

### STRIVER - KNOWLEDGE ORGANISER



#### **Year 1 Athletics**

#### **National Curriculum objectives**

Master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and co-ordination, and begin to apply these in a range of activities

# **Kev Learning**

- Run fast from a standing start developing speed and coordination
- Jump and throw, developing coordination, agility, and rhythm
- Run and kick for accuracy and speed
- Basic throw, catch and skip developing hand-eye coordination and ball handling and throwing skills
- Basic bowl and step throwing with agility and with skill

# **Equipment**

Mats or grass area Large playing area

Marker cones (one for each Pupil)

Stopwatch

Foam javelins

6 balls

Coloured bands (1 each)

Hoops Sponge ball

Cones/skittles

Bean bags Safety lines

### **Key Vocabulary**

Aim: Preparing to throw or hit the ball towards a given target or in a specific direction.

**Bowl:** To roll a ball along the ground.

Catch: To grab or capture the ball in your hand.

**Direct:** Point or line up towards something - e.g. direct your arm towards a target.

**Distance:** Length covered e.g. by a runner, by a throw, by a jump.

**Driving:** Powerful pushes and kicks.

Javelin: A light foam spear-shape thrown over a distance.

**Relay:** A sport event which has several stages which are performed by different

members of the team.

Run: Faster than a walk and having both feet off the ground at times.

**Sprint:** A full speed run over a short distance.

**Strong leg:** Your stronger leg - that is normally used to jump from.

**Target:** A mark which is aimed at when throwing accurately.

**Throw:** To send something through the air when released from the hand using arm

swing and movement.

# **Key Questions**

Which technique helps to throw the ball higher?

Do you have a preferred kicking leg?

What went well and how could you improve?

How do you make a bowl shorter?

#### Safety

• Remove all jewellery including earrings • Long hair must be tied back • Wear suitable footwear • Use correct techniques • Complete a warm-up and cool-down