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"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	4	NO.	6	DATE:	11.5.2020
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	This week the children are expected to complete daily reading, using Reading Plus. They should complete one reading lesson and one vocabulary lesson each day. <a href="https://login.readingplus.com/">https://login.readingplus.com/</a>	The information is inside the orange homework books. Children choose the articles that interest them and follow the on screen instructions.
	<b>Task 1 – has or have</b> Read the guidance slide first and then complete the activity to use have or has in the sentences. Re-read them to check that they make sense.	Watch the video to remind yourselves about the present perfect and past perfect tenses. <a href="https://www.youtube.com/watch?v=7GAjEdOiNal&amp;feature=youtu.be">https://www.youtube.com/watch?v=7GAjEdOiNal&amp;feature=youtu.be</a>
	<b>Task 2 – do, did, done</b> Complete the sentences using the correct form of the verb.	This song might also help you to remember <a href="https://www.youtube.com/watch?v=qzprsQopJ-s&amp;feature=emb_title">https://www.youtube.com/watch?v=qzprsQopJ-s&amp;feature=emb_title</a>
	<b>Task 3 – Dice activity</b> Roll a dice or use the online dice in the link below and then make your present perfect sentences. <a href="https://www.online-stopwatch.com/chance-games/roll-a-dice/">https://www.online-stopwatch.com/chance-games/roll-a-dice/</a>	The answers are at the end of this document for parents/carers.
	<b>Task 4 – Re-write the sentences</b> Re-write sentences so they are in the present perfect form.	
	<b>Task 5 – Mini-test</b> Read through each question carefully and try your best to remember this week's activities.	
	<b>Spellings – Homophones</b> A homophone is a word that is pronounced the same as another word but differs in meaning. A homophone may also be spelt differently.	
MATHS	<b>Task 1 – Round Decimals</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-5-Y4-Summer-Block-1-WO5-Round-decimals-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-5-Y4-Summer-Block-1-WO5-Round-decimals-2020.pdf</a>	This week follow this link for your maths work. <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>
	<b>Task 2 – Halves and Quarters</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-2-Y4-Summer-Block-1-WO6-Halves-and-quarters-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-2-Y4-Summer-Block-1-WO6-Halves-and-quarters-2020.pdf</a>	Follow the lessons for Summer term week 2 (w/c/ 27 <sup>th</sup> April).
	<b>Task 3 – Pounds and Pence</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-3-Y4-Summer-Block-2-WO1-Pounds-and-pence-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-3-Y4-Summer-Block-2-WO1-Pounds-and-pence-2020.pdf</a>	Watch each video first before you complete the activity. The lesson teaches the skills needed to complete the activity.
	<b>Task 4 – Ordering Money</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-4-Y4-Summer-Block-2-WO2-Ordering-money-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-4-Y4-Summer-Block-2-WO2-Ordering-money-2020.pdf</a>	A link to each day's activity is under the task on the left. The answers can also be found by following the link - <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>
	<b>Task 5 – MyMaths – Money Calculations</b> <a href="https://app.mymaths.co.uk/103-lesson/money-calculations">https://app.mymaths.co.uk/103-lesson/money-calculations</a>	Friday's task is set on MyMaths following the usual route.

<p><b>R.E.</b></p>	<p><b><u>Easter – The effect of the resurrection</u></b></p> <p>Read the account of the resurrection in Matthew's Gospel 28:1-15.          Look at the characters in the Easter story and think about the effect the resurrection of Jesus had upon them.          Complete the table below including what they thought and how they felt before and after the resurrection.</p>	<p>You can watch this week's assembly linked to Sunday's Gospel here - <a href="https://www.tentenresources.co.uk/primary-subscription/assemblies/assembly-2020-05-11/2020_05_11_assembly_for_home/">https://www.tentenresources.co.uk/primary-subscription/assemblies/assembly-2020-05-11/2020_05_11_assembly_for_home/</a></p> <p>If you don't have a bible you can find the scripture here - <a href="https://www.biblegateway.com/passage/?search=Matthew+28%3A1%E2%80%9315">https://www.biblegateway.com/passage/?search=Matthew+28%3A1%E2%80%9315</a>          You can also watch the video here before completing the activity. <a href="https://www.youtube.com/watch?v=TikWatDJGuk">https://www.youtube.com/watch?v=TikWatDJGuk</a></p>
<p><b>RESEARCH</b></p>	<p><b><u>History – Vikings Poster</u></b></p> <p>Children to recall facts learnt when completing the Viking timeline or using the link on the right, to make a Viking poster. There is a template below.</p>	<p>Watch this video first - <a href="https://www.youtube.com/watch?v=UpxIGTvKwOE">https://www.youtube.com/watch?v=UpxIGTvKwOE</a></p> <p>There is also more information here - <a href="https://www.dkfindout.com/uk/history/vikings/">https://www.dkfindout.com/uk/history/vikings/</a></p>



