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"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	2	NO.	2	DATE:	30.03.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	There are 5 tasks provided so that the children have one English based activity each day (Mon-Fri). Guidance is on the side to help you.	
	<u>Task 1- Phonic Play</u> Go to the link provided in the guidance section and select phases 5. The children should then work through a range of sounds sorting the words into real and alien words.	<a href="https://www.phonicsplay.co.uk/BuriedTreasure2.html">https://www.phonicsplay.co.uk/BuriedTreasure2.html</a>
	<u>Task 2- Capital letters for proper nouns.</u> Your task is to re-write the sentences using capital letters and full stops. Remember that a name or place also needs a capital letter as it is a proper noun.	Proper nouns- Names of people and places.
	<u>Task 3- Comma's in a list</u> Children to complete the worksheet attached where they will have to add comma's in a list correctly.	Comma's in a list- e.g. I went to the shop and brought grapes, apples, bananas and oranges.
	<u>Task 4-</u> Your task is to write a letter to a friend in your class explaining to them what you did over the weekend. You must include capital letters for proper nouns, and use comma's in a list. Make sure that you are joining your handwriting and forming your letters correct.	Start the letter with 'Dear...' Make sure you include the date and sign off your letter at the end.
	<u>Task 5 - Comprehension Task - The Enormous Turnip</u> Read and highlight anything you feel is important in the text. Look at the questions and use the text to answer them in full sentences. Please find attached the text and the questions underneath.	Read and highlight anything you feel is important in the text. Look at the questions and use the text to answer them in full sentences. Find the answer to check your answers once you have finished.
MATHS	This week you will have one mental arithmetic activity and four tasks focusing on <i>units of measure</i> . There will be one task to complete each day. (Mon-Fri)	
	<u>Task 1- Arithmetic</u> Look at Maths Activity Sheet 1. You will find some arithmetic questions that you should try to work out mentally.	Mass- the amount of matter in an object Measurement - determining size, capacity, or quantity
	<u>Task 2-</u> Match the unit of measure to the correct measurement scales on the maths activity sheet one. You should then choose the correct measurement in each box provided. Use the Maths Activity Sheet 2.	ml- millilitres l- litres cm- centimetres m- Meters

	<p><u>Task 3 - Use the images to look at different scales of measurement identifying them correctly. Use the Maths Activity Sheet 3 to complete your task</u></p> <p><u>Task 4-Thermometre problems</u> Colour the correct temperatures shown below the thermometers. When filling in the missing boxes you need use the temperature before to work out the answer.</p> <p><u>Task 5 – Making 1 Litre.</u> <u>Use Maths Activity Sheet 5.</u> Your task is the match the cylinders together to make 1 litre. Remember there are 1000ml in 1 litre. The complete the challenges underneath.</p>	All sheets that you will need are attached below. Please use these to complete tasks.
<b>R.E.</b>	<p><u>The Last Supper</u> Your task is to look at the thoughts and feelings of Jesus, the disciples and Judas during the Last supper. You need to think about:</p> <ol style="list-style-type: none"> <li>1. How would Jesus feel knowing one of his Disciples would betray him that night?</li> <li>2. How would Judas have felt when Jesus told the disciples ‘one of you will betray me’?</li> <li>3. If you were on of the disciples how would you have felt hearing what Jesus said?</li> </ol> <p>Worksheet: <a href="file:///D:/Second%20Year/Spring%202/School%20Closure/RE-%20Last%20Supper%20Week%202.pdf">file:///D:/Second%20Year/Spring%202/School%20Closure/RE-%20Last%20Supper%20Week%202.pdf</a></p>	<p>If you do not have a Bible at home, you can use: <a href="https://www.biblegateway.com/">https://www.biblegateway.com/</a></p> <p>YouTube Clip of the Last Supper: <a href="https://www.youtube.com/watch?v=SigoALSS1R8">https://www.youtube.com/watch?v=SigoALSS1R8</a></p>
<b>RESEARCH</b>	<p>Science: Q: What different types of plant are there? Children to use <i>Google Junior</i> to find different types of plants. They must also label the different parts of the plant on the worksheet. You should these choose a plant of your choice and write 5 facts about it. <a href="file:///D:/Second%20Year/Spring%202/School%20Closure/Wild%20%20Plants%20Science%20Sheet.pdf">file:///D:/Second%20Year/Spring%202/School%20Closure/Wild%20%20Plants%20Science%20Sheet.pdf</a></p>	<p>Strategy: Use <i>google junior</i> to research why it is important to buy food locally. <a href="https://www.juniorsafesearch.com/">https://www.juniorsafesearch.com/</a></p>

Dear Year Two,

I hope you are all staying safe and well. I am missing you all very much and hope to see you very soon. As always, try your best and enjoy your time at home with your family.

Miss Doody

I can use capital letters for names of people and places.



Write out the sentences below using capital letters for names. All the nouns that need capital letters have been written in bold to help you. (Don't forget the full stops!)

1 dusk moonlight lives at 2, cave street

.....

2 her friend, axel firestone, lives next door

.....

3 axel lives at 1, cave street

.....

4 they live in the town of blackrock

.....

5 they live in the country of dinoland

.....

Write Axel's address on the envelope.



Name .....

Street .....

Town .....

Country .....



**I can use commas in lists.**



Correctly punctuate the lists below using commas.

- 1 In Dusk's basket there were cherries berries grapes and figs.
- 2 In Axel's basket there were peaches nuts seeds and yams.
- 3 Dusk found fruit growing on bushes branches trees and vines.
- 4 Axel found onions leeks celery and garlic growing in the ground.

Complete these lists and then add commas.

- 5 Flying in the sky they saw birds, butterflies .....
- .....
- 6 In the ground they saw worms, ants .....
- .....
- 7 Sunning themselves on the rocks they saw lizards, geckos .....
- .....
- 8 Living in the forest were rats, mice .....
- .....



# The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman.  
One day, the little old man planted some turnip seeds.



One of the turnips grew... and grew... and grew... until it was enormous.  
The little old man pulled, and pulled but still the turnip would not budge.



The little old man shouted to his wife to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they shouted to a boy who was playing in the field.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to a girl to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to the old man's dog to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all called the little old woman's cat to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased.  
He invited everyone round for a turnip dinner!



# Questions about The Enormous Turnip

Answer the questions below in full sentences.

1. Name three characters in the story.

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2. What vegetable were they trying to pull up?

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3. Who tried to pull it up on their own?

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4. Who did the little old man call to help him first?

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5. Who did they call to help them after the little old woman?

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6. Where was the boy playing?

---

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7. What pet did the little old man have?

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8. What pet did the little old woman have?

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# Questions about The Enormous Turnip

## Answers

1. Name 3 characters in the story.

**Accept any 3: The little old man, little old woman, boy, girl, dog, cat and mouse.**

2. What vegetable were they trying to pull up?

**They were all helping to pull up the enormous turnip.**

3. Who tried to pull it up on their own?

**The little old man tried to pull it up on his own.**

4. Who did the little old man call to help him first?

**The little old man shouted to his wife to help.**

5. Who did they call to help them after the little old woman?

**They shouted to a boy to help.**

6. Where was the boy playing?

**He was playing in the field.**

7. What pet did the little old man have?

**The little old man had a dog.**

8. What pet did the little old woman have?

**The little old woman had a cat.**

Add numbers with up to 2 digits and ones

**UNIT 1**  
ADDITION & SUBTRACTION  
ADDITION

**SECTION A**

**1**  $2 + 3 =$

**2**  $1 + 6 =$

**3**  $80 + 4 =$

**4**  $61 + 6 =$

**SECTION B**

**1**  $62 + 9 =$

**2**   $= 39 + 4$

**3**  $8 + 26 =$

**4**  $9 + 82 =$

**SECTION C**

**1**  $98 + 7 =$

**2**  $77 + 8 + 3 =$

**3**  $13 + 8 + 8 =$

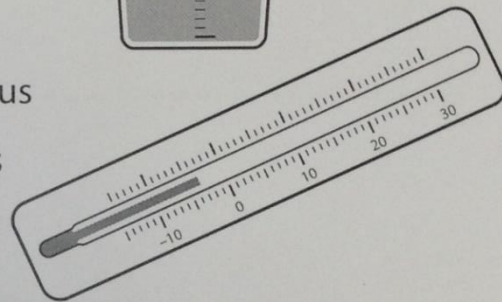
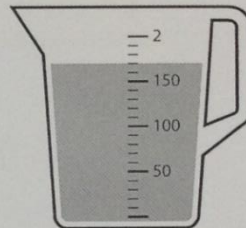
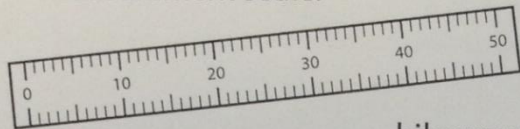
**4**  $84 + 9 + 9 =$



Name ..... Class ..... Date .....

Choose appropriate standard units to measure length/height, mass, temperature and capacity

1 Draw arrows to match the units of measurement to the correct measurement scale.



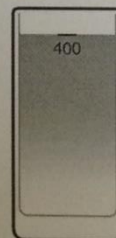
kilograms  
litres  
degrees Celcius  
centimetres

2 Put the correct measurements in each of the following. Choose from **cm** (centimetres), **m** (metres), **g** (grams), **kg** (kilograms), **ml** (millilitres), **l** (litres) or **°C** (degrees Celcius)

a The temperature was 21 .



b The boy is 1  tall.



c There are 400  of water in the glass.



d 2  of potatoes are on the scale.

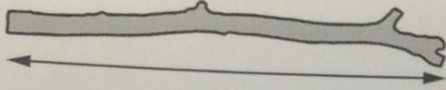


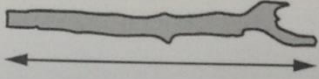
e The book has a length of 28 .

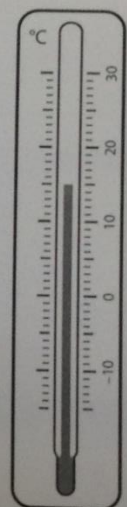
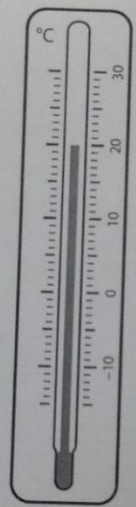
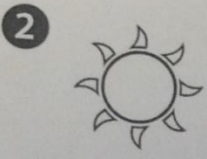
Name ..... Class ..... Date .....

Use appropriate standard units to measure length/height, mass, temperature and capacity

1 Use your ruler to measure the length of the sticks.

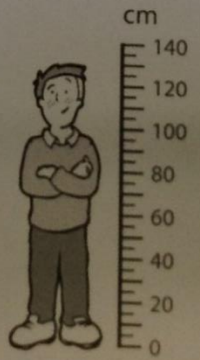
a   cm

b   cm



a The temperature is  °C

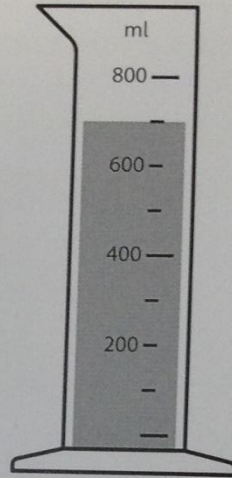
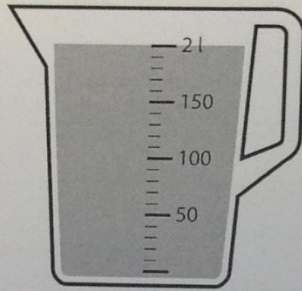
b The temperature is  °C



a The caravan is  m high.

b The boy is  cm tall.

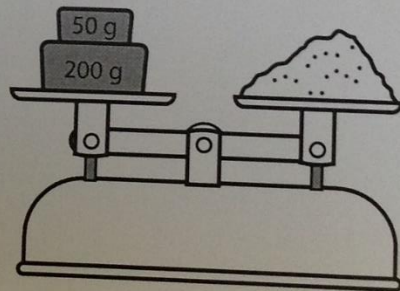
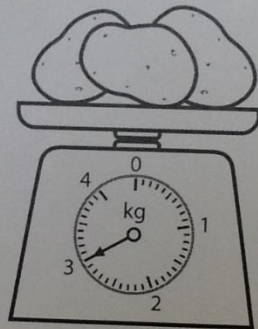
4



- a There are  l of water in the jug.
- b There are  ml of liquid in the container.

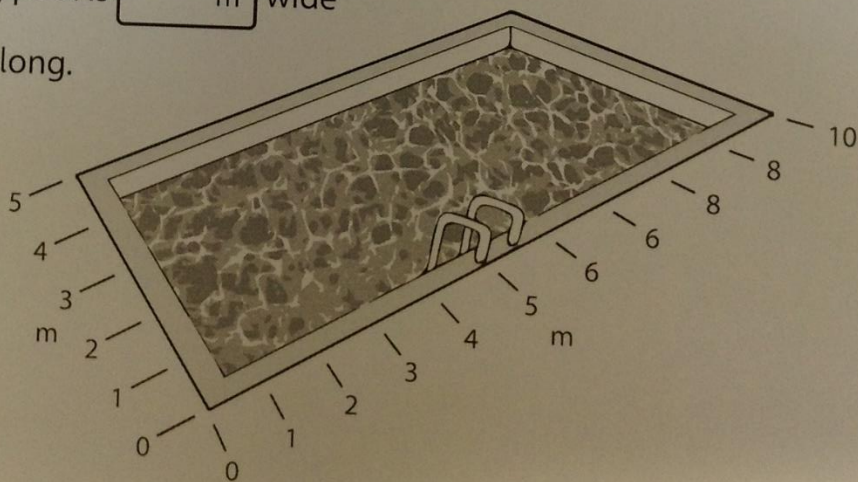
5

- a The scale shows  kg



- b The flour weighs  g

- 6 The swimming pool is  m wide  
and  m long.



