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"With Jesus as our guide; we love, live and learn together."

Friday 24<sup>th</sup> April 2020

Dear Parent

## ADVICE AND GUIDANCE TO SUPPORT HOME LEARNING

I hope that you and your families are all keeping safe and well. We know how hard you are all working to support your children and we understand that a vast majority of you are working from home as well as trying to maintain an education for your children. Therefore, we wanted to offer you some further support, advice and guidance to try to assist you at this difficult time.

### Home Learning Tasks, Resources and Reminders:

Please check **the school website every Monday** to see what has been set for your child for the week. All set work can be found on your child's class page by clicking '[Curriculum and Gallery](#)' and then selecting your child's year group.

On Monday the government launched **The Oak National Academy**, which is an online classroom and resource hub. If your child is completing their tasks quickly, you might like to use this website for extra learning to take place:

The website is: [www.thenational.academy](http://www.thenational.academy)

The BBC has also launched an education package: [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

As well as the above, you can access Twinkl (a resource we use in school) for free:

<https://www.twinkl.co.uk/home-learning-hub>

### Advice for Educating and Looking After Your Children at Home:

The following guidance has been taken from the government website (GOV.UK) and you can read it more detail by [clicking here](#).

1. You are not expected to act as a teacher, all we ask is that you do your best to support your children and their learning to the best that you are able to.

You are doing a great job. In school we are setting English, maths and reading homework, via the school website, as these are the key things that we believe should take place daily.

Where you can, we would encourage you to make the most of this family time, where you can and play games and be in the garden too. Further suggestions are listed at the end of this document.

2. Children will feel more comfortable and learn better with a predictable routine to the day – this does not need to be like a school day. Do not worry about trying to maintain a full routine for your child like they had at school but do consider the following:
  - get up and go to bed at the same time each day
  - have regular meal times
  - have regular breaks
  - make time to be active - children are used to regular play at lunch and break times

- make a timetable with your child, that way it can be flexible and takes into account their aims for the day too.

[Click here to watch a video](#) advising on a daily routine, or [click here for a daily tick sheet](#) which you may find useful to support you planning each day.

**The best way to get your children to learn:**

Reception to Year 2 (aged 4 to 7)	Year 3 to Year 6 (aged 7 to 11)
<ul style="list-style-type: none"> <li>• sit with them as they work</li> <li>• do active and practical things, rather than trying to make them sit and listen for long periods</li> <li>• try to break down the work into shorter periods, based on how long they can concentrate</li> <li>• take frequent breaks</li> <li>• praise or reward them when they do well</li> </ul>	<ul style="list-style-type: none"> <li>• give them support and direction, but encourage them to do work independently too</li> <li>• include active and practical things, rather than trying to make them sit and work for long periods</li> <li>• try to break down the work into shorter periods, based on how long they can concentrate</li> <li>• take frequent breaks</li> <li>• praise or reward them when they do well</li> </ul>

The Education Endowment Fund have also set up some really useful support for parents with lots of tips and posters to assist you [click here to access them.](#)

**What could you do when your child has finished their set work from school?**

It is important to note that all of the listed activities are just suggestions which you may like to do with your child during this time period. As well as trying to keep up with academic tasks, continue to do things which you enjoy together such as baking (if you can find yeast and flour!), board games etc.

**Click the links below for more ideas:**

Reading	<a href="#">Enjoy a story with David Walliams</a>
PE	<a href="#">Get dancing with Oti Mabuse</a> <a href="#">The Body Coach is launching 30-minute PE lessons each day.</a>
Science	<a href="#">Science with Maddie Moate</a>
Music	<a href="#">Music with Myleene Klass</a>
Arts & Crafts	<a href="#">30 day Art/DT Challenge</a> <a href="#">Draw with Steve Harpster</a> every day at 2pm. <a href="#">Mini beast pebbles</a> <a href="#">Tate Kids</a>
Other	<a href="#">Recommended online resources matched by subjects</a>

**Online Safety Support:**

During this period of isolation, when the children are learning via a range of remote devices and are likely to have more access to various apps, we wanted to share some information on how to keep your children safe online and advice on how to clean the devices they are using. [Click here to access the guidance.](#)

**Advice on how to talk about coronavirus to your child:**

Some of you may be finding it hard to explain about coronavirus to your children. I have attached a link with a short story which I hope will support you. You can [watch it by clicking here](#) or [click here to read the story](#). Please watch the clip first to check you are happy with the content before sharing it with your children. You know them best and some may be satisfied with the information you have shared already.

Further advice on how to support your child's understanding can be found on the NSPCC. [Click here to access it](#). Click [here](#) for further hints and tips and other useful links.

I hope that you and your families are keeping well and safe. I am hopeful that we will see you all soon. We miss all of our children and families very much.

Yours sincerely

A handwritten signature in black ink that reads "E. Chapman". The signature is written in a cursive style with a large initial 'E'.

Mrs E. Chapman  
Deputy Headteacher