

Y1 – 22.02.21 – Learning Overview

All lessons can be accessed via Microsoft Teams. Instructions will follow from there.
 Nessy, Spelling Shed and Numbots can be accessed by clicking the titles within the table.
 Please email y1.homelearning@holyname.sandwell.sch.uk for further support and guidance.



| Y1 | | 9.00 – 9:45 | | 9:45 – 10:00 | 10:00 – 10:15 | 10.15-11:00 | 11:00 – 11:15 | 11:15-12:00 | 12:00-12:45 | 12:45 -1.30 | 1:30 -2:15 | |
|------|---------|--|------------------|--------------|---------------|--|---------------|--|-------------|--|--|---|
| MON | SUBJECT | Phonics & Handwriting | | Nessy | Break Time | English | Numbots | Maths | Lunchtime | Art | Computing | |
| | L.O. | To recognise alternative spellings for e | Form w correctly | | | I can put in the missing capital letters. | | I can count in 2s | | I can find out about the work of the artist, Henri Matisse | I can add sounds and more to my animated book | |
| | TASK | Reading words using these sounds | Paper Task | | | Word Task | | Quiz | | Word task and quiz | https://www.purplemash.com/#tab/pm-home/tools 2Create a story | |
| TUES | SUBJECT | Phonics | Story time | | | English | | Maths | | R.E. | P.E. | |
| | L.O. | To recognise alternative spellings for e | | | | I can predict what might happen in a story | | I can count in 2s (2) | | I understand that Jesus showed forgiveness to the sinful woman | I can take part in yoga exercises | |
| | TASK | Adding dots and dashes to words | | | | Word Task | | Quiz | | Word Task – Speech bubbles | https://www.youtube.com/watch?v=YR10xBk8BF4 | |
| WED | SUBJECT | LIVE Phonics & Handwriting | | | | English | | Maths | | R.E. | Science | |
| | L.O. | To recognise alternative spellings for e | Form x correctly | | | I can plan a solution for a story character's problem | | I can count in 5s | | I understand that making the wrong choice can lead to a sin | I can discuss why different animals make good pets for different people | |
| | TASK | Alien and real words - Quiz | Word Task | | | Word Task | | Quiz | | Word Task | Quiz | |
| THUR | SUBJECT | LIVE Phonics | LIVE Story time | | | English | | Maths | | History | Science | |
| | L.O. | To recognise alternative spellings for e | | | | I can complete missing information from a "Missing" poster | | I can count in 5s (2) | | To know and understand why the Wright brothers wanted to fly, and be able to recount the main events in the story. | I understand that pets are a responsibility and must be looked after properly | |
| | TASK | Read sentences including focus words | | | | Word Task | | Quiz | | Word Task | Quiz | |
| FRI | SUBJECT | LIVE Assembly and PSHE | | | | English | | Maths | | Spelling Shed (see the list below) | Reading Comprehension | P.E. |
| | L.O. | I can talk about the healthy choices I make. | | | | I can make a "Missing" poster | | I can solve problems counting in 5s and 2s | | | I can retrieve information from a text | I can take part in fitness outdoor activities |
| | TASK | Discuss/Write/Draw | | | | Word Task | | Quiz | | | Quiz | Task sheet |

1. witch 2. which 3. ditch 4. such 5. switch 6. much 7. stretch 8. was 9. they 10. your

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