

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
MON	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Physical Development – Fine Motor Skills Expressive Arts and Design	Literacy - Reading
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can focus on an activity to help to strengthen my fingers.	I can join in with and enjoy rhyming and rhythmic activities.
	TASK	To follow a Boogie Beebies with Oti programme– see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story we read on Evidence me.</b>	To complete as many of the “fine motor” challenge card activities as they can. Please refer to evidence me	To join in singing a range of nursery rhymes. <b>Wind the Bobbin up. Simon Says</b>
TUES	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Maths – Shape, Space and Measure	Maths-Shape, Space and Measure
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can use positional language	I can show an interest in shape by sustained construction activity or by talking about shapes or arrangements.
	TASK	To follow a cosmic kids yoga programme– see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To move my teddy around a chair and use positional language to talk about where teddy is. Please refer to Evidence Me	Child initiated construction play. What can you build? – Suggestion – Can you use positional language while you build?
WED	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Literacy – Reading
	L.O	I can Move freely and with pleasure and confidence in a range of ways.	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can sit and listen to the story of The Enormous Turnip. I can recall the main events and principle characters from the story.	I can join in with and enjoy rhyming and rhythmic activities. I can show an awareness of rhyme and alliteration.
	TASK	To follow and join in with a sticky kid’s song – see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To recall the story by painting/drawing a picture of the animals in the story. Please refer to Evidence Me	To join in singing a range of nursery rhymes. <b>Ask your child which is their favourite rhyme.</b>
THUR	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Literacy	Expressive Art and Design
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can sit and listen to the story of “The Enormous Turnip” . I can recall the main events and principle characters from the story.	I can capture my experiences and responses with a range of media
	TASK	To follow a finger workout programme – see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence Me.</b>	To recall the main events and characters from “The Enormous Turnip” through mark making and talking. Refer to Evidence Me	To watch the “Ronald the Rhino” rhyming story and draw/paint a picture of their own grey rhino.
FRI	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Personal, Social and Emotional Development
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can show an awareness of rhyming words.	I am confident to speak to others about my own needs, wants, interests and opinions.
	TASK	To follow a Cosmic kids programme – see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence Me.</b>	To watch and join in with the rhyming “Ronald the Rhino” power point. Please refer to Evidence Me.	Ask your child what they would like you both to play with? This must be completely child initiated and led by your child. Let them lead!

**YN – 01.03.21 - Weekly Timetable**