

"With Jesus as our guide; we love, live and learn together."

**WEEKLY HOMEWORK LETTER**

YEAR GROUP	6	NO.	11	DATE:	22.06.20
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**Good morning Y6!**

It was so lovely to speak to you all last week. It is nice to hear how well you and your families are doing.

Lots of you have been baking and learning new skills whilst at home – it would be great to see photographs of this! If you have any pictures, please send them over by [clicking here](#).

Last week I sent an [email](#) to your parents about how we would like to prepare to say goodbye.

The following activities will need to be completed this week:

- [Poster Message and picture](#)
- [Year book message](#)
- [All About me](#)
- [Send me a picture for your year book by clicking here.](#)

I have asked for a virtual message but I am not quite ready to receive them yet as we can't do it the way I hoped! I will write to you soon with updates on this!

Let me know if you have any questions about anything.

Well done for all your hard work last week. The **English and science tasks this week are for your Sandwell secondary schools** again, so do make sure you complete them.

**Preparing for Year 7 (Transition)**

We are now in the half term where we need to start preparing for a change.

Some of your secondary schools have created some 'transition pages' to prepare you and they are wonderful. Click the links to learn more about your new school and hopefully put your mind at ease.

Some of your new schools have not yet made a transition page, but I will check every week for you and add it on if/when they share one.

If your school is not linked, you may find it useful to watch the video below by Liz Stevenson (The Transition Manager for Sandwell): [https://www.youtube.com/watch?time\\_continue=4&v=SvT2MNJ1CCk&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=4&v=SvT2MNJ1CCk&feature=emb_logo)

School	Video Link
Arena Academy	No transition page found yet.
Barr Beacon School	<a href="https://barrbeaconschool.co.uk/wp-content/uploads/2020/Moving%20Up%20-%20Barr%20Beacon%20School.pdf">https://barrbeaconschool.co.uk/wp-content/uploads/2020/Moving%20Up%20-%20Barr%20Beacon%20School.pdf</a>
Fairfax Multi-Academy Trust	<a href="http://www.fairfax.bham.sch.uk/wp-content/uploads/2019/10/Y7-Parent-Information-Evening-011019.pdf">http://www.fairfax.bham.sch.uk/wp-content/uploads/2019/10/Y7-Parent-Information-Evening-011019.pdf</a>
Hamstead Hall	No transition page found yet.
The Phoenix Collegiate	<a href="https://www.phoenixcollegiate.org/page/?title=Year+6+Transition&amp;pid=78">https://www.phoenixcollegiate.org/page/?title=Year+6+Transition&amp;pid=78</a>
Q3 Academy Great Barr	<a href="https://etransition.q3academy.org.uk/home">https://etransition.q3academy.org.uk/home</a>
St Francis of Assisi	<a href="https://www.stfrancis.cc/transition/">https://www.stfrancis.cc/transition/</a> You may have already seen this – I will keep checking for chances.

### Transition Activity:

This week we are thinking about how to organise your time and use a timetable!

We are going to come back to your transition booklet soon but for now just keep the documents safe!

Click here to access the sheet: [Secondary School Timetable Activity](#)

Share your answers with an adult (or older sibling) and see if you are correct!

Using your [Class of 2020 Transition Booklet](#) (from week 8), can you complete: 'Your Timetable', 'Equipment' and 'Expectations'.

## English

Sandwell secondary schools are asking for you to complete the following writing task:

### Year 6 English task:

*Imagine you have discovered a Time Machine that could take you forwards and backwards in time – from the Ancient Egyptians, to Medieval England. Write a description of the world you see when you step out of the machine – where in time did you go?*

Using your ideas from last Friday (Task 5) can you write about your time traveller adventure? Aim to write about at least three areas in time.

#### You should aim to include:

- At least three time era that you travelled to.
- Around 5 paragraphs (one to introduce your travelling journey, three for each time era that you end up in and describe and a concluding paragraph to summarise your time travel)
- Use your best descriptive phrases (see below), sentence openers and a wide range of punctuation!
- Aim to complete at least an a4 page – you might like to complete it on Microsoft word (font size 12) first and then copy it onto the link below.
- Before you send it, read over it first to check it makes sense.

**Open a word document**, write your first name and last name and type away. When you have finished, **save the work, with your name** on and [upload it to here](#) so I can download it. I will then send this to your new school.

#### Personification

- Given an object a human characteristic
- Given an object a human emotion
  
- Did you include a simile/metaphor with your personification?
- Is your description appropriate?
- Does your sentence make sense?

#### Metaphor

- Describe something as something else.
- Not used like/as\_\_as a \_\_\_

#### Simile

- Use like to make a comparison
- Use as\_\_ as a \_\_\_ to make a comparison
  
- Is your simile appropriate?
- Does your sentence make sense?

