

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
<b>MON</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Physical Development – Fine Motor Skills Expressive Arts and Design	Literacy - Reading
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can focus on an activity to help to strengthen my fingers.	I can join in with and enjoy rhyming and rhythmic activities.
	<b>TASK</b>	To follow a Cosmic kids programme – see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence</b>	Peg my clothes on the line. Please refer to Evidence Me	To join in singing a range of nursery rhymes.
<b>TUES</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Maths - Numbers	Maths-Shape, Space and Measure
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can recite numbers in order.(1-5, 1-10, 1-20)	I can show an interest in shape by sustained construction activity or by talking about shapes or arrangements.
	<b>TASK</b>	To follow an Animal yoga programme– see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence me.</b>	A range of counting games. Please refer to evidence me.	Child initiated construction play. What can you build? – Suggestion; a house for the 3 bears.
<b>WED</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Topic	Literacy - Reading
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways.	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can talk about the changes which occur when making porridge. I can talk about what the oats look and feel like.	I can join in with and enjoy rhyming and rhythmic activities. I can show an awareness of rhyme and alliteration.
	<b>TASK</b>	To follow and join in with a sticky kids song – see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence</b>	To make some porridge and to talk about the changes we see while making it. Please refer to Evidence me.	To join in singing a range of nursery rhymes.
<b>THUR</b>	<b>SUBJECT</b>	Physical Development – Gross Motor Skills	Communication and Language – Listening and Attention Literacy - Reading	Literacy	Expressive Art and Design
	<b>L.O</b>	I can Move freely and with pleasure and confidence in a range of ways	I can sit and listen to a story with increasing attention and recall. I can describe the main story setting, events and principal characters.	I can recall how I made my porridge and use my mark making to show this.	I can capture my experiences and responses with a range of media
	<b>TASK</b>	To follow a Cosmic kids programme – see Evidence me.	To read a story. Child's own choice. <b>Alternatively, please use the daily story I read on Evidence</b>	To talk about and draw pictures to recall how they made their porridge. Please refer to Evidence Me.	Let's get crafty! To make one of the 3 bears houses. Please refer to Evidence Me