

"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	6	NO.	12	DATE:	29.06.20
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Good morning Y6!

The weather was glorious last week – I hope you were able to spend some time outdoors!

Lots of you have been baking and learning new skills whilst at home – it would be great to see photographs of this! If you have any pictures, please send them over by [clicking here](#).

Last week I sent an [email](#) to your parents about how we would like to prepare to say goodbye. Thank you so much to ALL of those who have completed the activities. I will be calling you this week if there is anything missing because we really want to have everybody involved!

Preparing to say goodbye tasks:

Please check that you have completed the following:

- [Poster Message and picture](#)
- [Year book message](#)
- [All About me](#)
- [Send me a picture for your year book by clicking here.](#)
- Virtual leavers message via Evidence Me or a typed message via the school website ‘Y6 Leavers’ page.

Let me know if you have any questions about anything and don't forget you can always email me on Purple Mash. I hope you enjoy your week!

Sandwell Secondary School Work:

Well done to all those who completed the home learning last week and the week before – I am looking forward to sharing your work with your secondary schools. You will have made a really good first impression by completing it!

If you haven't completed it, you have been contacted to do so. This week I will be delivering the work to your secondary schools. **If your child is a Sandwell pupil and has missed the deadline, they will need to take it with them on their first day of school.**

Preparing for Year 7 (Transition)

Some of your secondary schools have created some 'transition pages' to prepare you and they are wonderful. Click the links to learn more about your new school and hopefully put your mind at ease.

Some of your new schools have not yet made a transition page, but I will check every week for you and add it on if/when they share one.

If your school is not linked, you may find it useful to watch the video below by Liz Stevenson (The Transition Manager for Sandwell): https://www.youtube.com/watch?time_continue=4&v=SvT2MNJ1CCK&feature=emb_logo

School	Video Link
Arena Academy	No transition page found yet.
Barr Beacon School	https://barrbeaconschool.co.uk/wp-content/uploads/2020/Moving%20Up%20-%20Barr%20Beacon%20School.pdf
Fairfax Multi-Academy Trust	http://www.fairfax.bham.sch.uk/wp-content/uploads/2019/10/Y7-Parent-Information-Evening-011019.pdf
Hamstead Hall	No transition page found yet.
The Phoenix Collegiate	https://www.phoenixcollegiate.org/page/?title=Year+6+Transition&pid=78
Q3 Academy Great Barr	https://etransition.q3academy.org.uk/home
St Francis of Assisi	https://www.stfrancis.cc/transition/ You may have already seen this – I will keep checking for changes.

Transition Activity:

This week we are thinking about how to get to your new school.

Click here to access the sheet: [Secondary School Timetable Activity](#)

Share your answers with an adult (or older sibling) and see if you are correct!

Using your [Class of 2020 Transition Booklet](#) can you complete: 'Getting to your secondary school'

English

		Lesson Title	Recap	Lesson Video
Monday	We are going to finish off our Oak National Academy lessons from last week and complete our independent writing.	Writing focus: Describing a character	https://classroom.thenational.academy/lessons/writing-focus-describing-a-character/activities/1	https://classroom.thenational.academy/lessons/writing-focus-describing-a-character/activities/2
Tuesday	Complete the transition activity showing your new journey to school.			
Wednesday	<p>Your Secondary schools have asked if we can all read the following text before September.</p> <p>I have attached the text here.</p> <p>Before you read the text, watch this video first to learn more about the author: https://www.youtube.com/watch?v=noPAXDIHDew</p>		<p>For today, all I would like you to do is read the text.</p> <p>Then, write a paragraph to summarise what you have read.</p>	
Thursday	<p>Listen to the story telling of a short extract: https://www.youtube.com/watch?v=zSZnfehli8Y</p> <p>If you prefer to, you can read it yourself by reading page 19-21.</p>		<ol style="list-style-type: none"> 1. Why do you think Samuel J. Halpin chooses to weave Gran's story in and out of descriptions of Poppy making a cup of tea? How does this provide a contrast? 2. How does Samuel J. Halpin create a sense of mystery or suspense in this extract? 3. Is there any information that Gran withholds from Poppy? Why is this effective? 4. How does Poppy feel in this extract? How does Samuel J. Halpin make the reader share the same point of view as Poppy? 	
Friday	<p>Read the extract again. Can you find examples of the following techniques to create suspense?</p> <ul style="list-style-type: none"> • A variation of short and long sentences to create pace • Dialogue • Vocabulary to evoke an ominous atmosphere • Contrast • Strong emotions from the characters <p>Highlight the text using different colours for each technique.</p>			



READING: Access [Reading Plus](#) every day. I will be checking daily to see how you are moving through the combos and the rewards you are earning.

