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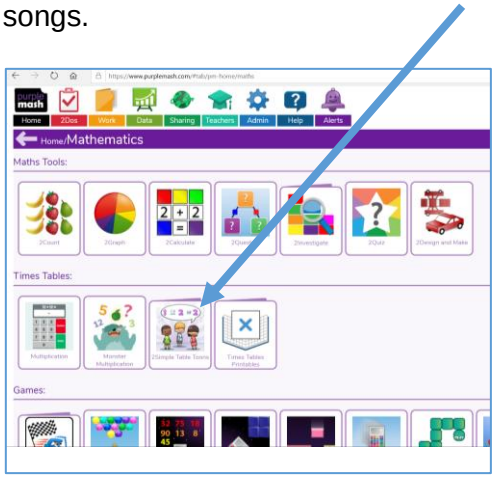
"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	2	NO.	7	DATE:	18.05.20

FOCUS	TASK(S)	GUIDANCE
ENGLISH	There are 5 tasks provided so that the children have one English based activity each day (Mon-Fri). You will have a comprehension worksheet to complete and then work that relates to your piece of writing on a Thursday. Please note that there is also now a reading activity to complete from this week. This week you will need to access it through Purple Mash.	
	Task 1- Correctly using question marks. Click on the links in the guidance section to watch a short clip about 'Question marks' and a song. Then look at Activity Sheet 2 below and complete the task. Remember when writing your own sentences use your best handwriting.	https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv https://www.youtube.com/watch?v=TcVPNBG2bJw
	Task 2- Features of a Fact File Look at Activity Sheet 2. You have been given a fact file about Foxes. Use the coloured key to highlight the features on your sheet. Remember a heading tells you what the fact file is about and a subheading is used to split up different information.	We have highlighted features in class before just like this so the children should be familiar with this layout. They should use the colour coded key to highlight the features on the fact file.
	Task 3- Researching my favourite animal. Your task is to choose your favourite animal and research all there is to know about your animal. I have given you a template to use. You may want to research some of the following ideas. - What do they eat? - Where do they live? What do they look like? You could use this website: https://www.natgeokids.com/uk/ to find more information about your chosen animal (just type the animal name in the search bar).	
	Task 4- Write a Fact file Your writing task this week is to write a fact file about your chosen animal. I have provided a template for you use below. You must include: - A title - Subheadings, which are questions e.g. What do Elephants, eat? - A picture of your animal. - Correct letter formation and joins. I cannot wait to see what your favourite animals are! Please use the fact file you highlighted during Tuesday's activity to help you when writing your own. Make sure that your subheadings are questions and there is clear information underneath. For Example: *What do Foxes look like?* *Foxes have ginger and white fur. They have little, button noses, which helps them to sniff out any food nearby. They have long, busy tails and pointy, triangular ears so they can hear any danger that might be coming their way!*	

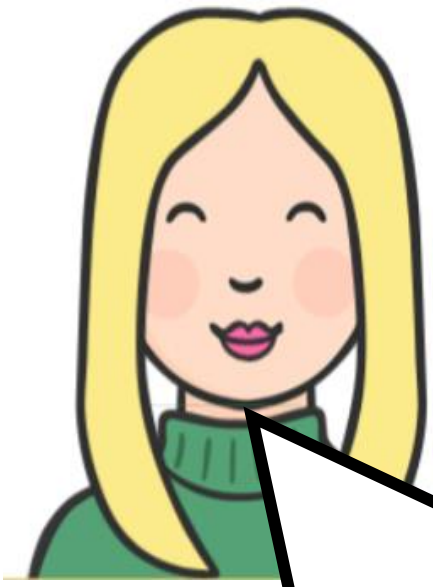
<table>
<tr><td></td><td><u>Task 5 – Honeybees Comprehension</u>
Read the comprehension sheet under English Task 5. Then answer the questions remembering to write in full sentences. Once you have completed your questions use the answers to check your work.
Use the joins you know and correct letter formation when writing your answers.</td></tr>
<tr><td>SPELLINGS</td><td><u>Spelling Task – dge, ge, g</u> before <u>e, g</u> before <u>i</u>
Look at the Spelling Activity Sheet 1. Practise your spellings making sure you are joining your letters. Use the spellings you have been given this week and write them into full sentences. Make sure you use capital letters and full stops.
Use Spelling Activity Sheet 2 you need to sort the words under the correct person. Make sure you look at how the word is spelt.</td></tr>
<tr><td>READING</td><td>Log on to your Purple Mash account:
https://www.purplemash.com
Look at you 2do list and click on Anna and the Third Leaf. Read through the first chapter. Then complete the following task on your 2do list:
- Chapter 1: Quiz
- Chapter 1: Missing Words
- Chapter 1: Joining Words
Work through these tasks throughout this week at your own pace.</td></tr>
<tr><td rowspan="4">MATHS</td><td>This week we will be looking into Multiplication and Division in maths. You will have mental arithmetic worksheet to complete including number bonds to 100 and 4 multiplication and division worksheets. Use the guidance below to help you.</td></tr>
<tr><td><u>Task 1 – Mental Arithmetic(5x tables) & Number Bonds to 100</u>
Complete your mental arithmetic worksheet. Maybe time yourself and see how long it takes you to complete. Can you beat this time next week?
Then practice your number bonds to 100. You will find the sheet below.</td></tr>
<tr><td><u>Task 2 – Multiplying by 2, 5 and 10.</u>
Look at maths Activity Sheets 2. You have three to complete! Work out the following multiplication calculation. Write your answers in the boxes on your sheet.

To practice your times tables log in to your purple mash account, click onto mathematics and then selected 2simple Table Toons to access your timetable songs.
 
