

"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	6	NO.	8	DATE:	01.06.20
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Good morning Y6 – I hope you all had a lovely week last week and enjoyed the sunshine and lots of family time.

From now onwards, I will be setting work each week to support transition (moving from Year 6 to Year 7).

[Click here](#) to see a timetable of the planned work each week. There may be something missing that you want to know about – don't worry, you can email me on Purple Mash to let me know.

As you know, this would be your last half term at Holy Name and it is heart-breaking that we are unable to spend your last few weeks at primary school altogether – the way it should be and the way wish it had been. Please be assured that Mr Neenan and I are waiting for more updates from the government so that we can put plans in place

to see you. Whatever happens, **WE WILL SEE YOU AGAIN**. We miss you very much but it is really important that we wait for the guidance so that we can keep you and your families safe.

In the meantime, just as I promised, we need to start thinking about getting ready for secondary schools and thinking about some of the changes you will encounter:

Preparing for Year 7 (Transition)

We are now in the half term where we need to start preparing for a change.

Some of your secondary schools have created some 'transition pages' to prepare you and they are wonderful. Click the links to learn more about your new school and hopefully put your mind at ease.

Some of your new schools have not yet made a transition page, but I will check every week for you and add it on if/when they share one.

If your school is not linked, you may find it useful to watch the video below by Liz Stevenson (The Transition Manager for Sandwell):

https://www.youtube.com/watch?time_continue=4&v=SvT2MNJ1CCk&feature=emb_logo

Please read the information/watch the video. Get a pen and paper and write down any questions or worries you have – it may come in use when you are completing today's English task.

School	Video Link
Sandwell Transition Information	https://www.youtube.com/watch?time_continue=4&v=SvT2MNJ1CCk&feature=emb_logo
Arena Academy	No transition page yet.
Barr Beacon School	https://barrbeaconschool.co.uk/wp-content/uploads/2020/Moving%20Up%20-%20Barr%20Beacon%20School.pdf
Hamstead Hall	No transition page yet.
The Phoenix Collegiate	https://www.phoenixcollegiate.org/page/?title=Year+6+Transition&pid=78
Q3 Academy Great Barr	https://etransition.q3academy.org.uk/home
St Francis of Assisi	https://www.stfrancis.cc/transition/ You may have already seen this – I will keep checking for changes.

FOCUS	TASK(S)	GUIDANCE
READING	<p>Access Reading Plus every day. I will be checking daily to see how you are moving through the combos and the rewards you are earning.</p> <p>Aim to complete a minimum of 15 minutes of this each day. Some of you are not logging onto this, do remember to use it as we want you to push through the combos and increase your reading speed ready for secondary school. I am checking the leader board weekly too – some of you are doing an amazing job!</p>	
ENGLISH	<p>I have uploaded your work onto Purple Mash. this week. We will work on this booklet each week. You do not need to complete it all during this week. Have a look below to see which tasks I would like you to complete each day.</p> <p>Of course, if you want to do more then that is fine, but each week we will work through more ☺</p> <p>Make sure that each day you save your work and on Friday you can send it back to me (just like you would in school).</p> <p>If you are unable to access this on Purple Mash, you can download a copy by clicking here then scrolling down downloading the Class of 2020 Leavers and Transition Booklet.</p>	
Monday	<p>Task 1: Complete the questions about your thoughts and feelings for secondary school. Use this to write me an email (see task 2). Have a look at the transition plan here to help you with understanding what I plan to share and let me know if there is something you think it missing so I can add it in.</p> <p>Task 2: Login to Purple Mash. I have sent you an email. You need to 'reply'. Use your thoughts from the sheet and come up with your own. What do you want to know/what is worrying you about secondary school?</p> <p>Over the next few weeks this will help me to set activities to suit what you need, as well as what I have planned.</p>	
Tuesday	<p>Purple Mash or click here to download Class of 2020 Leavers and Transition Booklet:</p> <p>Complete 'All About Me' and 'My Family and Friends'</p>	
Wednesday	<p>Purple Mash or click here to download Class of 2020 Leavers and Transition Booklet:</p> <p>Complete 'My Journey So Far'</p>	<p>Life is a journey! Think back through your time at primary school and write down your key memories or events that have shaped you to become the amazing person you are...</p> <p>It might be your memories from Nursery/Reception but it may also be special moments in Year 6. Whatever it is, there is not right or wrong, it is personal to you.</p> <p>Draw/paint pictures (on Purple Mash if you can) and make notes.</p>
Thursday	<p>Purple Mash or click here to download Class of 2020 Leavers and Transition Booklet:</p> <p>Complete 'One Step at a Time'</p>	<p>This is for your memory of each year group – again, you can draw or write it. If you do this on Purple Mash, I think I can see them too! But don't submit your work until the end of the week.</p>
Friday	<p>Purple Mash or click here to download Class of 2020 Leavers and Transition Booklet:</p> <p>Complete 'Biggest Achievements & Lifelong Learning'</p>	<p>Think carefully about your achievements. I know instantly, many of you will think you haven't achieved anything but I am telling you now, EACH of you achieved an awful lot. Whether it was persevering at a problem in maths (maybe fractions – our favourite topic...or not) or completing extra work during break or lunch. Maybe it wasn't academic at all and you made an effort to make friends with someone new, or you became school councillor. Every single one of you have changed in one way or another and to me that is your biggest achievement – the way you have matured and handled problems over the years is admirable – well done.</p>

