

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
MON	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Physical Development – Fine Motor Skills Expressive Arts and Design	Literacy - Reading
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I	I can explore a wide range of media. I can give meaning to marks as I paint.	I can join in with and enjoy rhyming and rhythmic activities.
	TASK	To follow a Cosmic kids programme – see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To paint a picture using finger painting – See Evidence me.	To join in singing a range of nursery rhymes.
TUES	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Maths - Numbers	Maths-Shape, Space and Measure
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I know that not only objects, but anything can be counted, including steps, claps or jumps.	I can show an interest in shape by sustained construction activity or by talking about shapes or arrangements.
	TASK	To follow an Animal yoga programme– see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To count their movements. Please refer to Evidence me	Child initiated construction play. What can you build?
WED	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Literacy - Reading
	L.O	I can Move freely and with pleasure and confidence in a range of ways.	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can talk about some of the things I have observed such as frost. I can attempt to talk about why frost happens.	I can join in with and enjoy rhyming and rhythmic activities. I can show an awareness of rhyme and alliteration.
	TASK	To follow and join in with a sticky kids song – see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To investigate the frost. Where does it come from? What does it look and feel like? Please refer to evidence me	To join in singing a range of nursery rhymes.
THUR	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Literacy	Expressive Art and Design
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can attempt to recognise my name.	I can capture my experiences and responses with a range of media
	TASK	To follow a Cosmic kids programme – see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence Me.</b>	Spot my name game. Please refer to Evidence Me.	Let's get crafty! Child initiated craft activity. Please refer to Evidence Me
FRI	SUBJECT	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy – Reading	Topic	Personal, Social and Emotional Development
	L.O	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall.	I can draw a picture to show this and talk about my picture.	I am confident to speak to others about my own needs, wants, interests and opinions.
	TASK	To follow and join in with a sticky kids song – see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To draw a picture of someone dressed for a cold winter's day. Please refer to evidence me.	Ask your child what they would like to play with you? This must be completely child initiated and led by your child.