</td></tr>
<tr><td><u>Task 3-Calculate mathematical statements for multiplication and division.</u>
To start todays work follow this YouTube clip and ‘Work out and count’ in 2’s, 5’s and 10’s: https://www.youtube.com/watch?v=q_yUC1NCFkE

You then need to look at Maths Activity Sheet 3. Use your 2, 5 and 10 times tables to help you work out the calculations.</td></tr>
<tr><td><u>Task 4- Multiplication and Division facts.</u>
Math Activity Sheet 4A: Look at the ants. You need to work out the multiplication or division number calculations inside the ant hills. You then match the correct ant hill to the ant who had that number on them.

Math Activity Sheet 4B: Look at the bubble machines. You should complete each number calculation by choosing the correct operations from the options given on the bubble machine.</td></tr>
</table>

	Task 5- Word problems Look at Maths Activity Sheet 5. Read the questions carefully and highlight any key words/ numbers that you think are important. All of the problems are related to the 2, 5 and 10 timetables. It might help to work out your answers on some spare paper.
R.E.	**The Paschal Candle** This week your task is to look into the importance of the Paschal Candle. It is an important symbol of Easter. Use Google Junior (https://www.juniorsafesearch.com/) to research the following questions: 1. What is the importance of the Paschal Candle? 2. What does it look like? 3. Why do you think five nails have been put on the candle? What could this represent? Use the images under RE Activity Sheet 1 to look at the following Paschal candle designs. Can you create your own?
RESEARCH	**Science- Lifecycle of a Sunflower** Watch this clip of the life cycle of a sunflower and think about the following things as you watch the clip: (https://www.youtube.com/watch?v=dKo5IvvtnWw) 1. What happens at the beginning? 2. What do you think the Sunflower needs to grow? 3. Why do you think the sunflower needs soil? Next use Science Activity Sheet 1 to cut and stick the lifecycle of the sunflower. Once you have done that, write a sentence for each part of the lifecycle. Challenge: Can you plant some sunflower seed in your garden? Don't forget to keep watering them!
EXTRA ACTIVITIES	If you would like some more activities to complete at home, here are some ideas that you could use below. I hope you have fun!
	Make your own Slime! Make your own slime at home using the instructions I have included below. Remember to read the instructions carefully and measure out your ingredients correctly. Make sure you ask an adult to help you. Have fun!
	60 Second Read Activity Use a timer and set it at 60 Seconds. Read as much as you can o f the text in p60 seconds and mark where you managed to her to. If you did not manage to read to the end then continue to read the rest of the passage. Answer the questions at the side of your sheet. Did you manage to read it all in 60 seconds?
	Make your own Instrument Use the ideas I have included below to use what you have at home to create your own instrument. It may be a good idea to design and label your instrument first so that you know what you want to include when you start to make it. I hope you create a musical masterpiece!
	Purple Mash- Fractions To recap over last week's Fractions work I have set 'Fractonio's Pizzeria' as a 2do. This is optional and only needs to be completed if you want extra activities, Look at the orders given to 'Fractonio' and make sure you put the correct fraction of toppings on his pizzas!
	Letter Writing As I am missing you all very much. I would love if you could write me a letter and tell me what you have been up to this week. You can send your letter to school so I can read it! I look forward to hearing all about the fun things you have been up to.
	Paper Craft- Stegosaurus Dinosaur You need lots of patience for this activity. Use the template I have included and fold the template correctly to make a Stegosaurus. You will need glue and scissors to make this toy! It is very tricky so if you are struggling ask an adult to help you ☺



Hello Year Two,

I hope you had fun baking your Ginger Bread Men, I hope they were tasty! I LOVED speaking to you all last week. It put a huge smile on my face. It was great to hear about how amazing you were doing, but I did not except anything less from you all. You are superstars!

Keep up the hard work for this final week before half term. This week maybe you could help your Mums and Dads with making dinner, I am sure they would love your help. I am missing you all very much. Keep Smiling!

Miss Doody

English Activity Sheet 1

Questions Marks or Full Stops

Have a look at each of the following and decide whether they should have a full stop or a question mark at the end.

I went to the football match on Sunday

When will the party begin

Which of these are your favourite

Sam and Tom visited their friend on Saturday

The bench has green cushions

Why are you crying

Where are the tickets

Write five questions of your own.

English Activity Sheet 2

All about...

The Fox

Foxes are a member of the dog family, and are found throughout the United Kingdom. Though they are like dogs, they are only a little bit bigger than most cats. The male fox is called a dog and a female fox is called a vixen.

Did you know?

They are mammals, which means they have warm blood and fur. Even though they are nocturnal (move around and eat at night), they can be seen during the day. They like to sunbathe.

Amazing Facts

Foxes have brilliant hearing. They can hear something as quiet as a watch ticking, from 30 metres away! This would be like hearing someone whisper from across the playground. As well as having great hearing, they can run really fast. They can run up to 30 miles per hour, which is really fast.

What do foxes eat?

Foxes are carnivores, which means they eat meat, but they will eat berries off bushes and even look in rubbish bins for leftovers. Baby foxes, called kits, drink milk from their mothers before they start eating more usual foods like worms! Foxes will also hide food to come back and eat later.

Where do they live?

