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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	6	NO.	13	DATE:	08.07.20
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Good morning Y6!

I hope that you are all okay! I am missing you lots.

You are all working so hard and it is fantastic to know that you are still preparing for your new secondary schools!

This is a final reminder to check that you have completed all of the tasks requested for your leavers gift. I have attached the list for you below:

- [Poster Message and picture](#)
- [Year book message](#)
- [All About me](#)
- [Send me a picture for your year book by clicking here.](#)
- Virtual leavers message via Evidence Me or a typed message via the school website 'Y6 Leavers' page.

Thank you to everyone who has already completed the above!

Keep up all of your hard word and efforts this week!

Preparing for Year 7 (Transition) : Some of your secondary schools have created some 'transition pages' to prepare you and they are wonderful. Click the links to learn more about your new school and hopefully put your mind at ease.

If your school is not linked, you may find it useful to watch the video below by Liz Stevenson (The Transition Manager for Sandwell): https://www.youtube.com/watch?time_continue=4&v=SvT2MNJ1CCK&feature=emb_logo

School	Video Link
Arena Academy	No transition page found yet.
Barr Beacon School	https://barrbeaconschool.co.uk/wp-content/uploads/2020/Moving%20Up%20-%20Barr%20Beacon%20School.pdf
Fairfax Multi-Academy Trust	http://www.fairfax.bham.sch.uk/wp-content/uploads/2019/10/Y7-Parent-Information-Evening-011019.pdf
Hamstead Hall	No transition page found yet.
The Phoenix Collegiate	https://www.phoenixcollegiate.org/page/?title=Year+6+Transition&pid=78
Q3 Academy Great Barr	https://etransition.q3academy.org.uk/home
St Francis of Assisi	https://www.stfrancis.cc/transition/ You may have already seen this – I will keep checking for changes.

Transition Activity: This week we are thinking about our future!

Click here to access the sheet: [Secondary School Timetable Activity](#)

Write a letter to yourself which you will read again when you finish secondary school. Explain the dreams and hopes you have for yourself, as well as what you wish to have achieved by the time you finish secondary school.

English

	Lesson Title	Recap Quiz	Video	Worksheets	Quiz
Monday	Poetry Lesson 1 Reading focus: Comprehension questions	No quiz	https://classroom.thenational.academy/lessons/reading-focus-comprehension-questions/activities/1	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/5AAD7A009F211C680678FA4E988B63FA.pdf	https://classroom.thenational.academy/lessons/reading-focus-comprehension-questions/activities/3
Tuesday	Poetry Lesson 2 Reading focus: Comprehension questions	https://classroom.thenational.academy/lessons/reading-focus-comprehension-questions-772f34/activities/1	https://classroom.thenational.academy/lessons/reading-focus-comprehension-questions-772f34/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/0F0CB3A8A5707D0EACC095A506DD4B36.pdf	https://classroom.thenational.academy/lessons/reading-focus-comprehension-questions-772f34/activities/4
Wednesday	Poetry Lesson 3 Writing focus: Identify the key features	https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features-9b040a/activities/1	https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features-9b040a/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/A52A8837840608AE73DACA76C669DCFA.pdf	https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features-9b040a/activities/4
Thursday	Poetry Lesson 4 Writing focus: Planning including rhyme and archaic language	https://classroom.thenational.academy/lessons/writing-focus-planning-including-rhyme-and-archaic-language/activities/1	https://classroom.thenational.academy/lessons/writing-focus-planning-including-rhyme-and-archaic-language/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/F67F09916AEF32A4D7B0CF26FB6EB154.pdf	https://classroom.thenational.academy/lessons/writing-focus-planning-including-rhyme-and-archaic-language/activities/4
Friday	Poetry Lesson 5 Writing focus: Write a poem	https://classroom.thenational.academy/lessons/writing-focus-write-a-poem/activities/1	https://classroom.thenational.academy/lessons/writing-focus-write-a-poem/activities/2	Lined paper	No quiz



READING: Access [Reading Plus](#) every day. I will be checking daily to see how you are moving through the combos and the rewards you are earning.

Aim to complete a minimum of 15 minutes of this each day. Some of you are not logging onto this, do remember to use it as we want you to push through the combos and increase your reading speed ready for secondary school. I am checking the leader board weekly too – some of you are doing an amazing job!

