

## Guide to Reading the Oxford Owl E-books at home

### Oxford Owl

If you would like any extra reading for your child please use the Oxford Owl ebooks that we have access to. Please use the following link and login: <https://www.oxfordowl.co.uk/login?active-tab=students>

Oxford Owl E-books	Reception	Y1	Y2	Y3	Y4, Y5 & Y6
Username	Yrh	Y1hn	Y2hn	Y3hn	Ks2hn
Password	Yrh	Y1hn	Y2hn	Y3hn	Ks2hn

## Get Reading

We hope that you are enjoying reading the books available through Oxford Owls e-library. Please set aside a part of the day to dedicate to reading time. In the same way that you would with a paper book ensure that reading time is relaxed and quiet with no distractions. Even if your child is becoming an independent reader this is a good opportunity to ask him or her some questions about what they have read and encourage predictions about what might happen next. You may be able to develop a discussion around new vocabulary they have encountered. Remember to record the books your child has read in their reading record. This will ensure your child can receive stickers on their reading bookmark when they return their reading record to school.

## Book Bands

Your child's class teacher has given you the details of the colour band of books your child should be reading from the Oxford Owl e library.

Pink to white book bands: these colour bands will be pitched appropriately to match the phase of phonics your child is currently being taught as well as consolidating or 'recapping' previously taught sounds. However in some books your child may come across common exception words which they may call 'tricky' words. These are words that do not meet the usual spelling patterns or words they will be unable to spell phonetically at their current stage of reading. Some books contain high frequency words that the children will begin to read without the need to use their phonic skills. Whilst listening to your child reading be aware of these different types of words (usually noted on the front page) and if your child is finding them difficult then it is fine to step in and help. This helps the flow of reading.

Some books contain 'context' or 'interest' words. These are words that are important to the text such as topic words in a non-fiction book or words that complement the other words and give the text a meaning. You may find it helpful to look at some of these words before the reading begins to support your child with the understanding of the story and to prompt your child to recognise these words when they meet them in the text. You will usually find them within the inside cover of the book.

## Reading List

Please find attached a book list which contains each band of book colours from pink to dark red. When reading books within the pink to white band, where phonics is still being taught, please read the books in the order listed. The books will become progressively more challenging.

From white to dark red band, read each set of books in numerical order. However your child can choose to read whichever book they find interesting within that numbered set as there are different genres of books including poetry, science fiction, fiction, non-fiction and traditional tales.

## Any questions?

If you are unsure about anything, please speak to your child's class teacher – they will happily support!