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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	One	NO.	1	DATE:	23.03.20
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FOCUS	TASK(S)	GUIDANCE
	This week children will have 5 Cracking Comprehension activities to complete. There are daily activities for English (some with an added phonics activity) and Maths, alongside weekly tasks for R.E and a research subject.	
ENGLISH TASK 1	Phonics mapping and sorting. Ir/er sounds. Cracking comprehension sheets – The Sick Dragon.	Sound out each part of the word before they blend it back together. Make sure they are reading the words in order and not just picking all of the 'er' out first. Strategy to support understanding and answering Cracking Comprehension questions: <ul style="list-style-type: none"> Carefully read all parts of the question (highlight or underline anything that might help) Decide which answer fits best (say out loud to help) Reread the text to check you are right. Remind your children that they do not need to reread the whole text to find each answer. They should think about which specific part of the text to revisit.
TASK 2	Phonics play. Play obb and bob game https://www.phonicsplay.co.uk/PicnicOnPluto.html Cracking comprehension sheets – Skip and the Shark	
TASK 3	Cracking Comprehension sheets – The Sun and the Stars.	
TASK 4	Cracking Comprehension sheets – Men on the Moon.	
TASK 5	Cracking Comprehension sheets – Farm Animals	
MATHS TASK 1	Number – hit the buttons game number bonds to 20. Can you score more than 10? https://www.topmarks.co.uk/maths-games/hit-the-button	A number appears at the top of the screen; can you find its matching bond to make 20? We often play this in class so children should know what to do.
TASK 2	Measure and begin to record time sheet.	Get the children to carry out some of the activities mentioned and time them so they can put the lengths of time into perspective.
TASK 3	Busy Ants sheet – Days and Months.	If your child is struggling to identify the different days, write them down on pieces of paper and see if they can order them this way.
TASK 4	Busy Ants sheet – starting to tell the time (on the hour)	Highlight the difference between the long hand and the short hand and what each represents (minutes and the hour). Discuss how when it is on the 12 it is o'clock.

		If it makes it easier to see the difference you can draw over one of the clock hands in a different colour.
TASK 5	Busy Ants sheet – starting to tell the time (half past) For an extra challenge log in to my maths and complete the measurement/time activity set.	Discuss how to be 'half past' the short hand needs to be between 2 numbers and the long hand needs to be on the 6.
R.E.	Palm Sunday Watch https://www.youtube.com/watch?v=z-39h0xYqdE or read Matthew 21:1-11 on www.biblegateway.com . Write at least three sentences to explain how you think Jesus was feeling when he entered Jerusalem on the donkey and there was a crowd of people, some cheering, some angry? Write at least two sentences to show what you think the people in the crowd might be saying as Jesus rode past.	On biblegateway select international children's bible from the drop down menu and then search Matthew 21:1-11
RESEARCH	<u>Geography Task</u> Why are there no polar bears in Antarctica? Think about and research answers to these questions to figure out why polar bears don't live in Antarctica. Write at least two sentences to answer each question below. Watch these videos – www.youtube.com/watch?v=OwZH_aT0FGI https://www.youtube.com/watch?v=sVGazL-1qSM What is a polar bears habitat like? Where do poplar bears live at the moment? Where do they sleep? What temperatures do they need to live in? What about this place makes it a good home for them? Why can't polar bears get to Antarctica?	Use Googlr Jnr Youtube clips

Measure and begin to record time

- 1 Bethany walks across the classroom. Which of the following amounts of time could it take her? Circle your answer



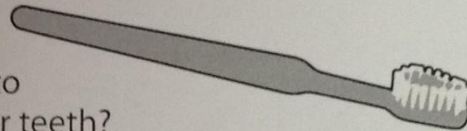
12 minutes / 12 seconds / 12 hours

- 2 During the night, Rosa goes to bed for 10 seconds / 10 minutes / 10 hours. Circle the correct amount of time.

- 3 On Tuesdays, Mrs Zafar's class learn Maths for 50 seconds / 50 minutes / 50 hours. Circle the correct amount of time.

- 4 For the following, you will need to use the words **seconds, minutes** or **hours** in your answer.

- a How long do you think it would take you to wash your hands and face, and clean your teeth?

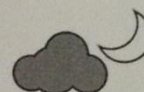
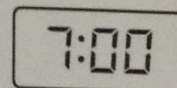
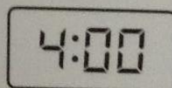


- b How long do you think it would take you to say, "Good morning, Mrs Topping"?



