



"With Jesus as our guide; we live, love and learn together."

Y1-6 English Overview









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Word Structure	Sentence Structure	Text Structure	Punctuation	Terminology for Pupils
Regular plural noun suffixes -s or -es (e.g. dog, dogs; wish, wishes)	How words can combine to make sentences	Sequencing sentences to form short narratives	Separation of words with spaces	word, sentence, letter, capital letter, full stop, punctuation, singular, plural, question mark, exclamation mark
Suffixes that can be added to verbs (e.g. helping, helped, helper)	How and can join words and join sentences	The consistent use of present tense versus past tense throughout texts	Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences	verb, tense (past, present), adjective, noun, suffix, apostrophe, comma
How the prefix un- changes the meaning of verbs and adjectives (negation, e.g. unkind, or undoing, e.g. untie the boat)	Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)	Use of the continuous form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting)	Capital letters for names and for the personal pronoun I	word family, conjunction, adverb, preposition, direct speech, inverted commas (or 'speech marks'), prefix, consonant, vowel, clause, subordinate clause
Formation of nouns using suffixes such as -ness, -er	Expanded noun phrases for description and specification (e.g. the blue butterfly, plain flour, the man in the moon)	Introduction to paragraphs as a way to group related material	Capital letters, full stops, question marks and exclamation marks to demarcate sentences	pronoun, possessive pronoun, adverbial
Formation of adjectives using suffixes such as -ful, -less (A fuller list of suffixes can be found in the spelling annex.)	Sentences with different forms: statement, question, exclamation, command	Headings and sub-headings to aid presentation	Commas to separate items in a list	relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, cohesion, ambiguity
Use of the suffixes -er and -est to form comparisons of adjectives and adverbs	Expressing time and cause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon, so), or prepositions (e.g. before, after, during, in, because of)	Use of the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we can check what he said.)	Apostrophes to mark contracted forms in spelling	active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points
Formation of nouns using a range of prefixes , such as <i>super-</i> , <i>anti-</i> , <i>auto-</i>	Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition	Use of paragraphs to organise ideas around a theme	Introduction to speech marks to punctuate direct speech	
Use of the determiners <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel (e.g. <i>a rock, an open box</i>)	Fronted adverbials	Appropriate choice of pronoun or noun across sentences	Use of speech marks to punctuate direct speech	
Word families based on common words	Relative clauses beginning with <i>who</i> , <i>which</i> , <i>where</i> , <i>why</i> , or <i>whose</i>	Devices to build cohesion within a paragraph (e.g. <i>then</i> , <i>after that</i> , <i>this</i> , <i>firstly</i>)	Apostrophes to mark singular and plural possession (e.g. the girl's name, the boys' boots)	
The grammatical difference between plural and possessive -s	Indicating degrees of possibility using modal verbs (e.g. <i>might</i> , <i>should</i> , <i>will</i> , <i>must</i>) or adverbs (e.g. <i>perhaps</i> , <i>surely</i>)	Linking ideas across paragraphs using adverbials of time (e.g. <i>later</i>), place (e.g. <i>nearby</i>) and number (e.g. <i>secondly</i>)	Use of commas after fronted adverbials (e.g. <i>Later that day, I heard the bad news.</i>)	
Standard English forms for verb inflections instead of local spoken forms (e.g. <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i>)	Use of the passive voice to affect the presentation of information in a sentence (e.g. <i>I broke the window in the greenhouse</i> versus <i>The window in the greenhouse was broken</i>)	Linking ideas across paragraphs using a wider range of cohesive devices : semantic cohesion (e.g. repetition of a word or phrase), grammatical connections (e.g. the use of adverbials such as <i>on the other hand</i> , <i>in contrast</i> , or <i>as a consequence</i>), and elision .	Brackets, dashes or commas to indicate parenthesis	
Converting nouns or adjectives into verbs using suffixes (e.g. <i>-ate</i> ; <i>-ise</i> ; <i>-ify</i>)	Expanded noun phrases to convey complicated information concisely (e.g. <u>the boy that jumped over the fence</u> is over there, or <u>the fact that it was raining</u> meant the end of sports day)	Layout devices, such as headings, sub-headings, columns, bullets, or tables, to	Use of commas to clarify meaning or avoid ambiguity	
Verb prefixes (e.g. <i>dis-</i> , <i>de-</i> , <i>mis-</i> , <i>over-</i> and <i>re-</i>)	The difference between structures typical of informal speech and structures appropriate for formal speech and writing (such as the use of question tags, e.g. <i>He's your friend, isn't he?</i> , or the use of the subjunctive in some very formal		Use of the semi-colon, colon and dash to indicate a stronger subdivision of a sentence than a comma.	
The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g. <i>said</i> versus <i>reported</i> , <i>alleged</i> , or			Punctuation of bullet points to list information	
			How hyphens can be used to avoid ambiguity (e.g. <i>man eating shark</i> versus <i>man eating shark</i> or <i>recover</i> versus <i>re-</i>	

