Y4 – 01.02.21 – Learning Overview
All lessons can be accessed via Microsoft Teams. Instructions will follow from there.



| Y4   |         | 09:00-10:00am   | 10:00 -10:15   | 10:15-<br>10:30 | 10:30-<br>10:45         | 10:45-11:30   | 11:15-12:00   | 12:00-1:00 | 1:00-<br>1:20 | 1:20-1:45  | 1:45-2:15                              |
|------|---------|---|--|-----------------|-------------------------|---|---|------------|---------------|--|--|
| Mon  | SUBJECT | LIVE English  | Spellings Practise on Spelling Shed.  This week's spellings are:  1. therefore 2. through 3. though 4. although 5. thought 6. various 7. variety 8. weight | reak Tim        | Times Tables Rock Stars | Maths   | R.E   |            | Plus          | P.E  | Well Being<br>(PSHE)                   |
|      | L.O     | To identify and use<br>adverbs                                |  |                 |                         | To identify unit and non-<br>unit fractions.  | To explain how the<br>Prodigal Son's attitude<br>changes throughout the<br>parable. |            |               | Joe Wickes<br>Fitness Video  | Meditation                             |
|      | TASK    | Quiz  |  |                 |                         | Quiz  | Thoughts tracker  |            |               |  |  |
| Tues | SUBJECT | LIVE English  |  |                 |                         | Maths   | Science   |            |               | R.E  | Handwriting                            |
|      | L.O     | To identify the features of an persuasive text.               |  |                 |                         | To recognise tenths.  | To sort materials based on their properties.  |            |               | To retell the story of Zacchaeus.  | To practise the 'ee' and 'ea' join.    |
|      | TASK    | Colour code the features                                      |  |                 |                         | Quiz  | Sort pictures of objects based into material groups.                                |            |               | Picture and caption sequence.  |  |
| WED  | SUBJECT | LIVE English  |  |                 |                         | Maths   | Computing   |            |               | Geography  | Fitness using<br>Cosmic Yoga           |
|      | L.O     | To consider arguments for and against.                        |  |                 |                         | To identify equivalent fractions.   | To know how to add a formula to a spreadsheet.                                      |            | Reading PI    | To use sources to explore the geographical location of the Kennedy Space Centre. |  |
|      | TASK    | Assignment  |  |                 |                         | Quiz  | 2Do on Purple Mash  |            | eac           | Poster   |  |
| Thur | SUBJECT | LIVE English  |  |                 |                         | Maths   | Art   |            | R             | Reading<br>Comprehension   | Handwriting                            |
|      | L.O     | To write an explanation text.                                 |  |                 |                         | To identify equivalent fractions.   | To create movement through photography.   |            |               | To retrieve information from a non-fiction text.                                 | To practise the 'ee'<br>and 'ea' join. |
|      | Task    | Big Write   |  |                 |                         | Quiz  | Series of a photographs of<br>an object moving                                      |            |               | Quiz   |  |
| FRI  | SUBJECT | English   |  |                 |                         | Maths   | Science   |            |               | P.E  | Reading Plus                           |
|      | L.O     | To make comparison between two characters.                    |  |                 |                         | To identify fractions that are greater than 1.  | To explain which kinds of materials conduct electricity.                            |            |               | To develop foot eye co-ordination.   |  |
|      | Task    | Comparisons between<br>The Lady of Shallot and<br>the knight. |  |                 | Quiz                    | Sort pictures of objects based on whether they conduct electricity or not. Explain why. |   |            | Football      |  |  |

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