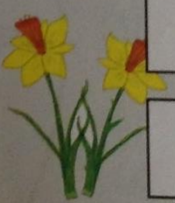
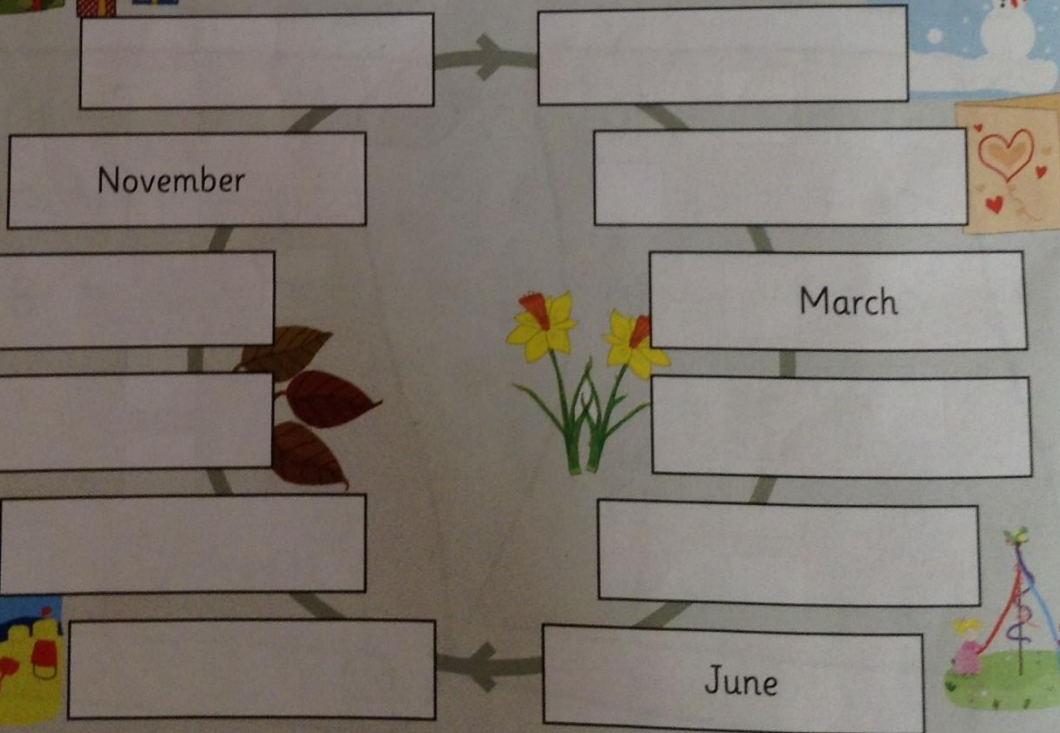
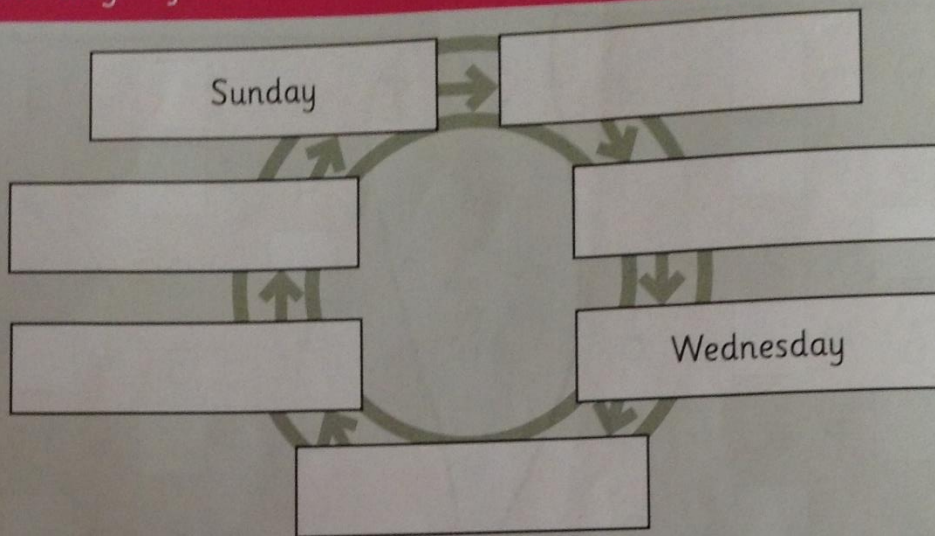
- c Alice starts reading her book at 10 o'clock in the morning. She finishes it at 11 o'clock in the morning. How long does Alice read for?

- d A show starts at 4 o'clock in the evening. It ends at 7 o'clock in the evening. How long does the show last for?



Days and months

Order the days of the week and months of the year

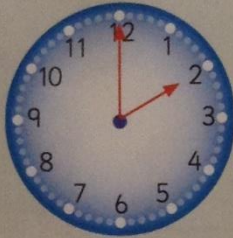


Teacher's notes

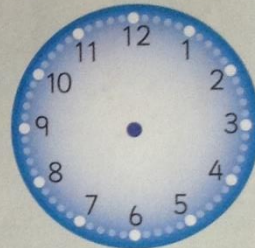
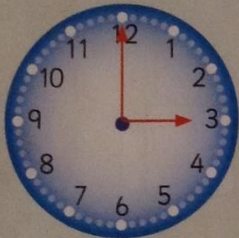
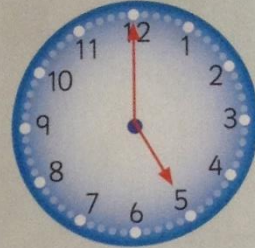
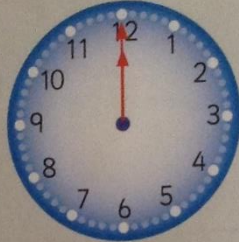
Children write the missing days of the week in the spaces provided at the top of the page. They then write the missing months of the year in the spaces provided at the bottom of the page.

O'clock

Read and show o'clock times



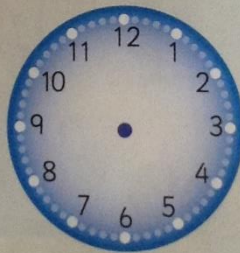
2 o'clock



1 o'clock



6 o'clock



9 o'clock



4 o'clock

Teacher's notes

Children write the time underneath each clock face or draw hands on the clock face to show the time given.

Half past

Read and show half-past times



half past 2



half past 3

half past 5

half past 11

half past 8

Teacher's notes

Children write the time underneath each clock face or draw hands on the clock face to show the time given.