Aim to complete a minimum of 15 minutes of this each day. Some of you are not logging onto this, do remember to use it as we want you to push through the combos and increase your reading speed ready for secondary school. I am checking the leader board weekly too – some of you are doing an amazing job!



YOUR WELL-BEING

Watch this [assembly](#) all about togetherness!

Have a go at one of our Joyful June [Challenges](#) too!



Maths

	Lesson Title	Recap	Lesson Video	Lesson Activities Print these off:	Quiz
Monday	Find the value of missing angles	https://classroom.thenational.academy/lessons/find-the-value-of-missing-angles/activities/1	https://classroom.thenational.academy/lessons/find-the-value-of-missing-angles/activities/2	Click here to print the PDF	https://classroom.thenational.academy/lessons/find-the-value-of-missing-angles/activities/4
Tuesday	Compare and classify triangles	https://classroom.thenational.academy/lessons/compare-and-classify-triangles/activities/1	https://classroom.thenational.academy/lessons/compare-and-classify-triangles/activities/2	Click here to print the PDF	https://classroom.thenational.academy/lessons/compare-and-classify-triangles/activities/4
Wednesday	Compare and classify quadrilaterals	https://classroom.thenational.academy/lessons/compare-and-classify-quadrilaterals/activities/1	https://classroom.thenational.academy/lessons/compare-and-classify-quadrilaterals/activities/2	Click here to print the PDF	https://classroom.thenational.academy/lessons/compare-and-classify-quadrilaterals/activities/4
Thursday	Find unknown angles in triangles	https://classroom.thenational.academy/lessons/find-unknown-angles-in-triangles/activities/1	https://classroom.thenational.academy/lessons/find-unknown-angles-in-triangles/activities/2	Click here to print the PDF	https://classroom.thenational.academy/lessons/find-unknown-angles-in-triangles/activities/4
Friday	Calculate unknown angles in quadrilaterals	https://classroom.thenational.academy/lessons/calculate-unknown-angles-in-quadrilaterals/activities/1	https://classroom.thenational.academy/lessons/calculate-unknown-angles-in-quadrilaterals/activities/2	Click here to print the PDF	https://classroom.thenational.academy/lessons/calculate-unknown-angles-in-quadrilaterals/activities/4

R.E:

Without COVID-19, you would have made your Confirmation by now and although we don't know what the plans are for when you will be able to do this, I thought it would be nice to start looking at the work that we would have done in school to prepare you.

For Christians, Baptism celebrates the giving of the Holy Spirit and their being welcomed into the Church as the Family of God.

This week, I have set you a 2-Do on Purple Mash. You are going to research about baptism and the meaning of the different signs and symbols throughout a ceremony. Then you will write a leaflet which has been set on Purple Mash. You need to create a leaflet to show all that you have researched about the signs and symbols of baptism.

Possibly websites for research:

- <https://baptismforteachers.weebly.com/the-symbols.html>
- <https://thecatholicspirit.com/faith/focus-on-faith/faith-fundamentals/the-symbols-of-baptism/>
- <http://www.baptismcandle.com.au/baptism-symbols.html>

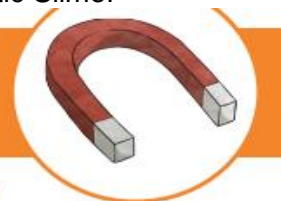
Or watch this video: https://www.youtube.com/watch?time_continue=20&v=vv5GyWJaQ-Q&feature=emb_logo

Things to consider:

1. Why do you think that the giving of the name is important?
2. Why is making the sign of cross on the forehead important?
3. Why is the laying on of hands and anointing with Oil of Baptism important?
4. Why do the parents (and sometimes the person being baptised if they are old enough) profess their Faith at a Baptism?
5. Why do we receive Baptism in the name of the Holy Trinity?
6. Why are we anointed with the Oil of Chrism?
7. What role do the parents and the Godparents play at a Baptism?
8. Why do we receive a Baptismal Candle?

'Awe and Wonder' Activity: [Click here](#) to follow the instructions to make Magnetic Slime!

Magnetic Slime



Safety tip: iron filings can be dangerous, especially if they get near your eyes, please wear safety goggles when making this slime.

You will need:

- 300ml white glue
- 300ml water
- 2 tbsp cornflour
- coloured paint (optional)
- 50g black iron powder/filings
- a powerful magnet



Other Activities you could try!

P.E.

[Enjoy a story with David Walliams](#)

[Get dancing with Oti Mabuse](#)

[The Body Coach is launching 30-minute PE lessons each day.](#)

Art

[Save The Children Creative ideas](#)

[30 day Art/DT Challenge](#)

[Draw with Steve Harpster](#)

Other Fun!

[Music with Myleene Klass](#)

[Science with Maddie Moate](#)

[30 day Lego challenge!](#)

[Learn a language with Duolingo.](#)

Enjoy your week and remember:

