



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN  
Tel: 0121 357 3216 Fax: 0121 358 5523

email: [headteacher@holyname.sandwell.sch.uk](mailto:headteacher@holyname.sandwell.sch.uk)  
website: [www.holynameprimary.co.uk](http://www.holynameprimary.co.uk)

"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	4	NO.	7	DATE:	18.5.2020
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FOCUS	TASK(S)	GUIDANCE		
ENGLISH	<p><b>Reading</b> This week the children are expected to complete daily reading, using Reading Plus. They should complete one reading lesson and one vocabulary lesson each day. <a href="https://login.readingplus.com/">https://login.readingplus.com/</a></p>	<p>The information is inside the orange homework books. Children choose the articles that interest them and follow the on screen instructions.</p>		
	<p><b>English</b> This week's English work is following the Oak National Academy lessons. It is a bit more like being in class. I thought it would be nice to look at some poetry. You can complete any writing in your orange homework book. We have looked at this type of poetry before linked to our Ancient Egypt topic. Follow the links below or work through the slides at the website.  <a href="https://www.thenational.academy/online-classroom/year-4/english#subjects">https://www.thenational.academy/online-classroom/year-4/english#subjects</a></p>			
	<b>Lesson Title</b>	<b>Lesson video</b>	<b>Activity</b>	<b>Quiz</b>
	Poetry: Reading Comprehension – Word Meaning	<a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1#slide-3">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1#slide-3</a>	<a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1#slide-4">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1#slide-4</a>	<a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1#slide-5">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1#slide-5</a>
	Poetry: Reading Comprehension – Language	<a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2#slide-3">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2#slide-3</a>	<a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2#slide-4">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2#slide-4</a>	<a href="https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2#slide-5">https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2#slide-5</a>
	Features of Poetry	<a href="https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3#slide-3">https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3#slide-3</a>	<a href="https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3#slide-4">https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3#slide-4</a>	<a href="https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3#slide-5">https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3#slide-5</a>
	SPAG focus: Expanded noun phrases	<a href="https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4#slide-3">https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4#slide-3</a>	<a href="https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4#slide-4">https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4#slide-4</a>	<a href="https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4#slide-5">https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4#slide-5</a>
	Poetry: Write a repetitive poem	<a href="https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5#slide-3">https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5#slide-3</a>	<a href="https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5#slide-4">https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5#slide-4</a>	
<b>Spellings</b> accept, except, affect, effect, peace, piece,	These follow alongside the daily lessons on the Oak National Academy.			
MATHS	<p><b>Task 1 – Multiply 2-digit number by 1 digit number</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-1-Multiply-2-digits-by-1-digit-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-1-Multiply-2-digits-by-1-digit-2019.pdf</a></p> <p><b>Task 2 – Multiply 3-digit number by 1 digit number</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-2-Multiply-3-digits-by-1-digit-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-2-Multiply-3-digits-by-1-digit-2019.pdf</a></p> <p><b>Task 3 – Divide 2-digit by 1-digit number</b></p>		<p>This week again follows the white rose learning for your maths work.</p> <p>Watch each video first before you complete the activity. The lesson teaches the skills needed to complete the activity. <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p>	

	<p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-3-Divide-2-digits-by-1-digit-2-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-3-Divide-2-digits-by-1-digit-2-2019.pdf</a></p> <p><b>Task 4 – Divide 3 digit by 1-digit number</b>  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-4-Divide-3-digits-by-1-digit-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-4-Divide-3-digits-by-1-digit-2019.pdf</a></p> <p><b>Task 5 – MyMaths – Multiples</b>  <a href="https://app.mymaths.co.uk/45-lesson/multiples">https://app.mymaths.co.uk/45-lesson/multiples</a></p>	<p>Scroll down and follow the lessons for Summer term week 3 (w/c/ 4<sup>th</sup> May).</p> <p>A link to each day's activity is under the task on the left. If this link won't open, copy and paste it into your browser.</p> <p>The answers can also be found by following the link -  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Friday's task is set on MyMaths following the usual route.</p>
<p><b>R.E.</b></p>	<p><b><u>Easter – What the resurrections means to you</u></b></p> <p>Discuss what Jesus' resurrection means to you and your family and how it makes you feel.  Write a prayer about the resurrection including thanks, praise and your feelings.  You can place your completed prayer in your prayer area.</p>	<p>Watch the video to remind yourself of the story of Jesus' resurrection.  <a href="https://www.youtube.com/watch?v=7BwgVqBQBsu">https://www.youtube.com/watch?v=7BwgVqBQBsu</a></p> <p>You can also follow the weekly prayers that we usually use in class here, by registering for free access.  <a href="https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/prayers-for-home-access/">https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/prayers-for-home-access/</a></p>
<p><b>RESEARCH</b></p>	<p><b><u>Science – Create your own electrical invention</u></b></p> <p>Read the information about electricity and history. What will your invention be? Answer the questions to help you plan your invention and then draw your design.</p>	<p>Watch this video to find out more about electricity.  <a href="https://www.youtube.com/watch?v=7FXYmaBKVJw">https://www.youtube.com/watch?v=7FXYmaBKVJw</a></p> <p>The information and questions can be found below.</p>



It was lovely to speak to you all this week. I am so happy that you are all staying safe and trying your best with your work, even when it is tricky.

If you would like you to get creative this week, then it would be great to see you enter the National Book token competition. Follow this link to find all the information and ask your parent's to send your completed entry for the competition!

<https://www.nationalbooktokens.com/create-a-national-book-token-for-your-class>

Have a good week and enjoy the half term break next week too!

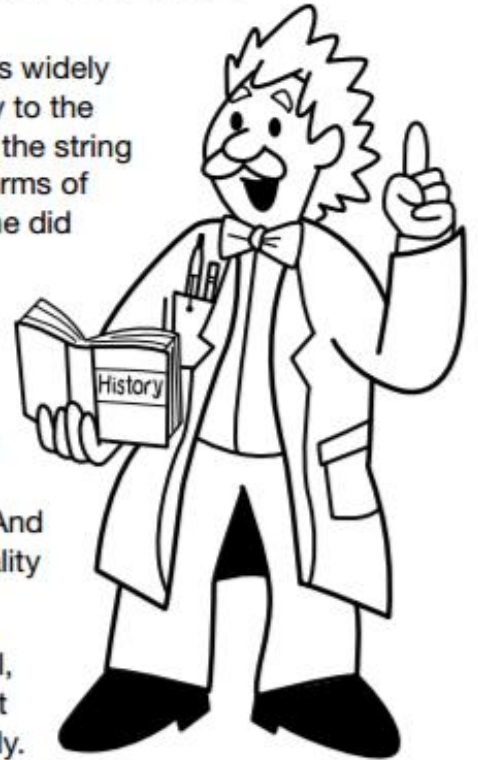
Mrs Read

# ELECTRICITY & HISTORY

The story of Benjamin Franklin's kite-flying experiment in 1752 is widely known. On a stormy night, he went outside and tied a metal key to the bottom of a kite. Electricity from the storm clouds flowed down the string and he received an electrical shock. (It wasn't a smart idea in terms of safety!) Although Ben Franklin didn't actually invent electricity, he did confirm that electricity exists in nature.

Throughout the next century, scientists and engineers sought to make light from electricity. In 1879, Thomas Edison invented the first practical, long-running incandescent lightbulb. By 1882, he opened America's first big electric power plant in New York City, which could power more than 1,000 lights. By 1930, the majority of people living in urban areas had electric power. And by 1945, the Rural Electrification Administration made this a reality for most rural areas as well.

Today, electricity is a comfort that we expect at home, at school, and at work. It's important that we understand its history so that we can appreciate it in our daily lives and use it wisely and safely.



## What Will the Next Big Invention Be?

Since the discovery of electricity, great minds have invented some of the innovations that we now find it hard to live without—like lightbulbs, refrigerators, computers, and cell phones. Brainstorm what you think the next big invention will be! Answer the following questions on a separate sheet of paper to help you plan the invention:

1. What is it?
2. What does it do?
3. How does it work?
4. Who would use it?
5. What safety features would it have?
6. What is it called?
7. What does it look like?  
Draw your design.

### Electrical Safety Tips

- If you see hanging wires outdoors, stay away and tell a grown-up.
- Never pull electric cords.
- Tell a grown-up if you see a frayed electric cord.