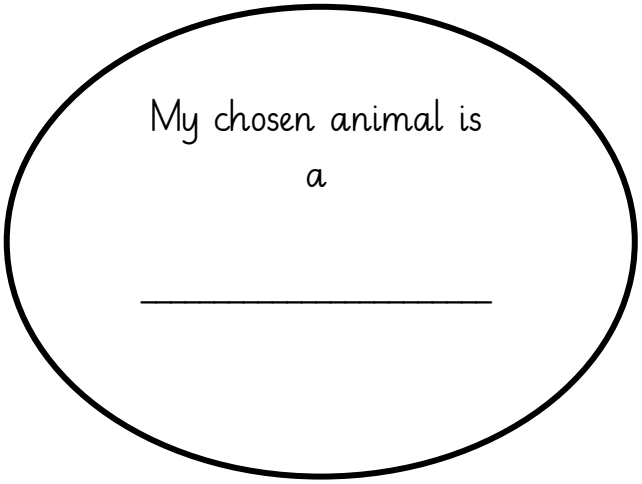
Foxes are found in all sorts of places, or habitats. They live with other foxes in dens in the countryside but will also make their homes in towns and cities. You might spot one if you are out on a dark night.

Features of a Fact File

	Heading/title
	Subheadings
	Images/ pictures
	Facts about chosen topic
	Key words related to topic e.g nocturnal

English Activity Sheet 3

Remember to research what your animal eats, looks like and where they live. Then create a spider diagram with all the facts you have found.



English Activity Sheet 5

All about...

Honeybees

Honeybees are flying insects and are related to wasps and ants. They have a smaller and slimmer body than bumblebees.

Fascinating Facts

Honeybees die after they have stung as their sting is barbed and sticks into the skin of person or animal that they have stung.

To pass on information about different flowers and food to each other honeybees use a 'waggle' dance.

Honeybees make honey which animals and humans eat.

Where Do They Live?

Honeybees can be found living in jungles, woodlands, forests and gardens in many parts of the world, apart from Antarctica where it is too cold for them to survive. They make their own homes where they live called a hive; these can be found in places such as the hollow of a tree. Each hive can contain up to 80,000 bees.

What Do They Eat?

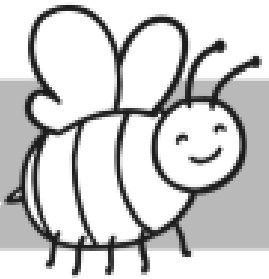
Honeybees eat pollen and nectar from flowers. Pollen is a fine powder made by plants and used by other plants to make seeds; pollen helps the honeybee to grow. Nectar is a sugary liquid that gives the honeybee energy.

Staying Safe

Honeybees use their sting to protect them although they are mainly gentle insects and will only attack if threatened. The honeybee has a number of predators including birds, small mammals, reptiles and other insects. Also, larger mammals such as bears destroy the hive of the honeybees so that they can eat the honey inside.

Questions about...

Honeybees



Answer the questions below in full sentences.

1. What is the difference between the bumblebee and the honeybee?

2. Where in the world do honeybees **not** live? Why?

3. Where do honeybees live?

4. How many honeybees can fit into a hive?

5. What do they eat?

6. Who is a honeybees predator?

7. Write one fact about honeybees?

Answers

1. The Honeybee has a much smaller and slimmer body than a bumblebee.

2. Honeybees do not live in Antarctica because it is too cold for them.

3. Honeybees live in jungles, forests, woodlands and gardens in many parts of the world.

4. 80,000 Honeybees can fit into a hive.

5. Honeybees eat pollen and nectar from flowers.

6. They have many predators including birds, small mammals, reptiles and other insects.

7. **Any fact that has been taken from the text is correct.**

Practice Sheet

Term 1 Set 1 Week 1 (a)

Name ..... Date .....

Spelling patterns **dge**, **ge**, **g** before **e**, **g** before **i**; **extension**, **common exception words**

Look at my badge!

.....

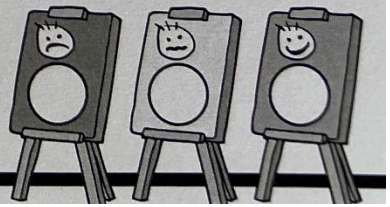
.....

.....

Spellings	Write	Write	Cover and write	Cover and write
ba**dge**				
fu**dge**				
a**ge**				
ra**ge**				
gem				
ma**gi**c				
stran**ge**r				
door				

Total /8

And that's magic!



Activity Sheet

Term 1 Set 1 Week 1

Name .....

Put the words in sets.

giraffe	ace	huge	jewel	centre	nice
fudge	rage	charge	edge	jingle	city
budge	circle	pace	magic	join	engine

I'm collecting **ge** words.

.....

.....

.....

I'm collecting **dge** words.

.....

.....

.....

I'm collecting **gi** words.

.....

.....

.....

I'm collecting **j** words.

.....

.....

.....

I'm collecting **c** words.

.....

.....

.....

I'm collecting **ce** words.

.....

.....

.....