Terms in bold should be understood with the meanings set out in the glossary.

Key

Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
Year 6	



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YEAR 1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Main Text	The Bog Baby By Jeanne Willis	Lost and Found By Oliver Jeffers	Beegu By Alexis Deacon	Dogger By Shirley Hughes	The Rabbit Problem By Emily Gravett	The Naughty Bus By Jan & Jerry Oke
Writing Assessment Focus (x2)	Retell Known Narratives	Fact-file	Retell Known Narratives	Recount	Retell Known Narratives	Retell Known Narratives
	Fact-file	Retell Known Narratives	Recount	Retell Known Narratives	Fact-file	Recount
Grammar and Punctuation Focus	<ol style="list-style-type: none"> 1. Finger Spaces (Y1) 2. Capital Letters and Full Stops (Y1) 3. Combining Words Into Sentences (Y1) 4. Using 'and' 	<ol style="list-style-type: none"> 1. Finger Spaces (Y1) 2. Capital Letters and Full Stops (Y1) 3. Combining Words Into Sentences (Y1) 4. Using 'and' (Y1) 5. Sequencing Sentences (Narrative) (Y1) 	<ol style="list-style-type: none"> 1. Capital Letters for Names (Y1) 2. Using 'I' (Y1) 3. Sequencing Sentences (Narrative) (Y1) 4. Exclamation Marks (Y1) 	<ol style="list-style-type: none"> 1. Capital Letters for Names (Y1) 2. Using 'I' (Y1) 3. Exclamation Marks (Y1) 4. Question Marks (Y1). 	<ol style="list-style-type: none"> 1. Question Marks (Y1) 2. Plural Nouns (Y1) 3. Verbs (Y2) 4. Past Tense Verbs (Y1) 	<ol style="list-style-type: none"> 1. Plural Nouns (Y1) 2. Verbs (Y2) 3. Past Tense Verbs (Y1)
Spelling Focus	<ul style="list-style-type: none"> • -Recap reception • Phase 5 – ai • Phase 5 – ee • Phase 5 – igh • Phase 5 – oa <p>Common Exception Words: -a -the -do -to -today -off -said -says -are -were -was -is</p>	<ul style="list-style-type: none"> • Phase 5 – oo (long) • Phase 5 oo (short) • Phase 5 ar • Phase 5 – or • Phase 5 – ir • Phase 5 – ow • Practice screening <p>Common Exception Words: -his -has -I -you -your -they -be -me -he -she -we -no</p>	<ul style="list-style-type: none"> • Specific gaps from screening • Phase 5 – air • Phase 5 - u • Phase 5 – ur • Phase 5 – oi • Phase 5 – ch/tch <p>Common Exception Words: -go -so -by -my -here -there -where -love -come -some -one -once</p>	<ul style="list-style-type: none"> • Phase 5 – e • Phase 5 – or • Phase 5 – ir • Phase 5 – ure • Phase 5 – ow • Practice screening <p>Common Exception Words: -ask -friend -school -put -push -pull -full -put -house -our -then -into</p>	<ul style="list-style-type: none"> • Specific gaps from screening • Phase 5 - split diagraphs • Soft g and c • Phase 5 – ph,wh • Phase 5 – le at end of words • Adding ed • Practice screening <p>Compound Words: -snowman -football -rainbow -bedroom -pancake -handbag -fireman -starfish</p>	<ul style="list-style-type: none"> • Specific gaps from screening • Phonics screening • Adding -s/-es • Adding -ing • Adding -er/-est • Un prefix <p>Days of the Week: -Monday -Tuesday -Wednesday -Thursday -Friday -Saturday -Sunday -weekend</p>

