



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN
Tel: 0121 357 3216 Fax: 0121 358 5523

email: headteacher@holynamesandwell.sch.uk

website: www.holynamesprimary.co.uk

"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	2	NO.	6	DATE:	11.05.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	<p>There are 5 tasks provided so that the children have one English based activity each day (Mon- Fri). I have provided guidance is on the side to help you with the activities set.</p> <p>Task 1- Nouns Watch the following video on BBC Bitesize to recap over what a noun is and the types of nouns we use: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8v Look at English Activity Sheet one. Your task it to circle all of the nouns within the box. You should then try and think of a noun for every letter of the alphabet. Challenge - Can you change any of these nouns into 'expanded noun phrases'? Remember you must use an adjective, adjective noun. Write them into your homework book.</p>	
	<p>Task 2- Subordinating and co-ordianting conjunctions</p> <p>Complete English Activity Sheet 2 where you need to choose the correct conjunctions to put into your sentences.</p>	<p>Conjunctions are used in sentences to join two independent clauses together.</p> <p>Co-ordianting conjunctions- and, but, so.</p> <p>Subordinating conjunctions- because, when, if, that..</p> <p>Remember, the words above are only identified as a conjunction if you use it to join two sentences together.</p>
	<p>Task 3- Planning using a story mountain Listen to some Traditional Tales here: https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-index/zrrvhbk (You can skip past the introduction and the rhyme and it will take you to the story).</p> <p>Now it's your turn – can you plan your own?</p> <p>Use the story mountain provided to create your own Traditional Tale (Fairy tale story), What is the problem in the story? What characters are involved? What happens at the end?</p>	<p>If you are struggling for ideas think about Traditional tales you know like Cinderella, Jack and the Beanstalk or Rapunzel and change it to make it your own.</p> <p>Remember at the end they all live '<i>happily ever after</i>'</p>

Task 4- Traditional Tale

In your homework book you need to write your own Traditional Tale that you have planned. You need to include the following things in your story:

- Title
- Beginning, middle and end.
- Joins
- Subordinating (because, when, if, that) and co-ordinating conjunctions (and, but so)

Challenge- Can you include all of the conjunctions above?

Task 5 – Comprehension

Read through the comprehension sheet under English Task 5. Then answer the questions remembering to write in full sentences. Once you have completed your questions use the answers to check your work.

You could use some of the information from your reading comprehension to help you with your History task.

SPELLINGS

Spelling Task

Complete the spelling sheet provided below. Use a dictionary to search any words that you are unsure of and then write sentences using these spellings. If you do not have a dictionary at home, then click the following link to an online dictionary:

<https://www.wordsmyth.net/>

MATHS

This week you will have one mental arithmetic activity and four tasks focusing on *Fractions*. There will be one task to complete each day. (Mon-Fri)

Don't forget to log on to Time Table Rock Stars daily to practice your times tables. Your log in is stuck into the front of your homework book. :

<https://play.ttrockstars.com/>

Task 1 – Mental Arithmetic – multiplication and division facts for the 5x table

Complete Maths Activity Sheet 1 below where you will need to use your 5 x table to solve the missing number boxes.

When you have completed this log in to your Purple Mash account and click on your 2do's. You will find a timetable game for your 2's, 5's and 10 timetables.

If you are unsure when working out the missing boxes for your divides use the inverse.

E.g:
 $45 \div \square = 5$

You could count up in 5's until you get to 45.

Task 2 – Recognising fractions of a shape and objects

Click on the following link to recap over what fractions are and what fractions we know: <https://www.youtube.com/watch?v=yT1WuyxTCmo>

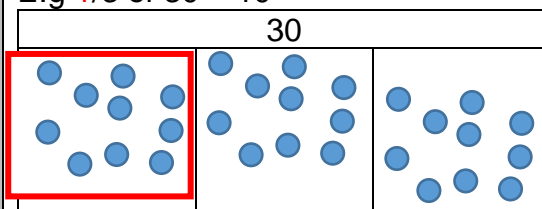
Look at the Maths Activity sheets 2. You need to look at the fractions of the shapes shaded and circle the correct answers. You then need to look at the fractions of the objects.

Task 3 – A Third

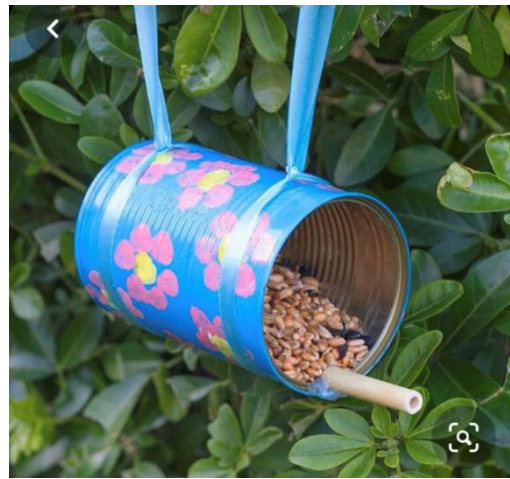
Complete Math Activity Sheet 3. You need to look at the snakes and work out a third of each of the measurements. If you are struggling to work out the answers mentally then you can use the chart method we use in class.

The numerator tells us how many sections we need to count.

E.g $\frac{1}{3}$ of 30 = 10



	<p><u>Task 4 – Fraction Detectives</u> Look at Math Activity Sheet 4 below. You need to use the numbers given to you and use them to work out a third, quarter and a half of the number. Remember your equivalent fractions. For example $\frac{1}{2} = \frac{2}{4}$</p> <p><u>Task 5 – Reasoning around fractions.</u> Use what you have learnt this week to help you solve the following reasoning questions around fractions. Show your working out when solving your reasoning question. You might like to explain to an adult how you know you are correct.</p>					
R.E.	<p><u>Jesus Resurrection</u> One of the most important stories in the Bible is when Jesus resurrected from the dead. Re-watch the story of Easter: https://www.youtube.com/watch?v=HL8R158Ujp42. Think about the following things as you watch the clip: 1. How would Mary Magdalene and Peter feel when the tomb was empty? 2. How did they know Jesus had risen? 3. What stopped Mary from recognising who Jesus was at first? How was he different? Your task is then to make a poster proclaiming the resurrection of Jesus. Remember this was a joyous time and it was a celebration. Use the template provided to create your poster.</p>					
RESEARCH	<p><u>History- Parts of a castle</u> Your research topic this week is to look into the parts of a castle. Research what makes up a castle and the different parts. Use History Activity Sheet 1 to label the part on the castle. Use Google Junior to help you find the answers: https://www.juniorsafesearch.com/ I have also provided the answers below to double check your answers once you have done your research.</p> <p>Then I would like you to get creative! This week I thought it would be great for us to create our own castle labelling the parts of your castle which you will have researched. I know how amazing you all are at creating your projects and I'm sure this will be no different. Please take a photo with your finished castle and you can stick it in your homework book for me to see when we get back to school.</p>					
EXTRA ACTIVITES	<p>If you would like some more activities to complete at home, I have provided some more links below that you could have a go at.</p> <table border="1" data-bbox="304 1424 1509 1760"> <tr> <td data-bbox="304 1424 906 1608"> <p><u>National Oak Academy</u> There are a range of online lessons taught daily that you could try. You can choose from a range of subjects and learn something new.</p> </td> <td data-bbox="906 1424 1509 1608"> <p>https://www.thenational.academy/online-classroom/year-2/#subjects</p> </td> </tr> <tr> <td data-bbox="304 1608 906 1760"> <p><u>Daily Exercise</u> Click the link to find Cosmic Yoga. Choose which yoga session you would like to try and enjoy!</p> </td> <td data-bbox="906 1608 1509 1760"> <p>https://www.youtube.com/user/CosmicKidsYoga</p> </td> </tr> </table> <p><u>Bird Feeder</u> Using an empty tin can create your own bird feeder. You can paint/ decorate any design you would like. Add some string and hang it from a tree in your garden or in the park. Make sure you ask an adult for help as the edge of a can is sharp. Fill your bird feeder with delicious seeds. Take a picture of your fantastic designs. Here are some ideas you may like to use.</p>		<p><u>National Oak Academy</u> There are a range of online lessons taught daily that you could try. You can choose from a range of subjects and learn something new.</p>	<p>https://www.thenational.academy/online-classroom/year-2/#subjects</p>	<p><u>Daily Exercise</u> Click the link to find Cosmic Yoga. Choose which yoga session you would like to try and enjoy!</p>	<p>https://www.youtube.com/user/CosmicKidsYoga</p>
<p><u>National Oak Academy</u> There are a range of online lessons taught daily that you could try. You can choose from a range of subjects and learn something new.</p>	<p>https://www.thenational.academy/online-classroom/year-2/#subjects</p>					
<p><u>Daily Exercise</u> Click the link to find Cosmic Yoga. Choose which yoga session you would like to try and enjoy!</p>	<p>https://www.youtube.com/user/CosmicKidsYoga</p>					



Miss Doody's Reading Challenge

Look at Miss Doody's Reading Challenge grid below. You can choose any books that you like. How many of the challenges can you complete?

Baking Ginger Bread Men

Your English task this week was to write a Traditional Tale. One of the most well know Traditional tales we know is 'The Gingerbread Man'
Use your math skills to measure out the correct amount of ingredients and have a go at baking your own gingerbread men and women. If you do not have a cookie cutter you can use the template I have attached. Ask an adult to cut around them for you. Feel free to decorate them however you like. I have attached a recipe for you to follow.

Purple Mash

This week we have been looking at fractions in maths. Have a go at the fraction wall game. There are three challenges which builds up speed as you work through them. Click the link and log in to Purple Mash. Then click on the game called 'Fraction Wall'. Have fun!

<https://www.purplemash.com/#tab/p-m-home/maths>



Hello Year Two,
I hope you have had a lovely weekend and had a well-deserved rest. It feels like a very long time since I have seen all of your smiling faces and I am missing you all very much. I hope that we get to see each other very soon. I am so proud of you adjusting to working at home as it is very different for all of us. I have included some extra activities I thought you might enjoy. This week we are getting creative! Remember to continue the good work and help your Mum's and Dad's at home. Keep smiling and have fun!

Miss Doody



Circle the nouns

jump	make dog	lamb	wheel
	fish	there	chick
	bike	burger	sad
gate	happyflower	go	tractor
			use
	play	shout	bat
run	chair	hat	lovely
	said	sheep	under
	when	who	ball
			skip
			nose
			duck

Write a noun for each letter of the alphabet. You can use a dictionary to help you if you need to.

A	N
B	O
C	P
D	Q
E	R
F	S
G	T
H	U
I	V
J	W
K	X
L	Y
M	Z

Co-ordinating conjunctions

and	but	so
-----	-----	----

1. I wanted to go outside _____ it was raining.
2. The boy wanted his pocket money ____ he completed his chores.
3. The boy was cold _____ he put on his jumper.
4. On Monday we went to the shop _____ my dad got me some sweets.
5. Shelly wanted to play Monopoly _____ she did not have enough players
6. The girl went to the zoo _____ saw lots of different animals.

Subordinating Conjunctions

because	when	if	that
---------	------	----	------

1. I love to go sledging _____ we get deep snow.
 2. Jacob wanted a dog for a pet _____ he loves dogs.
 3. You can borrow my coat _____ it starts to rain.
 4. Alfie ate the cake _____ was on the table.
 5. Dylan likes walking _____ he is on holiday.
 6. Charlie got a gold star _____ he got all the answers correct.
 7. Gracie rode a bike _____ had a flat tyre.
-

The diagram illustrates a five-step story arc. Each step is represented by a white box with a red arrow pointing to it, numbered 1 through 5. The steps are:

- 1 Beginning**: The story starts with...

- 2 Build-up**

- 3 Challenge**

- 4 Problem**

- 5 Problem solved**

The background is dark purple with a row of colorful trees (green, yellow, orange) at the bottom and a sun in the top right corner.

Castles



Fun Facts!

- A castle is where a lord or noble, such as a King or Queen, lives.
- Castles have some similarities with palaces and fortresses.
- They used to use earth and timber to build castles, but now stone is used.

Features of a Castle

- The main **castle gate** or **door** was hard to break through because it was usually made from thick, iron-studded wood.
- **Moats** surround the castle to make it harder for enemies to tunnel underground and enemies could be spotted easily trying to swim or row across.
- **Drawbridges** could be pulled up to stop enemies getting across.
- **Gate towers** were useful for shooting down from.
- The **high ground** that castles were built on meant the defenders could have a clear view of the surrounding area.
- The **high walls** of the castle made it difficult for enemies to climb.
- The **curtain walls** around the castle were tall and thick, to shield the castle.
- The **flanking towers** built in the curtain walls, were where defenders could view and attack enemies from.

Famous Castles

- Dover Castle
- Kenilworth Castle
- Tintagel Castle
- Bolsover Castle
- Portchester Castle
- Warkworth Castle
- Dunstanburgh Castle
- Carisbrooke Castle
- Middleham Castle
- Beeston Castle



Dover Castle is often considered the most iconic of all English fortresses.

Questions About Castles



1. Who lives in a castle?

2. What were castles made from originally and after that?

3. What was the main castle gate or door made from?

4. Where are moats?

5. What could drawbridges do?

6. Where was it useful to shoot down from?

7. What did the high walls make it difficult to do?

8. Which castle is considered the most iconic of all English fortresses?

Castles Answers

1. Who lives in a castle?
A castle is where a lord or noble, such as a prince, lives.
2. What were castles made from originally and after that?
They used to use earth and timber to build castles, but now stone is used.
3. What was the main castle gate or door made from?
They were made from thick, iron-studded wood.
4. Where are moats?
Moats surround the castle.
5. What could drawbridges do?
Drawbridges could be pulled up to stop enemies getting across.
6. Where was it useful to shoot down from?
Gate towers were useful for shooting down from.
7. What did the high walls make it difficult to do?
The high walls of the castle made it difficult for enemies to climb.
8. Which castle is considered the most iconic of all English fortresses?
Dover Castle is often considered the most iconic of all English fortresses.

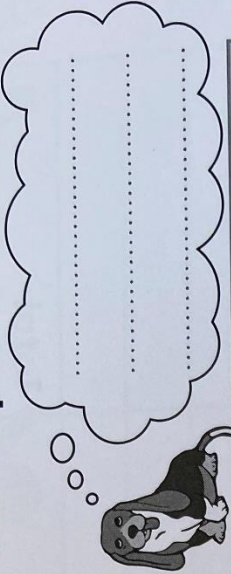
Practice Sheet
Term 2 Set 3 Week 10 (a)

Name Date

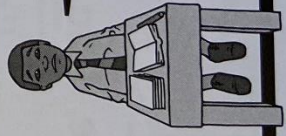
Spelling patterns **-ey, -eys, wa, qua, wor, war, extension, common exception words**



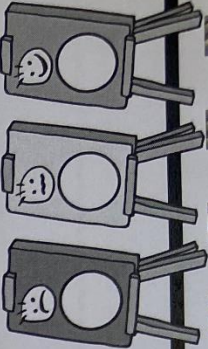
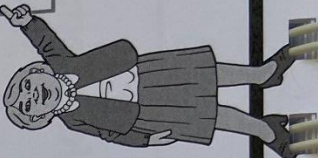
Do you think you'll take up squash or golf?



Spellings	Write	Write	Cover and write	Cover and write
monkey				
monkeys				
wand				
squash				
work				
warm				
wandered				
improve				
			Total	/8



Work! Work! Work!
It never ends!



SECTION A

1 = 8×5

2 = $35 \div 5$

3 $5 \div 5 =$

4 $2 \times 5 =$

SECTION B

1 $45 \div$ = 5

2 $4 =$ $\div 5$

3 $5 \times$ = 40

4 $\times 5 = 5$

SECTION C

1 $\times 5 = 80$

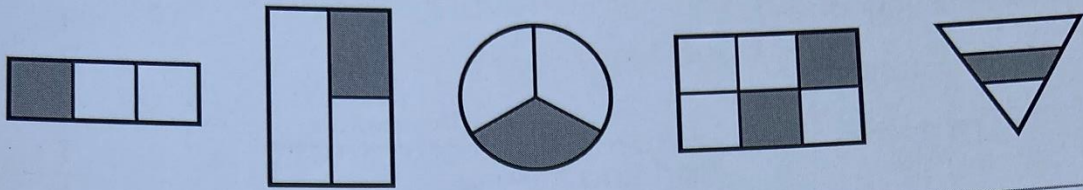
2 = $120 \div 5$

3 $2 \times 6 \times 5 =$

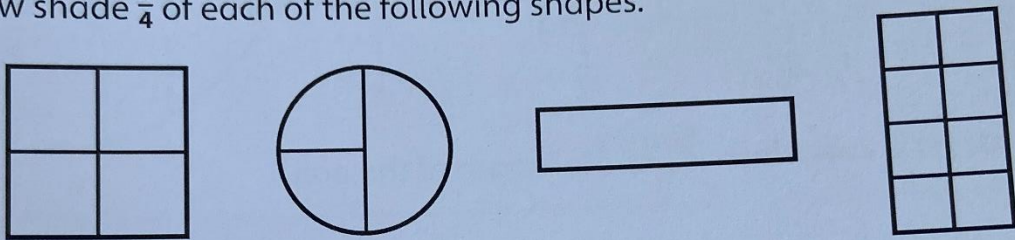
4 $5 \times 51 =$

Recognise fractions of shape

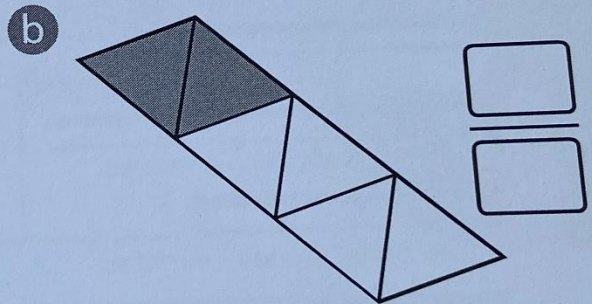
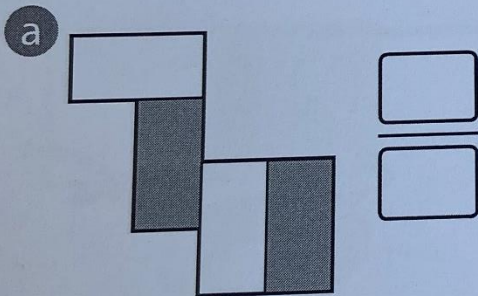
1 Circle the fractions which have $\frac{1}{3}$ shaded.



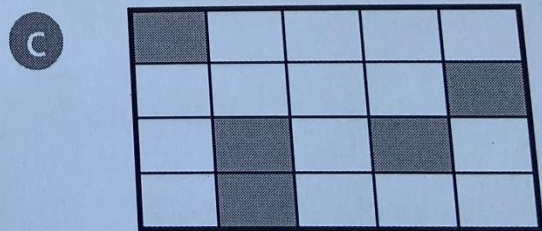
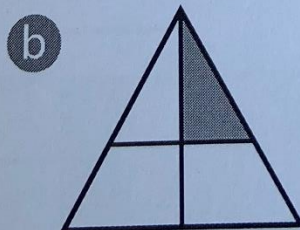
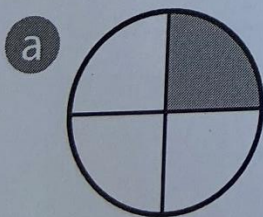
2 Now shade $\frac{3}{4}$ of each of the following shapes.



3 Write the fraction shaded. Choose from $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ or $\frac{3}{4}$.



4 Which of the following shapes does not have $\frac{1}{4}$ shaded?

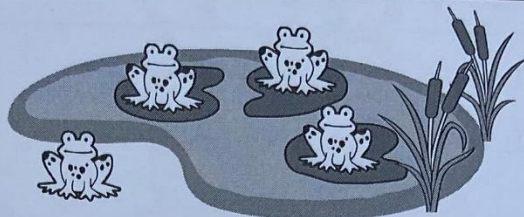


Explain your answer

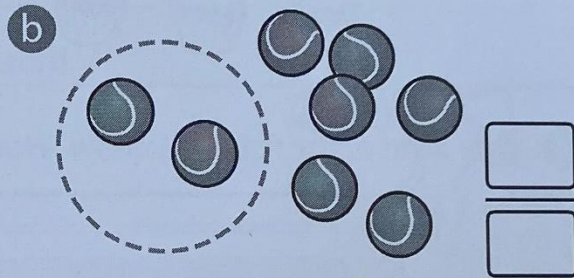
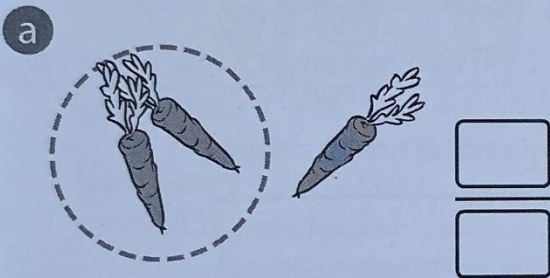
.....

Recognise fractions of sets of objects

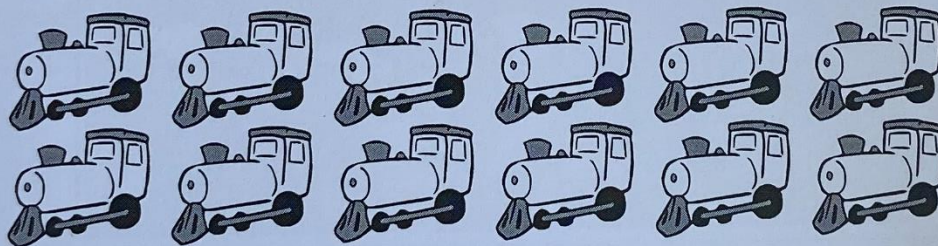
- 1 What fraction of the frogs are in the pond? $\frac{\square}{\square}$



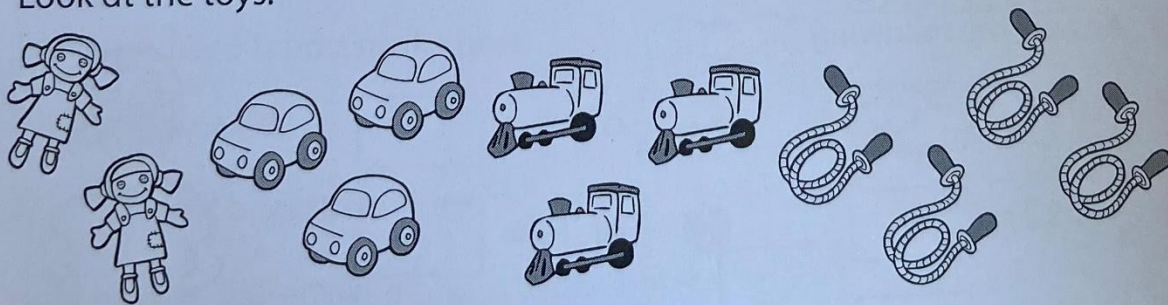
- 2 What fraction of each group is not inside the circle?



- 3 Draw a ring around $\frac{1}{4}$ of the trains.



- 4 Look at the toys.



What fraction of the toys...

a ...are cars? $\frac{\square}{\square}$

b ...are ropes? $\frac{\square}{\square}$

c ...have wheels? $\frac{\square}{\square}$

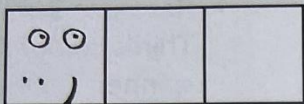
Snake thirds

Find $\frac{1}{3}$ of a length



You will need:

- coloured pencils



Snake 3 cm

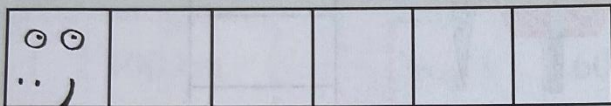
$\frac{1}{3}$ of snake =

Snake 30 cm

$\frac{1}{3}$ of snake =

Snake 90 cm

$\frac{1}{3}$ of snake =



1 part = 2 cm

Length of snake =

$\frac{1}{3}$ of snake =

1 part = 5 cm

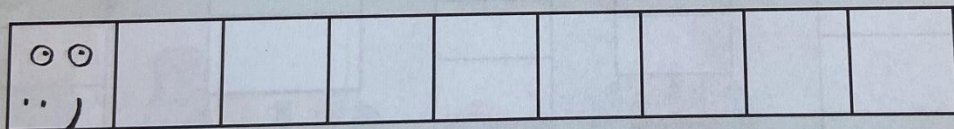
Length of snake =

$\frac{1}{3}$ of snake =

1 part = 10 cm

Length of snake =

$\frac{1}{3}$ of snake =



1 part = 2 cm

Length of snake =

$\frac{1}{3}$ of snake =

1 part = 5 cm

Length of snake =

$\frac{1}{3}$ of snake =

1 part = 10 cm

Length of snake =

$\frac{1}{3}$ of snake =

Date: _____

Fraction detective

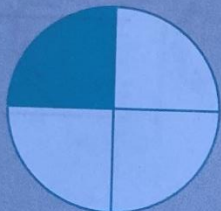
Find fractions $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{2}{3}$ and $\frac{3}{4}$ of a number of objects



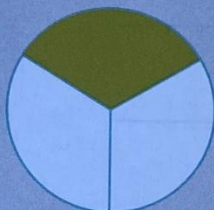
You will need:

- counters or cubes

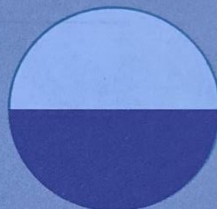
quarter



third



half



6

$\frac{1}{2}$ of 6 =

$\frac{1}{3}$ of 6 =

$\frac{2}{4}$ of 6 =

$\frac{2}{3}$ of 6 =

12

$\frac{2}{4}$ of 12 =

$\frac{2}{3}$ of 12 =

$\frac{3}{4}$ of 12 =

$\frac{1}{2}$ of 12 =

$\frac{1}{3}$ of 12 =

$\frac{1}{4}$ of 12 =

36

$\frac{1}{2}$ of 36 =

$\frac{2}{3}$ of 36 =

$\frac{1}{4}$ of 36 =

$\frac{1}{3}$ of 36 =

$\frac{3}{4}$ of 36 =

$\frac{2}{4}$ of 36 =

?

$\frac{1}{3}$ of = 8

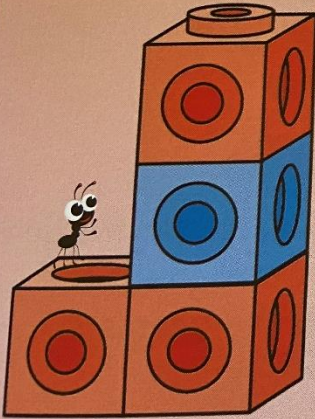
$\frac{3}{4}$ of = 18

$\frac{2}{3}$ of = 16



Challenge

Using red and blue interlocking cubes, join four cubes together to make a shape.



How many cubes are red? How many are blue?

What fraction of your shape is red? What fraction is blue?

How many different ways can you make a shape using other combinations of four red and blue cubes?

How many cubes are red? Blue?

What fraction of your shape is red? Blue?

You will need:

- red, blue and green interlocking cubes

Think about ...

Think about using the **number** of cubes of each colour to help you describe the shapes as **fractions**.



Remember that a fraction can be used to describe part of a group of objects.

What if?

What if you join four red, blue and green interlocking cubes together to make a shape?

How many cubes are red? Blue? Green?

What fraction of your shape is red? Blue? Green?

What if you make a shape using six red and blue cubes?

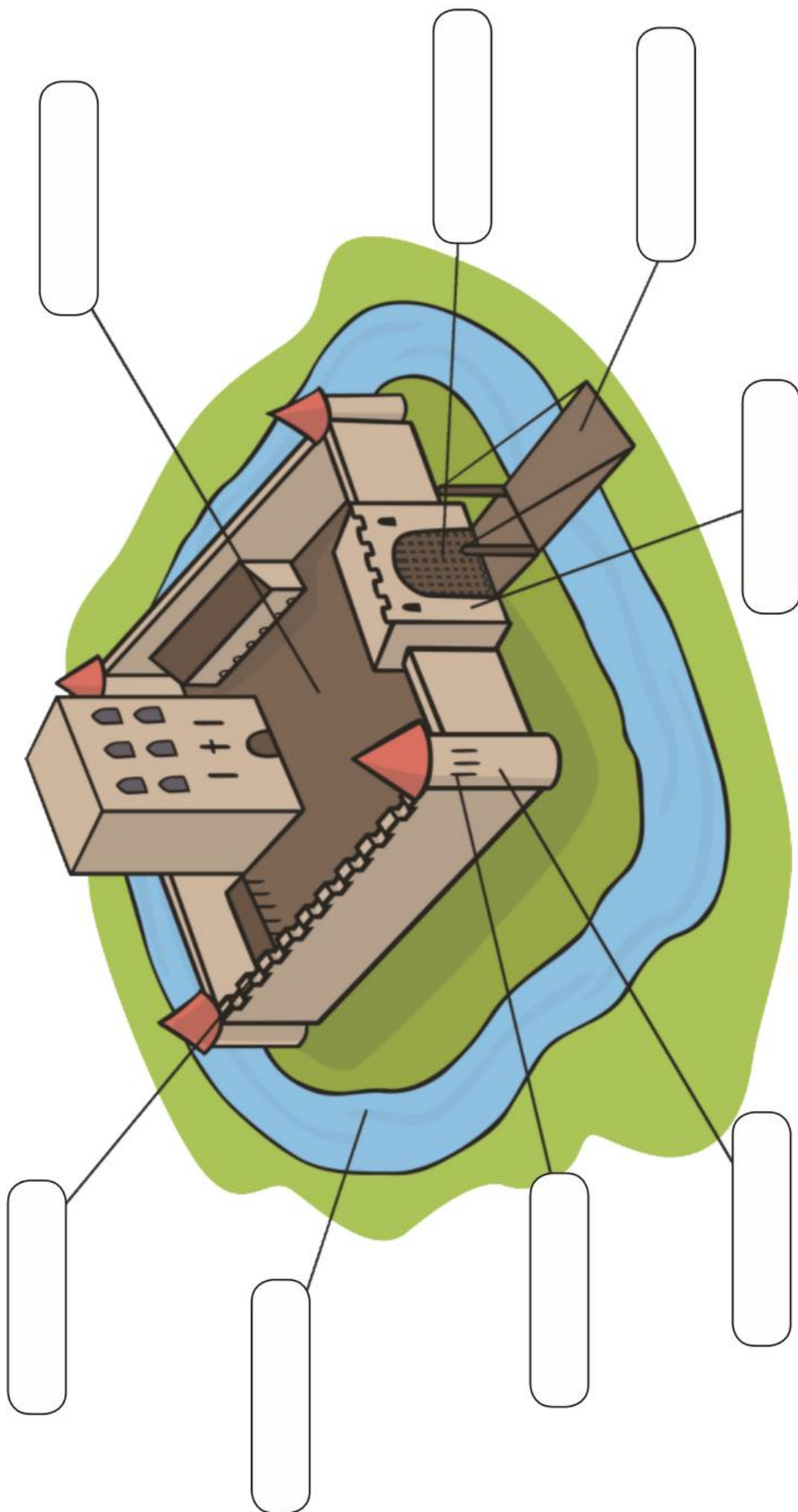
How many cubes are red? Blue?

What fraction of your shape is red? Blue?

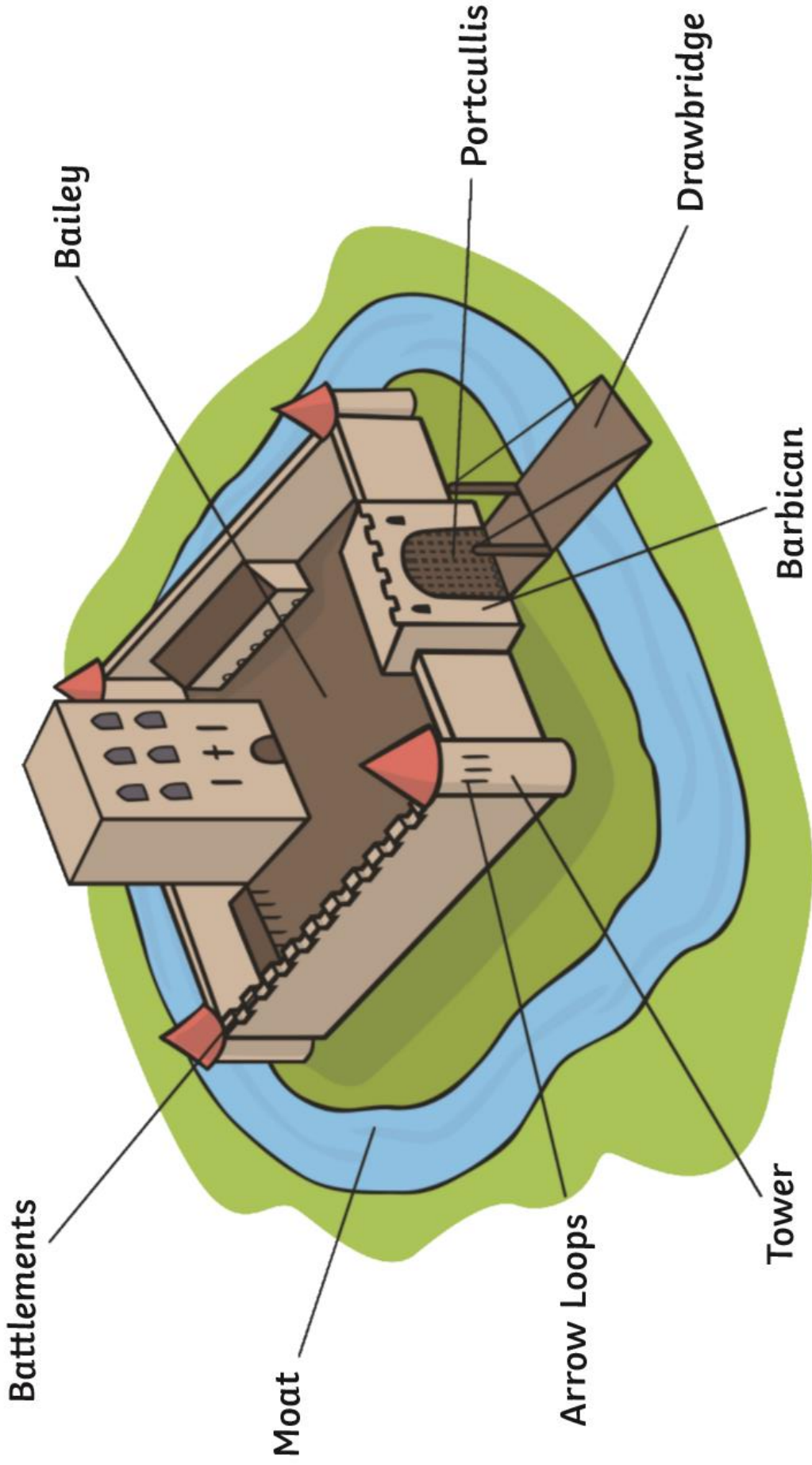
When you've finished, turn to page 80.

JESUS HAS RISEN!

Parts of a Castle



Parts of a Castle



Miss Doody's Reading Challenge Grid

As you know I love reading, and during this time at home I have enjoyed reading lots of new books as well as re-reading some of my favourites. I have created a reading challenge for you. Let's see how many you can complete and remember the more we read the greater our imagination. Have FUN!

Write a letter to your favourite author.	Identify 10 adjectives in your story.	Paint a picture of your favourite setting in the story.	What would happen next if the story wasn't over?
Write a new blurb for your favourite book.	Create a new character that you think could be added into your chosen book.	Write down 10 questions you could ask the main character.	Design an outfit that you think one of the characters would like to wear.
Write a book review of a chosen book.	Write me a letter and explain to me why I should read your favourite book.	Can you spot 10 nouns in your story?	Design a new front cover for a chosen book.
Create a new setting for your story to take place.	Find the words you are unsure of and create a glossary.	Create a new hero for your book.	Write a fact file for your favourite author.

Instructions for Making Gingerbread People

Makes 20 biscuits



You will need:

Rolling pin

Gingerbread man cutter

Sweets of your choice for decoration

350g plain flour

175g light soft brown sugar

100g butter

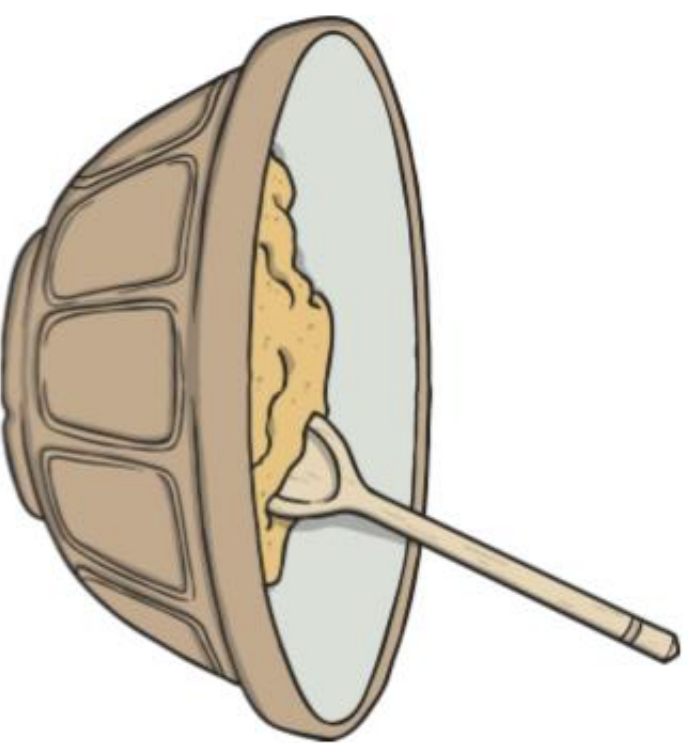
1 medium egg

4 tbsp golden syrup

1 tsp bicarbonate soda

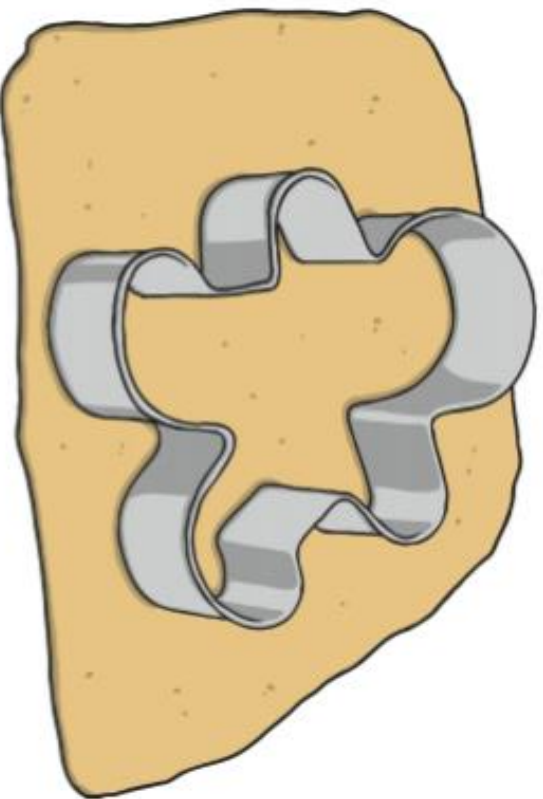
1 $\frac{1}{2}$ tsp ground ginger

Icing

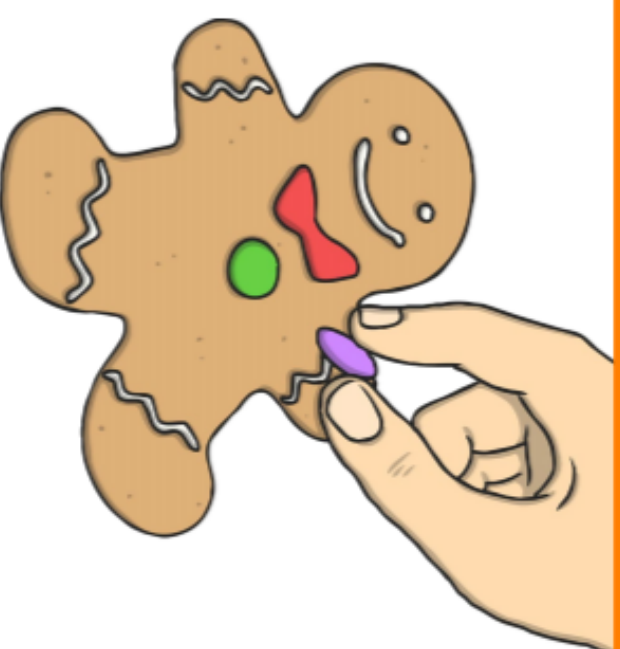


Recipe:

1. Put the flour, butter, ginger and bicarbonate of soda into a mixing bowl.
2. Mix in the bowl with your fingertips until it is crumbly.
3. Add the sugar, syrup and egg.
4. Mix until it forms a firm pastry mix.



5. Preheat the oven to 180°C or Gas Mark 4.
6. Dust your work surface with flour.
7. Roll out the pastry with a rolling pin until it's about 5mm thick.
8. Using the pastry cutter, cut out the shapes.



9. Place the shapes 2cm apart on a greased or non-stick baking tray.
10. Using oven gloves, place the tray into the oven (you may need an adult to do this for you).
11. Place the gingerbread people onto a cooling rack.
12. When they have cooled, put a blob of icing on the gingerbread person where you want to put a decoration, and then stick the decoration on top. You could use raisins, chocolate drops, buttons and more!
13. **Enjoy!**

Ginger Bread Man Template

