of different objects from around the house to think about and talk about size. Please refer to Evidence Me.	Child initiated construction play. What can you build? – Suggestion – can you build 3 towers which are all different heights?
WED	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Literacy - Reading
	L.O	I can Move freely and with pleasure and confidence in a range of ways.	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can sit and listen to the story "Jack and the beanstalk." I can recall the main events and principle characters from the story.	I can join in with and enjoy rhyming and rhythmic activities. I can show an awareness of rhyme and alliteration.
	TASK	To follow and join in with a sticky kid's song – see Evidence me.	To read a story. Child's own choice. Alternatively, please use the daily story I read on Evidence me.	To recall the story through making a beanstalk. Please refer to Evidence Me	To join in singing a range of nursery rhymes. Jack and Jill & Humpty Dumpty
THUR	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Literacy	Expressive Art and Design
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can sit and listen to the story of "Jack and the beanstalk." I can recall the main events and principle characters from the story.	I can capture my experiences and responses with a range of media
	TASK	To follow a finger workout programme – see Evidence me.	To read a story. Child's own choice. Alternatively, please use the daily story I read on Evidence Me.	To recall the main events and characters from "Jack and the beanstalk" through mark making and talking. Refer to Evidence Me	Let's get crafty! Make a Giant using things from your recycling.
FRI	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Personal, Social and Emotional Development
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can tap out simple repeated rhythm.	I am confident to speak to others about my own needs, wants, interests and opinions.
	TASK	To follow a Cosmic kids programme – see Evidence me.	To read a story. Child's own choice. Alternatively, please use the daily story I read on Evidence Me.	To join in with a clapping to the beat song. Please refer to evidence me	Ask your child what they would like you both to play with? This must be completely child initiated and led by your child. Let them lead!