



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN

Tel: 0121 357 3216 Fax: 0121 358 5523

email: [headteacher@holyname.sandwell.sch.uk](mailto:headteacher@holyname.sandwell.sch.uk)

website: [www.holynameprimary.co.uk](http://www.holynameprimary.co.uk)

"With Jesus as our guide; we love, live and learn together."

Sunday 16<sup>th</sup> November 2020

Dear Parent

### HOME LEARNING DUE TO ISOLATION

As your child is required to self-isolate until **Wednesday 25<sup>th</sup> November**, I am writing to inform you of the home learning offer which will be in place. Please read the information below.

On the first day of isolation, we will send a text message to inform you that the work for that day has been uploaded to the Evidence Me app. After day one, you can expect teacher presentations and pupil work to have been uploaded by **9.00am Monday - Friday**.

#### Communication with School:

Please email: [rec.isolation@holyname.sandwell.sch.uk](mailto:rec.isolation@holyname.sandwell.sch.uk) if you have any queries or require support.

Your child's class teacher will respond during school hours only (Monday – Friday 9.00am – 3.10pm).

If your child is struggling with an aspect of learning and requires further input, we may be able to set up a 1:1 Microsoft Teams meeting using the above email address. This will require the parent to be in the camera view with the child for the safeguarding of the teacher and the pupil. *This will only take place following an email request and completion of a consent form which will be sent to you following your request.*

During your child's period of isolation, their class teacher will set up home phone calls via School Cloud/Microsoft Teams. These will take place to see how you are getting on and ensure that your child is working (as long as they are well). This will also provide an opportunity to ask any questions if needed.

#### Virtual Classroom via Evidence Me:

Pupils will be able to access **3 - 4 lessons everyday** which will be very similar to the lessons that would have been taught in school.

**Phonics, handwriting** and **either literacy or maths** will take place every day.

Teachers will also ensure that **one further lesson** will take place each day from these subjects: **Topic work and R.E.** along with suggestions for **gross motor and fine motor activities**.

A lesson timetable will be shared with you at the start of each week along with a suggestion of timings for each day. This is just a guide to follow as well as you can: we do understand that many parents may have work and childcare commitments to attend to at the same time.

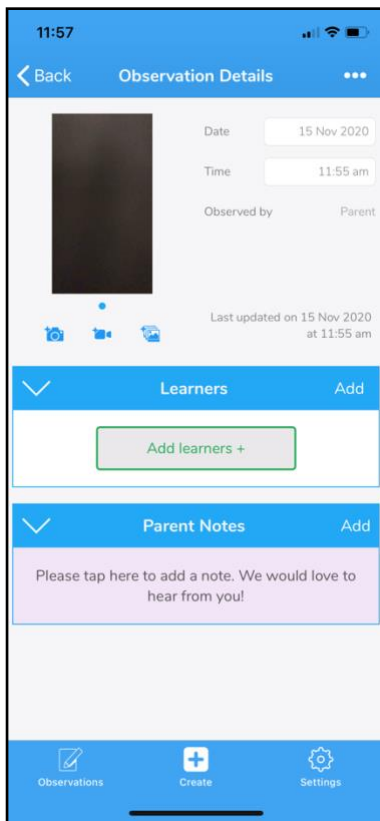
Teachers will upload teaching PowerPoint presentations or direct pupils to a video / website which will walk through lessons and explain new concepts via the evidence me app.

Please remember, throughout the Early Years Foundation Stage we learn through play. Children benefit greatly by doing physical activities such as mark-making (drawing and painting), building (using Lego and other construction materials), reading stories and re-enacting them, singing and dancing and practicing their fine motor skills (cutting, threading, rolling dough, and colouring).

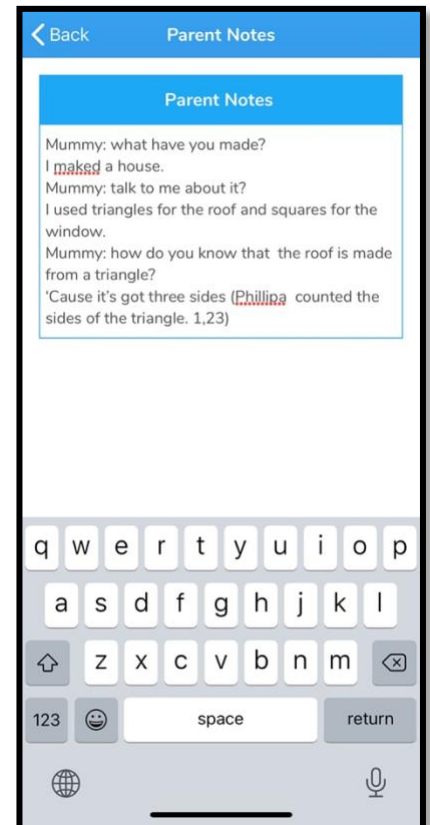
If you would like more activities during this time, we would like to direct you to use [the Oak National Academy](#) resources, where you can find more lessons for your year child's year group.

### **Completion of Work:**

For each activity which your child completes, please upload a photo and or video in a separate observation. Complete the notes section using your child's words. Please see the example below:



Please add your media (either photos or a video). Then you can add your notes by clicking on the add button next to notes. It should open up a window like the one you can see on the right hand side here. Add your notes using a conversation format if appropriate like the example.



Please submit any incidental observations of anything that your child has been up to. I would love to see them! **By submitting observations on Evidence me you are ensuring that your child's learning journey has no gaps. We will be keeping records of pupils who are submitting work each day.**

### **Tips for successful Home Learning:**

Below are some tips on how to support a **positive learning environment** at home:

- **Distinguish between weekdays and weekends**, to separate learning and home life
- **Designate a working space if possible**, and at the end of the day have a clear cut-off to signal school time is over
- **Create and stick to a routine**, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure that your child is dressed before starting the 'school' day
- **Stick a timetable up on the wall** so that everyone knows what they should be doing and when, and tick activities off throughout the day
- **Make time for exercise and breaks** throughout the day to keep your child active

We understand that you may be facing additional challenges at home at this time; however, we kindly request that you do as much as you are able to do with your child.

**What if you or your child are ill?**

If you or your child become ill, we understand that work will not be completed. We encourage you to rest and take time to recover. We do not expect you to 'catch-up' with tasks which may have been missed. You can rejoin when you feel you are able to.

If your child is unwell, please email your child's class teacher through the Reception isolation support email account to inform them so that they are aware that they will not be receiving completed work back until they are well again.

We would like to thank you for your support and look forward to welcoming your child back to school at the end of this isolation period.

Yours sincerely

A handwritten signature in black ink, appearing to read 'E. Chapman', with a stylized flourish at the end.

Mrs E. Chapman  
Deputy Headteacher