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"With Jesus as our guide; we love, live and learn together."

## WEEKLY HOMEWORK LETTER

YEAR GROUP	4	NO.	10	DATE:	15.06.2020
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	The children are expected to complete daily reading, using Reading Plus. They should complete one reading lesson and one vocabulary lesson each day. <a href="https://login.readingplus.com/">https://login.readingplus.com/</a>	The information is inside the orange homework books. Children choose the articles that interest them and follow the on screen instructions.
	<b>Task 1 – Front Cover</b> You do not need to listen to any of the story today. Look at the task below and answer the questions. Remember these are your own ideas and opinions. There are sentence starters to help you.	This week will introduce you to a new book. The activity will tell you which pages to focus on. You can listen to the author reading the book and see the pictures here - <a href="https://vimeo.com/73026206">https://vimeo.com/73026206</a>
	<b>Task 2 – Page 1</b> Listen to the first page being read. Pause the video and re-read this page for yourself then focus on the illustration. Answer the questions in the activity below.	
	<b>Task 3 – Page 2</b> Look at the illustration on page 2. Focus on the words – Nothing grew. Everything was broken. Use the key words given below to write a short description about this city.	
	<b>Task 4 – Page 3 and 4</b> Listen to pages 3 and 4 being read and re-read the words. Think about the words carefully, how would this city make the people feel? What might they be thinking? Complete the thought bubbles in the task below.	
	<b>Task 5 – List-poem</b> Think about all you have discovered about the city so far this week. Use the nouns, adjectives and similes to create a list poem. There is an example for you below.	
	<b>Spellings</b> recent, regular, reign, separate, specially, straight, strength, suppose	
<b>Try look, cover, write, check, in your orange book and then complete the activity sheet to put the words into sentences.</b>		
MATHS	<b>Task 1 – Analogue to digital: 24 hour</b> Work your way through each slide which will teach you about using 24 hour times. There is a test at the end. <a href="http://www.skool.com.eg/english/skool_bundle/content/primary/maths/24_hour_time/index.html">http://www.skool.com.eg/english/skool_bundle/content/primary/maths/24_hour_time/index.html</a>	This week you will continue to think about time but look at the 24-hour clock.  Task 1 has lots of teaching information for you. Make sure you work through each slide in order.
	<b>Task 2 – Analogue to digital activity sheet</b> Read each question carefully and complete the activity. The answers are also provided so you can check your work.	You can also watch the video here for some more 24-hour time information. <a href="https://www.youtube.com/watch?v=EapsfSfgeWA">https://www.youtube.com/watch?v=EapsfSfgeWA</a>
	<b>Task 3 – Analogue to digital - 24 hour</b> Play the game here – select 24 hour clock and the times you are challenged by - <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a>	

	<p><b>Task 4 – Analogue to digital problems</b> Read each question carefully and complete the activity. The answers are also provided so you can check your work.</p> <p><b>Task 5 – Analogue to digital game</b> Play stop the clock. See if you can beat your own time! This week the game has 24 hour times. <a href="https://www.teachingtime.co.uk/draggames/sthec5.html">https://www.teachingtime.co.uk/draggames/sthec5.html</a></p>	
R.E.	<p><b>Pentecost</b> In the celebration of the Sacraments of Baptism, Confirmation and Holy Orders Christians are anointed with the Oil of Chrism. This anointing with Chrism at Baptism, Confirmation and in Holy Orders is the giving of the Holy Spirit.</p> <p>Choose one of the Sacraments above and create an acrostic poem. There are two examples at the end of this document.</p>	<p>You could include some of the following ideas –</p> <ul style="list-style-type: none"> <li>• The qualities of oil e.g. it can heal, it can strengthen, it can protect</li> <li>• The fruits of the Holy Spirit e.g. joy, peace, kindness, patience, love</li> </ul>
RESEARCH	<p><b>Geography – Temperatures across the UK</b> Climate is the average pattern of the weather that a place receives over 30 years. We can't make generalisations about weather conditions from one day to the next, but we can when we average out what happens over a much longer time frame. When we measure average weather conditions in a place over 30 years, we can then begin to describe its climate. In comparison to many other places in the world, the United Kingdom is a small country: we have what is called a temperate climate. However, this does not mean that the climate (average weather conditions) is the same in every place. Even in a small country, the climate of one place can be very different to the climate of another.</p> <p><b>Activity</b> Explore the temperatures found across the UK in January and July in resource 1. You can then use resource 2 to find out which areas these temperatures are found in. Finally, use resource 1 and 2 to complete the tables to show which temperatures are experienced in which area of the UK.</p>	



I have been very pleased to see more people completing their work on MyMaths, TTRockstars and Reading Plus this week! I have sent you all a TTRockstars challenge too!

Keep up the hard work.

This week I thought you might like to enter JK Rowling's competition to illustrate for her book The Ickabog. Follow the link here and ask a parent to help you.

<https://www.theickabog.com/competition/>

Mrs Read ☺

## English - Task 1

Look at the title of this book, then answer the following questions.  
There are some sentence starters under each question to help you.



What do you think the promise might be?

I think the promise might be ...

Who might have made it and why?

I think the promise might have been made because ...

Are there any clues in the illustration on the front cover?

The clues I can see on the front cover are...

## English - Task 2

What does the illustration tell us about the character?

This illustration tells me that she...

Who might she be?

I think she is...

Why is she there?

She is there because...

Where is she going?

I think she might be going...

Is she alone?

In my opinion...



English - Task 3

**Precise nouns**

bridge  
flyover  
viaduct  
railway track



Looking down from a high vantage point, the city is a vast, intricate web of lines and shapes.

**Adjectives:**

**colour** – ash, leaden, drab, granite  
**size** - towering, sky-scraping  
**atmosphere** - bleak, desolate, sombre, harsh

**Prepositional phrases:**

Amidst the ...  
Beneath the ...

**Adjectival phrases:**

with rusting rails  
in closely-packed rows

**Similes:**

like broken toys  
like empty, discarded boxes



English – Task 4

The people had grown so used to the sight of the soldiers that they had almost forgotten to be afraid.

The soldiers were so used to the sight of the people that they had almost forgotten to be afraid.



In the ugly city...

Drab houses, like empty cardboard boxes, line the deserted streets

Rusty train tracks look like they haven't been used for years

Towering sky-scrapers stand in closely packed rows

Beneath the viaduct, litter gathers in huge heaps

Heavy black clouds cover the sky, casting shadows over everything



Spelling Activity

Activity Sheet

Name .....

Term 2 Set 3 Week 11

Use the words in the box below to complete the sentences.

recent    regular    reign    separate  
specially    straight    strength    suppose



I ..... you would all like  
an extra ten minutes playtime.



In order to build up your .....,  
you need to train on a ..... basis.



In ..... weeks, I have been Star of the  
Week on three ..... occasions.



I couldn't keep a .....  
face after Sprout fell off his chair .



I made this ..... for you!

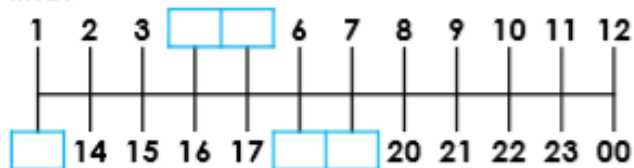


Queen Victoria's ..... lasted  
for nearly sixty-four years.

**Analogue to Digital – 24 Hour**

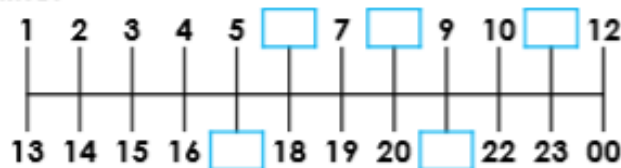
**Analogue to Digital – 24 Hour**

5a. Fill in the gaps on this 24-hour number line.



VF

5b. Fill in the gaps on this 24-hour number line.



VF

6a. Which 24-hour time matches the time on the analogue clock?



- 
- 
- 
- 



VF

6b. Which 24-hour time matches the time on the analogue clock?



- 
- 
- 
- 



VF

7a. If a clock shows this time, the time could be 14:40; true or false?



VF

7b. If a clock shows this time, the time could be 20:55; true or false?



VF

8a. Look at this clock. Write the 24-hour time it would match in the morning and the evening.



VF

8b. Look at this clock. Write the 24-hour time it would match in the morning and the evening.



VF

### Analogue to Digital – 24 Hour

1a. The town hall clock is analogue. It chimes every hour. Ravi looks at the time on his smartwatch.



If Ravi waits until the next time the town hall clock chimes, how many chimes will he hear? Explain why.



PS

### Analogue to Digital – 24 Hour

1b. The town hall clock is analogue. It chimes every hour. Cassie looks at the time on her smartphone.



If Cassie waits until the next time the town hall clock chimes, how many chimes will she hear? Explain why.



PS

2a. Tali was supposed to be at her house at 16:45. Here is the time she arrived.



Tali

Did Tali arrive on time?



PS

2b. Jay was supposed to be at the cinema at 21:30. Here is the time he arrived.



Jay

Did Jay arrive on time?



PS

3a. The school clock is stuck.



Murray

11:00

23:00

Joe

10:00

22:00

Explain who has correctly guessed the two times the clock could be showing.



R

3b. The school clock is stuck.



Heather

08:30

22:30

Ivy

08:30

20:30

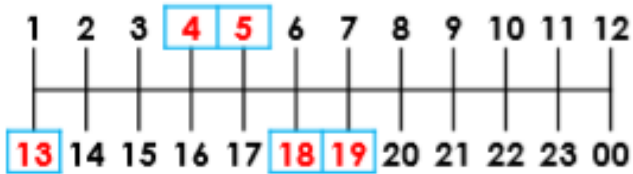
Explain who has correctly guessed the two times the clock could be showing.



R

Task 2

5a.

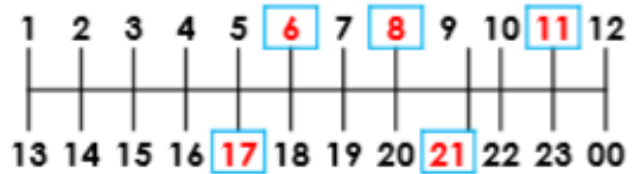


6a. 00:25

7a. False

8a. 02:10, 14:10

5b.



6b. 22:20

7b. True

8b. 02:50, 14:50

Task 4

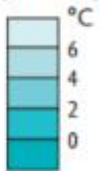
- 1a. 7 chimes. The next hour will be 19:00, which is 7pm, so he will hear 7 chimes.
- 2a. Yes, Tali arrived on time.
- 3a. Murray has correctly guessed the two times. Explanations can focus either on his answer or the mistakes of the other child.

- 1b. 4 chimes. The next hour will be 16:00, which is 4pm, so she will hear 4 chimes.
- 2b. Yes, however, Jay arrived 15 minutes early.
- 3b. Ivy has correctly guessed the two times. Explanations can focus either on her answer or the mistakes of the other child.



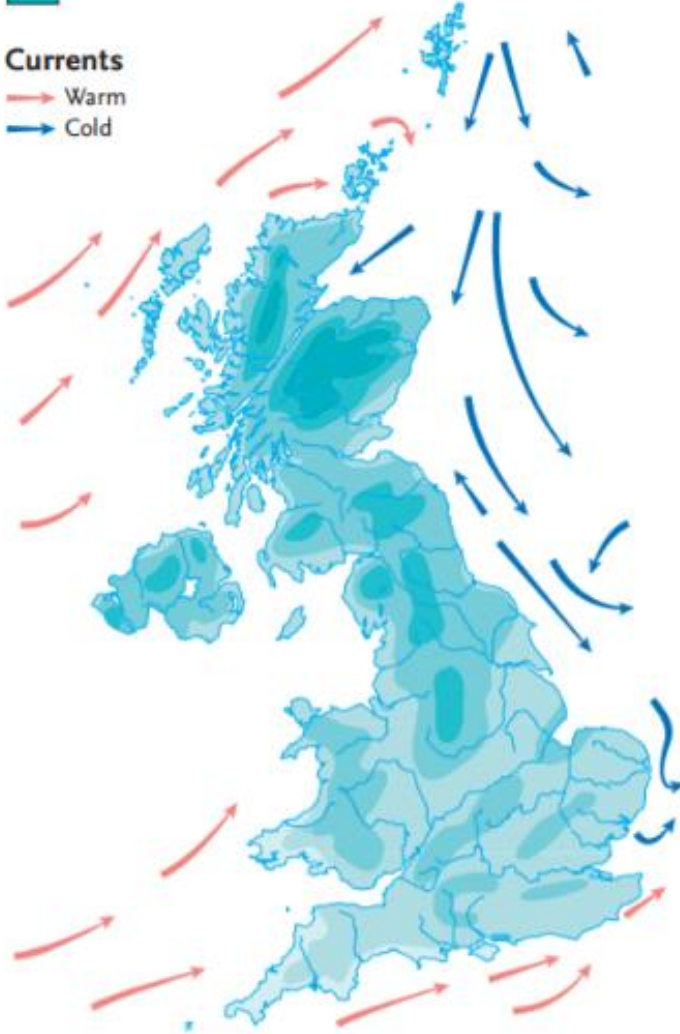
# Resource 1: UK Temperature maps

January temperature

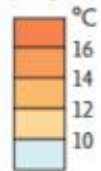


Currents

- Warm
- Cold

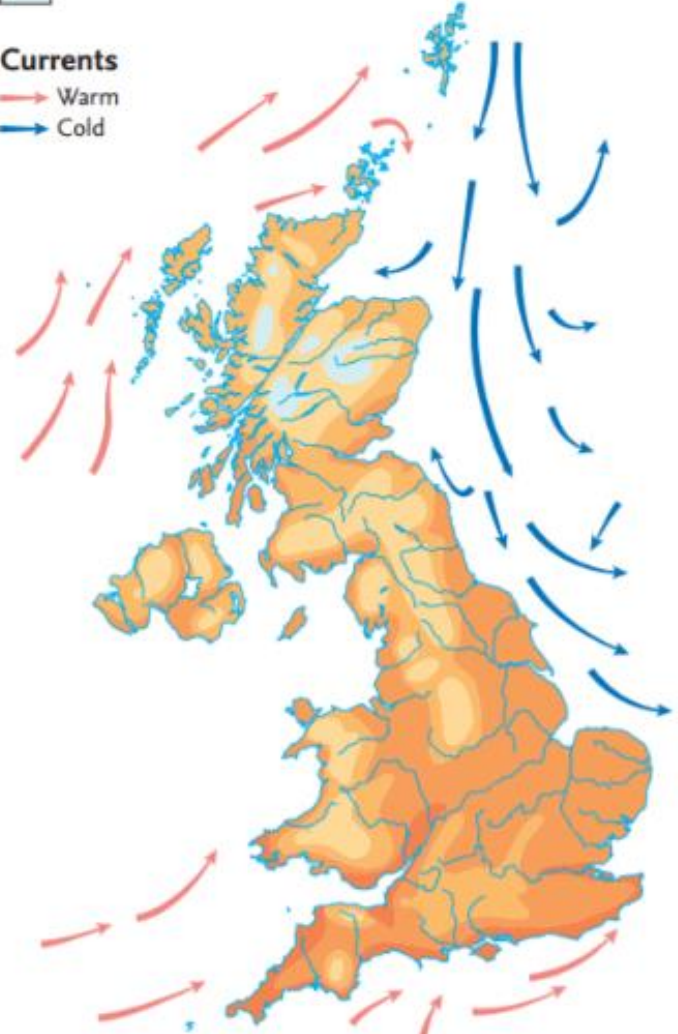


July temperature



Currents

- Warm
- Cold



## Resource 2: United Kingdom – countries and areas



### Resource 3: January and July temperatures

#### January temperatures in the United Kingdom

<b>Name of an area which includes places with an average temperature below 0 °C</b>	
<b>Name of an area which includes places with an average temperature 0–2 °C</b>	
<b>Name of an area which includes places with an average temperature 2–4 °C</b>	
<b>Name of an area which includes places with an average temperature 4–6 °C</b>	
<b>Name of an area which includes places with an average temperature over 6 °C</b>	

#### July temperatures in the United Kingdom

<b>Name of an area which includes places with an average temperature below 10 °C</b>	
<b>Name of an area which includes places with an average temperature 10–12 °C</b>	
<b>Name of an area which includes places with an average temperature 12–14 °C</b>	
<b>Name of an area which includes places with an average temperature 14–16 °C</b>	
<b>Name of an area which includes places with an average temperature over 16 °C</b>	

RE guidance

