

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>MON</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Physical Development – Fine Motor Skills Expressive Arts and Design	Literacy - Reading
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can focus on an activity to help to strengthen my fingers.	I can join in with and enjoy rhyming and rhythmic activities.
	<b>TASK</b>	To play “move and freeze” and “musical statues”– see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story we read on Evidence me.</b>	Threading pasta, buttons etc. To make a necklace. Please refer to Evidence Me	To join in singing a range of nursery rhymes. <b>Old Macdonald and Incy Wincy.</b>
<b>TUES</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Maths - Numbers	Maths-Shape, Space and Measure
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can show an awareness of similarities of shapes in the environment.	I can show an interest in shape by sustained construction activity or by talking about shapes or arrangements.
	<b>TASK</b>	To follow a cosmic kids jungle yoga programme– see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To go on a shape hunt. Please refer to Evidence Me.	Child initiated construction play. What can you build? – Suggestion – What different shapes have you used to build with?
<b>WED</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Literacy - Reading
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways.	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can sit and listen to the story of Billy goats gruff. I can recall the main events and principle characters from the story.	I can join in with and enjoy rhyming and rhythmic activities. I can show an awareness of rhyme and alliteration.
	<b>TASK</b>	To follow and join in with a sticky kid’s song – see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	To recall the story by making a bridge just like in the story of the Billy Goats Gruff. Please refer to Evidence Me	To join in singing a range of nursery rhymes. <b>The wheels on the bus and Twinkle Twinkle</b>
<b>THUR</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Literacy	Expressive Art and Design
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can sit and listen to the story of Billy goats gruff. I can recall the main events and principle characters from the story.	I can capture my experiences and responses with a range of media
	<b>TASK</b>	To follow a finger workout programme – see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence Me.</b>	To recall the main events and characters from “Billy Goats Gruff” through mark making and talking. Refer to Evidence Me	Let’s get crafty! Make a Troll. Please refer to Evidence Me.
<b>FRI</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Personal, Social and Emotional Development
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can look closely at familiar fruits and vegetables. I can talk about what I can see.	I am confident to speak to others about my own needs, wants, interests and opinions.
	<b>TASK</b>	To follow a Cosmic kids programme – see Evidence me.	To read a story. Child’s own choice. <b>Alternatively, please use the daily story I read on Evidence Me.</b>	Cut up a range if different fruits or vegetables, dip them in paint and print. Please refer to Evidence Me	Ask your child what they would like you both to play with? This must be completely child initiated and led by your child. Let them lead!