I have seen more great work this week with even more reading certificates! I hope you enjoy the change in the Maths activities for this week.

You might like to explore the Harry Potter at home website and watch some famous faces read aloud to you. <https://www.wizardingworld.com/collections/harry-potter-at-home>

I am hoping we will be back at school soon!

Mrs Read

# What's the Difference?

Before he **came** to our town, Kashaan **was** in Birmingham. His mum **got** a new job so the family **moved** here. When I **met** Kashaan, he **spoke** with a 'Brummie' accent.

My friend Kashaan **has lived** in this town for five years. We **have been** best friends all that time. His dad says he **has taken** on the way I speak.



It's all about the timing...

**Past** tense is used for activities or events that started and finished in the past.

**Present perfect** tense is used for activities that started in the past but are still true now, or have an effect on what is happening now.

## Task 1

# Making the Present Perfect Tense

## A little extra word...

- **Present perfect** tense uses the **auxiliary** verb **HAVE** before the main verb.
- Use '**have**' for I / you / we / they.
- Use '**has**' for he / she / it.

1. My friend Kashaan \_\_\_\_\_ **lived** in this town for five years.
2. We \_\_\_\_\_ **been** best friends all that time.
3. His dad says he \_\_\_\_\_ **taken** on the way I speak.
4. Unfortunately, the cat \_\_\_\_\_ **been** sick on the carpet – yuk!
5. Mum asked, "Where \_\_\_\_\_ **you been** all this time?"
6. What a shame; Sports Day \_\_\_\_\_ **been** postponed because of the rain.
7. \_\_\_\_\_ every person **chosen** a partner now?
8. "What \_\_\_\_\_ **happened** to all my pencils?" asked the teacher.

## Task 2

# Making the Present Perfect Tense

## do...did...done

- **Present** perfect tense uses the **past participle (third form)** of the main verb after the auxiliary 'have'.
- Make sure you choose the correct form!

1. My hair has really **grew / grown** recently, hasn't it?
2. Wow; look how much work you've **did / done** today!
3. Dad didn't put the washing out because it has **was / been** raining all day.
4. Mum, Josh has **came / come** round – can I go out to play for a bit?
5. Oh no, I have **forgot / forgotten** my homework book!
6. The teacher has **blew / blown** her whistle for the end of playtime.
7. Shh! The film has **began / begun** already.
8. Would you like to see the portrait I've **drew / drawn** of you?

## Task 3

### Dice Activity

#### Oh dear!

You have been feeling under the weather and have decided to visit the doctor.

Roll a die and use the prompts below to tell the doctor (your partner) all about your symptoms.



"What seems to be the problem?"



Roll a	Symptom
1	I have had...
2	There has been...
3	My skin has been...
4	I haven't had...
5	My head has been...
6	My leg hasn't been...

Task 4

Present Perfect Tense.

Can you change these sentences from the simple past tense to the present perfect tense?  
Remember the present perfect tense uses the word 'have' or 'has' in its sentence.

1. I drove to work today.

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2. Same ate the last piece of cake.

---

3. Dave travelled to Dover for a meeting.

---

4. We trained for the match.

---

5. Troy fell off his chair.

---

6. Carl saw the new Harry Potter Film.

---

7. The birds flew South for the winter.

---

8. The children went to the fair.

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## Present Perfect and Simple Past Mini Test

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1. Which sentence below has been written in the past tense? **Tick one.**

This is the oldest car in the street.

The car's engine dates back to 1970.

The wheels were changed in 2014.

The mechanic wants to change the seats.

.....

2. Tick to show which sentence uses the **present perfect**. **Tick one.**

She went to the shops.

She was going to the shops.

She has gone to the shops.

.....