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YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Main Text	Wild By Emily Hughes	Man on the Moon By Simon Bartram	Traction Man By Mini Grey	The Owl and the Pussycat By Edward Lear	Lila and the Secret of Rain By David Conway	Daisy Saves the Day By Shirley Hughes
Writing Assessment Focus (x2)	Simple Narrative	Instructions	Setting Description	Instructions	Simple Narrative	Simple Narrative
	Non-Chronological Report	Recount	Non-Chronological Report	Simple Narrative	Non-Chronological Report	Recount
Grammar and Punctuation Focus	1.Full Stops and Capital Letters (Y1) 2.Proper Nouns (Y1) 3.Question Marks (Y1) 4.Exclamation Marks (Y1) 5.Commands (Y2) 6.Regular Plurals (Y1)	1. Using 'and', 'but' and 'so' (Y2) 2. Using because, if, when, that. (Y2) 3. Past tense verbs (Y1) 4. Adjectives (Y2) 5. Nouns (Y2) 6. Expanded noun phrases 7. Sentence forms (Y2) 8. Apostrophes for possession (Y2)	1. Progressive Tense (Y2) 2. Auxiliary Verbs (Y2) 3. Irregular Past Tense Verbs (Y2) 4. Adverbs (ly) (Y2) 5.Using Co-ordinating and Subordinating Conjunctions. (Y3) 6.Commas in Lists (Y2)	1. Using Co-ordinating and Subordinating Conjunctions. (Y3) 2. Using 'or' (Y2) 3. Irregular Plurals (Y2) 4. Word Classes (Y2) 5. Irregular Adjectives (Y2) 6.Present and Future Tenses (Y2) 7. Comma's in Lists (Y2)	1.Commands (Y2) 2.Commas in Lists (Y2) 3.Apostrophes for Contraction (Y2) 4. Sentence Forms (Y2) 5. Adjectives (Y2) 6. Apostrophes for Possession (Y2)	1. Using Co-ordinating and Subordinating Conjunctions. (Y3) 2. Using suffixes (Y2) 3. Using Expanded noun phrases. (Y2) 4.Adverbs (ly) (Y2) 5.Word Classes (Y2)
Spelling Focus	ai, a-e, ay, a ee, ea, e, y, ie, e-e, ey igh, i-e, i, y, ie oa, o-e, o, ow, ou, oe oo (long), u-e, ew,ie y(oo) u-e, ew, ue, u Common Exception Words: -door -floor -poor -because -find -kind -mind -behind -child -children -wild -climb	oo (short), u, oul ar, a, al or, aw, au, al, our, augh ur/er, ir, ear, (w)or ow, ou oi, oy Common Exception Words: -most -only -both -old -cold -gold -hold -told -every -everybody -even -great	Recap Phase 5 Phonics Words ending in: -s, -es, -ed, -ing, -er, est Words of one syllable Common Exception Words: -break -steak -pretty -beautiful -after -fast -last -past -father -class -grass -pass	Words ending in: --y, -en, -ful, -ly, -ment, ness . Common Exception Words: -bath, -path, -plant, -hour, -move, -prove, -improve, -eye, -sure, -sugar, -could, -should	Words ending in: Recap suffixes taught Contractions Homophones Common Exception Words: -would -clothes -any -many -who -whole -busy -people -water -again -half -money	Contractions Homophones Common Exception Words: -Mr -Mrs -parents -Christmas Exception Words: -mixing -mixed -boxer -boxing

