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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	6	NO.	6	DATE:	11.05.20
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Good morning Y6 – I hope you all had a lovely week last week. I am so pleased the sunshine was back! I really hope you enjoyed the VE Day activities last week and had a great time celebrating on Friday. Keep up all of your hard work!

I will be calling you all this week and I can't wait to hear what you have been getting up to. If you didn't see the message from all the staff at Holy Name – [click here to view it](#). It goes without saying, we miss you very much!

FOCUS	TASK(S)	GUIDANCE			
READING	<i>Make the most of Reading Plus, I will be checking daily to see how you are moving through the combos and the rewards you are earning!</i>				
	<i>Aim to complete a minimum of 15 minutes of this each day.</i>				
ENGLISH	<i>This week, I thought it would be nice to try the Oak National Academy resources and I have found a great unit which I think you might enjoy – especially if you are a Harry Potter fan!</i>				
	<ul style="list-style-type: none"><i>Each day you will practise spellings, hear a word of the day and read a part of the text.</i><i>Set yourself up in a quiet room and make sure you have paper and a pen.</i><i>Be prepared to pause the video when instructed to allow you time to complete the tasks.</i>				
	<i>I hope you enjoy the lessons – I think it feels a little more like you are in school with this set up. You can either click through the links I have noted or click through the lessons on the Oak National Academy – you choose what you find easiest to manage!</i>				
	Lesson title	Lesson Recap	Lesson video	Lesson activities (click through the slides)	Quiz
Monday	Newspaper: Reading Comprehension- Fact Retrieval		https://www.the national.acade my/year-6/english/newsp aper-reading- comprehension- fact-retrieval- year-6-wk1- 1#slide-2	https://www.the national.acade my/year-6/english/newsp aper-reading- comprehension- fact-retrieval- year-6-wk1- 1#slide-3	https://www.the national.acade my/year-6/english/newsp aper-reading- comprehension- fact-retrieval- year-6-wk1- 1#slide-4
Tuesday	Newspaper: Reading Comprehension- Fact Retrieval	https://www.the national.acade my/year-6/english/newsp aper-reading- comprehension- fact-retrieval- year-6-wk1- 2#slide-2	https://www.the national.acade my/year-6/english/newsp aper-reading- comprehension- fact-retrieval- year-6-wk1- 2#slide-3	https://www.the national.acade my/year-6/english/newsp aper-reading- comprehension- fact-retrieval- year-6-wk1- 2#slide-4	https://www.the national.acade my/year-6/english/newsp aper-reading- comprehension- fact-retrieval- year-6-wk1- 2#slide-5
Wednesday	Newspaper: Identifying features of a text	https://www.the national.acade mv/year-	https://www.the national.acade mv/year-	https://www.the national.acade mv/year-	https://www.the national.acade mv/year-

