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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

|            |   |     |  |       |            |
|------------|---|-----|--|-------|------------|
| YEAR GROUP | 4 | NO. |  | DATE: | 01.06.2020 |
|------------|---|-----|--|-------|------------|

| FOCUS   | TASK(S)  | GUIDANCE  |   |   |      |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |                                  |   |   |  |  |
|---|--|---|---|---|------|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|----------------------------------|---|---|--|--|
| ENGLISH   | <p><b>Reading</b><br/>As usual this week children are expected to read daily. They should complete one reading lesson and one vocabulary lesson each day.</p> <p><a href="https://login.readingplus.com/">https://login.readingplus.com/</a></p>   | <p>I have been impressed with how well everyone is reading. I have lots of certificates waiting for you when we are back at school! Try to read even more this week!</p>  |   |   |      |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |                                  |   |   |  |  |
|   | <p><b>English</b><br/>This week's English work is following the Oak National Academy lessons again. It is a bit more like being in class. I thought it would be nice to look at the News report as they are linked to Charlie and the Chocolate factory which is a great book to read. You can complete any writing in your orange homework book. Follow the links below or work through the slides at the website.</p> <p><a href="https://www.thenational.academy/online-classroom/year-4/english#subjects">https://www.thenational.academy/online-classroom/year-4/english#subjects</a></p>   |   |   |   |      |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |                                  |   |   |  |  |
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| <p><b>Spellings</b><br/>Adding the prefix 'sub' meaning under and 'inter' meaning between or among.</p> <p>Subdivide, subheading, submerge, interact, intercity, international.</p> | <p>These follow alongside the daily lessons on the Oak National Academy.</p>   |   |   |   |      |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |                                  |   |   |  |  |

|                 |   |  |
|-----------------|---|--|
| <b>MATHS</b>    | <p><b><u>Task 1 – Symmetry</u></b><br/> <a href="https://app.mymaths.co.uk/309-lesson/symmetry">https://app.mymaths.co.uk/309-lesson/symmetry</a></p> <p><b><u>Task 2 – Lines of symmetry</u></b><br/> <a href="https://app.mymaths.co.uk/310-lesson/lines-of-symmetry">https://app.mymaths.co.uk/310-lesson/lines-of-symmetry</a></p> <p><b><u>Task 3 – Investigate symmetry 1</u></b><br/> <a href="https://app.mymaths.co.uk/312-investigate/investigate-symmetry-1">https://app.mymaths.co.uk/312-investigate/investigate-symmetry-1</a></p> <p><b><u>Task 4 – Rotational symmetry</u></b><br/> <a href="https://www.twinkl.co.uk/teaching-wiki/rotational-symmetry">https://www.twinkl.co.uk/teaching-wiki/rotational-symmetry</a><br/> Read this information then try the worksheet below.</p> <p><b><u>Task 5 - Rotation symmetry</u></b><br/> <a href="https://app.mymaths.co.uk/311-lesson/rotation-symmetry">https://app.mymaths.co.uk/311-lesson/rotation-symmetry</a></p> | <p>This week we are back to using MyMaths for your activities. Remember to always try the lesson before you complete the homework.</p> <p>You can read more here –<br/> <a href="https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3">https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3</a></p> <p>Watch this video before task 2 -<br/> <a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-finding-lines-of-symmetry/zkftgwx">https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-finding-lines-of-symmetry/zkftgwx</a></p> |
| <b>R.E.</b>     | <p><b><u>Pentecost</u></b><br/> After reading the Gospel account and watching the video, imagine you are one of the disciples and answer the following questions.</p> <ol style="list-style-type: none"> <li>1) How did you feel when you received the Holy Spirit?</li> <li>2) What were you talking about when the Holy Spirit came down upon you?</li> <li>3) How did you feel when you realised that you could speak in many different languages?</li> <li>4) What good news did you have to share?</li> <li>5) How did you feel about this?</li> </ol>   | <p>Read the Gospel account here -<br/> <a href="https://www.biblegateway.com/passage/?search=Acts+2%3A1-16&amp;version=ICB">https://www.biblegateway.com/passage/?search=Acts+2%3A1-16&amp;version=ICB</a></p> <p>You can also watch the animation here -<br/> <a href="https://www.youtube.com/watch?v=OMQKy1Mx49M">https://www.youtube.com/watch?v=OMQKy1Mx49M</a></p>   |
| <b>RESEARCH</b> | <p><b><u>Geography – Where in the world</u></b></p> <p>Watch the video and learn about different food people eat around the world. You can then have a go at matching the picture of the food to its description and the continent it comes from.</p> <p>When one person in your family has been shopping this week have a look at the food packaging and see if you can find where it has come from. You will find lots of fruit and vegetables have travelled very far!</p>   | <p>Watch the video here –<br/> <a href="https://getseteatfresh.co.uk/resources/worldsoffood">https://getseteatfresh.co.uk/resources/worldsoffood</a></p> <p>There is a lot of information here. Page 6 is very helpful.<br/> <a href="https://www.safefood.eu/SafeFood/media/SafeFoodLibrary/Documents/Publications/Research%20Reports/Where-does-our-food-come-from_-Booklet.pdf">https://www.safefood.eu/SafeFood/media/SafeFoodLibrary/Documents/Publications/Research%20Reports/Where-does-our-food-come-from_-Booklet.pdf</a></p>                                 |



I hope you had a lovely break last week and made sure you stayed safe if you were out enjoying the sunshine! I spoke to lots of you about the swans at Red House Park and was very excited to see that some of them have now hatched! Have a look for them if you go to the park this week!

Remember to try your best with all your activities and have fun along the way! I am hoping to see some more of you in school very soon.