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YEAR 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Main Text	Orion and the Dark By Emma Yarlett	Greek Myths By Marcia Williams	Stone Age Boy By Satoshi Kitamura	Alice in Wonderland By Lewis Carroll	The Flower By John Light	The Firework Maker's Daughter By Philip Pullman
Writing Assessment Focus (x2)	Dialogue (written as a narrative)	Character Description	Setting Description +Dialogue (written as a narrative)	Instructions	Developed Narrative (5 parts)	Diary Recount (written in role)
	Non-Chronological Report	Non-Chronological Report	Instructions	Character Description +Setting Description	Non-Chronological Report	Developed Narrative (5 parts)
Grammar and Punctuation Focus	1. Full Stops and Capital Letters (Y1) 2. Conjunctions (Y2) 3. Question Marks (Y1) 4. Adjectives (Y2) 5. Time Conjunctions (Y3) 6. Regular Past Tense Verbs (Y2)	1. Prepositions (Y3) 2. Speech Marks (Y3) 3. Verbs (Y2) 4. Adjectives (Y2) 5. Plural Nouns (Y1) 6. Adverbs (Manner) (Y2)	1. Apostrophes for Contraction (Y2) 2. Direct Speech (Y3) 3. Exclamation Marks (Y2) 4. Commas in Lists (Y2) 5. Apostrophes for Possession (Y2) 6. Present Tense (Y3)	1. Subordinate Clauses (Y3) 2. Speech Verbs (Y3) 3. Irregular Adjectives (Y2) 4. Clauses (Y3) 5. Conjunctions of Place and Cause (Y3) 6. Irregular Past Tense Verbs (Y2)	1. Prepositions (Y3) 2. Using a and an (Y3) 3. Adverbs of Time and Place (Y3) 4. Word Families (Y3) 5. Paragraphs (Y3) 6. Subheadings (Y3)	1. Direct Speech (Y3) 2. Subordinate Clauses (Y3) 3. Time Conjunctions (Y3) 4. Pronouns (Y4*) 5. Possessive Pronouns (Y4*) 6. Adverbs (Y4*)
Spelling Focus	-Adding suffixes beginning with vowel letters Words which use: -y, -ou, -un Y3/4 Word List: -accident -actual -address -answer -appear -arrive -breath -build -busy -calendar -centre -circle	- Words which use: -y, ou, -un, dis, mis, in Y3/4 Word List: -complete -decide -describe -difficult -disappear -early -earth -eight -enough -exercise -famous -forward	Word which use: -re, -super, -ly Adding the suffix: -ly to words which end in: -y, -le Y3/4 Word List: -fruit -grammar -group -history -heard -heart -important -island -learn -material -mention -minute	Adding the suffix: -ly to words which end in: -y, -le Y3/4 Word List: -naughty -often -perhaps -popular -possible -potatoes -promise -remember -quarter -question -sentence -special	Words ending in: -sion, -ous, -tion, -ch Y3/4 Word List: -strange -surprise -woman -women -January -February -March -April -May -June -July -August	Words ending in: -tion, -ch Words which use: -sc, -ey, -ei, -eigh Homophones Y3/4 Word List: -September -October -November -December + Revision of words covered this year.