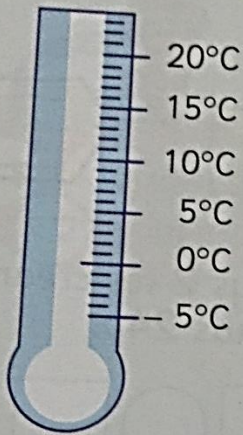
Date: \_\_\_\_\_

# Thermometer problems

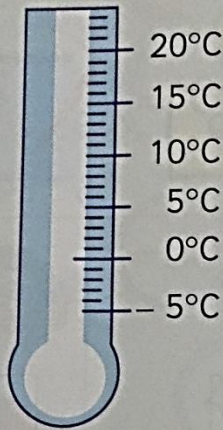
Solve problems involving temperature



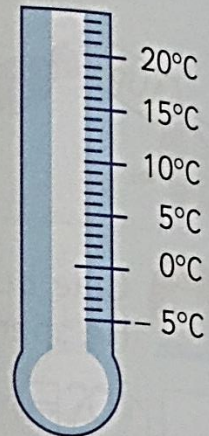
The temperature in Didsbury on a summer day.



Morning: 7°C.

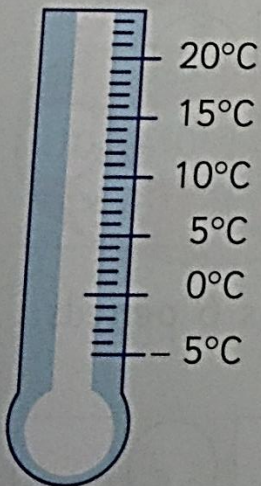


Afternoon: 13°C higher than  
the morning  °C.

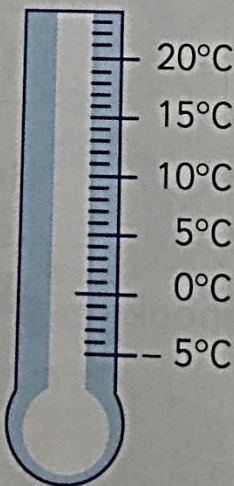


Evening: 5°C lower than  
the afternoon  °C.

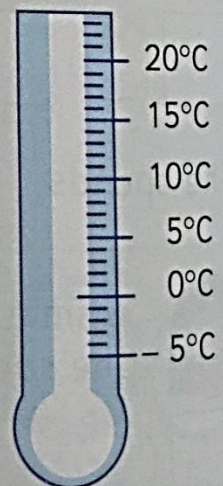
The temperature in Didsbury on a winter day.



Morning: -5°C.



Afternoon: 12°C higher than  
the morning  °C.



Evening: 9°C lower than  
the afternoon  °C.

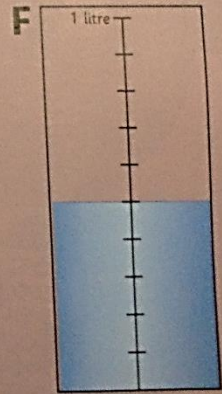
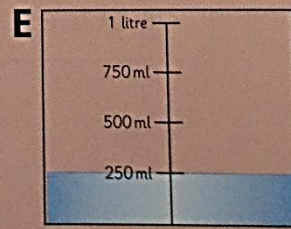
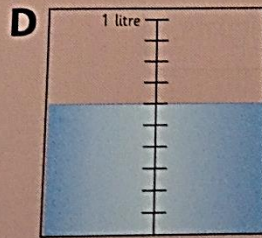
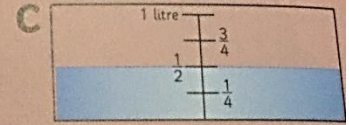
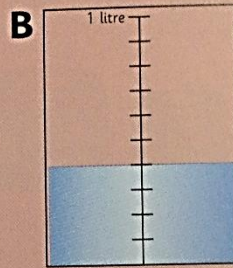
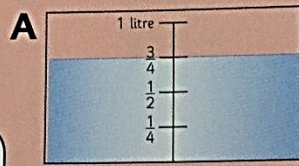
Teacher's notes

## Challenge

Mrs Edwards says:

I can find pairs of cylinders to mix together so that they each make 1 litre.

Which different pairs of cylinders should Mrs Edwards mix together?



## Think about ...

Think about how you're going to make 1 litre when some of the cylinders are labelled with fractions and others are labelled with numbers.



How are you going to show in your recording how you mixed different cylinders?

## What if?

Mrs Edwards also says:  
What other amounts of liquid can you make by mixing two cylinders together?

If I mix cylinders C and E together, I will get 750 ml of liquid.