FOCUS	TASK(S)	GUIDANCE			
		6/english/newspaper-identifying-features-of-a-text-year-6-wk1-3#slide-2	6/english/newspaper-identifying-features-of-a-text-year-6-wk1-3#slide-3	6/english/newspaper-identifying-features-of-a-text-year-6-wk1-3#slide-4	6/english/newspaper-identifying-features-of-a-text-year-6-wk1-3#slide-5
Thursday	Newspaper: Using direct speech to write quotes	https://www.thenational.academy/year-6/english/newspaper-using-direct-speech-to-write-quotes-year-6-wk1-4#slide-2	https://www.thenational.academy/year-6/english/newspaper-using-direct-speech-to-write-quotes-year-6-wk1-4#slide-3	https://www.thenational.academy/year-6/english/newspaper-using-direct-speech-to-write-quotes-year-6-wk1-4#slide-4	https://www.thenational.academy/year-6/english/newspaper-using-direct-speech-to-write-quotes-year-6-wk1-4#slide-5
Friday	Newspaper: Writing a newspaper report	https://www.thenational.academy/year-6/english/newspaper-writing-a-newspaper-report-year-6-wk1-5#slide-2	https://www.thenational.academy/year-6/english/newspaper-writing-a-newspaper-report-year-6-wk1-5#slide-3	Pause the video throughout to allow yourself time to write (take as long as you need!)	https://www.thenational.academy/year-6/english/newspaper-writing-a-newspaper-report-year-6-wk1-5#slide-5
	What your newspaper report needs: <ul style="list-style-type: none">• Headline• Introduction – who, what, where when• Paragraphs• Picture & caption		What you should include in your writing: <ul style="list-style-type: none">• Third person (you are writing about what happened – not as yourself)• Formal language (be posh!)• Past tense (Remember that is already happened!)• Quotes (Check Thursday’s lesson to remind you of the skills)		
MATHS	<i>This week we will be using White Rose Maths Home learning tasks. For each task, watch the video which will teach you and then complete the task. Afterwards you can check your answers to see how you got on!</i> <i>On Friday, please get your parents’ permission to complete the activity!</i>				
Monday	Week 3 Lesson 1 – Simplifying fractions	Worksheet	Answers		
Tuesday	Week 3 Lesson 2 - Compare and order fractions	Worksheet	Answers		
Wednesday	Week 3 Lesson 3 – Add and subtract fractions	Worksheet	Answers		
Thursday	Week 3 Lesson 4 - Mixed addition and subtraction	Worksheet	Answers		
Friday	Friday Challenge – maths has never tasted better!	Ingredients and recipe	Clue-Dough Cake Challenge		
R.E.	Recap on last week’s videos: the story of Thomas and the Resurrection of Jesus. Watch the video here or watch this animation . Last week you had to write a letter to Thomas as one of the apostles, trying to persuade him to believe that Jesus was alive. Watch this to remind you . This week your task is to write as Thomas, justifying the reason why he did not believe Christ had risen until he saw him with his own eyes. Challenge: “Blessed are those who have not seen and yet have come to believe?” What does Jesus mean by these words?				
Other activities	Have a look on Twinkl for their daily timetable and activities you can print: https://www.twinkl.co.uk/home-learning-hub				

FOCUS	TASK(S)	GUIDANCE
you could try:	Get better at spellings by clicking the link here: https://spellingframe.co.uk/	It starts off with a game, then you get to practise!
	Want to learn a new language? Ask your parents if you can subscribe to 'Duolingo' for free.	https://www.duolingo.com/ Or click here to head straight to the page.
	More VE day activities can be found on The British Legion website.	
	30 day Art/DT Challenge	
	Music with Myleene Klass	Enjoy learning some music each day at 10:00am, or catch up on different lessons which have been pre-recorded already!
	Science with Maddie Moate	Each week they teach you about a new topic and complete different experiments which you can join in with too!
	Enjoy a story with David Walliams	
	Get dancing with Oti Mabuse	She is teaching dance lessons from her living room!
	Become and Origami master!	Frog hoppers Make a cat Daffodil craft
	Mini beast pebbles	
	30 day Lego challenge!	
	Make your own soap – check your parents give you permission first! Watch the video to see how: https://www.instagram.com/p/B9_CGQ0FbZJ/ If the above link does not work, try this one: https://www.youtube.com/watch?v=6fGQfiEudkw	What you will need: 1/2 cup cornflour (corn starch)/ 4 tbsp liquid soap / 4 tsp cooking oil / a drop of food colouring If the mix gets sticky add more cornflour. Break a little off at a time to use/ play/ wash and store the rest in an air tight container.
	The Body Coach is launching 30-minute PE lessons each day. He is doing these live from 9:00am and are a great way to start your day!	This is The Body Coach's You Tube Channel. Every morning he will be doing live PE lessons to get you moving. If you miss his first workout, there are loads of 5-minute workouts, especially for 'kids' to try! Have a look and get moving!
	Draw with Steve Harpster every day at 2pm.	All you need is an imagination, paper, pencil and crayons!

Creating a Timetable: It would be good to come up with a timetable so that you can keep track of all the things you are achieving!

Spellings

Spellings	Cover and write	Cover and write
vicious		
gracious		
spacious		
malicious		
ambitious		
cautious		
fictitious		
nutritious		

Oak National Academy

Enjoy your week and remember:



What will your act of kindness be this week?