3. Rewrite the sentence below in the **simple past**. Remember to use full punctuation.

He has walked through the woods.

---

.....

4. Underline the verb form that is the **present perfect** in the passage below.

Annie enjoys climbing trees in her garden and has made a swing that dangles from one of the branches, with the help of her mum. She was crossing her fingers that there would be time to start making a real tree house, but the weekend disappeared. Annie was so pleased to have an adult to tie the knots.

.....

5. Write a sentence in the present perfect below.

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**Practice Sheet**

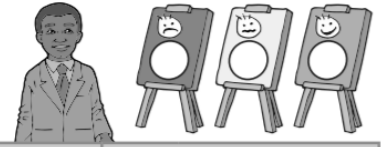
Term 3 Set 3 Week 11

Name ..... Date .....

Spelling patterns **homophones** and **near homophones**



My dad has grown a great hairy beard, and now he looks like Mr Twit.



Spellings	Write	Write	Cover and write	Cover and write
brake				
break				
fair				
fare				
grate				
great				
groan				
grown				
berry				
bury				

.....

**Total** /10



# Vikings Poster

Who were the Vikings?

Where did the Vikings come from?

What did the Vikings do?

Viking picture:

How did they get here?

When did they come to Britain and why?

Other Viking Facts:



RE Task

Character	What they thought before the resurrection	How they felt before the resurrection	What they thought after the resurrection	How they felt after the resurrection
Mary Magdalene				
Priests				
Soldiers				

## Answers

### Task 1

## Making the Present Perfect Tense

### A little extra word...

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- Use '**has**' for he / she / it.

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2. We have been best friends all that time.
3. His dad says he has taken on the way I speak.
4. Unfortunately, the cat has been sick on the carpet – yuk!
5. Mum asked, "Where have you been all this time?"
6. What a shame; Sports Day has been postponed because of the rain.
7. Has every person **chosen** a partner now?
8. "What has happened to all my pencils?" asked the teacher.

### Task 2

## Making the Present Perfect Tense

### do...did...done

- **Present** perfect tense uses the **past participle (third form)** of the main verb after the auxiliary 'have'.
- Make sure you choose the correct form!

1. My hair has really **grown** recently, hasn't it?
2. Wow; look how much work you've **done** today!
3. Dad didn't put the washing out because it has **been** raining all day.
4. Mum, Josh has **come** round – can I go out to play for a bit?
5. Oh no, I have **forgotten** my homework book!
6. The teacher has **blown** her whistle for the end of playtime.
7. Shh! The film has **begun** already.
8. Would you like to see the portrait I've **drawn** of you?

#### Task 4

1. I have driven to work today.
2. Same has eaten the last piece of cake.
3. Dave has travelled to Dover for a meeting.
4. We have trained for the match.
5. Troy has fallen off his chair.
6. Carl has seen the new Harry Potter Film.
7. The birds have flown South for the winter.
8. The children have been to the fair.

#### Task 5

#### Present Perfect and Simple Past Mini Test

#### Answers

1	Which sentence below has been written in the past tense? <b>Tick one.</b>	1 mark
	This is the oldest car in the street. <input type="checkbox"/>	
	The car's engine dates back to 1970. <input type="checkbox"/>	
	The wheels were changed in 2014. <input checked="" type="checkbox"/>	
	The mechanic wants to change the seats. <input type="checkbox"/>	
2	Tick to show which sentence uses the <b>present perfect</b> . <b>Tick one.</b>	1 mark
	She went to the shops. <input type="checkbox"/>	
	She was going to the shops. <input type="checkbox"/>	
	She has gone to the shops. <input checked="" type="checkbox"/>	
3	Rewrite the sentence below in the <b>simple past</b> .	1 mark
	He has walked through the woods.	
	<u>He walked through the woods.</u>	
4	Underline the verb form that is in the <b>present perfect</b> in the passage below.	1 mark
	Annie enjoys climbing trees in her garden and <u>has made</u> a swing that dangles from one of the branches, with the help of her mum. She was crossing her fingers that there would be time to start making a real tree house, but the weekend disappeared. Annie was so pleased to have an adult to tie the knots.	
5	Write a sentence in the present perfect below.	1 mark
	Award 1 mark for any answer that includes I have, you have, he /she has, we have, they have and a past participle. E.g. I have been... or She has thought...	