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YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Main Text	Escape from Pompeii By Christina Ballit	The Incredible Book Eating Boy By Oliver Jeffers	The Pied Piper By Michael Morpurgo	Egyptian Cinderella By Shirley Climo	The Promise By Nicola Davies	The Wind in the Willows By Kenneth Grahame
Writing Assessment Focus (x2)	Non-Chronological Report	Explanation	Development of Character (use of dialogue and description)	Development of Character (use of dialogue and description)	Recount (Witness Statement)	Diary Recount (written in role)
	Diary Recount (written in role)	Developed Narrative (5 parts, paragraphs)	Explanation	Advancing the Action (use of dialogue and description)	Persuasion	Non-Chronological Report
Grammar and Punctuation Focus	1.Capital Letters, Full Stops and Commas (Y2) 2.Conjunctions (Y2/3) 3.Question Marks and Exclamation Marks (Y2) 4.Prepositions (Y3) 5.Adverbs of Time (Y3) 6.Pronouns (Y4)	1.Present and Past Tense (Y2) 2.Direct Speech (Y4) 3.Adverbs (Y2) 4.Expanded Noun Phrases (Y4) 5.Alternative Verbs (Y4) 6.Sentence Structure (Y4)	1.Clauses (Y3) 2.Abstract Nouns (Y4) 3.Linking Ideas (within sentences) (Y4) 4.Fronted Adverbials (Y4) 5.Adverbs (not –ly) (Y4) 6.Statements into Questions (Y2)	1.Word Classes (Y3) 2.Alternative Adjectives (Y4) 3.Perfect Tense (Y3) 4.Apostrophes for Contraction (Y2) 5.Apostrophes for Possession (Plural) (Y4) 6.Standard English (Y4)	1.Direct Speech (Y4) 2.Expanded Noun Phrases (Y4) 3.Pronouns (Y4) 4.Clauses (Y3) 5.Alternative Verbs (Y4) 6.Sentence Structure (Y4)	1.Standard English (Y4) 2.Fronted Adverbials (Y4) 3.Abstract Nouns (Y4) 4.Apostrophes for Possession (Plural) (Y4) 5.Linking Ideas (within sentences) (Y4) 6.Adverbs (not –ly) (Y4)
Spelling Focus	-Adding suffixes beginning with vowel letters Words which use: -il, -im, -ir Y3/4 Word List: -accidentally -actually -believe -bicycle -breathe -business -caught -century -certain -consider -continue -different	Words which use: -il, -im, -ir, -sub, -inter, -anti, -auto, -ation Y3/4 Word List: -eighth -experience -experiment -extreme -favourite -guard -guide -height -imagine -increase -interest -knowledge	Words ending in: -ally, -ous, -tion, -ssion Y3/4 Word List: -length -library -medicine -natural -occasion -occasionally -notice -opposite -ordinary -particular -peculiar -position	Words ending in: -tion, -ssion, -sion, -cian Y3/4 Word List: -possession -pressure -probably -purpose -recent -regular -reign -separate -specially -straight -strength -suppose	Words which use: -ei, -eigh, -ey, -gue, -que, -sc, ch Homophones Y3/4 Word List: -therefore -through -though -although -thought -various -variety -weight	Words which use: ch Homophones Y3/4 Word List: Revision of words covered this year.

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YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Main Text	Leon and the Place Between By Grahame Baker-Smith	Journey to Jo'burg By Beverley Naidoo	The Lady of Shalott By Alfred Lord Tennyson	Beowulf By Michael Morpurgo	The Man Who Walked Between the Towers By Mordecai Gerstein	The Nowhere Emporium By Ross Mackenzie
Writing Assessment Focus (x2)	Developed Narrative (5 parts, organised in paragraphs) +Development of Character (use of dialogue and description) +Advancing the Action (use of dialogue and description)	Biography	Developed Narrative (5 parts, organised in paragraphs) +Development of Character (use of dialogue and description) +Advancing the Action (use of dialogue and description)	Developed Narrative (5 parts, organised in paragraphs) +Development of Character (use of dialogue and description)	Explanation	+Development of Character (use of dialogue and description) +Advancing the Action (use of dialogue and description)
	Non-chronological report	Persuasion	Persuasion	Non-chronological report	Journalistic Writing	Journalistic Writing
Grammar and Punctuation Focus	1. Direct Speech (Y4) 2. Commas in lists (Y2) 3. Modal verbs (Y5) 4. Modal adverbs (Y5) 5. Coordinating conjunctions (Y2) 6. Subordinating Conjunctions (Y2)	1. Relative Clauses (Y5) 2. Perfect Tense (Y3) 3. Time Prepositions (Y3) 4. Apostrophes (all) (Y4) 5. Imperative Verbs (Y2) 6. Fronted Adverbials (Y4)	1. Cohesive Devices (Y5) 2. Pronouns (Y4) 3. Brackets (Y5) 4. Reported Speech (Y3) 5. Adverbs (Y2) 6. Determiners (Y4)	1. Parenthesis (Y5) 2. Dashes (Y5) 3. Expanded Noun Phrases (Y4) 4. Commas (to avoid ambiguity) (Y5) 5. Paragraphs (Y5) 6. Word Classes (Y3-Y5)	1. Modal verbs (Y5) 2. Modal adverbs (Y5) 3. Relative Clauses (Y5) 4. Cohesive Devices (Y5) 5. Brackets (Y5) 6. Word Classes (Y3-Y5)	1. Parenthesis (Y5) 2. Dashes (Y5) 3. Commas (to avoid ambiguity) (Y5) 4. Paragraphs (Y5) 5. Suffixes (Y5) 6. Prefixes (Y5)
Spelling Focus	Words ending in: -cious, -tious, -cial, -tial Words ending in: -ant, -ance, -ent, -ence Y5/6 Word List: -according -achieve -aggressive -ancient -attached -available -average -awkward -bargain -bruise -community -competition	Words ending in: -ant, -ance, -ent, -ence Words ending in: -able, -ably, -ible, -ibly Y5/6 Word List: -determined -develop -dictionary -disastrous -equipment -especially -excellent -existence -explanation -familiar -forty -government	Words ending in: -fer Use of the prefixes: -co, -re Words which use: -ie, -ei Y5/6 Word List: -identity -immediate -individual -language -lightning -leisure -muscle -necessary -neighbour -nuisance -occupy -occur	Words which use: -ie, -ei, -ough Y5/6 Word List: -opportunity -parliament -physical -profession -programme -queue -recognise -restaurant -rhyme -secretary -shoulder -signature	Words which use 'silent' letters: -k, -w, -b, -t, -h, -s Homophones Y5/6 Word List: -sincere -soldier -stomach -suggest -symbol -system -twelfth -vegetable	Homophones Revision of spelling rules and patterns covered this year Y5/6 Word List: Revision of words covered this year.