Math Activity Sheets 1

Recall and use multiplication and division facts for the 5x table

UNIT 2
MULTIPLICATION & DIVISION
MULTIPLICATION TABLES

SECTION A

1. ☐ = 5 x 4
2. 45 ÷ 5 = ☐
3. 11 x 5 = ☐
4. ☐ = 40 ÷ 5

SECTION B

1. 5 x ☐ = 20
2. ☐ ÷ 5 = 12
3. 45 = ☐ x 5
4. 15 ÷ ☐ = 3

SECTION C

1. ☐ = 17 x 5
2. 90 ÷ 5 = ☐
3. 2 x 2 x 5 = ☐
4. ☐ x 5 = 155

Number Bonds to 100

*Worksheet Number **5***

Name: _____

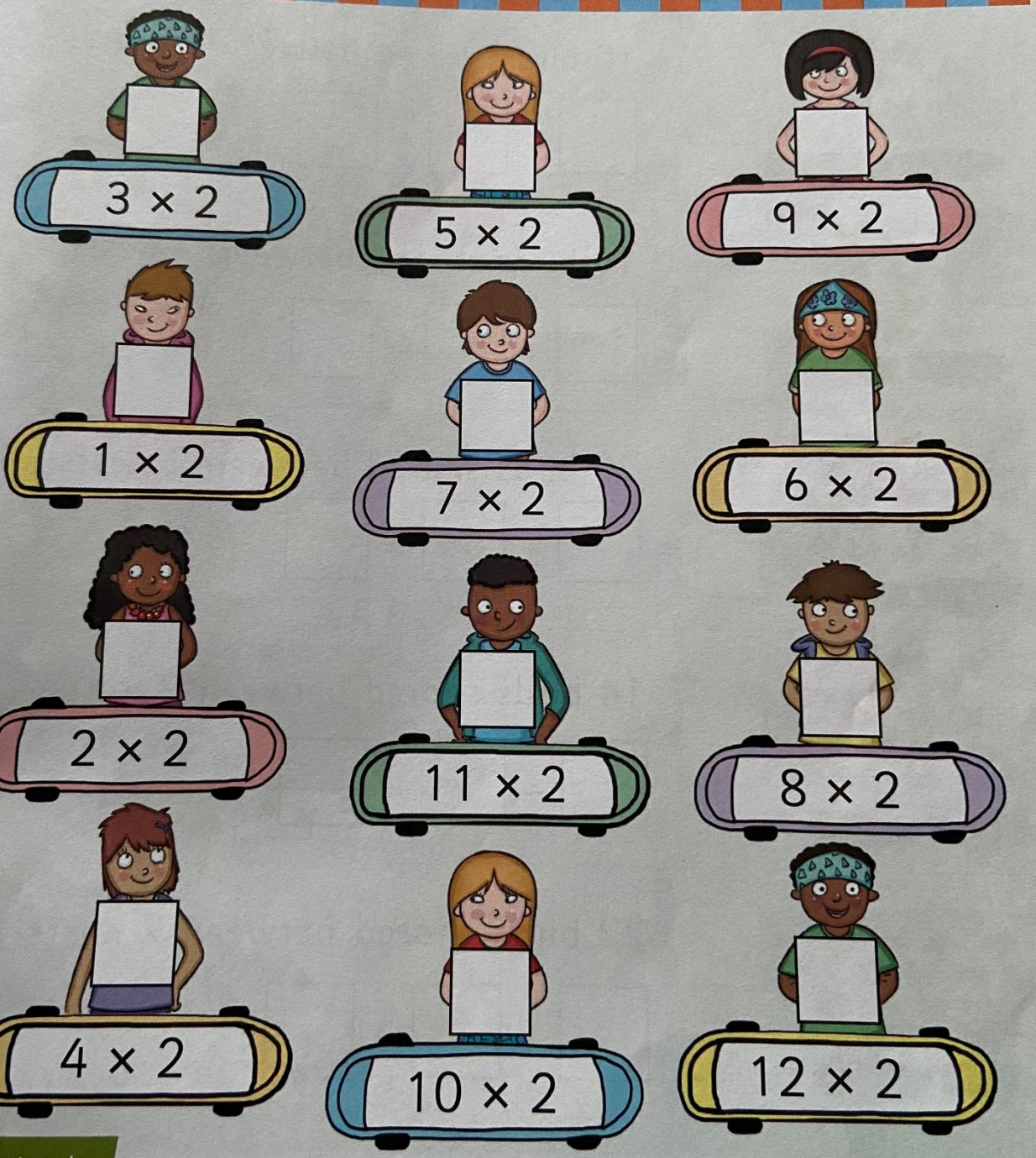
___ + 35 = 100 (1)	___ + 63 = 100 (11)	___ + 93 = 100 (21)
3 + ___ = 100 (2)	33 + ___ = 100 (12)	45 + ___ = 100 (22)
60 + ___ = 100 (3)	___ + 42 = 100 (13)	42 + ___ = 100 (23)
57 + ___ = 100 (4)	___ + 60 = 100 (14)	___ + 64 = 100 (24)
___ + 82 = 100 (5)	___ + 46 = 100 (15)	68 + ___ = 100 (25)
22 + ___ = 100 (6)	___ + 73 = 100 (16)	___ + 71 = 100 (26)
___ + 76 = 100 (7)	94 + ___ = 100 (17)	17 + ___ = 100 (27)
___ + 33 = 100 (8)	___ + 72 = 100 (18)	46 + ___ = 100 (28)
14 + ___ = 100 (9)	___ + 25 = 100 (19)	___ + 73 = 100 (29)
___ + 28 = 100 (10)	___ + 61 = 100 (20)	53 + ___ = 100 (30)

Skateboard multiplication facts

Date: _____

Understand multiplication and know the 2 times table

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24



Teacher's notes

Children look at the multiplication fact on each skateboard and write the correct answer on its owner.

