

STRIVER - KNOWLEDGE ORGANISER



Year 4 Dance Unit 4.1

National Curriculum objectives

Perform dances using a range of movement patterns.

These skills are fluid and may commence later or earlier in specific year groups and possibly cross them contingent of outcomes.

Key Learning

Performance and appreciation

 Developing dance when creating one piece, performing in unison and sync with other group members in front of the class. Self- assess and assess peers' work, and give feedback using appropriate dance vocabulary

Choreography

 Developing synchronisation when working in a group including to different rhythms. Respond to teacher instruction to create a choreographed dance routine

Movement

- Developing choreographic skill incorporating more free creative thinking
- Developing good co-ordination within a sequence of movements
- Movements articulate the style of dance well
- Use music to influence movement with increasing skill

Key Vocabulary

Archway: A dance position in which your upper body or whole body is extended to create the form of an arch.

Bollywood: A blend of all Indian dance styles used in Bollywood movies.

Canon: A movement canon occurs when dancers perform the same phrase one after the other

Dynamics: The way in which movements performed, there are 5 key elements body, action, space, time and energy.

Footwork: Refers to dance technique related to feet, such as foot position and foot action.

Gestures: Is a movement of any part of the body that is not weight bearing.

Narrative: A choreographic structure that follows a specific story line.

Phrase: Is a short choreographic element that has an intention and feeling of a beginning and an end.

Equipment

- 15x Gymnastic mats laid out around the learning space (for cool down)
- Bollywood dance music
- Video camera

What movement ideas did the performers use? What hand and arm positions would they use in their dance phrase? Give an example of a "Wow and now" Can you explain why you enjoyed a certain position or movement?

Safety

• Remove all jewellery including earrings • Long hair must be tied back • Wear suitable footwear • Use correct techniques • Complete a warm-up and cool-down