FOCUS	TASK(S)	GUIDANCE			
MATHS	<p><i>This week we will be using the Oak National Academy tasks for maths too! For each task, watch the video which will teach you and then complete the task.</i></p> <p>In this unit, you will develop your understanding of coordinates in all four quadrants, including developing skills using negative numbers, using this understanding to draw, translate and reflect shapes on a coordinate grid.</p> <p>I haven't screenshot the worksheets this week, if you need me to do this, please email the school headteacher account and I will download them for you. I am having technical issues with my home technology but can do this when I am back in school ☺</p>				
	Lesson title	Lesson Recap	Lesson video	Lesson activities (click through the slides)	Quiz
Monday	Lesson 6: Coordinates and shapes: To recognise 3-D shapes	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-3-d-shapes-year-6-wk5-1#slide-2	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-3-d-shapes-year-6-wk5-1#slide-3	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-3-d-shapes-year-6-wk5-1#slide-4	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-3-d-shapes-year-6-wk5-1#slide-5
Tuesday	Lesson 7: Coordinates and shapes: To recognise nets of 3-D shapes	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2#slide-2	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2#slide-3	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2#slide-4	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-recognise-nets-of-3-d-shapes-year-6-wk5-2#slide-5
Wednesday	Lesson 8: Coordinates and shapes: To solve problems involving 3-D shapes	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-problems-involving-3-d-shapes-year-6-wk5-3#slide-2	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-problems-involving-3-d-shapes-year-6-wk5-3#slide-3	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-problems-involving-3-d-shapes-year-6-wk5-3#slide-4	No quiz today.
Thursday	Lesson 9: Coordinates and shapes: To illustrate and name parts of a circle	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-year-6-wk5-4#slide-2	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-year-6-wk5-4#slide-3	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-year-6-wk5-4#slide-4	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-year-6-wk5-4#slide-5
Friday	Lesson 10: Coordinates and shapes: To solve practical problems involving circles.	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-practical-problems-involving-circles-year-6-wk5-5#slide-2	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-practical-problems-involving-circles-year-6-wk5-5#slide-3	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-practical-problems-involving-circles-year-6-wk5-5#slide-4	https://www.thenational.academy/year-6/maths/coordinates-and-shapes-to-solve-practical-problems-involving-circles-year-6-wk5-5#slide-5

FOCUS	TASK(S)	GUIDANCE
R.E.	<p>To Know the story of the coming of the Holy Spirit from the Gospel of John and the Acts of the Apostles.</p> <p><i>Watch this short video which explains how we, as Catholics can understand the power of The Holy Spirit.</i></p> <p>Now read this account: https://www.biblegateway.com/passage/?search=John+14%3A15-31&version=NIV</p>	<p>Explore some of the images of the Holy Spirit contained in these two readings: Breath, wind and fire. Think about the importance of breathing and what it does to our bodies. What are the significant properties of fire? What are the significant properties of wind?</p> <p>Task: Design some posters advertising the presence of the Holy Spirit using the images contained in breath, wind and fire.</p> <p>Share this prayer: https://www.loyolapress.com/catholic-resources/prayer/traditional-catholic-prayers/prayers-every-catholic-should-know/prayer-to-the-holy-spirit/</p>
Other activities you could try:	<p>Have a look on Twinkl for their daily timetable and activities you can print: https://www.twinkl.co.uk/home-learning-hub</p> <p>Get better at spellings by clicking the link here: https://spellingframe.co.uk/</p> <p>Want to learn a new language? Ask your parents if you can subscribe to 'Duolingo' for free.</p> <p>30 day Art/DT Challenge</p> <p>Music with Myleene Klass</p> <p>Science with Maddie Moate</p> <p>Enjoy a story with David Walliams</p> <p>Get dancing with Oti Mabuse</p> <p>Become and Origami master!</p> <p>Mini beast pebbles</p> <p>30 day Lego challenge!</p> <p>Make your own soap – check your parents give you permission first! Watch the video to see how: https://www.instagram.com/p/B9_CGQ0FbZJ/</p> <p>If the above link does not work, try this one: https://www.youtube.com/watch?v=6fGQfiEudkw</p> <p>The Body Coach is launching 30-minute PE lessons each day.</p> <p>He is doing these live from 9:00am and are a great way to start your day!</p> <p>Draw with Steve Harpster every day at 2pm.</p>	<p>It starts off with a game, then you get to practise!</p> <p>https://www.duolingo.com/ Or click here to head straight to the page.</p> <p>Enjoy learning some music each day at 10:00am, or catch up on different lessons which have been pre-recorded already!</p> <p>Each week they teach you about a new topic and complete different experiments which you can join in with too!</p> <p>She is teaching dance lessons from her living room!</p> <p>Frog hoppers Make a cat Daffodil craft</p> <p>What you will need: 1/2 cup cornflour (corn starch)/ 4 tbsp liquid soap / 4 tsp cooking oil / a drop of food colouring</p> <p>If the mix gets sticky add more cornflour. Break a little off at a time to use/ play/ wash and store the rest in an air tight container.</p> <p>This is The Body Coach's You Tube Channel. Every morning he will be doing live PE lessons to get you moving. If you miss his first workout, there are loads of 5-minute workouts, especially for 'kids' to try! Have a look and get moving!</p> <p>All you need is an imagination, paper, pencil and crayons!</p>

Creating a Timetable: It would be good to come up with a timetable so that you can keep track of all the things you are achieving!

Enjoy your week and remember:



This quote was taken from a book called: The Boy, The Mole, The Fox and The Horse by Charlie Mackesy. I bought this book and read it over the half term break, it has some lovely messages in it which I will start to share with you!