



| Y6 | | 9:00 – 9:15 | 09:15- 10:00 | 10:00 – 10:15 | 10:15 – 11:00 | 11:15 – 11:45 | 11:45 – 12:15 | Afternoon Session 1 1:00-1:45 | Afternoon Session 2 1:45-2:30 |
|------|---------|--|---|-------------------------|---|----------------------------------|--|---|---|
| | SUBJECT | Spellings | English | | Maths | Reading for Pleasure | Reading Comprehension | RE | Science |
| Mon | L.O | Spellings: 1. inconceivable 2. sovereign 3. sleight 4. thoughtless 5. roughened 6. thoroughfare 7. slaughter 8. preconceived 9. sincerely 10. sufficient Practise these on Spelling Shed | Use semi-colons, colons and dashes | Times Table Rock Stars | Substitute numbers for letters or symbols | | | Know a range of actions and gestures that are used in prayer. | Know the theory of evolution |
| | TASK | | Punctuate given sentences with semi-colons, colons or dashes | | Quiz | Reading a book of your choice | Reading Plus | Explain the meaning of different actions and gestures | Explain how giraffes have evolved Oak Academy |
| Tues | SUBJECT | | English | | Maths | Handwriting | Reading Comprehension | Art | PE |
| | L.O | | Summarise the story of Macbeth | | Use formulae to solve algebraic problems | Practise speedwriting | | Use a vanishing point | Stay physically active |
| | TASK | | Quiz | | Quiz | Practise sheet | Reading Plus | Draw houses and buildings using a vanishing point | Go for a 30 minute run/walk/cycle |
| WED | SUBJECT | | English | | Maths | Reading for Pleasure | Reading Comprehension | RE | PE |
| | L.O | | Know the features of a balanced argument | | Begin to form equations | | Explain how information contributes to meaning | Understand what happens during the four parts of Mass. | Stay physically active |
| | TASK | | Highlight the features of a balanced argument | | Quiz | Oak Academy | Quiz | Poster to explain the 4 parts of Mass | PE with Joe |
| Thur | SUBJECT | | English | | Maths | Handwriting | Reading Comprehension | Science | Computing |
| | L.O | | Develop ideas for a balanced argument | | Use 1-step equations | Crossing tt on completing a word | | Understand how fossils provide evidence of evolution | Use logical reasoning in a spreadsheet to solve a problem |
| | TASK | | Complete a planning template and orally rehearse the arguments | | Quiz | Practise sheet | Reading Plus | Explain what fossils tell us Oak Academy | How many squares can make 5 rectangles? Purple Mash |
| FRI | SUBJECT | | English (Writing) | 10-10.30 Assembly | Reading Comprehension | Maths (11.15-12.15) | | Geography | PSHE |
| | L.O | | Write a balanced argument | | 10.30-11.00 | Use 2-step equations | | Evaluate the impact of global warming | Know that exercise can help our mental health |
| | TASK | | Write a balanced argument about who is most responsible for Duncan's death. | | Reading Plus | Quiz | | Annotated diagram to explain the impact of global warming | Quiz Oak Academy |