Date: _____

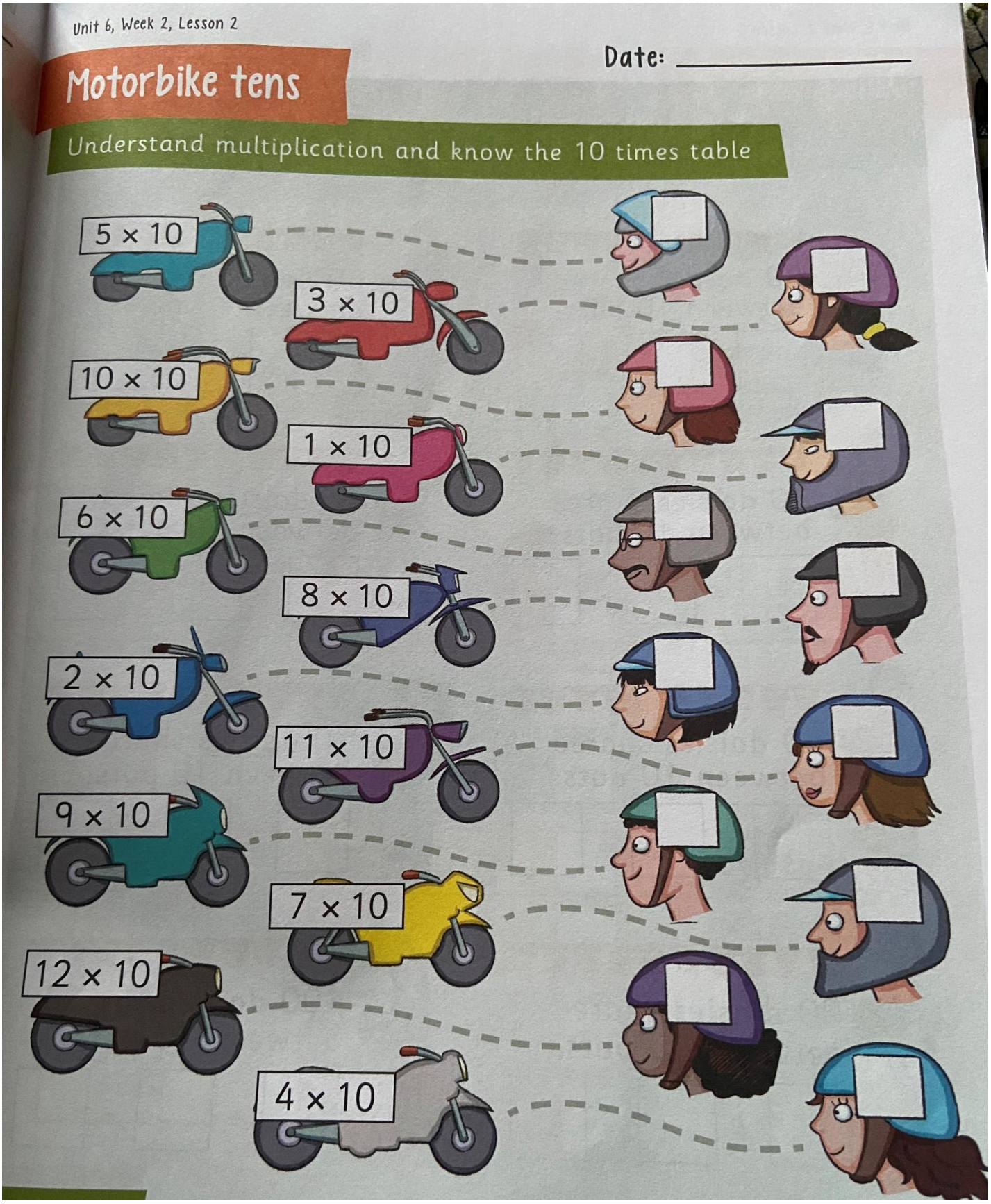
Cat and dog calculations

Know the multiplication facts for the 5 times table

Date: _____

Motorbike tens

Understand multiplication and know the 10 times table



Math Activity Sheet 3

Name ..... Class ..... Date .....