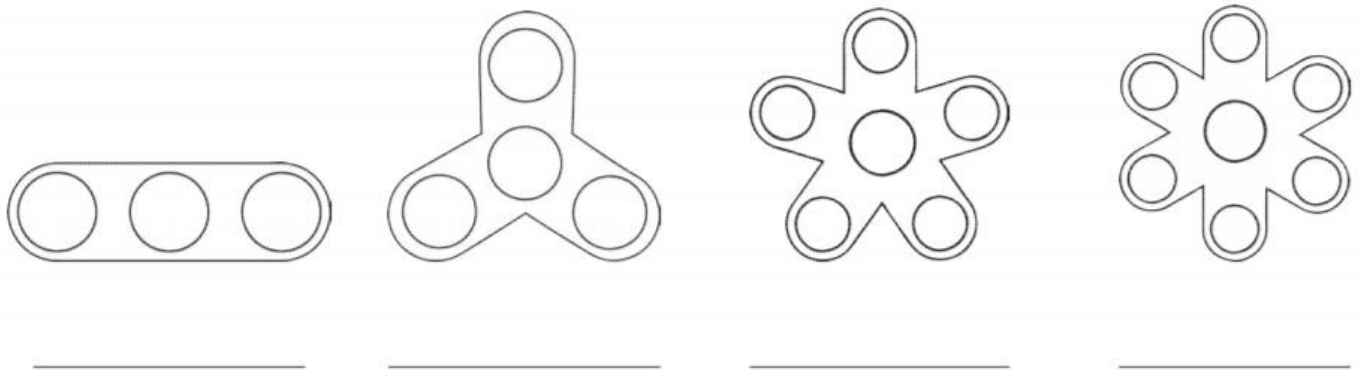
Mrs Read ☺

# Fidget Spinners Rotational Symmetry Investigation

During one full rotation, the number of times a shape looks exactly as it did in its starting position, gives you its order of rotational symmetry. For example, a square has rotational symmetry of order 4.

## Section 1

Now look at each of the fidget spinners below and decide if they have rotational symmetry. If so, next to each image write how many orders of rotational symmetry each fidget spinner has.



## Section 2

Next, work out the following:

The 2-branch fidget spinner turns \_\_\_\_\_° to make each order of rotational symmetry.

The 3-branch fidget spinner turns \_\_\_\_\_° to make each order of rotational symmetry.

The 5-branch fidget spinner turns \_\_\_\_\_° to make each order of rotational symmetry.

The 6-branch fidget spinner turns \_\_\_\_\_° to make each order of rotational symmetry.

## News report example

During the visit for the five golden ticket winners, a shocking report has revealed that 9 year old Violet Beauregarde has turned into a gigantic blueberry. Despite Mr Wonka's warning, she chewed a piece of blueberry pie chewing gum, that wasn't ready for eating.

Mr Wonka who owns the factory explained that he had opened his factory to five lucky golden ticket winners after a long period of being closed. Years ago, spies broke into his factory and stole all his secret recipes, which forced him out of business. "I told all the children that they must not touch or eat anything during the factory tour."

When he was interviewed Mr Wonka said, "I warned her that the gum wasn't yet ready for eating and I was running some more tests, but the child refused to listen. Consequently, she has now been rolled away to see if the problem can be rectified.

One eyewitness recounted that Violet was just a tiny pair of legs and minute pair of arms sticking out of a great round ball.

Another claimed that everybody was staring at Violet. Veruca exclaimed, "It was a terrible and peculiar sight as the skin all over her body had turned the purplish-blue colour of blueberry juice and she blew up like a huge hot air balloon!"

Mrs Beauregarde told our report, "I can't believe that my little girl has turned completely blue like a blueberry! Mr Wonka has a lot to answer for. My poor, darling girl!"

The race is now on to see if Violet, who has been take to the juicing room, can be safely juiced and returned to her normal size and shape. Mrs Beauregarde is concerned that she will have a blueberry for a daughter for ever.

If you have any further information, please contact our reporting team.

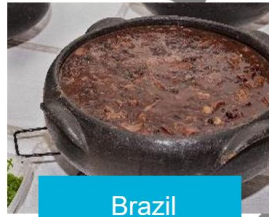
## Research Task

This picture is a clue to help you. The foods below are matched to the country they come from. This should help you work out which continent the foods are from.

Where in the world?



USA



Brazil



Italy



Ethiopia



Japan








Australia



## ACTIVITY CARDS

# WHERE IN THE WORLD

Cut out the cards below and match the dish name and image to its description. Next, match the dish to the continent where you think it is traditionally made.\*

|  |  |  |   |
|--|--|--|---|
|   |   |          |                                        |
| <b>Sushi</b>   | <b>Feijoada</b>  | <b>Bush tucker</b>   | <b>Injera and wat</b>   |
|  |    | A raw fish dish. Served with specially seasoned rice, sometimes wrapped in seaweed.        | A thick potato, seafood, onion and celery soup with a milk or cream base.   |
| <b>Pasta puttanesca</b>  | <b>Clam chowder</b>  |  |   |
| A pasta dish made with anchovies, tomatoes and olives.                             | A dish made from pork or beef cooked with black beans and various vegetables. It is commonly served with rice and oranges. | A fermented sour pancake topped with a variety of thick and spicy meat or vegetable stews. | A meal made of various plants and animals including, witchetty grubs, fruits, berries, nuts, seeds, fungi, meat and fish. |
| <b>Asia</b>  | <b>Africa</b>  | <b>Noth America</b>  | <b>South America</b>  |
| <b>Oceania</b>   | <b>Europe</b>  |  |   |

\*There is no dish for Antarctica as human beings do not traditionally live there!