

# READING AT HOLY NAME CATHOLIC PRIMARY SCHOOL

*“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Dr Seuss.*

Reading is a fundamental part of everything we do at Holy Name. With increasingly busy lifestyles, fewer parents are able to read regularly with their children at home. We see it as our responsibility to build up a foundation of skills which will develop confident, independent readers who can access a wide range of literature.

## INTENT:

- To provide all children with the tools that enable them to understand the importance of reading and its application in everyday life.
- To expose children to a range of high quality texts across the curriculum to ensure that children can articulate and convey meaning using a rich and varied vocabulary.
- To ensure that children can read fluently and enjoy reading as this is an integral part to ensuring academic progress, thus providing pupils with the potential to go further in life through their career aspirations in the future.
- Promote a love and passion for reading, to enhance a child’s positive and mental wellbeing, resilience and motivation in later life.

IMPLEMENTATION:	EARLY YEARS	KS1	KS2	
<b>Expectations:</b>	<ul style="list-style-type: none"> <li>➤ Staff use phonics progression document based on letters and sounds: Phase 1 <b>Nursery</b> and phase 2 <b>Reception</b>.</li> <li>➤ 4 taught phonics sessions weekly for 30 minutes in <b>Reception</b> and child-initiated phonics for application.</li> <li>➤ All children to be provided with CVC words to blend after SATPIN letters are taught, then captions as appropriate.</li> <li>➤ By Christmas, we endeavour for all children to be reading a book.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Phonic for 20 minutes across four mornings.                             <ul style="list-style-type: none"> <li>➤ Reading lesson for 60 minutes.</li> <li>➤ Children read a book through English                                     <ul style="list-style-type: none"> <li>➤ Reading through other subjects.</li> <li>➤ 1:1 reading half termly.</li> </ul> </li> </ul> </li> <li>➤ Reading books sent home each week and changed weekly.                             <ul style="list-style-type: none"> <li>➤ Oxford Reading Buddy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading lesson for 60 minutes.</li> <li>➤ Reading through other subjects.                             <ul style="list-style-type: none"> <li>➤ 1:1 reading half termly.</li> </ul> </li> <li>➤ Access to Reading Plus (three times a week for Y4-6)</li> <li>➤ Reading books sent home each week and changed weekly.                             <ul style="list-style-type: none"> <li>➤ Oxford Reading Buddy</li> </ul> </li> </ul>	
<b>Impact:</b>	<ul style="list-style-type: none"> <li>➤ To be confident with Phase 3 phonics.</li> <li>➤ To have a reading book which can be read.                             <ul style="list-style-type: none"> <li>➤ To enjoy reading.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ To be confident with Phase 5 phonics and all reading expectations within the National Curriculum.</li> <li>➤ To leave Y2 on book band 11 or higher.</li> <li>➤ To read books for pleasure independently.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be confident with the reading expectations within the National Curriculum.</li> <li>➤ To use reading to support them with research and finding out about the wider world.</li> <li>➤ To read for pleasure independently.</li> </ul>	
<b>Provision:</b>	<ul style="list-style-type: none"> <li>➤ 3-5 extra reading session with an adult.                             <ul style="list-style-type: none"> <li>➤ Daily phonics intervention</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ 3-5 extra reading session with an adult.                             <ul style="list-style-type: none"> <li>➤ Daily phonics intervention.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Extra reading sessions with an adult.</li> <li>➤ Intervention using Nessy learning program.</li> <li>➤ Reading Plus to be used 5 times a week.                             <ul style="list-style-type: none"> <li>➤ Daily phonics intervention</li> </ul> </li> </ul>	
<b>Pupil Engagement:</b>		<b>Parental Engagement:</b>	<b>Cultural Capital:</b>	<b>Assessment:</b>
<ul style="list-style-type: none"> <li>➤ Children select stories to share as part of story time.</li> <li>➤ Reading comes through every subject</li> <li>➤ Free readers within a book band for our ‘Reaching Challenge’</li> <li>➤ Rewards for reading at home</li> <li>➤ Celebration certificates</li> <li>➤ Reading activities are provided in classroom provision through topics</li> <li>➤ Book corners in classrooms promote the love of reading and our value of reading</li> </ul>		<ul style="list-style-type: none"> <li>➤ Reading Workshop</li> <li>➤ Phonics Workshop</li> <li>➤ Reading Plus and Oxford Reading Buddy guidance</li> </ul>	<ul style="list-style-type: none"> <li>➤ World Book Day</li> <li>➤ Newly refurbished library</li> <li>➤ Visits to our local library</li> <li>➤ Big Book Bus</li> <li>➤ Vocabulary focus in all areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>➤ Termly reading test (Y1-Y6)</li> <li>➤ Half termly 1:1 reading/phonics assessment (YR-Y6)</li> </ul> <p>For children who are making slower than expected progress, assessments may include:</p> <ul style="list-style-type: none"> <li>➤ SALFORD reading test/phonics assessment &amp; high frequency word assessment.</li> </ul>