Calculate mathematical statements for multiplication and division

1 Complete the following as quickly as you can.

a) $8 \times 2 =$ ☐

b) $5 \times 0 =$ ☐

c) $10 \times 1 =$ ☐

d) $40 \div 5 =$ ☐

e) ☐ $\times 10 = 70$

f) $18 \div 2 =$ ☐

g) ☐ $\div 5 = 11$

h) $120 \div 10 =$ ☐

2 Write the mathematical statement for each of the following.

EXAMPLE:
3 times 2 → 3 × 2 = 6

4 times 5 is → ☐ ☐ ☐ = ☐

70 shared by 10 is → ☐ ☐ ☐ = ☐

9 lots of 2 is → ☐ ☐ ☐ = ☐

60 shared by 5 is → ☐ ☐ ☐ = ☐

3 Write ×, ÷, or = in each box to make the calculation correct.

a) 5 ☐ 7 = 35

b) 40 ☐ 10 = 4

c) 12 × 2 ☐ 24

d) 16 ☐ 2 x 8

e) 2 ☐ 8 ☐ 16

f) 90 ☐ 10 ☐ 9

g) 9 ☐ 5 ☐ 45

h) 6 ☐ 10 ☐ 60

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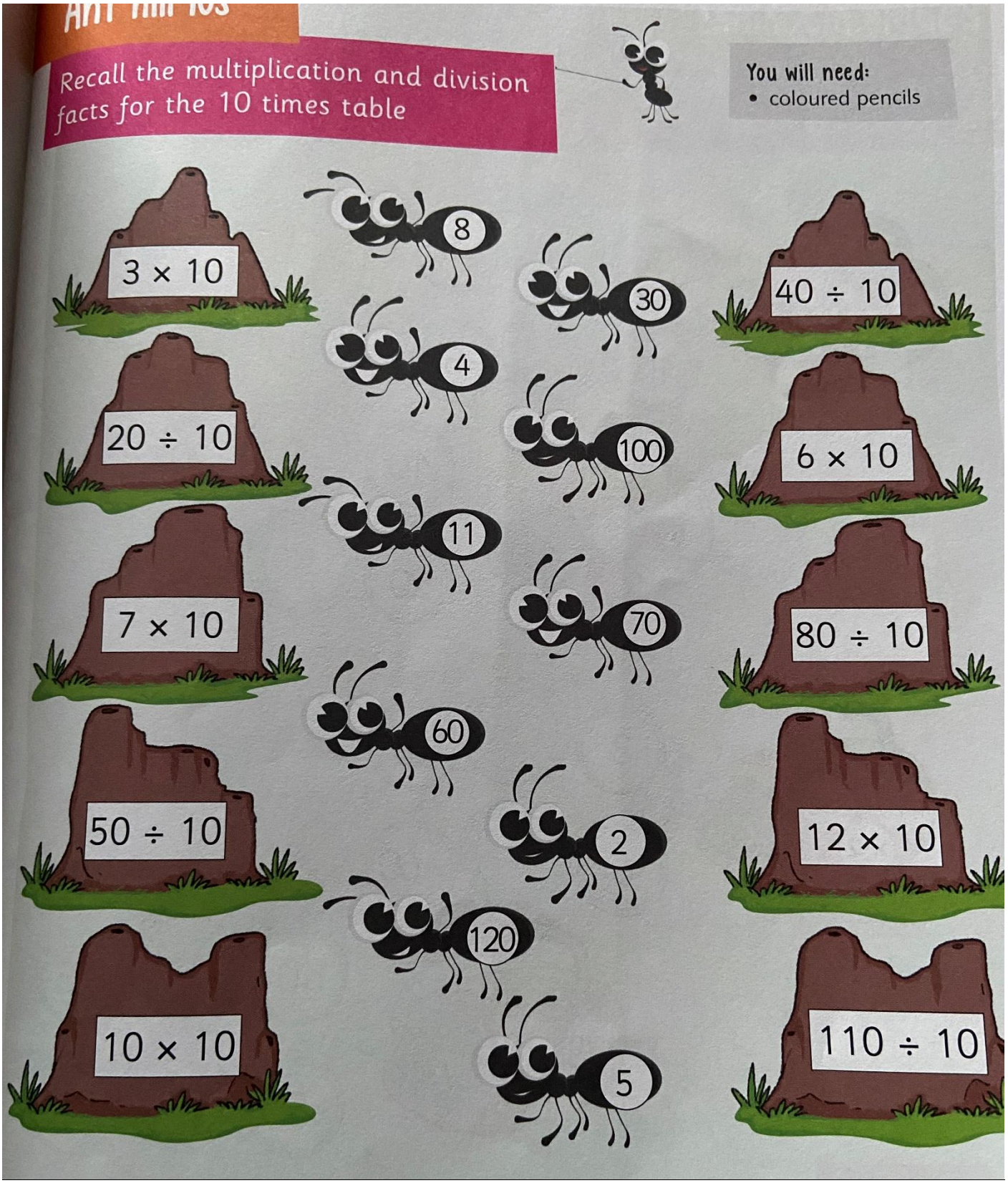
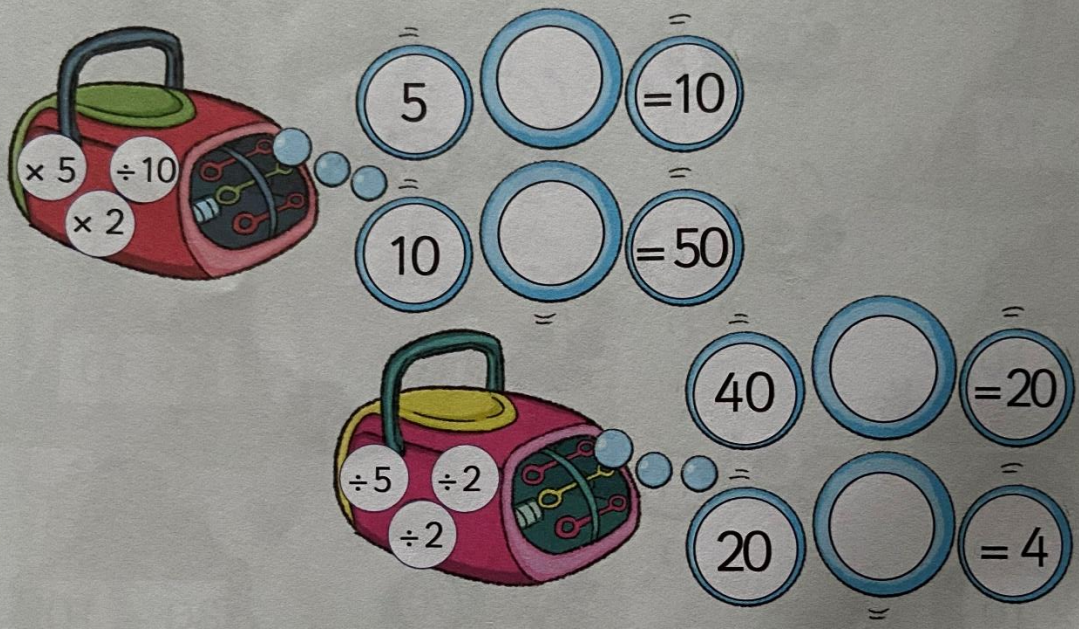
Math Activity Sheets 4

