

Y3 - 25.01.21 – Learning Overview

All lessons can be accessed via Microsoft Teams. Instructions will follow from there.



| Y3 | | 9:00 – 9:30 | 9:30 – 9:45 | 10:00- 10:45 | 10:45 – 11:15 | 11:30 – 12:15 | Afternoon Session 1 1:00-1:45 | | Afternoon Session 2 1:45 – 2:30 |
|------|---------|--------------------------------|---|---|--|---|--|--|--|
| MON | SUBJECT | Reading for Pleasure | Spellings List the spellings here 1.angry 2.angrily 3.simple 4.simply 5.wrinkle 6.wrinkly 7.cheekily 8.incredibly 9.mention 10.minute Practise these on Spelling Shed | English | Times Table Rock Stars | Maths | RE | | Science |
| | L.O | | | To use comma's in a list correctly. | | To be able to and understand pictograms. | To identify signs and symbols we have in church that help us to pray. | | To investigate which rocks we see around us. |
| | TASK | Reading a book of choice | | Grammar Task | | Quiz | Poster/ Pic Collage | | Exploration of surroundings/ rock hunt. |
| TUES | SUBJECT | Handwriting | | English | | Maths | Reading Comprehension | | Art |
| | L.O | To for the join 're' correctly | | To order instructions correctly and identify features. | | To construct a pictogram. | To find the meaning of new words using a dictionary. | | To identify opposite tones using the same colour |
| | TASK | Microsoft Teams | | Microsoft Word | | Quiz | Quiz | | Colour chart showing different tones. |
| WED | SUBJECT | Reading for Pleasure | | English | | Maths | Geography | | RE |
| | L.O | | | To create a story board to show how to trap the Iron Man | | To read and interpret bar graphs | To identify which climate zone and biome we live in. | | To understand there are many special places to pray. |
| | TASK | Purple Mash | | Poster. | | Quiz | Identifying flora, fauna and deciduous into a nature table for the UK. | | Microsoft Word |
| THUR | SUBJECT | Handwriting | | English Big Write | | Maths | Science | | PE |
| | L.O | To for the join 're' correctly | To write a set of instructions. | To collect and present data using tallies, tables and graphs. | To explore how rocks, change over time. | | To keep active. | | |
| | TASK | | Microsoft Word | Quiz | Quiz | | Take a 30-minute walk or cycle | | |
| FRI | SUBJECT | Assembly | English | Maths | Computing | PSHE | PE | | |
| | L.O | Whole Class Assembly | To compare the characters of Iron Man and Hogarth | To interpret data in a bar chart. | To be able to use a range of tools on Spreadsheet. | To identify a dream/ambition that is important to me. | To be able to dribble a ball correctly. | | |
| | TASK | Microsoft Teams | Microsoft Word | Quiz | Purple Mash | Dream Jar Activity | Instructions on PE Channel | | |