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YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Main Text	Trash By Andy Mulligan	Trash By Andy Mulligan	Macbeth By Shakespeare	Wonder By J.P. Palacio	The Spider and the Fly By Mary Howitt	Tales from the Arabian Nights By Andrew Lang
Writing Assessment Focus (x2)	Discussion	Development of Character (use of dialogue and description) +Advancing the Action (use of dialogue and description)	Persuasion	Diary Recount (writing in role)	Development of Character (use of dialogue and description) +Advancing the Action (use of dialogue and description)	Persuasion
	Journalistic Writing	Discussion	Discussion	Journalistic Writing	Journalistic Writing Discussion	Biography
Grammar and Punctuation Focus	1. Semi-colons, colons and dashes (Y6) 2. Subject and Object (Y6) 3. Passive Voice (Y6) 4. Subjunctive Form (Y6) 5. Ellipses (Y6) 6. Synonyms (Y6)	1. Formal language (Y6) 2. Bullet Points (Y6) 3. Hyphens (Y6) 4. Phrasal Verbs (Y6) 5. Question Tags (Y6) 6. Layout (Y6)	1. Semi-colons, colons and dashes (Y6) 2. Passive Voice (Y6) 3. Subjunctive Form (Y6) 4. Antonyms (Y6) 5. Suffixes (nouns and verbs into adjectives) (Y6) 6. Synonyms (Y6)	1. Formal Language (Y6) 2. Layout (Y6) 3. Relative Clauses (Y5) 4. Modal Verbs (Y5) 5. Parenthesis (Y5) 6. Commas (to clarify meaning) (Y5)	Revision of objectives from Y3-Y6 as required.	Revision of objectives from Y3-Y6 as required.
Spelling Focus	Words ending in: -cious, -tious, -cial, -tial Words ending in: -ant, -ance, -ancy -ent, -ence, -ency Y5/6 Word List: -accommodate -accompany -amateur -apparent -appreciate -category -cemetery -committee -communicate -controversy -conscience -conscious	Words ending in: -ant, -ance, -ancy -ent, -ence, -ency Words ending in: -able, -ably Y5/6 Word List: -convenience -correspond -criticise -curiosity -definite -desperate -embarrass -environment -equipped -exaggerate -foreign -frequent	Words ending in: -able, -ably, ible Words which use: -ei, -ough Y5/6 Word List: -guarantee -harass -interrupt -interfere -mischievous -marvellous -hindrance -persuade -prejudice -privilege -pronunciation -recommend	Words which use: -ei, -ough Words which use 'silent' letters: -b, -n, -g, -c Y5/6 Word List: -relevant -rhythm -sincerely -sufficient -symmetry -thorough -temperature-temptation -variety -vehicle -vocabulary -yacht	Homophones Y5/6 Word List: Revision of words covered last year.	Revision of spelling rules and patterns covered this year Y5/6 Word List: Revision of words covered this year.