Maths

	Lesson Title	Intro Quiz	Lesson Video	Worksheet	Quiz
Monday	Representing Fractions	https://classroom.thenational.academy/lessons/representing-fractions/activities/1	https://classroom.thenational.academy/lessons/representing-fractions/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/D859796E5BAC99CC7FD6D60FBECAC948.pdf	https://classroom.thenational.academy/lessons/representing-fractions/activities/4
Tuesday	Understanding Equivalence	https://classroom.thenational.academy/lessons/understanding-equivalence/activities/1	https://classroom.thenational.academy/lessons/understanding-equivalence/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/705B7932CFA28C7175FC1E89711A99AC.pdf	https://classroom.thenational.academy/lessons/understanding-equivalence/activities/4
Wednesday	Finding Equivalent Fractions	https://classroom.thenational.academy/lessons/finding-equivalent-fractions/activities/1	https://classroom.thenational.academy/lessons/finding-equivalent-fractions/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/115D6053C159BF859A2F25F17DCEB5B4.pdf	https://classroom.thenational.academy/lessons/finding-equivalent-fractions/activities/4
Thursday	Compare Fractions Less Than One	https://classroom.thenational.academy/lessons/compare-fractions-less-than-one/activities/1	https://classroom.thenational.academy/lessons/compare-fractions-less-than-one/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/CCEEE7BB6F8F7BCC737AA4C19A3105D3.pdf	https://classroom.thenational.academy/lessons/compare-fractions-less-than-one/activities/4
Friday	Compare Fractions Greater Than One	https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one/activities/1	https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one/activities/2	https://www.holynameprimary.co.uk/_site/data/files/curriculum%20overviews/y6/B6B9C89B26AC4B7D17B981A17EAEC727.pdf	https://classroom.thenational.academy/lessons/compare-fractions-greater-than-one/activities/4



YOUR WELL-BEING

Watch this [assembly](#) all about you.

Have a go at one of our [Jump Back July Challenges](#) too!



R.E.

Without COVID-19, you would have made your Confirmation by now and although we don't know what the plans are for when you will be able to do this, I thought it would be nice to start looking at the work that we would have done in school to prepare you.

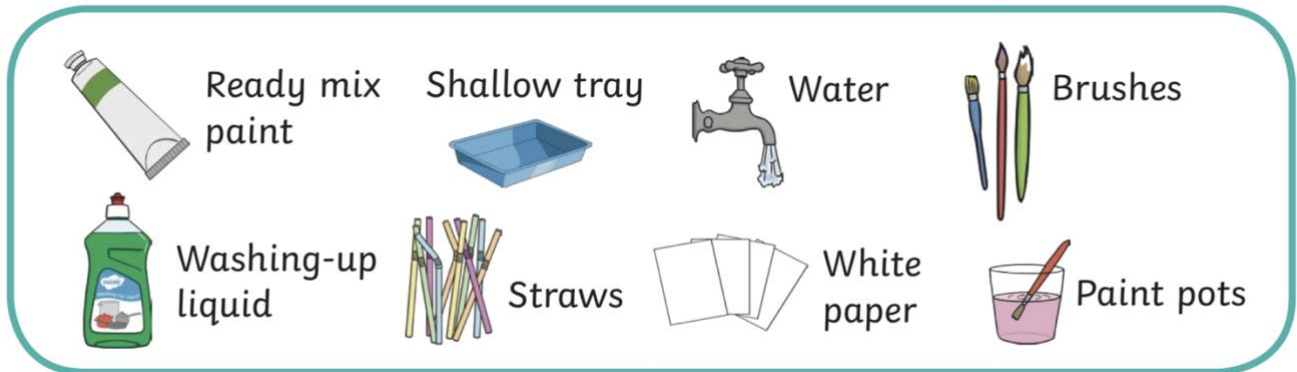
[Read the information here](#) and answer the questions.

'Awe and Wonder' Activity: [Click here](#) to follow the instructions to make Soap Bubble Prints!

Awe and Wonder

Soap Bubbles Prints

You will need:



Other Activities you could try!

P.E.

[Enjoy a story with David Walliams](#)

[Get dancing with Oti Mabuse](#)

[The Body Coach is launching 30-minute PE lessons each day.](#)

Art

Other Fun!

[Save The Children Creative ideas](#)

[Music with Myleene Klass](#)

[30 day Art/DT Challenge](#)

[Science with Maddie Moate](#)

[Draw with Steve Harpster](#)

[30 day Lego challenge!](#)

[Learn a language with Duolingo.](#)

Enjoy your week and remember:

You have **BRAINS** in your **HEAD!**
You have **FEET** in your **SHOES.**
You can **STEER** yourself any
DIRECTION you **CHOOSE.**
~ Dr. Seuss