

Y5 - 01.02.21 – Learning Overview

All lessons can be accessed via Microsoft Teams. Instructions will follow from there.



Y5		9:00 – 9:15	9:15- 10:00	10:15 – 10:30	10:30 – 11:30	11:30-12:15	Afternoon Session 1 1:15-2:00	Afternoon Session 2 2:00 – 2:50
MON	SUBJECT	Handwriting Microsoft Teams	English	Times Table Rock Stars	Maths	Reading plus	RE	PE
	L.O		To use coordinating conjunctions		To add and subtract fractions.		To understand the parable of the houses on sand and rocks.	Stay physically active
	TASK		Quiz		Quiz		Creating a story board.	Complete a 30-minute walk, jog or cycle.
TUES	SUBJECT	Spelling Shed Weekly List	English		Maths	Reading Plus	Science	History
	L.O		Use evidence to explain a character's personality.		To add and subtract fractions.		To investigate thermal conductors and insulators	To know what Birmingham was like before the industrial revolution.
	TASK		Class text based activity		Quiz		Investigation activity	Research activity
WED	SUBJECT	Handwriting Microsoft Teams	English		Maths	Reading plus	Science	Art
	L.O		To summarise the events of a chapter.		To add fractions within 1.		To observe and measure the changes to a material.	To use a vanishing point.
	TASK		Class text based activity		Quiz		Test and record activity	Drawing activity
THUR	SUBJECT	Spelling Shed Weekly List confer conferring conferred conference co-operate re-escape pilfer pilfered muscle necessary	English		Maths	Reading Comprehension Assignment	PSHE	PE
	L.O		To plan an interview script.		To add fractions within 1.		Mental Health Week To explore healthy ways of expressing ourselves.	Stay physically active
	TASK		Planning character interviews		Quiz		Poster activity (teams)	PE with Joe
FRI	SUBJECT	Class Assembly 9:00- 9:30	English	Maths	Reading Plus	RE	Computing	
	L.O		To write an interview script.	To add three or more fractions.		To think of ways in which Jesus' teachings can be applied to daily living.	To use a spreadsheet to model a real-life problem situation.	
	TASK		Writing task	Quiz		Advice column for newspaper report	Purple Mash	