	Lesson Title	Recap	Lesson Video	Lesson Activities Print these off:	Quiz
Tuesday (Task 2)	Reading focus: Comparison		<a href="https://classroom.thenational.academy/lessons/reading-focus-comparison/activities/1/">https://classroom.thenational.academy/lessons/reading-focus-comparison/activities/1/</a>	<a href="#">Click here to download the PDF</a>	<a href="https://classroom.thenational.academy/lessons/reading-focus-comparison/activities/3/">https://classroom.thenational.academy/lessons/reading-focus-comparison/activities/3/</a>
Wednesday (Task 3)	Reading focus: Prediction	<a href="https://classroom.thenational.academy/lessons/reading-focus-prediction/activities/1/">https://classroom.thenational.academy/lessons/reading-focus-prediction/activities/1/</a>	<a href="https://classroom.thenational.academy/lessons/reading-focus-prediction/activities/2/">https://classroom.thenational.academy/lessons/reading-focus-prediction/activities/2/</a>	<a href="#">Click here to download the PDF</a>	<a href="https://classroom.thenational.academy/lessons/reading-focus-prediction/activities/4/">https://classroom.thenational.academy/lessons/reading-focus-prediction/activities/4/</a>
Thursday (Task 4)	Writing focus: Identify the key features	<a href="https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features/activities/1/">https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features/activities/1/</a>	<a href="https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features/activities/2/">https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features/activities/2/</a>	<a href="#">Click here to download the PDF</a>	
Friday (Task 5)	Writing focus: Using colons and semi-colons	<a href="https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/1/">https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/1/</a>	<a href="https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/2/">https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/2/</a>	<a href="#">Click here to download the PDF</a>	<a href="https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/4/">https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/4/</a>



**READING:** Access [Reading Plus](#) every day. I will be checking daily to see how you are moving through the combos and the rewards you are earning.

Aim to complete a minimum of 15 minutes of this each day. Some of you are not logging onto this, do remember to use it as we want you to push through the combos and increase your reading speed ready for secondary school. I am checking the leader board weekly too – some of you are doing an amazing job!

## YOUR WELL-BEING

Watch this [assembly](#) all about kindness – The Duchess of Cambridge gets involved!

Have a go at one of our Joyful June [Challenges](#) too!

## Maths

DAY	My Maths lessons: <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>
Monday	Line Graphs & Two Way Tables
Tuesday	Line Graphs
Wednesday	Distance Time
Thursday	Misleading Graphs
Friday	Mean and Mode

### Year 6 Science task: For Sandwell Secondary School Pupils

**You have 4 biscuits to test. (Biscuits A,B,C and D – it doesn't matter what the biscuits are!)**

Download the worksheet 'Year Six Science Task' which is saved with all the home learning tasks. Save it and then [upload to here](#) so I can send it on.

For each question think about the following:

Question	TIPS
1) How are you going to decide which biscuit is best? What is your criteria?	Will it be based on taste? How well the biscuit holds its form? How many mm/cm the biscuit shrinks from its starting point?
2) What can you change when experimenting with biscuits?	Will you change the liquid to test? Will you change the temperature? Will you change the number of biscuits in at a time?
3) What will you keep the same to make it fair?	
4) What are you going to observe, measure or compare?	E.g. I will observe the texture of the biscuit before and after dunking. I will measure the amount of liquid and length of the biscuit. I will compare the difference between the biscuits tested.
5) Predict what you think will happen and say why.	I think the best biscuit will be... because...(think about the texture/thickness/ingredients etc.
6) Record your findings.	Make a table in Microsoft word to show your findings see an example below:

BISCUIT	Measurement before dunking in milk for 30 seconds	Measurement after dunking in milk for 30 seconds	Total difference
Biscuit A (NAME)			
Biscuit B (NAME)			
Biscuit C(NAME)			
Biscuit D (NAME)			

## R.E:

Without COVID-19, you would have made your Confirmation by now and although we don't know what the plans are for when you will be able to do this, I thought it would be nice to start looking at the work that we would have done in school to prepare you.

For Christians, Baptism celebrates the giving of the Holy Spirit and their being welcomed into the Church as the Family of God.

- What are the symbols, signs and actions that are associated with Baptism? Research: <https://thecatholicspirit.com/faith/focus-on-faith/faith-fundamentals/the-symbols-of-baptism/>
- Can you find your baptism box? Look through pictures and gifts. What was the significance of these?

## Other Activities you could try!

### P.E.

[Enjoy a story with David Walliams](#)

[Get dancing with Oti Mabuse](#)

[The Body Coach is launching 30-minute PE lessons each day.](#)

### Art

[Save The Children Creative ideas](#)

[30 day Art/DT Challenge](#)

[Draw with Steve Harpster](#)

[Music with Myleene Klass](#)

[Science with Maddie Moate](#)

[30 day Lego challenge!](#)

[Learn a language with Duolingo.](#)

**Enjoy your week and remember:**