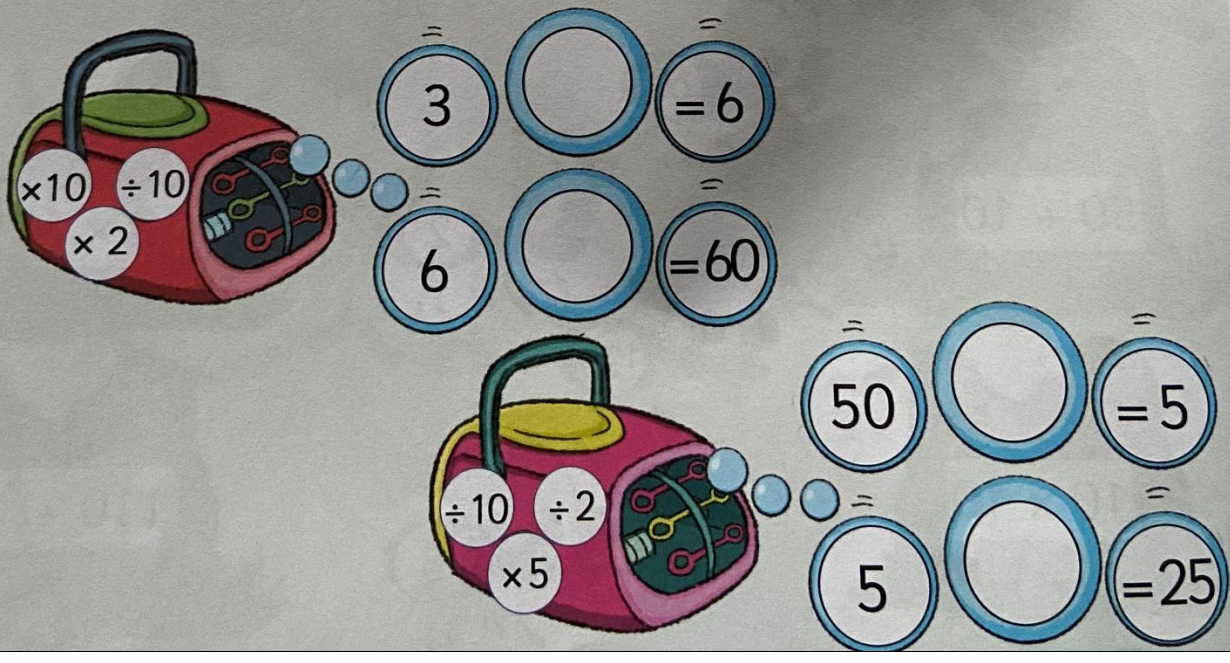


Date: _____

Bubble machines

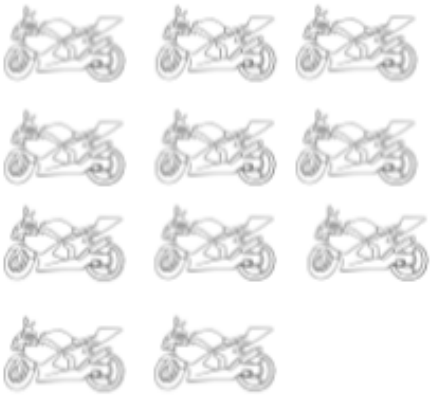
Recall the multiplication and division facts for the 2, 5 and 10 times tables





Math Activity Sheet 5

1. How many wheels would 11 motorbikes have?



2. If 7 taxis arrive at the party at the same time, each carrying 5 passengers, how many guests arrive at once?

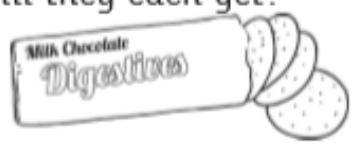
3. While playing a dice game, Robert managed to throw nine 5s in a row. How many did he score altogether?

4. All four judges gave the dancer a score of 10. How many did she score altogether?

5. 12 people came to the show and they paid £5 each. How much were the ticket sales altogether?

6. On a wet day, the teacher finds 32 wellies. How many children will be able to wear one on each foot?

7. Sam is sharing biscuits between himself and his four brothers. If there are 25 in the pack how many will they each get?



8. A machine making sweets puts 10 in each packet. If the machine has produced 70 sweets, how many packets can it fill?

9. Carol gives half of her owl collection to her sister. She has 35 owls remaining. How many did she have to start with?

RE Activity Sheet – Pascal Candle

Science Activity Sheet 1

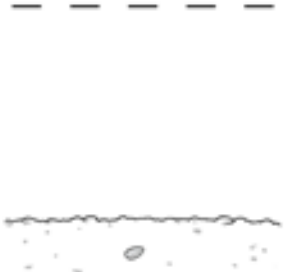
Sunflower Plant Life Cycle

I can explain the life cycle of plants.

Cut and stick the life cycle of a sunflower plant in the correct order.

flower

sunflower plant



seed

seeds fall

Extra Activities

Slime Making

Awe and Wonder

Cornflour Slime

You will need:

A large bowl

200ml water

200-300g cornflour

Food colouring

Large covered table or area where mess is not a problem

Aprons

Method:

1. Pour the cornflour into the bowl.
2. Pour the water in, mixing slowly as you go. Keep adding more water until the mixture becomes thick (and hardens when you tap on it).
3. Add a few drops of food colouring to make your slime the colour you want it.
4. Put your hands in the slime and experiment with handling it.
5. What happens when you pick the slime up, squeeze it or even punch or slap it?
6. Do you think it is a solid or a liquid?
7. How is it different to water?

The Science

The slime is a non-Newtonian liquid which means it is different to 'normal' liquids. It gets thicker when it is pushed or pressed down. The cornflour is not actually dissolved in the water so when pressure is put on the mixture, the water molecules are pushed away. Other non-Newtonian liquids react in different ways to pressure. Tomato ketchup gets runnier if you shake it. If you whip cream for a long time, it gets thicker and thicker.

