



Year 2 Games 1

National Curriculum objectives

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

Key Learning

- Show control and balance in basic movements.
- Demonstrate confidence in ball handling skills.
- Control a moving ball in a variety of ways.
- Show rolling and gathering skills with confidence and precision.
- Show progression from rolling into catching and throwing.

Equipment

- Cones/Large cones (goals)/Spots.
- Flat markers/spots.
- Bibs.
- Large balls/Tennis balls/Football/Basketball
- Tennis racket.
- Hockey stick.

Key Questions



Key Vocabulary

	Balancing: To stay still and steady in a position or shape. To keep steady on your feet while moving and performing skills.
	Body behind the ball: The body position when rolling the ball.
	Bouncing: Moving the ball quickly up, back, or away from a surface after hitting it.
	Carrying: To move with the ball in your hands.
	Catching: Grabbing or capturing the ball in your hand.
	Chasing: Following after a ball to try and collect it in your hands.
	Collecting: To gain control of the ball by gathering it into your hands.
	Control: To perform movements and skills without losing your balance.
	Counter balance: A balance where two players take each other's weight by pushing against
	each other.
	Dribbling: The act of bouncing the ball continually.
	Handling: Grasping or holding the ball using the hands.
	Intercept: Blocking the ball from passing between two other players.
	Movement: Changing your place, position or posture in the playing space.
J	Pathways: The course or route you want to move in or send the ball in.
	Possession: Having physical control of the ball or puck by one team.
	Receiving: When the ball is passed to you by another player and you are able to stop it and move on with it.
	Rolling: When a ball or other equipment moves across the ground, turning over and over
	Sending: To roll, throw or move the ball to another player.
	Space: The area to move around and perform your skills in.
	Spatial awareness: Being aware of the where you are in the play area and what is around
	you.
	Stopping: To impede the movement of the ball so that it stops moving.
	Throwing: Pass the ball to another player either underarm or overarm.
	Underarm: Throwing or passing a ball with the arm or hand below shoulder level.

Safety

• Remove all jewellery including earrings • Long hair must be tied back • Wear suitable footwear • Use correct techniques • Complete a warm-up and cool-down