Dilly and the Three Monsters

Once upon a time, there lived a small boy called Dilly. One day, Dilly went for a walk in the mountains and found a cave made from chocolate. He knocked on the wall but nobody answered so he went inside. At the table, there were three bowls of hot soup. Dilly tasted the soup from the large bowl. "This soup is too thick!" he cried. He tasted the soup from the medium bowl. "This soup is too lumpy!" he moaned. Then, he tasted the soup from the small bowl. This soup was just right so he ate it all up. As he was eating, the three monsters came home. Dilly was so surprised that he jumped over the table and ran all the way home.

Quick Questions

1. What did Dilly find in the mountains?

_____

2. Why do you think that Dilly ran all the way home after meeting the monsters?

_____

_____

3. Find and copy **two** words from the text that the author has used instead of 'said'.

_____ _____

4. Number these lines from 1 to 3 to show the order that they appear in the text.

This soup was just right. ☐

This soup is too thick. ☐

This soup is too lumpy. ☐

Missing Unicorn

Have you seen this unicorn?

Name: Stardust

Age: 22 years old

Colour: white and blue

Last seen: Vox Zoo

Description:

Stardust went missing from her stable at the zoo on Wednesday night and she has not been seen since. She is a shy creature so she may be difficult to track down. She loves to snack on carrots and apples. Her hooves and horn are bright pink. Stardust is one of seven unicorns that live at the zoo and her keeper is very worried about her. If you see her, please contact Roger Pickle at the zoo immediately.

Quick Questions

1. How old is Stardust?

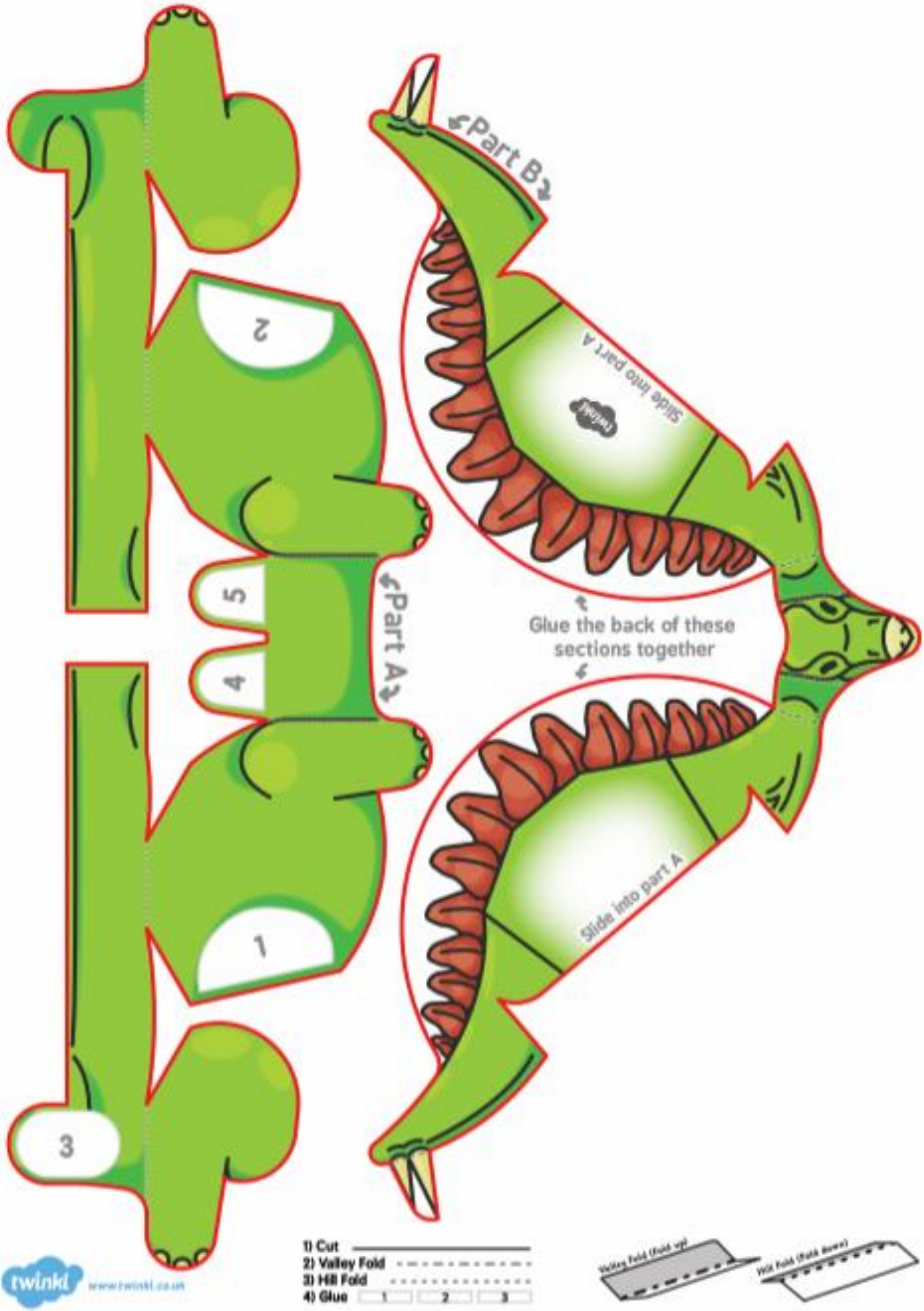
2. Where do you think that Stardust might be?

3. Find and copy **two** adjectives which are used to describe Stardust.

4. Write a question about Stardust that you would like to find out the answer to.

Make your own instrument ideas

Stegosaurus Paper Toy



1) Cut
2) Valley Fold
3) Hill Fold
4) Glue 1 2 3

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